

ENMU-Roswell's Philosophy of Learning Outcomes Assessment

ENMU-Roswell is committed to continuously improving student learning through instruction and student support so that students will achieve their academic, professional, and personal goals. Such improvement requires recursive assessment as well as the need to communicate to all constituents the current performance levels and the improvements needed to reach the desired outcomes.

The intentional and systematic assessment of student learning is founded upon the following actions:

1. establish and communicate learning outcomes to students;
2. provide opportunities for students to achieve the desired learning;
3. use consistently applied processes and tools to measure student learning;
4. analyze evidence to determine if students have achieved the desired learning outcomes;
5. use results to form next steps to improve student learning; and
6. implement the next steps and assess again.

*Please note that this is a living document, which can and will be updated from time to time.