

2021-2022 STUDENT HANDBOOK



Success Starts Here!

NOTICE TO STUDENTS

Since programs, policies, statements, tuition and fees, calendar dates, and/or courses contained in this handbook are subject to continuous review and evaluation, ENMU-Roswell reserves the right to make changes at any time, by way of appropriate administrative procedure, without prior notice. The information contained within this handbook is a description of programs and courses current at the time of publication.

INTERNET ADDRESS

roswell.enmu.edu



A MESSAGE TO ENMU-ROSWELL STUDENTS

Welcome to Eastern New Mexico University - Roswell!

Whether your goal is to transfer to a four-year institution, train for a technical job, upgrade your professional skills, or add to your list of life-long learning courses for self-fulfillment, ENMU-Roswell is a great choice.

This Student Handbook is designed to assist you with your personal, professional, and academic success during your time at ENMU-Roswell. Specifically, the Student Handbook provides you with general college information; an overview of college resources that are available to you; important college policies for both inside and outside the classroom, including important Financial Aid policies; information on how to connect with other students through student activities, clubs, and organizations; and your responsibilities as a student.

From enrollment to graduation, and everything in-between, Student Affairs will be there to support you in your academic endeavors. Take advantage of all of the support services the college has to offer you. Get involved in co-curricular activities - it will make your experience here much more enjoyable and memorable.

Again, welcome to the college! I'm here to be your advocate and I wish you much success this academic year!

Sincerely,

Annmari Oldfield
Vice President for Academic and Student Affairs
ENMU-Roswell

FORWARD

This official Student Handbook is published for the students at Eastern New Mexico University-Roswell. It is intended to serve as an essential guide to many facets of college life, including campus facilities and the services available to students.

Also included are policies, standards and regulations that contribute to the orderly operation of the ENMU-Roswell community.

Students in the college community are encouraged to become familiar with the rules and regulations applying to them. They must judge themselves by these standards and decide if they can adapt and meet the demands of community living. Students must also recognize the opportunities available to make contributions to the college community.

ENMU-Roswell is here for the students and students are encouraged to take advantage of the many services available to them. Active participation in the activities and events at ENMU-Roswell will make college a memorable experience.

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CAMPUS INFORMATION



GOVERNANCE

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Dr. Laurie Jensen A.A.S., Lac Courte Oreilles Ojibwa Community College B.S., University of Wisconsin-Superior M.B.A., University of Minnesota-Duluth Ph. D., Capella University	Assistant Vice President of Health Education
Robert Moore B.A., Lubbock Christian University M.S., Texas Woman's University	Assistant Vice President of Arts and Sciences Education

ACCREDITATION

ENMU-Roswell is accredited as an operationally separate campus by the Higher Learning Commission, a member of the North Central Association of Colleges and Schools.

The Higher Learning Commission
(312) 263-0456; (800) 621-7440
www.hlcommission.org

Extended degree courses offered on the Roswell campus are accredited through Eastern New Mexico University and New Mexico Highlands University.

ENMU-Roswell is also a member of the American Association of Community Colleges, and various programs are certified by their own accrediting agencies.

MISSION STATEMENT

ENMU-Roswell empowers a diverse community with academic and technical skills.

- Supports and prepares students for success in a rapidly changing world
- Collaborates with business, industry, educational institutions, and the ENMU System

CAMPUS HISTORY

Roswell Community College was officially established as a branch of Eastern New Mexico University in the fall of 1958 under the leadership of Donald T. Rippey. From 1958 through the fall semester of 1962, the college conducted classes in the evening at Roswell High School. In January of 1963, with an enrollment of 75 students, eight daytime classes were held at the old post office. This established, for the first time in Roswell, a daytime coeducational college program.

When Walker Air Force Base closed on June 30, 1967, Eastern New Mexico University-Roswell acquired 234.5 acres, including 27 major brick structures and numerous frame construction buildings. Roswell Community College was renamed Eastern New Mexico University-Roswell. The college spent the summer moving into the new buildings, and in September of 1967, began holding classes on its new campus.

For the first time, ENMU-Roswell could offer, in addition to its academic transfer program, a successful career and technical

program which included training in various skilled trades and work in the health occupations areas. Enrollment has increased from 157 part-time students in 1958 to close to 3,000 students in the spring of 2021, illustrating the need for educational opportunity in southeastern New Mexico.

Through a series of statewide and local bond issues, a number of new buildings have been constructed. Several other facilities have been renovated and expanded to meet the changing needs of the ENMU-Roswell campus. Between 1996 and 2010 the following projects were completed: Arts & Science Center, Instructional Center renovation, Swimming Pool renovation, Instructional Technology Center, Aviation Maintenance expansion, Auto Tech/Occupational Training Center repair, Health Science Center Phases I and II, Sierra Vista Village, and renovation of the Campus Union Building. The Student Services Center, which centralizes student services functions, was completed in January of 2013.



STUDENTS' RIGHT TO KNOW

In compliance with Department of Education federal regulations, the Campus Crime Report and Graduation Rate Report are available on the ENMU-Roswell website at: www.roswell.enmu.edu. A printed copy is available upon request from either

Campus Security or the Assistant Vice President of Student Affairs. Students may call 1-800-243-6687 or mail a request to Campus Security at: P.O. Box 6000, Roswell, NM, 88202-6000.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Disability Services Office at Eastern New Mexico University-Roswell provides services to students with disabilities to ensure accessibility to university programs. For academic purposes, our services may include disability-related and referral information, extended testing time, preferential seating, reader services, books in audio format, large print material, adaptive equipment, taping of lectures, and other auxiliary aids. Academic accommodations are provided to eligible students free of charge.

According to the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, a disability is defined as a mental or physical impairment which substantially limits one or more major life activities: self-care, performing manual tasks, walking, seeing, hearing, speaking, learning, and working. If you have a disability that impacts your academic performance, provide current documentation by a qualified professional and schedule an appointment with the Disability Services Office.

The student is responsible for delivering the academic accommodation information (AAI) form to his/her instructors. This form is generated during the initial meeting/intake interview. Students are required to meet with their instructor(s) to discuss their accommodations for each term they are enrolled at ENMU-Roswell. Eligible students are encouraged to schedule a meeting with the Disability Services Office as soon as possible, understanding that some accommodations cannot take effect immediately.

Students with disabilities have the right to equal access to courses, programs, activities, services, and facilities and are entitled to reasonable accommodations. All student information is kept confidential. The Disability Services Officer reserves the right to request additional information.

For a diagnosis of Learning Disability, ADHD, and other psychological disorders, a neuropsychological examination, psychological, or psycho-educational evaluation is required. Objective evidence of a substantial limitation must be provided. The evaluator's name, professional credential relevant to the diagnosis, and his/her contact information must be documented. Documentation must be on letterhead, typed, dated, and signed.

The Student Success Center provides tutoring for all degree-seeking students on campus. Please contact your academic advisor for additional information.

How to register for Academic Accommodations:

1. Apply to be accepted for admission to ENMU-Roswell through the regular admission process.
2. Provide the Disability Services Office with current and comprehensive documentation of a diagnosed disability.
3. Schedule a meeting with the Disability Services Officer to determine appropriate and reasonable accommodations at the beginning of each semester. Please contact 575-624-7218 for additional information.

What Kind of Services are Available?

The following reasonable accommodations (including auxiliary aids and adaptive equipment) may be provided based on need and availability:

- Recorders/recording of lectures
- Books in audio format
- Extended testing time
- Readers
- Preferential seating

EQUAL EDUCATIONAL OPPORTUNITY POLICY

Eastern New Mexico University-Roswell is an affirmative action and equal opportunity employer. The University does not discriminate on the basis of race, color, national origin, sex, or handicap in its programs, activities, or employment. Persons seeking additional information about the University's nondiscrimination policy should contact the Director of Affirmative Action, ENMU-Roswell, P.O. Box 6000, Roswell,

NM 88202-6000. In situations where students determine a scheduled class, activity, or facility is not accessible to them because of a disability, they should immediately contact the Affirmative Action Officer on the Roswell Campus and report the situation. Students requesting assistance such as a sign language interpreter or any other special service should contact the Director of Special Services at (575) 624-7286.



STUDENTS' RIGHTS & RESPONSIBILITIES



STUDENTS' RIGHTS & RESPONSIBILITIES

The following section on Student's Rights and Responsibilities serves to define the rights and responsibilities of a student as well as a process for resolving problems that develop between a staff member and a student. Most of the time, a problem is the result of a simple misunderstanding of what is expected from the

other person. Direct communication between the student and the staff member will usually resolve these matters. The following regulations incorporate a definition of a student's rights and responsibilities and both formal and informal means of the due process and conflict resolution.

STUDENTS' RIGHTS

1. Right of access to scheduled class meetings and appropriate instructional and support services.
2. Right to a syllabus describing course objectives; evaluation procedures; major course requirements such as term papers, book reviews, field trips and reports; and rules of attendance, grading, and conduct.
3. Right to have instruction that begins promptly; is presented in a clear and concise manner; and provides relevant, structured activities consistent with the contact hour requirement of the course.
4. Right to be treated in a humane, ethical, fair and unbiased manner, both in the classroom and in all communication and contact with the instructor.

STUDENTS' RESPONSIBILITIES

1. Responsible for selecting a program of study that is consistent with his/her interests, skills and abilities.
2. Responsible for selecting courses that are consistent with his/her program objective and readiness levels.
3. Responsible for enrolling for a schedule of courses in accordance with the time and effort allocated to academic requirements.
4. Responsible for being punctual and attending classes.
5. Responsible for being attentive and for appropriately participating in class activities.
6. Responsible for completing all class assignments as directed by the instructor.
7. Responsible for consulting with the instructor as soon as possible if problems arise.
8. Responsible for complying with official announcements.
9. Responsible for seeking appropriate support services, to improve his/her level of academic achievement and to enhance the quality of college life.
10. Responsible for behaving in a humane, ethical and unbiased manner both in the classroom and in all communication and contact with the instructor, other staff members and other students.

STUDENT CONDUCT POLICIES & DISCIPLINARY ACTIONS



ACADEMIC CONDUCT

STANDARDS OF BEHAVIOR IN CLASS

In order to provide an environment conducive to learning, the student must feel safe to engage in a free exchange of ideas.

Any behavior, action, or event that interferes with learning, in either an online or face-to-face environment will not be tolerated.

Disruptive behavior includes, but is not limited to: inappropriate dress, verbal or physical abuse, or signs of being under the influence of a chemical substance.

The instructor is the sole judge of what is appropriate in the class. Individuals affecting the learning or teaching process may be removed from the classroom for any length of time deemed appropriate to ensure a positive learning environment for all students. If the infraction is severe or continuing, an administrative withdrawal may be requested by the instructor to the Assistant Vice President of the instructional unit, and with approval from the Vice President for Academic and Student Affairs.

ACADEMIC DISHONESTY

The following acts, or any other acts of academic dishonesty, that compromise the integrity of the academic process and community are subject to disciplinary action. For more information, see Disciplinary Actions for Academic Dishonesty below.

Plagiarism

Plagiarism includes, but is not limited to, offering the work of another as one's own; offering the work of another without proper acknowledgement; and/or failing to give credit for quotations or essentially identical expressions of material taken from books, encyclopedias, magazines, reference works, term papers, reports, or other writings of another individual.

Cheating Behavior

Cheating behavior includes, but is not limited to:

- a. Dishonesty of any kind on examinations, quizzes, written assignments and projects;

- b. Unauthorized possession of examinations, quizzes or instructor records;
- c. Use of unauthorized notes or information during an examination, quiz, or exercise;
- d. Obtaining information during an examination or assignment from another individual and/or assisting others in cheating;
- e. Alteration of grades on an examination, an assignment, or records of an instructor or the college;
- f. Illegal entry or unauthorized presence in an office of the college or residence of an instructor, or unauthorized access to grade records or examination and assignment requirements; and
- g. Any act of fraud or misrepresentation.

DISCIPLINARY ACTIONS FOR ACADEMIC DISHONESTY

It is the responsibility of instructors to determine what constitutes academic dishonesty and identify its occurrence. **Although the following procedures represent potential penalties for academic dishonesty, instructors have the responsibility to enforce policies distinct to their classes, programs, and/or academic departments.** Students should refer to individual course syllabi for instructors' policies regarding Academic Dishonesty.

Any student aiding another student in academic dishonesty will be potentially subject to the following actions. Students who help other students cheat, plagiarize, or perform other acts of academic dishonesty are as responsible as the students who take and use the information. **Written records documenting academic dishonesty, provided by the instructor, will be added to the student's permanent file in the Office of Admissions and Records.**

For an offense of academic dishonesty, one or all of the following actions may be taken:

1. The student will receive zero credit for the assignment(s).
2. The student, if enrolled in an online course not already requiring monitored testing, will be required to complete assessments in a proctored environment approved by the instructor. It is the student's responsibility to find an eligible proctor.
3. The student will sign, and thereby agrees to, a written statement listing the consequences for further acts of academic dishonesty either in the current course or

any other courses taken at ENMU-Roswell.*

*If a student is involved in a second act of academic dishonesty, determined by review of the student's Admissions and Records file by the Vice President for Academic and Student Affairs, the case will be forwarded to the Academic Standards Committee. This body will review the prior and current acts of academic dishonesty and assign appropriate penalties; student appeals of the Academic Standards Committee's ruling should be directed to the Vice President for Academic and Student Affairs and also the Assistant Vice President of Student Affairs.

4. The student will be removed from the course in which the infraction occurred and will receive a semester grade of F. Note: Avoiding a grade of F through a withdrawal will not be allowed.
5. The student will be administratively withdrawn from all coursework for the remainder of the semester except the course in which the infraction occurred where a grade of F will be assigned.*

*The instructor reserves the right to have a student removed from his or her class; however, the power to remove a student from the University resides with the Vice President for Academic and Student Affairs and the Assistant Vice President of Student Affairs therefore, a student must meet with these individuals if a faculty member requests that the student be suspended from the University.

APPEALING VIOLATIONS OF STUDENTS' RIGHTS

A violation of a student's rights may be academic or non-academic depending upon the situation and the circumstances. The process for appealing violations of students' rights are different and separate and an explanation of the process for each type of violation is provided in corresponding sections of this handbook.

Examples of academic situations are listed below:

- Accusations of plagiarism or academic dishonesty
- Issues related to class attendance
- Problems with a course instructor or facilitator
- Disagreements regarding course grades

- Problems with a course syllabus or course content

If the matter is an academic problem which impacts grades and/or academic records, and before one year from posting of grade has elapsed, the following process should be followed (Please note the failure to comply with the order stated below may void the appeal process):

1. Student must first speak with the instructor of the course in question to attempt to resolve the issue.
2. Student meets with the Program Chair or the Lead Instructor if the problem remains unresolved.

3. Student then meets with the Assistant Vice President of the appropriate unit if the problem remains unresolved to the satisfaction of the student.

4. Student may submit a formal written complaint regarding the problem via the online complaint form. This form can be accessed within the Self-Service Banner system. The complaint will be forwarded to the appropriate individual(s) for review and resolution.

NON-ACADEMIC CONDUCT

STANDARDS OF BEHAVIOR

Student behavior is expected to adhere to the legal codes of the United States, the State of New Mexico, the City of Roswell and the regulations of Eastern New Mexico University-Roswell. Listed below are some examples of behavior that are unacceptable and not in keeping with the educational aims, purposes and philosophy of ENMU-Roswell and which subject students to disciplinary action:

- Forgery, alteration, destruction or misuse of University documents, records, ID cards, meal stickers or tickets, or other University property, including misrepresentation of identification or presentation of such by unauthorized persons.
- Obstruction, disruption or unauthorized interruption of teaching, research, administration, disciplinary procedures or other University activities, including its public service functions or other authorized activities on University premises.
- Physical or verbal abuse of any person on University-owned or controlled property or at University-approved or supervised functions, or conduct that threatens or endangers the health or safety of any such person.
- Theft or damage to property of the University, of a

member of the University community or of a campus visitor, including possession, sale or attempted sale of stolen property of the University, of a member of the University community, of a campus visitor, or to the civic community/citizens.

- Unauthorized use of, or entry into, University facilities or systems.
- Use, possession, distribution or being under the influence of narcotics or drugs, except as permitted by law while on University-owned or controlled property or at University-sponsored, approved or supervised activities. (Refer to Drug-Free Campus Policy and Information for more detail.)
- Disorderly conduct or lewd, indecent or obscene conduct or expressions on University-owned or controlled property or at a University-approved or supervised function.
- Possession of any weapons while on University-owned or controlled property or at University approved or supervised activities, such as, but not limited to, rifles, shotguns, ammunition, hand guns and air guns, including explosives such as firecrackers, etc.
- Failure to pay promptly all University bills, accounts and other University financial obligations when due.

- Gambling on University-owned or controlled property.
- Any act which interferes with or adversely affects the University's normal functioning or which injures or endangers the welfare of any member of the University community.
- Possession or use of alcoholic beverages on University-owned or controlled property.
- Gang related attire, including colored bandanas, will not be allowed on campus.
- Violation of properly constituted rules and regulations governing the use of motor vehicles on University-owned or controlled property.
- Failure to comply with directions of University officials acting in the performance of their duties.

DISCIPLINARY ACTIONS FOR VIOLATIONS OF NON-ACADEMIC RULES & REGULATIONS

In the event that a violation is found to have occurred, the Assistant Vice President of Student Affairs will determine disciplinary actions or sanctions appropriate to the offense. Disciplinary actions or sanctions may include, but are not necessarily limited to, admonition, warning, probation, suspension of rights and

privileges, restitution, eviction from the University residence halls or suspension from the University. ENMU-Roswell handles allegations of academic dishonesty in accordance with the processes found in the previous section, Academic Conduct.

APPEALING VIOLATIONS OF STUDENTS' RIGHTS

A violation of a student's rights may be academic or non-academic depending upon the situation and the circumstances. The process for appealing violations of students' rights are different and separate and an explanation of the process for each type of violation is provided in corresponding sections of this handbook. Examples of non-academic situations are listed below:

Examples of non-academic problems:

- Failure to comply with campus behavior standards
- Failure to comply with the Drug-Free Campus Policy
- Failure to comply with the Smoke-Free Campus Policy
- Failure to comply with traffic, parking, or campus safety regulations
- Failure to comply with the campus AIDS/Communicable Disease, Student Sexual Misconduct, Sexual Harassment, or Computer Use policies

A substantial violation of a student's rights may be appealed in accordance with the following procedure:

If the matter is a disciplinary problem:

1. The concerned student should request an individual conference with the staff/faculty member involved to clarify and remedy the specific violation.
2. If the matter is not resolved the student may request a conference with the appropriate supervisor.
3. If the matter is not resolved to the satisfaction of both parties, the student may submit a formal written complaint regarding the problem via the online complaint form. This form can be accessed within the Self-Service Banner system. The complaint will be forwarded to the appropriate individual(s) for review and resolution.

TITLE IX POLICY AND GRIEVANCE PROCEDURES



The Eastern New Mexico University System (the System/System) affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise. The System prohibits any and all discrimination on the basis of sex. All policies and subsequent procedures below are subject to resolution using the ENMU Equity Resolution Process, as detailed below. When the responding party is a member of the System community, the Equity Resolution Process is applicable regardless of the status of the reporting party who may be a member or non-member of the System community, including prospective students, students, student organizations, faculty, administrators, staff, prospective employees, guests, and visitors.

The System adheres to all federal and state civil rights laws prohibiting discrimination in public institutions of higher education. This policy and procedure specifically govern the System's sex-based discrimination policies and procedures. The System does not discriminate on the basis of sex in its educational programs, activities, employment, and admission decisions, and the University is required by Title IX and 34 C.F.R. Part 106 not to discriminate in such a manner.

When brought to the attention of the System, any sex-based discrimination will be appropriately addressed and remedied by the System according to the Equity Resolution Process described below. Non-members of the campus community who engage in violations of this policy with the System's programs or on System property are not under the jurisdiction of this policy but can be subject to actions that limit their access and/or involvement with System programs, events or property as a result of their misconduct. All vendors serving the System through third party contracts are subject to these policies and procedures.

Jurisdiction

This policy applies to behaviors that take place on property owned, operated or controlled by the System; at System events, and off-campus as appropriate where such conduct has the purpose or effect of discriminating against any person on the basis of sex with respect to any education program or activity of the System. This also includes any building owned or controlled by any student organization officially recognized by the System.

Non-Discrimination Statement/Title IX coordinator

ENMU-R does not discriminate, on the basis of sex, its educational programs, activities, employment and admission, and ENMU-R is required by Title IX and 34 C.F.R. Part 106 not to discriminate in such a manner. In accordance with Title IX, ENMU-R is committed to providing maintaining a campus environment free from Sex-Based Discrimination, whether committed by students, faculty, staff, or third parties, such as prospective students, campus visitors, community members, etc. Inquiries concerning the application of Title IX and 34 C.F.R. Part 106 may be referred to the ENMU-R Title IX Coordinator or to the Assistant Secretary for the Office for Civil Rights of United States Department of Education.

ENMU-R Title IX Coordinator

Rebecca Schneider
Director of Human Resources
52A University Blvd.
Roswell, NM 88203
575.624.7411
rebecca.schneider@roswell.enmu.edu

For inquiries to the Assistant Secretary for the Office for Civil Rights of United States Department of Education:

U.S. Department of Education
Office for Civil Rights
400 Maryland Ave. SW
Washington, DC 20202-1100
Customer Service: 800-421-3481
Fax: 202-453-6012
TDD: 877-521-2172
E-mail: OCR@ed.gov
Web: www.ed.gov/ocr

Reporting an Incident

Report incidences of Sex-Based Discrimination using any of the following options. There is no time limit for filing a report of sex-based discrimination, however, if the respondent is no longer subject to ENMU-R's jurisdiction, the ability to investigate, respond and provide remedies may be more limited. If you are in need of emergency services, call the ENMU-Roswell Campus Security Office, or 911 immediately; then

1. Report directly to the Title IX Coordinator or the Deputy Title IX Coordinator;
2. Report to an Official with Authority – President, Vice President, Assistant Vice President, or Executive Director of the University;
3. Report to any trusted, responsible member of the ENMU-R campus community who can refer you to one of the above campus representatives.
4. Report an incident through the automated Self-Service Banner system, using the Student Complaint Links located on the Student Services & Financial Aid Tab.

All incidences of actual, suspected or implied Sex-Based Discrimination must be reported to, and reviewed by the Title IX Coordinator, regardless of the role of the reporter or the respondent in the campus community (students, faculty, staff or third-party participants), and even if an incident was initially reported to another party. The University has actual knowledge of sexual harassment, or an allegation of such, when reported to the Title IX Coordinator, the Deputy Title IX Coordinator, or an Official with Authority. All ENMU-R employees (students, faculty, staff, and administrators) are required to report actual or suspected Sex-Based Discrimination to appropriate officials immediately, unless the employee is acting in an official, licensed capacity as a counselor, health provider or member of the clergy. All other staff involved in the reporting, investigation or hearing processes of a Title IX complaint will maintain the confidentiality of parties involved to the extent possible, based on FERPA regulations, and the need to protect the campus community. All parties involved must understand that the university may not be able to honor confidentiality in all cases.

ENMU-R encourages the reporting of sex-based discrimination by reporting parties and witnesses. Sometimes, reporting parties or witnesses are hesitant to report to ENMU-R officials or participate in resolution processes out of the fear of self-accusation of policy violations. It is in the best interest of the campus community for responsible parties to report to ENMU-R officials, and that witnesses come forward to share what they know. To encourage reporting, ENMU-R pursues a policy that will protect the educational opportunities of parties who willingly participate in an investigation, but might otherwise be subject to sanctions for violations of policy because of their involvement in the activity.

Investigation of an Incident

ENMU-R will initially act on any formal or informal allegation or report of violation of this policy received by the Title IX Coordinator, the Deputy Title IX Coordinator, or an Official with Authority. Following receipt of notice or a report of a violation of this policy, the Title IX Coordinator will contact the complainant to discuss the availability of supportive measures, and explain the process for filing a formal complaint. As necessary, the System reserves the right to initiate an investigation without a formal report or participation by the reporting party, if known circumstances would reasonably support an investigation.

The Title IX Coordinator or their designee(s) may provide supportive measures intended to address the short-term effects of sex-based discrimination, i.e., to redress harm to the reporting party and the community and to prevent further violations. These remedies may include, but are not limited to the following:

1. Referral to counseling and health services;
2. Referral to an employee assistance program;
3. Education to the community;
4. Altering the housing situation of the respondent, resident student, resident employee or reporting party;
5. Altering work arrangement for employees;
6. Providing campus escorts (safe ride services);
7. Providing reasonable transportation accommodations;
8. Implementing contact limitations between the parties;
9. Restricting access to certain campus facilities or campuses; and/or
10. Offering adjustments to academic deadlines, course schedules, etc.

The University may impose emergency measures, such as an interim suspension of a student or student organization, or may place an employee on administrative leave pending the completion of investigation. Such action may occur when it is determined that the safety or well-being of any member(s) of the campus community may be jeopardized by the continued presence on-campus of the respondent or the ongoing activity of a student organization whose behavior is in question. The Title IX Coordinator will recommend emergency measures in consultation with other University administrative officials. The Title IX Coordinator, in consultation with other University administrative staff, will implement the appropriate emergency measures, as determined. Violation of an interim suspension under this policy will be grounds for expulsion or termination.

If the Title IX Coordinator determines during the preliminary inquiry that there is reasonable cause to believe there has been a violation of policy, the formal investigation process will begin.

Within five (5) days of Title IX Coordinator's determination that there is reasonable cause to believe there has been a violation of policy, the Title IX Coordinator or his/her designee(s) will provide written notification of the commencement of the investigation to the parties. The notice shall contain a statement of the allegations against the respondent, the possible sanctions if the allegations are substantiated, the right of the respondent to present evidence and a witness list in response thereto, and any other information the Title IX Coordinator, in his/her sole discretion deems appropriate to include.

A designated investigator will conduct interviews of the reporting party, the respondent and relevant witnesses. A party may submit a list of witnesses to the investigator within ten (10) days of the written notification of the

initiation of the investigation. The investigator will review the witness list and will call for the interview of relevant witnesses. The reporting party, the respondent, and any witness interviewed as part of an investigation may have an advisor of their choice present at their interview. However, the advisor may not speak on behalf of the interviewee, or offer any evidence or argument in the investigation process. All interviews are confidential, and all persons interviewed, and their advisors, if any, are required to maintain the confidentiality of all investigation proceedings.

The investigator will examine all relevant evidence and witness statements prior to issuing an investigation report. The investigator may disregard any evidence found to be irrelevant. Either party may submit evidence to the investigator, but the investigator will not be limited to reviewing only evidence submitted by the parties, and may rely on outside evidence obtained during the investigation process.

Within sixty (60) days of the initiation of the investigation, the investigator will prepare an Investigation Report. The Investigation Report will include a statement of the allegations against the respondent, the evidence reviewed and the witnesses interviewed, and a summary of the investigation.

Informal Resolution

An informal resolution can be pursued for any behavior that falls within this policy, at any time during the process. This option may be used when:

1. A responding party admits responsibility for all or part of the alleged policy violations at any point in the process;
2. the investigation reaches a finding that the parties accept;
3. both parties elect to resolve the allegation using the Informal Resolution Process and the Title IX Coordinator assents.

At any point during the Informal Resolution process, including at its conclusion, either party may request that the matter be referred to a Formal Resolution process.

Hearing Procedures

As a part of a formal resolution process, the University must provide for a live hearing, if requested by either party. The requesting party may request a hearing by delivering a written request for hearing to the Title IX Coordinator within five (5) days of receipt of the Investigation Report. Once a hearing is requested, the Title IX Coordinator will notify the designated Decision-Maker, who shall schedule a hearing to take place not more than thirty (30) days from the date of the written request for hearing. The Decision-Maker will provide the respondent with notice of the date and time of the hearing not less than five (5) days before the date of the hearing.

The scope of the hearing will be limited to the complaint, content of the written investigation report and any other evidence collected during the process. Formal rules of evidence do not apply. The respondent will be allowed to address the written investigation report, including presentation of any evidence which the responding party wishes to present; however, the Decision-Maker may, with discretion, prohibit the introduction of duplicative or irrelevant evidence. The respondent may, but is not required to, provide an oral or written statement in response to the written investigation report and the recommended sanctions.

Cross-Examination must only be conducted by an advisor and never by the party. Questions challenging credibility are allowed. The Decision-Maker

must evaluate each question to determine relevance before the question is answered, and must explain why a particular question shall be excluded. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. If an individual refuses to submit to cross examination, the Decision-Maker may not rely on any statement of that individual to determine responsibility.

Proceedings are private. All persons present at any time during the hearing are expected to keep the contents of the hearing private. The parties have the discretion to share their own experiences if they so choose, and should discuss doing so with their advisors.

Hearings (except for deliberations) are recorded for purposes of review in the event of an appeal. The parties may not record the proceedings, and no other unauthorized recordings are permitted. The Decision-Maker, the parties, and appropriate administrative officers of the System will be allowed to listen to the recording in a location determined by the Title IX Coordinator. No person will be given or be allowed to make a copy of the recording without permission from the Title IX Coordinator. The Decision-Maker will review the Investigation Report, including all evidence provided therewith, including all inculpatory and exculpatory evidence, and render a decision solely on the question of whether or not the University shall impose the recommended sanctions. The Decision-Maker may impose any greater or lesser sanctions, for good cause, based on his/her review of all of the evidence. (Refer to the formal policy for possible sanctions that may be imposed). The Decision-Maker will prepare a written deliberation report and deliver it to the Title IX Coordinator and both parties simultaneously. The report will include a statement of the allegations, procedural steps of the process, findings, conclusions, sanctions imposed if any, the rationale thereof, and the permissible bases for an appeal by either party.

Appeals

If either party may appeal the findings of an investigation and/or hearing on the specific bases listed below. However, a party appealing the outcome of the investigation process must provide a notice of appeal to the Title IX Coordinator within three (3) days of receipt of the Investigation Report, or if a hearing is conducted, within three (3) days of the final decision of the Hearing Administrator. The Title IX Coordinator will assign the appeal to an appropriate Appeal Decision-Maker, who may be an Adjudication Officer, Executive Area Administrator, Campus President, or System Chancellor. The notice of appeal must specify a proper and reasonable basis for the appeal, as listed below:

- (1) Procedural irregularity that affected the outcome of the matter;
- (2) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
- (3) The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

The Appeal Decision-Maker hearing the appeal will review the appeal request(s). The original finding and sanction/responsive actions will stand if the appeal is not timely or is not based on the grounds listed above, and such a decision is final. The party requesting an appeal must show that the grounds for an appeal request have been met, and the other party or parties may show the grounds have not been met, or that additional grounds are met. When any party requests an appeal, the Title IX Coordinator will share the appeal request with the other party, who may file a response within three (3) days of notice by the Title IX Coordinator. If new grounds are raised, the original, appealing party will be permitted to submit a written response to these new grounds within three (3) business days. Any response or appeal request will be shared with each party. The Appeal Decision-Maker will issue a decision within thirty (30) days of receipt of the written notice of appeal. The decision rendered on appeal is final.

Subsequent Prevention

ENMU-R is committed to preventing the recurrence of any sex-based discrimination including without limitation, harassment, or other sexual misconduct. ENMU-R will document and take such steps as are deemed appropriate to facilitate change for the purpose of the correction of discriminatory effects on the reporting party and others, as appropriate, and ENMU-R.

Retaliation

ENMU-R takes reports of sex-based discrimination very seriously. The University will not tolerate retaliation against those who make such reports or participate in the investigatory or adjudicatory process. Retaliation includes, but is not limited to, any adverse employment or educational action taken for making a report of sex-based discrimination, or otherwise participating under this Policy. The University considers any actual or threatened retaliation or any act of intimidation to prevent or otherwise obstruct the reporting of sex-based discrimination or the participation in the Title IX Process a separate violation of this Policy and may result in disciplinary sanctions. Any person who believes that they have been subject to retaliation should immediately report this concern to the Title IX Coordinator.

ENMU-R highly recommends that each member of the campus community, as defined above, downloads and becomes familiar with the full language in ENMU-Roswell Policy 80.12 – Title IX Policy and Procedures, for the safety and protection of all members of the campus community.

ACADEMIC RULES & REGULATIONS





ACADEMIC STANDARDS & INTEGRITY

Academic standards are established to provide an orderly system to the University and to provide a framework of interaction among students, faculty and administration.

Students are responsible for achieving academic and course goals and objectives as prescribed by their instructors and for

demonstrating attainment in an honest manner. Failure to do so may result in either grade changes and/or disciplinary action. Misrepresentation of knowledge can influence a course grade or determination of satisfactory fulfillment of an academic requirement.

CLASS ATTENDANCE

When students enroll in the University, it is assumed that necessary arrangements have been made to attend classes faithfully. Regular class attendance is important. Students are responsible for material presented at each class meeting.

Students in vocational programs are expected to view class attendance in the same way they would view attendance in a job situation. Vocational instructors are expected to be able to speak to a student's job habits as exhibited by job skills just as readily as the technical skills obtained.

Attendance - Academic Programs

Students are expected to attend all course sessions and complete all course work and arrange to make up work as specified in the course syllabus. When circumstances make attendance impossible, such absences should be reported to the instructor as soon as possible.

Attendance - Career & Technical Programs

Because of the unique and special requirements of the career and technical programs, the attendance policies for the programs will be included in the course syllabi.

Attendance - Web Courses

Students should devote as much time to their web classes as they do to their on-site classes. Assignments are available the first day of class and students may find themselves getting behind if they do not login to their online class the first week of classes.

State & Federal Regulations

Department of Education and Veterans Administration regulations require that students who stop attending class without following the proper withdrawal process and students who withdraw before the end of the semester may be required to return a portion of their Veteran's benefits and/or financial aid.

COURSE/UNIVERSITY WITHDRAWAL

Students may withdraw online from a course and/or completely withdraw from the University between the last day to register (end of the Drop/Add period) and the Friday of Week 10 of the regular semester, or the date designated in the semester course schedule. Students with registration holds on their accounts; i.e. Special populations, student on academic probation or warning will not have the ability to withdraw from a course online. In this case, the student will be required to initiate the withdrawal with a signature from the designated instructor of the course or Program Director. The

Assistant Vice President of the educational area of study will approve the withdrawal. In the absence of the area Assistant Vice President, the Vice President of Academic and Student Affairs will approve the withdrawal. Upon obtaining the proper signatures and approval, the withdrawal will be forwarded to the Office of Admissions and Records for processing. A withdrawal will not be considered complete until the Office of Admissions and Records receives and processes it. A grade of "W" will be posted for a course from which a student has officially withdrawn. Official withdrawals will count as attempted hours

at the university, but will not count as a punitive grade in the calculation of the semester or overall GPA. Because a “W” grade counts in attempted hours for the term, and overall, it is very important to discuss plans to withdraw from a course with the Financial Aid Office staff, as a withdrawal from a course could affect future financial aid eligibility. Refunds will be calculated for withdrawals according to the refund schedule/dates in the class schedule for the applicable semester.

ADMINISTRATIVE WITHDRAWAL

Administrative withdrawal is for non-academic reasons only, (i.e., non-attendance, accident, illness, behavioral issues; failure to pass a drug screen or successfully meet the requirements of a background check; or failure to meet other requirements of prospective clinical sites).

Administrative withdrawal may be initiated and approved by administrative-level staff, i.e., Vice President for Academic and Student Affairs, Assistant Vice President of Student Affairs, Executive Director of Student Services, or the Assistant Vice

President of an Instructional Unit. Withdrawal is effective immediately upon approval. The approved withdrawal form will be submitted to the Admission and Records Office for processing.

Students who must exit the University due to extenuating or unforeseen circumstances must initiate the withdrawal from class by contacting the instructor. If this is not possible, the student should contact one of the administrative-level staff listed above to request an administrative withdrawal from the University.

COURSE CHALLENGE EXAMINATION

Regularly enrolled students at ENMU-Roswell have the option of passing a course in their degree plan by challenge examination without class attendance. A challenge examination may take the form of tests, projects, writing assignments, and other measures of course competency.

A student who is already enrolled in a course will not be eligible to challenge the course if the semester is in progress. To arrange a challenge examination for credit, the student must obtain and complete the following:

1. The Challenge Examination for Credit Request form from Admissions and Records confirming that the student has a cumulative GPA of 2.5.

2. Agreement of the course instructor or faculty member to administer the examination or send the examination to the Testing Center to be proctored by one of the staff in that area.

3. Signatures on the form include: (1) student, (2) registrar (3) faculty member and (4) unit Assistant Vice President.

4. Proof of payment from the Business Office noted on the Request for Challenge Examination form; the \$70.00 fee is nonrefundable.

Once the student has obtained the appropriate signatures on the form, and paid the nonrefundable fee, the form must be

returned to the Office of Admissions and Records. Once the form is processed, a copy will be sent to the faculty member who has approved the challenge request.

After taking the examination, if the student receives a grade of C or higher, the course will appear on the transcript with the grade that the student has earned and be counted in the student's grade point average for that semester. If the student receives a grade lower than a C, no entry will be made on the transcript, and the student will have the option of registering for the course at the current tuition rate.

Due to programming guidelines, students may not challenge courses in certain career-technical/health programs.

Challenge Examination for Advanced Placement

Regularly enrolled students at ENMU-Roswell are encouraged to take challenge examinations for advancement in foreign language courses. The student must arrange with the instructor to take the challenge examination prior to the regular semester, and the academic program stipulations apply.



NON-ACADEMIC RULES & REGULATIONS



UNIVERSITY STANDARDS

Students at ENMU-Roswell are assumed to have a serious purpose and sincere interest in their social and intellectual development.

They are expected to cope with problems with intelligence, reason and consideration for the rights of others, and to utilize mature and peaceable means to support changes they desire. Just as students appreciate their own rights and freedom, they are expected to

respect the rights and freedom of others.

Students may be asked to present identification to properly identified University personnel upon request while these persons are in the performance of their duties. If they refuse or are unable to do so, they shall be treated as non-students until they can be proven to be students.

DRUG-FREE CAMPUS POLICY & INFORMATION

ENMU-Roswell is a drug-free campus. Drug and alcohol abuse on campus poses a serious threat to the health and welfare of faculty, staff and students; impairs work and academic performance; jeopardizes the safety and well-being of other students and members of the general public; and conflicts with the responsibility of ENMU-Roswell to foster a healthy atmosphere for the pursuit of education and service.

The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited on the premises of ENMU-Roswell, including, but not limited to its campus grounds, facilities, vehicles, or any activity held on campus premises. As a condition of enrollment, any student of ENMU-Roswell shall abide by the terms of the Drug-Free Campus Policy.

Legal Sanctions

Any legal sanctions will be in accordance with applicable state laws and local ordinances. Students and employees engaged in unlawful possession, distribution, or use of controlled substances may also be subject to expulsion or termination of employment and referral for prosecution for violations of the standards of conduct.

Drug Free Schools Act of 1990

ENMU-Roswell, in compliance with the Drug Free Schools Act of 1990, has implemented a program to deter illicit possession, use, or distribution of controlled substances. ENMU-Roswell is committed to drug and alcohol education for students and staff and takes an active approach toward the health and safety of all members of the University community.

ENMU-Roswell recognizes the institution's responsibility, but also holds the student and employee responsible for their own decisions/actions.

State and Federal Law

The ENMU-Roswell policy is in keeping with the education mission of the institution and applicable state laws governing controlled substances. The policy applies to the illegal possession, distribution and abuse of alcohol as defined in New Mexico statutes by both students and employees. Federal regulations prohibit possession and distribution of alcohol and illegal drugs and provide for penalties of imprisonment and fines. Specific language of the regulations can be obtained from the Office of the Assistant Vice President of Student Affairs.

Education and Support

Eastern New Mexico University-Roswell's Division of Student Affairs offers confidential assistance to students for drug and/or alcohol prevention. These services include short-term counseling, problem assessment and referrals to outside agencies which include outpatient and self-help groups.

College Regulations

No alcoholic beverages are allowed on campus (i.e., public buildings, lounges, patios, foyers, arenas, parks, parking lots and other open spaces on campus). Violators of state statutes and/or university regulations governing the possession and/or consumption of alcohol or controlled substances shall be subject to sanctions as set forth by ENMU-Roswell policy. This is in addition to the regulations and/or penalties described in the New Mexico state statutes. Residential students are individually responsible for maintaining an atmosphere and community in the residential areas that is in concert with the academic mission of the University. Drunken and/or disorderly behavior will not be tolerated.

ENMU-Roswell's Drug-Free School policy requires the Division of Student Affairs to provide each student with a copy of the policy. The program also requires each student, as a condition of enrollment, to abide by ENMU-Roswell's Drug and Alcohol

Policies. Those students who receive federal or state money under Financial Aid benefits must sign a certification of awareness of the University's Drug-Free School policy and program.

SMOKE-FREE CAMPUS

ENMU-Roswell is a tobacco-free institution; therefore, the use of any form of tobacco is prohibited in ENMU-Roswell buildings and vehicles.

Violations by students are to be handled according to the University's policy on discipline.

PROCEDURE FOR REPORTING INCIDENTS

Reports of misconduct or alleged misconduct can be made to any University personnel. Individuals receiving such reports shall keep them confidential and immediately transmit them to Campus

Security after ensuring that the affected individual has apparent health and counseling needs met.

TRAFFIC, PARKING & SAFETY REGULATIONS

All vehicles parked on ENMU-Roswell property and its adjoining streets are required to display a current parking sticker. Parking stickers can be obtained from the Campus Security office during regular business hours. Students requesting a parking sticker must have a current student ID card and a copy of their vehicle registration.

In addition, all students are required to carry their student ID card while present on campus or at University-sponsored events. Students unable to produce a student ID card may be asked to leave the premises. Student ID cards may be obtained in the Campus Security office during regular business hours. Students requesting a student ID card will be required to provide their current course schedule and documentation that financial payment arrangements have been made with the Business Office.

The following brief summary of traffic, parking, and safety regulations has been adopted for the benefit of all parties concerned.

For detailed information, reference is made in the Policies and Procedures Manual of Eastern New Mexico University-Roswell.

ENMU-Roswell campus security officers have the authority and duty to enforce all applicable traffic laws of the University and

the State.

All students are reminded that while on campus they are subject to the New Mexico Motor Vehicle Code and the University traffic regulations. The University utilizes video cameras. If you are involved in a vehicle accident on university property, do not move the vehicle. Call Campus Security at 624-7180 immediately.

ENMU-Roswell assumes no responsibility for damage to motor vehicles or any loss while they are operated or parked on campus. Questions about these regulations need to be referred to the Chief of Security, ENMU-Roswell.

Motor vehicles shall not be left unattended overnight in University parking lots. Any person wishing to leave their motor vehicle overnight must first contact the ENMU-Roswell Campus Security Department and obtain a special overnight parking permit. Any vehicle left unattended without a special permit is subject to being towed at the motor vehicle owner's expense after 72 hours.

The ENMU-Roswell Campus Security Department provides security and law enforcement for the college. The college employs security officers who are responsible for the college's security. The security officer may be contacted through the switchboard,

or by calling (575) 624-7180. Preventing crime is a shared responsibility between the college and its campus members.

Please promptly report crime or suspicious activities that

occur on campus to a security officer at (575) 624-7180. For emergencies, first call 9-911 followed by notifying the Campus Security at (575) 624-7180.

COMPUTER USE POLICY

The Computer Services Department and other ENMU-Roswell units provide computer services to a large number of faculty, staff and students, as well as other individuals and groups that represent constituencies that are related to the University.

The University seeks to make access to basic computing available to all students, faculty, staff and campus affiliates who agree to University policies and who use equipment, facilities, and systems responsibly.

All computer users have the responsibility to use the ENMU-Roswell computer systems in an effective, efficient, ethical and lawful manner.

ENMU-Roswell's policy for use of its computing facilities is based on Title 18 of the United States code and on the United States Copyright Law and the laws of the State of New Mexico: Chapter 30, article 45, Computer Crimes.

The University has various specific rules, regulations, and

procedures, which govern the use of computing equipment and facilities that are posted in the labs. Users shall cooperate with the operators, consultants and supervisors.

In accordance with established University practices, violations may result in disciplinary action, which could lead to expulsion, and/or legal action.

ENMU-Roswell reserves the right to limit a computer user's session if there are insufficient resources, or if the user is determined by appropriate authorities to be acting in an irresponsible or unlawful manner.

Students are encouraged to utilize Computer Services and other ENMU-Roswell consulting services; however, obtaining assistance in completing computer related academic assignments, when forbidden by an instructor, is prohibited.



STUDENT RECORDS





ACADEMIC STANDINGS

ACADEMIC WARNING

- All students whose GPA falls below a cumulative GPA of 2.0 for the first time will be placed on academic warning at the end of that semester.
- Students whose cumulative GPA remains below 2.0 after being placed on academic warning will continue on academic warning status as long as their semester GPA is 2.25 or higher or until the cumulative GPA is again above 2.0.
- Students whose cumulative GPA and semester GPA are below 2.0, and have attempted less than 16 hours will remain on academic warning status. Once 16 hours have been attempted, failure to meet either the semester or cumulative GPA requirement will result in academic probation status.

ACADEMIC PROBATION

- Students whose cumulative GPA remains below 2.0, whose semester GPA is below 2.25, and who have attempted at least 16 hours, will be placed on academic probation.
- Students whose cumulative GPA remains below 2.0 after being placed on academic probation will continue on academic probation status as long as their semester GPA is 2.25 or higher, or until the cumulative GPA is again above 2.0.
- Students whose cumulative GPA remains below a cumulative 2.0 and semester GPA remains below 2.25 after one semester of probation will be placed on academic suspension.

ACADEMIC SUSPENSION

- Students suspended for the first time will be allowed to apply for readmission to ENMU-Roswell after one regular academic semester (fall or spring) has elapsed.
- Students suspended for a second time will be allowed to apply for readmission after two regular academic semesters (fall or spring) have elapsed.
- Students suspended for a third time will be allowed to apply for readmission after a period of five years has elapsed.
- Readmission in any of these instances is not automatic.

Students who do not maintain adequate academic standing (Good Standing) will begin to progress from Academic Warning to Academic Probation and finally, to Academic Suspension.

Students whose cumulative GPA is raised to 2.0 or higher after being placed on Academic Warning, Academic Probation, or Academic Suspension, will be placed back into Good Standing status. Subsequent failures to meet the above academic standards will result in Academic probation or suspension statuses, accordingly.

Continuing students on academic warning, probation and suspension waiver may enroll only during regular registration periods and once grades have been posted for the current semester. Failure to meet the conditions of the Suspension Waiver may result in disenrollment, further suspension or denial of readmission to the University.

Students suspended from any ENMU Campus are suspended from the University. Suspended students must apply for readmission to the University, regardless of the campus of enrollment, and must submit an Academic Standing - Appeal for Readmission Form to the Academic Standards Committee. The Academic Standards Committee will review the appeal and determine whether or not the student will be allowed readmission to the university. Students allowed readmission after suspension will be placed on a suspension waiver with specified conditions for enrollment. These conditions may include a required minimum semester GPA, repeat of certain courses, or other requirements deemed appropriate by the Academic Standards Committee.

Transfer Students Probation and Suspension

If students on probation from another university wish to enroll at ENMU-Roswell, their first semester of attendance will be a probationary semester. Students may be suspended at the end of that semester if they fail to obtain a 2.0 semester grade point average.

If students on suspension from another institution wish to enroll in courses at ENMU-Roswell, they may appeal to the Academic Standards Committee for an admission waiver. They should be warned, however, that credits earned during suspension periods may not be accepted by receiving institutions.

AUDITING

Students may audit classes by indicating NC (non-credit) on the registration form. Students may change the registration to credit during the drop/add period provided that all requirements for regular admission are met. It is also possible for students to register for credit and change to audit during the drop/add period.

Courses taken for no credit will appear on the student's transcript as "NC" with no credits recorded and no grades assigned.

Fees for auditing classes are the same as for taking classes for credit.

CREDIT HOURS & COURSE LOAD

All courses are recorded in terms of academic credit hours. Generally, one credit hour of instruction is equivalent to one 50-minute class period per week for 16 weeks. Courses that include laboratory work specify the number of lab hours required weekly. For self-paced courses or field experiences, credit hour value is not determined by class meetings.

Full-Time Students

Students who register for 12 or more credit hours per semester are considered to be full-time students. The normal semester load for full-time students is 12 to 18 credit hours; however, some programs require more.

Part-Time Student

Students who register for fewer than 12 credit hours per semester

are considered to be part-time students.

Classification of Students

Students who have earned fewer than 29 credit hours are classified as freshman. Those who have accumulated 30 or more credit hours are classified as sophomores.

Student Load

A full-time course load is 12 through 18 credit hours during a regular semester and 6 through 12 during an eight-week summer session. Students exceeding 18 hours in a regular semester or 12 hours in a summer session require approval by the Assistant Vice President and will be assessed additional tuition.

DEAN'S HONOR LIST

Students enrolled for 12 or more credit hours at ENMU-Roswell, whose end-of-semester GPA is 3.25 or better, will be listed on the Dean's Honor List. Audit courses are not included in the

credit hour calculation. This list is prepared for the fall and spring semesters only.

GRADING SYSTEM

The following are letter grades given and their equivalents in grade points:

"A" - 4 grade points per credit hour; "A" grade indicates exceedingly high achievement.

"B" - 3 grade points; "B" grade indicates above average achievement.

"C" - 2 grade points; "C" grade indicates satisfactory

achievement.

"D" - 1 grade point; "D" grade indicates marginal achievement.

"F" - 0 grade points; "F" grade indicates unsatisfactory achievement.

Other report abbreviations and their meanings include the following:

"I" – Incomplete - The "I" grade is given for passing work which could not be completed due to circumstances beyond the student's control. The following policies apply to "I" grades:

1. In no case is an "I" to be used by faculty to avoid the assignment of "D" or "F" grades for marginal or failing work.
2. Change of an "I" to a satisfactory grade is accomplished by the instructor submitting a change of grade form to the Office of Admissions and Records when the work has been completed. An "F" grade may be given for inadequate work or work not completed in a timely fashion.
3. A student cannot change an "I" by reenrolling in the course. Repeating a course will give the student a new grade but will not remove the "I" from the previous registration.
4. An "I" grade will not replace an "F" grade for grade point average determination.
5. It is the student's responsibility to remove an "I" by completing his/her course work in a manner acceptable to the instructor before the end of the next regular semester. In the event that an instructor no longer teaches at ENMU-Roswell or the instructor cannot be reached, the student should contact the appropriate assistant vice president for further assistance.
6. Failure of the student to complete required coursework and/or failure of the instructor to submit the appropriate

Grade Change Form before the end of the next regular semester will result in the conversion of the "I" to a grade of "F".

"N" – No grade reported by instructor.

"W" – Withdrawal - "W" indicates formal withdrawal from class prior to the withdrawal deadline for each semester.

"S" – Satisfactory - "S" indicates satisfactory completion of a short-term workshop or other unique course designated for "S-U" grading.

"U" – Unsatisfactory - "U" indicates unsatisfactory work in a short-term workshop or other unique course designated for "S-U" grading.

"NC" – Audit. "NC" indicates that students are taking the course for no credit.

Students may access their grades and a calculated semester and cumulative GPA through the secure sign-in area of the ENMU-Roswell website at the end of each semester.

Only those courses with grades "A," "B," "C," "D," or "F" are included in the calculation of the GPA. Grades of "AU," "NC", "I," "N," "S," "U," and "W" are excluded from the calculations, but are included on the grade report.

CREDIT BY EXAMINATION

The maximum amount of credit from a combination of special credit (CLEP, Advanced Placement (AP), Challenge, or Military Service Credit) which may be applied to an associate degree is 32 credit hours. Any credit earned through CLEP and Advanced

Placement must be mutually exclusive. For example, students cannot earn three (3) hours of English credit through Advanced Placement and another three (3) hours of credit for English through CLEP.

CLEMENCY POLICY

The ENMU-Roswell academic clemency policy allows qualified students to redeem their academic record.

Philosophy

Students who have attempted college work previously and were not successful in their effort and now wish to resume their college careers but are held back by poor academic records, may, through the application of academic clemency, exclude from current work

the poor academic record under certain conditions.

Criteria

To be considered for the academic clemency program, a student must have last attended ENMU-Roswell five or more years ago, be readmitted through normal channels and complete at least 12 hours after returning with a GPA of at least 2.0 on those hours.

Procedure

Students who meet these criteria may apply for clemency in the Admissions and Records Office. No courses taken prior to the student's return will be counted in the ENMU-Roswell GPA. Courses with a grade of "D" or better will be carried forward as earned credit only and can be used to meet degree requirements.

Note:

1. This policy pertains to the calculation of the GPA for progress

toward degree completion and does not pertain to GPA calculated for professional certification and/or licensing.

2. Students can apply for and benefit from policy only once, and it is not reversible. Grades earned before clemency remain on the student's record, and a statement at the time of clemency will explain the action taken.

3. The student who has already graduated may not apply for clemency.

GRADUATION

All students expecting to complete their programs of study (any certificate or associate degree) must file an application for graduation by the following deadlines posted on the ENMU-Roswell website/graduation page at www.roswell.enmu.edu.

Applications not received by the above deadlines will be accepted on a case-by-case basis as timelines allow. However, students turning in late applications may not be permitted to participate in the commencement ceremony due to space limitations.

Although some instructional units and/or advisors may notify eligible students they are eligible to graduate, it is still the student's responsibility to complete an application to graduate.

At the end of the semester in which the student is eligible to graduate, diplomas will be ordered for students who completed their degree requirements. Diplomas will be mailed to eligible students approximately 8-10 weeks after the end of the semester.

Degrees will be posted at the same time diplomas are ordered.

Students wishing to participate in commencement ceremonies and have their names published in the graduation program or newspaper must state so on their application for graduation.

Students must have an institutional cumulative grade point average of 2.0 and complete all degree requirements in order to be awarded a degree or certificate from ENMU-Roswell.

Note:

Participation in graduation ceremonies does not constitute meeting degree requirements. Completion of degree requirements will be verified once final semester grades have been posted.

FAMILY EDUCATIONAL RIGHTS TO PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Eastern New Mexico University – Roswell (ENMU-Roswell) receives a request for access. A student should submit a written request to the Executive

Director of Student Services that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading,

or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If ENMU-Roswell decides not to amend the record as requested, the Executive Director of Student Services will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before ENMU-Roswell discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. ENMU-Roswell may disclose education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by ENMU-Roswell in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of ENMU-Roswell who performs

an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for ENMU-Roswell. Upon request, the school may also disclose education records without consent to officials of another school in which a student seeks or intends to enroll, with proper documentation of the intent to enroll. (Note: Unless otherwise directed by the student, ENMU-Roswell will release academic information to other institutions within the Eastern New Mexico University System, to facilitate seamless transfer for the student.)

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by ENMU-Roswell to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202



FINANCIAL POLICIES





PAYMENT POLICY

Students are responsible for payment in full of their accounts each semester. Payment in full is due on or before the Friday after classes begin. Various payment options, including an interest-free payment plan, are available. Information regarding payment of

your student account is published in the online class schedule. You can also receive more information from the Cashier's Office at 575-624-7125.

SEMESTER REFUND SCHEDULE

Refunds of tuition are calculated according to the schedule below for students dropping or withdrawing from courses:

100% REFUND THROUGH DAY 5*

90% REFUND THROUGH DAY 10*

50% REFUND THROUGH DAY 15*

25% REFUND THROUGH DAY 20*

*The refund schedule is based on the first day of the semester, not the first class meeting. Specific dates are published each semester in the online course schedule. Please note that semester refund schedules are different for the summer session due to the condensed length of the summer semester.

SERVICES AVAILABLE TO STUDENTS



STUDENT SERVICES

Student services are those services offered to enhance student success or student life or which support students' academic responsibilities outside the classroom. These programs are supported directly by the University or grant funding.

ADVISING SERVICES

One Stop Center
(575) 624-7294
Open Monday-Thursday 7:30 am - 6 pm
Friday 8 am - 12 pm

Advising Services guides students in planning and achieving their education, career, and life goals.

Advising Services advises all first-time, degree-seeking students and students on probation or suspension.

Students outside of these criteria are welcome to utilize the services provided by Advising Services, but should also seek advising from the program director for their field of study.

STUDENT OUTREACH

College Services Center, Suite 202
(575) 624-7201
Open Monday-Thursday 7:30 am - 5:30 pm
Friday 8 am - 12 pm

The Student Outreach Program, TRiO, is a composite of three programs designed to improve academic performance, increase student motivation, and smooth the transition from one level of education to the next.

These programs include the following:

- Educational Opportunity Center
- Educational Talent Search Program
- Upward Bound Program

STUDENT SUPPORT SERVICES

Learning Resource Center, Room 131
(575) 624-7117
Open Monday-Thursday 7:30 am - 6 pm
Friday 8 am - 12 pm

Student Support Services (SSS) is a systematic student success program that assists and empowers students to graduate from ENMU-Roswell and then transfer to a four-year college or university.

All SSS participants are overcoming obstacles to education, such as limited income, first generation to attend college, or a disability.

For eligibility and program requirements, please contact the SSS office.

STUDENT FINANCIAL AID

One Stop Center
(575) 624-7400
Open Monday-Thursday 8 am - 6 pm
Friday 8 am - 12 pm

The Financial Aid Office provides assistance to students in the form of grants, loans, work-study, and scholarships. The amount and type of aid depends on the availability of funds and a student's established financial need.

All students seeking financial aid assistance must complete the FAFSA (Free Application for Federal Student Aid).

Because financial aid resources are limited, completed files are reviewed and awarded on a first-come, first-serve basis.

TESTING SERVICES

Instructional Center, 2nd Floor
(575) 624-7227/(575) 624-7183
Open Monday-Thursday 7:30 am - 5:30 pm
Friday 8 am - 12 pm

Testing Services provides a variety of assessments and licensure exams for students and individuals in the community.

Besides the EdReady placement test, the office administers GED testing and HiSET testing and other licensure exams as requested by departments and individuals.

In addition, the Testing Services Department offers computer-based tests for A+, ATI, CLEP, FAA, NES, NREMT, and many other licensure exams, as well as housing a Professional Prometric testing site on campus.

SPECIAL SERVICES

Arts & Sciences Center, Room 100
(575) 624-7286
Open Monday-Thursday 7:30 am - 5:30 pm
Friday 8 am - 12 pm

ENMU-Roswell is concerned that all students reach their academic goals.

Special Services, in particular, concerns itself with maximizing the educational experience for all students with disabilities. This department includes the Occupational Training Program, which offers courses that lead to certificates of completion.

The department also coordinates accommodations for students with disabilities who are taking mainstream courses.

CAMPUS SECURITY

Campus Security Building
(575) 624-7180/(575) 624-7181
On duty 24 hours per day, 7 days per week, including holidays

Campus Security provides all security services for the campus.

Security officers can be reached through the switchboard or by calling (575) 624-7180.

Preventing crime is a shared responsibility between the college and its campus members.

Please promptly report crime or suspicious activities that occur on campus to a security officer or the security office. For emergencies, always call 911 first.

STUDENT SUCCESS CENTER

Learning Resource Center
(575) 624-7225
Monday-Thursday 8:00 AM- 8 PM
Friday 8:00 AM- 12:00 PM

The Success Center assists in the development of academic skills for a diverse student body through a combination of educational programming, learning support services and co-curricular activities. These FREE services include:

Staffed Computer Lab
WiFi Access
Peer Tutoring
Individualized Study Spaces
Collaborative Work Spaces
Technology Supported Study Rooms
Academic Coaching
Study Skills Workshops
Presentation Lab
Academic Engagement Events

AUXILIARY SERVICES

Auxiliary services are offered on the ENMU-Roswell campus by groups or agencies to support student success, health and wellness, independent living, or family issues. Some services are directly supported by ENMU-Roswell while others are provided by private entities.

SIERRA VISTA VILLAGE

www.sierravistavillage.com

Sierra Vista Village Clubhouse
(575) 347-7132

Open Monday-Friday 8 am - 5 pm

ENMU-Roswell's residence halls offer students more than a place to sleep and study. The facility is an important part of the educational process. Students learn by sharing their thoughts, concerns, and interests with other students in an environment outside the classroom. Living in the residence halls allows students to develop a sense of independence and responsibility for themselves and others, as well as an awareness and understanding of different lifestyles.

CAMPUS BOOKSTORE (FOLLETT)

www.enmu-roswellshop.com

College Services Center, First Floor
(575) 624-7194

Open Monday-Thursday 8 am - 6 pm
Friday 8 am - 12 pm

The bookstore offers an extensive selection of new and used textbooks. Students may return or exchange textbooks during the add/drop period with a valid receipt and if books are in their original purchase condition. Distance learners can order textbooks online at www.enmu-roswellshop.com. During finals week, the bookstore offers a buyback service and will purchase some or all of a student's used books, providing the textbook is being used the following semester.

CHILD DEVELOPMENT CENTER

8 Mathis Street (Operated by Family Resource & Referral)

(575) 624-7301

Open 6 am Monday - 6:30 am Saturday

The Child Development Center is operated by Family Resource & Referral. It houses the Child Development program, which provides training such as teaching, caregiving, nursing, and occupational therapy assisting for students pursuing careers involving young children (birth through age 8). The center provides services to a limited number of young children in its role as a laboratory for students and a model for the community.

LA CASA FAMILY HEALTH CARE

www.lacasahealth.com

Health Sciences Center, Suite 130
(575) 624-7106

Open Monday-Thursday 9 am - 6 pm
Friday 9 am - 12 pm

A nurse practitioner is available for limited health and health promotion services for students, faculty, staff, and the general public. Appointments are preferred. Student Assistance Service (counseling) is available by appointment only. In case of emergency, please call 911.

INTRAMURAL SPORTS/ GYMNASIUM

Physical Education Center
(575) 624-7338

Hours vary by day of the week and semester

An intramural program and a variety of physical education courses take place throughout the year. Intramural sports competitions include arena football, basketball, flag football, horseshoes, racquetball, tennis, volleyball, wallyball, and weight lifting.

The Physical Education Center also houses a basketball court, racquetball court, cardio workout room, and weight room for student use.



STUDENT COMPLAINTS



STUDENT COMPLAINTS DEFINED

Complaints are written expression of dissatisfaction or formal allegations against the university, its units, its employees (including faculty and staff), and its students.

A student complaint is any concern with a person, policy, or service for which a student requests clarification, investigation, and resolution.

Informal verbal complaints are resolved at the decision-making level that is closest to the concern expressed, or with the immediate supervisor in the unit. Such complaints are not tracked unless required by specific policy of law.

Formal, written complaints contain information that identifies the student and describes the concern. This type of complaint and its resolution are tracked.

Some processes, such as Grade Review, Financial Aid Appeals, and other formal processes, have their own policies and are not included under the category of formal, written complaints.

However, a complaint may be submitted in the event that a student believes that a given policy or process has not been followed.

Eastern New Mexico University – Roswell is committed to providing a transparent and effective mechanism for communicating and resolving student complaints, in accordance with university policy [70.1], the U.S. Department of Education, and the Higher Learning Commission of the North Central Association.

Feedback about student concerns is a valid source of information that is used to help the University improve the quality of its services.

Types of Complaints excluded from this reporting procedure: Student Complaints concerning sexual harassment and sexual misconduct are excluded from this Student complaint reporting procedure. Instead, student complaints concerning sexual harassment and sexual misconduct must be reported to the Title IX officer.

SUBMITTING A COMPLAINT

Problems can be solved in two ways:

- Direct, informal discussion
- Using the formal student complaint form

Start by attempting to-resolve a problem where it began.

We always encourage you to start by trying to solve the problem yourself by speaking directly with the person who has the ability to address the problem.

If you do not feel comfortable talking to that specific person, you could take your concerns to their immediate supervisor or request that they be present at your meeting with the party involved.

While you may be tempted to “start at the top,” it is almost always more effective to attempt to resolve the matter first with the person concerned through quick, direct, informal communication.

This also preserves your right to use the appeal process if you are not satisfied with the initial decision.

If your attempt to resolve a matter directly is unsuccessful and you still wish to make a complaint, the outcome of your initial conversation(s) should be included when you use the student complaint form.

Some problems, particularly if they arise concerning matters that have specific appeals procedures of their own, will not be brought into this complaints system unless your concern is about the institution’s failure to follow the outlined process.

Check appropriate handbooks, catalogs, and published policies to determine if there is a specific policy or process for resolving this type of concern.

HOW TO SUBMIT A COMPLAINT

The student complain form is an electronic form in the Self-Service Banner system. You can access the form by logging into the CosmoLink and navigating to the Self-Service Banner system. Within the system, there is a link to the Student Complain Form.

The form is pre-filled with your contact information, but you will

be asked to confirm to ensure you can be contacted for more information about your complaint.

Please provide as much information about the situation as possible to ensure all the details are included in the investigation and resolution.

WHAT HAPPENS WHEN YOU SUBMIT A COMPLAINT

When you fill out a student complaint form, it will NOT be anonymous. Therefore, identifying information will be included, but will be protected from improper disclosure as outlined by the Family Educational Rights and Privacy Act (FERPA).

Specific information will be used as necessary to assist in resolving the problem. Receipt of your electronic complaint will be acknowledged, and your concern will be forwarded to the

appropriate office for review.

You may be contacted for more details as part of the resolution process. If the issue is not complex, it will be resolved as quickly as possible, but some concerns may require further investigation. The final authority for dealing on a solution is the Vice President for the area in question.

YOUR SAFETY

If anything related to your concern causes you to feel worried about your safety, you should immediately contact Campus

Security at 624-7180 or the local police station.

WHAT IF I CHANGE MY MIND?

You can withdraw your complaint at any time by replying to any of the emails you have received from us.

Your complaint will be considered withdrawn and no further action will be taken.

WHAT CAN I DO IF I AM STILL NOT SATISFIED?

If, after exhausting all available institutional processes, a student's complaint remains unresolved, the following link contains contact information for higher education authorities:

www.ed.gov/about/contacts/state/index.html?src=contact-us

The New Mexico Higher Education Department (NMHED) also has a complaint process students may follow after all University appeals have been completed.

<https://hed.state.nm.us/students-parents/student-complaints>

CLUBS & ORGANIZATIONS



CLUBS & ORGANIZATIONS

Any ENMU-Roswell student group officially recognized by the University is declared to be a student organization and is subject to the Clubs, Organizations, and Advisor Handbook. Initial recognition of a student organization constitutes approval of its proposed program and purposes (constitution). Recognition is a charter to exist and continued recognition may be withdrawn or suspended by the Assistant Vice President of Student Affairs. Recognition by ENMU-Roswell gives a student organization/club the right to use the name of ENMU-Roswell and in turn implies the responsibility of the organization to use the name wisely. Recognized organizations may use facilities according to established policies.

Each organization needs to apply for recognition through the College Development Office. The organization will be asked to complete and turn in a copy of its proposed constitution, by-laws and an organizational application form, all provided on the ENMU-Roswell Website. Its purposes shall be compatible with the philosophy and educational objectives of ENMU-Roswell. It shall agree to submit to Student Services an annual organization

application form. Any changes in the constitution of a student organization must be reviewed and approved by the Student Organizational Review Committee (an ad hoc committee formed to review student issues) before they become effective.

Student clubs and organizations are encouraged to participate in activities sponsored by Student Services.

The application form and handbook can be accessed via the ENMU-Roswell web site. Please submit forms at the Student Services building. For more information, contact (575)624-7012 or (575)624-7379.

A current list of active student organizations is published on the University website.

ENMU-Roswell encourages students with interests not represented in this list to work with Student Affairs in establishing additional associations. For more information on ENMU-Roswell student organizations, you can call (575) 624-7012 or (575) 624-7379.

ORGANIZATIONAL FUNDRAISING

Student fundraising projects must be scheduled through the Club Sponsor/Advisor and then approved by the Assistant Vice President of Student Affairs.

The following conditions should be tentatively considered by the organization prior to seeking approval:

- Projects must be scheduled one week prior to the activity and before any financial commitment is made. Provide the following information:
 - The type of activity;
 - Purpose of activity;
 - Location, date and time of activity;
 - The number of fundraising activities by the requestor during the academic year;

- Approval by the Assistant Vice President of Student Affairs for instructional activities;
- Approval by the organization's sponsor and/or advisor;
- Approval by other areas involved - Food Services, Academics, Campus Security, etc.

Note: "Ticket Sales" relating to solicitations of donations will not be approved as fundraising projects. Projects of a service nature to the University or community are recommended. In all cases, fundraising projects must be legal and the type of event should reflect favorably upon the organization and the University.

TERMS STUDENTS SHOULD KNOW



TERMS STUDENTS SHOULD KNOW

The following pages contain definitions of common terminology used in this handbook and on campus. Knowing these terms is beneficial to students in understanding their responsibilities as a student.

A

academic: pertaining to University courses, faculty work, and organization.

academic probation: an academic status imposed due to low grades. ENMU-Roswell students are given one probationary semester during their student career.

academic warning: an academic status imposed due to low grades before a student has attempted 16 credit hours.

academic year: the annual session of courses. It is divided into three semesters: fall, spring, and summer, and extends from August through July.

accommodations: adjustments or modifications to academic assignments or situations made to accommodate a student's documented disability.

accredited: certified as fulfilling standards or requirements; courses recognized and accepted by other collegiate institutions.

activities, extra-curricular: activities that are part of a student's life generally considered to benefit students but which are not part of the curriculum.

administration: offices, such as the president or vice president, which direct University affairs.

admission: acceptance of a candidate for enrollment in the college.

advisor: a faculty or staff member appointed to assist students in the academic or career area.

affirmative action: a program ensuring fair and equal recruitment, employment, and advancement for all members of the campus community.

assistant vice president: a supervisory faculty member who oversees the operations of student affairs or an academic unit of the University.

associate degree: a two-year degree awarded upon completion of a prescribed program of study.

audit: to enroll for a course for information only. Students attend the class meetings without receiving academic credit.

B

branch college: division of a college or university located away from the main campus, generally offering occupational and transfer programs.

C

catalog: an official college publication detailing University policies.

certificate: a document indicating satisfactory fulfillment of the requirements of a particular program of study.

Co-curricular: student's purposeful participation in an assessable university-sponsored activity, that contributes to the achievement of the University's Institutional Learning Outcomes

College Level Exam Program: a method of gaining credit by examination. Also known as CLEP. Further information may be obtained at the Testing Center.

course credit: the number of semester hours given for a course. One credit hour is equivalent to one hour per week of work for a 16-week semester.

course load: the amount of credit hours taken by a student. The maximum for fall and spring semesters is 18 hours and for summer it is 12.

curriculum: a body of courses required for a degree or constituting a major field of study.

D

dean's honor list: students enrolled for 12 or more credit hours who earn a semester GPA of 3.25 or higher are recognized on the dean's honor list.

degree plan: a guide to the courses students must take to complete their program of study. Following the plan ensures

completion of all requirements.

diversity: embracing and celebrating our individual differences and commonalities as a necessary part of excellence.

E

elective: any course that a student is allowed to select that is not required in the curriculum is referred to as an elective.

Equity: ensuring unrestricted opportunity and access to information, resources, and support for all

F

faculty: the personnel comprising the University teaching staff.

and work study programs.

fees: charges for costs other than tuition. These can include student fees, technology fees, lab fees, testing fees, etc. Fees vary by course.

freshman: a student with 29 or fewer credit hours at the beginning of the semester.

financial aid: the University department responsible for administering and supervising student scholarships, loans, grants,

full-time student: a student enrolled in 12 or more credit hours in fall and spring semester or more than 6 credit hours in the summer semester.

G

grade point: the numerical value assigned to each letter grade in the calculation of GPA. A=4 points, B=3 points, C=2 points, D=1 point, F=0 points.

grade point average: a grade average calculated by dividing the number of hours attempted into the amount of grade points received.

H

hold: a restriction on the release of a student's records or registration due to an overdue balance, unpaid parking tickets, academic standings, etc.

humanities: cultural subjects such as art and theater.

I

ID card: official campus-issued personal identification entitling access to student benefits.

“I” (incomplete): the “I” grade is given for passing work which could not be completed due to special circumstances. For the full

incomplete policy, see the University catalog.

Inclusion: celebrating the inherent value, worth, and dignity of all people

M

major: the specific subject area to which a student devotes most of their college studies. Also known as a program of study.

N

non-credit course: a course for which no college credit is given.

non-resident student: a student who is not a resident of New Mexico according to state law. Simply, a student whose permanent residence is in another state.

P

part-time student: a student enrolled in fewer than 12 semester hours in the fall and spring or fewer than 6 in the summer.

prerequisite: a registration requirement in a particular course that must be completed successfully prior to registration in a class or program.

plagiarism: to steal and pass off the ideas or words of another as one's own.

probation: the status imposed upon a student because of low grades or improper conduct, usually defined by a specific time limit.

R

registration: the official process of enrolling in specific courses each semester.

resident student: a student whose permanent state of residence is New Mexico. Generally, a student who has lived in New Mexico for the past 12 months.

required course: a course which must be taken in order to fulfill program requirements.

S

schedule: a published announcement of course offerings for the semester.

scholarship: money awarded to students based on specific characteristics or achievements, including high academic performance or need.

semester: a 16-week course of study during the fall and spring terms; an 8-week course of study during the summer.

social probation: a status imposed for disciplinary reasons as a warning for violations of student conduct not related to academic performance.

suspension: an academic standing that requires the student to leave the University temporarily due to poor academic performance or improper conduct.

T

transcript: a record of a student's course work and grades maintained by the Office of Admissions & Records.

tuition: a fixed amount charged to each student for academic instruction.

U

unit: an instructional department within a college.

V

vice president: a supervisory, administrative officer of the college community.

