

Scoring Session Feedback

Date: 3.16.2020

Scoring Participants: Russell Baker, James Buchanan, Caleb Cain, Laurie Jensen, and Maureen Olguin

Facilitators: Laurie Jensen/Todd DeKay (additional review help provided by Dr. Lynne Cary)

Outcome Scored: Collaboration – teamwork

Task: The group was asked to assess student assignments submitted by faculty representing the Collaboration Institutional Learning Outcome. Each student sample had an assignment sheet from the instructor. Each scorer used the same AAC&U VALUE rubric to assess student assignments. At the debriefing the following findings were recorded.

Assessment Findings

❖ What was good about the student sample? What do our students do well?

Some students were able to identify specific teamwork and collaboration skills

Several teamwork projects were creative and artistic

Students seemed to share ideas readily

Most projects completed in timely manner

A few students expressed ideas for improving collaboration

Some students did a good job evaluating themselves

Student teamwork often involved students engaging in community service

Select students acknowledged conflicts in team dynamics

• What do our students need to improve under this outcome?

(Listed by priority)

Improve communication skills within teamwork projects

Motivate and encourage students who are not actively participating

Not enough students offering alternative solutions to team problems

Most student responses were at benchmark level on Teamwork Value Rubric and did not show higher levels of collaborative skills

Students need to support their opinions better with evidence

Go beyond just acknowledging conflict to resolving it/address conflicts constructively

Students need to improve upon their written communication of their perspectives

Ability to apply theory to application in real life scenarios

Faculty Scorers' Recommendations

- **What can we do to improve students' skills regarding the outcome at the:
Faculty/Course Level**

Communicate clear and specific instructions to students for group activities

Provide examples/videos showing capstone level teamwork skills in action

Model collaboration skills in classroom activities and be explicit about it (example--specifically state "good team members encourage other team members"-don't assume student know how to behave on teams)

Pair communication activities w/collaboration activities

Division Level

Increase collection of collaboration artifacts from across the units

Each program should have a teamwork project within their curriculum

Should each division have a teamwork project that encompasses all their separate programs?

Offer Co-Curricular training on Collaboration/Teamwork

Institutional Level

Provide better instructions related to the collection of collaboration artifacts

Provide professional development training on collaboration

Develop Co-Curricular Workshops on Conflict Management, Teamwork, Motivation, etc.

Investigate the creation of a Co-Curricular Transcript

Provide training on the Teamwork VALUE Rubric

Provide training on developing online teamwork/collaboration activities

Better define collaboration at the institutional level

Select larger sample of collaboration artifacts that include solely online teamwork projects

Stress/remind students that employers value teamwork skills very highly

**Overall Spring 2020 Average Student Score __1.5_ based on Teamwork
VALUE Rubric (43 artifacts reviewed)**

- 0 = No Collaboration Skills Evident
- 1 = Benchmark (basic low level collaboration skills evident)
- 2 = Initial Milestones
- 3 = Initial Milestones
- 4 = Capstone Level skills (high level collaboration skills evident)

Please see Teamwork VALUE Rubric for further clarification.

Assessment Feedback Plan: All college departments will be asked to provide feedback on the above findings annually in Taskstream.