

# The Grapevine

December 2019

A PUBLICATION FOR THE EMPLOYEES AND FRIENDS OF EASTERN NEW MEXICO UNIVERSITY-ROSWELL

## The Grapevine

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## FALL 2019 GRADUATION

About 120 graduates participated in Eastern New Mexico University-Roswell's Seventy-Second Commencement Convocation on Thursday, December 12 at the ENMU-Roswell Performing Arts Center. Two ceremonies were held. The 5:30 p.m. ceremony recognized graduation candidates in the Arts and Sciences and Technical Education programs, in addition to bachelor's and master's degree candidates from ENMU in Portales. The 7:30 p.m. ceremony recognized graduation candidates in the Health Education programs. The commencement speaker was Shaina Roye, a candidate for graduation who received an Associate of Applied Science degree in Paramedic.

Roye was glad she made the decision to enroll at ENMU-Roswell. She said she enjoys helping people and would like to advance even more in the EMS field but is keeping her options open because the medical field has so many opportunities to help others. "It was a short-term sacrifice for long-term goals. It was worth it because I wanted to show my son that I can succeed. The sky's the limit and I'm open to what comes my way," she said.

**MARTIN LUTHER KING JR.  
CELEBRATION - JANUARY 20, 2020  
DETAILS TO COME!**



# Old Dorm Demolition



Demolition on the old dorms began in October. The dorms have been empty since May of 2007.

Demolition is expected to be finished by late December.

## Community Service

The COMM2120 and CKI students spent the fall 2019 semester gathering and making items to donate to Harvest Ministries and local nursing homes. They collected over 280 cans of food, socks, coats and blankets. The COMM2120 and CKI classes help Harvest Ministries with donations which

assists 11,000 people during the holiday season.

For more information on how to help Harvest Ministries, you may call (575) 624-2415 or Maureen Olguin at (575) 624-7262.



## Community Involvement

### DOWNTOWN REGISTRATION FOR SPRING 2020 SEMSTER



Prospective students speak with Linda Neel, Executive Director of Admissions & Records

ENMU-Roswell held a Registration Event in downtown Roswell last month for a seamless process for prospective students to register for spring 2020 classes. ENMU-R plans to continue these services in years to come.

Spring registration will remain open through January 17th. It is recommended to register early as classes will fill up quickly.

Call the campus at (575) 624-7000 or go to [www.roswell.enmu.edu](http://www.roswell.enmu.edu) to apply and to register.



# Gonzalez Run/Walk - Turkey Trot

## REMEMBERANCE OF DAVID GONZALEZ



Mary Gonzalez sings the National Anthem before the run/walk.



1st place winners of the Run/Walk "walkers" division. Rose Winters and Travis Ackerman.



Spectators and runners/walkers pay tribute before the event.



The racers are ready to go!

## TURKEY TROT



The first annual Turkey Trotters ready to trot at 5K event.



# Department Update

## WHAT'S NEW AT THE LRC

The NFL is celebrating its 100th anniversary in 2019. With America's Game: The NFL At 100, Hall of Fame receiver Jerry Rice has written a book chronicling "pro football's transformation from a loose coalition of regional teams constantly on the verge of collapse to surviving the Great Depression and World War II to its eventual prominence as an international phenomenon." The book is divided into four parts, beginning back in 1920 and extending all the way to the present. All-time great coaches, players, games, plays, rivalries and memorable moments are described in detail over the span of the book's almost 500 pages. Numerous photos – in both black and white and color - of various players, coaches and owners are included. For anyone who loves the NFL, this book will be a goldmine of facts, stories and a terrific read.



## SECURITY UPDATE

### Safety Tips for the Holiday Season



Will it be real – pine, that wonderful scent, the perfect color? Or fake, long-lasting, pre-lit? Either way, you need to be cautious with your Christmas tree. Electrical fires igniting Christmas trees are a major concern for everyone. It doesn't take much at all to set one off; broken lights, cracked sockets, frayed or bare wires, and loose connections can all cause a major holiday disaster. Always throw out lights that are damaged. Some good tips to follow: For real trees: Make sure the needles are green and do not fall off when touched. This poses a fire, choking, and slipping hazard.

For artificial trees: make sure you have a label, certification, or identification from the manufacturer ensuring that the tree is fire retardant.

For all types of trees, make sure that you keep the tree away from heat sources, which can melt or dry out trees. Avoid sharp decorations and breakable ornaments, which can injure a child or pet. In addition, keep decorations with small, removable parts away from children and avoid using any that resemble candy and could tempt a child to ingest them. Finally, never use more than three standard-sized sets of lights on a single extension cord. For more tips on tree safety, see: <https://www.youtube.com/watch?v=ixPiiw81nOY>

Burglary is also a risk near the holidays. Protect yourself and your gifts for loved ones by having extra awareness. Be sure to secure your home and don't leave anything tempting in plain view. If opportunity arises, odds are a thief will take it (and everything else as well.) Good prevention tips can be found at: <https://www.safewise.com/blog/keep-home-safe-secure-holidays/>

Finally, remember that you can always have too much of a good thing. A large celebration can lead one to drinking more than he or she may intend. Please be responsible and have a designated driver. Even if you yourself don't consume any alcoholic beverages, be sure to stay extra alert on the roads in case others drive drunk. Report dangerous drivers and remember: not taking a friend's keys when they're inebriated can mean a lot worse than coal in your stocking.

If you have any questions or concerns, please contact your Safety/Security Department at 575-624-7180, or come visit us at between the ITC and IC.



# Recognition

## ENMU-ROSWELL AMT STUDENTS CELEBRATE GRADUATION

A group of ENMU-Roswell students graduated November 1 from the Aviation Maintenance Technology (AMT) program. The 10 graduates completed the requirements for a Certificate of Achievement in Airframe and/or Powerplant in 14.5 months. The ENMU-Roswell AMT program is a fully approved FAA part 147 maintenance school. Students may complete the Associate of Applied Science degree in 24 months or the certificate program for licensure in 18-months. Students who already hold an Airframe and/or Powerplant license may transfer into the program and receive credit for those credentials.

The AMT program provides students with the necessary skills, knowledge, and attitude required by the Federal Aviation Regulations (FAR). After successful completion of the program, students are prepared to take the federal examinations necessary for obtaining airframe and powerplant mechanics ratings. When ratings have been obtained, students are qualified for employment in the aircraft industry in a variety of positions, including maintenance technician, quality control inspector, and assistant to design, maintenance, and production engineers.

The AMT program is now enrolling students for a new class to begin January 13, 2020. For more information, call 575-624-7159 or 1-888-AV8-ENMU. Interested students can also email [aviation@roswell.enmu.edu](mailto:aviation@roswell.enmu.edu) or visit the website at [www.roswell.enmu.edu/amt](http://www.roswell.enmu.edu/amt)



(Left to right) James Bell (Airframe and Powerplant); Steven Carr (Airframe and Powerplant); Jesus De La Hoya (Airframe and Powerplant); Phillip Gladfelter (Powerplant); Colter Lamb (Airframe and Powerplant); Jacob Lutrell (Airframe and Powerplant); Luke McKee (Powerplant); Troy Price (Airframe and Powerplant); Derrick Sharp (Airframe and Powerplant); Armando Renteria (Airframe and Powerplant)

# Welcome New Staff

## STEM Academic Advising Coordinator



**Corey Fisher**

The admissions and records unit would like to welcome Corey Fisher as the new STEM Coordinator. Corey received his BA in Psychology from NMSU and his MA in Education Leadership & Administration.

Corey came back to New Mexico after his venture in Chicago, Oregon and Illinois. He may be reached at extension 401.

## Testing Program Specialist



**Sarahi Diaz**

The testing center would like to welcome Sarahi Diaz.

She was born and raised in Roswell. She is grateful for the opportunities that the ENMU system gave her. She is proud to be a graduate with honors and dean's list title from the ENMU system. She also loves that she was able to gain employment here at ENMU-Roswell as well. Sarahi may be reached at extension 183.

## Security Officer



**Oswaldo Vazquez-Nava**

The security office would like to welcome Oswaldo Vazquez-Nava to the campus as a security officer. Oswaldo is a criminal justice student who has been on the Dean's List in the fall of 2017 and 2018.

You may reach him at extension 180.

## Custodian



**Juan Frescas**

The physical plant unit would like to welcome Juan Frescas as the new custodian. Juan has done a wonderful job thus far and is pleased to be part of the ENMU-Roswell family.

You may reach Juan at extension 175.



# Try It, Track It Project

## DELTA BETWEEN ONLINE AND FACE TO FACE

~By Edna Yokum

### DEFINE THE PROBLEM:

Upon reviewing the results of the Spring 2019 End of Course Surveys (EOC), it was apparent that changes needed to be made to the curriculum of the online SOC 1110 course. The delta between the online and face to face averages was over 1.5 on top three identifiers.

### HOW WAS IT ADDRESSED?

The instructor met with the Area Director of Social and Behavioral Sciences to identify solutions to address the problem. This included a full overhaul of the assignments content, delivery, and formatting.

For example, the Current Event Analysis assignment was revamped. Instead of the students having to find their own articles and answering 12 questions each week, the assignment was narrowed to instructor-provided content (a mixture of videos and online articles) with streamlined questions (5). Further, there are only 4 Data Workshops, instead of 12, that focus on directed questions for reflection and analysis instead of essay responses to vague prompts.

These two major changes allowed students to engage in the content with more direction from the instructor, which addresses the lack of face to face clarifying instructions and content

explanations. It also removed the sense of “busy work” for the students. Further, it removed excess assignments, and focused instead on delivering assignments that were directly connected to the course learning outcomes.

### WAS IT SUCCESSFUL?

Yes. The changes in the EOC data implied that the intervention was successful. Not only did the online EOC data improve to be on par with the face to face sections, but the student’s responses were better in the actual assignments with more directions and clarification.

### DATA COLLECTED:

I used EOC data for this intervention. First, the EOC results for Spring 2019 made it clear that a change needed to be made. This was evident in the delta between the Instructor At a Glance, as well as the comments by students. After the intervention/changes to curriculum assessment, the instructor looked at the EOC data for Summer 2019 to see if there were any changes. There were. In fact, both the Face to Face AND the online sections EOC data improved from Spring 2019 to Summer 2019. The instructor will review the EOC data for Fall 2019 to verify this finding and to see if any further changes/adjustments could/should be made.

### WHAT DID YOU LEARN?

It is important to respond to student feedback. While EOC data can be problematic, it does provide an important insight into the student experience. Additionally, the revamp process allowed the instructor to clarify course learning outcomes by mapping assignments to the outcomes (content AND skill). This will help the instructor write the General Education reapplication for SOC 1110 for the state as it forced the instructor to rationalize current assignments, while developing new assessment strategies more clearly aligned with the new General Education philosophy on campus.



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# Campus Holiday Gathering



## ENMU-ROSWELL OBSERVES THE HOLIDAY SEASON

ENMU-Roswell

will observe the Winter Break.

All campus offices will be **closed** from

**December 19, 2019 - January 1, 2020**

The campus will reopen on Tuesday, January 2, 2020

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