



## General Education Assessment Plan (GEA Plan)

### General Education Mission

Through course and campus experiences, ENMU-Roswell students develop skills and knowledge necessary for academic, career, personal, and civic success. The curriculum provides students the foundation to create meaningful lives as contributors to their local communities and throughout the interconnected world. Students will complete courses across the following core disciplines: communication, mathematics, science, social and behavioral sciences, humanities, and the fine and creative arts.

To promote lifelong learning, ENMUR provides opportunities to develop knowledge, skills, and values under the guidance of the following General Education Learning Outcomes:

**Communication:** Students will demonstrate effective communication skills by being able to:

- Identify audience, context, and purpose of written, oral, and/or digital communications.
- Analyze claims in a variety of written texts, media, and images.
- Construct well-supported arguments in a variety of formats.
- Create clear, well-organized, and mechanically correct written, oral, or visual presentations

**Quantitative Reasoning:** Students will demonstrate an understanding of the language of mathematics and its real-world applications by being able to:

- Express quantitative information symbolically, graphically, and in written and/or oral language.
- Identify appropriate processes and accurately perform measurements and calculations.
- Interpret, analyze, and critique quantitative information or arguments.
- Estimate the reasonableness of conclusions in real-world contextual problems.

**Critical Thinking:** Students will demonstrate critical thinking skills by being able to:

- Form logical arguments by interpreting, analyzing, and synthesizing multiple perspectives, experiences, assumptions and evidence.
- Develop reasoned solutions to problems by evaluating issues, ideas, facts, and inferences.
- Make ethical, creative, and informed conclusions by gathering and using evidence and applying reasoning.

**Information & Digital Literacy:** Students will demonstrate I & D literacy by being able to:

- Determine the credibility of a source utilizing indicators of authority and purpose (such as publication type, author's credentials, intentions and potential bias).
- Navigate and utilize various digital research tools to locate relevant sources that address their inquiry.
- Credit or cite sources correctly and ethically.
- Engage in an ongoing process of forming questions and identifying gaps in their knowledge related to a particular subject matter.

**Social & Personal Responsibility:** Students will begin to develop a sense of global awareness, cultural competence, and civic responsibility by being able to:

- Identify the historical, cultural, and socioeconomic perspectives of living in a global society.
- Understand diverse cultural perspectives and demonstrate strategies to navigate social and cultural relationships.
- Practice community engagement that addresses social justice, environmental responsibility and cultural diversity.
- Demonstrate collaboration and teamwork skills based on individual strengths, mutual accountability, and shared values.

These outcomes support the Eastern New Mexico University--Roswell Institutional Learning Outcomes (ILO) of inquiry, communication, collaboration, and community and will produce graduates who are successful in their further education, careers, personal lives, and civic engagement in a democratic society.

The outcomes also support the General Education Skills outcomes designated by the New Mexico General Education Task force, which set a goal for all general education courses to include the development of skills through the methods in which content is delivered. The taskforce determined the need for skills inclusion and assessment after consideration of and deliberation about the need for soft skills indicated by employers across the state and by institutional observations that students who had completed general education coursework in different programs across the state received varying degrees of competency in skill acquisition.

The following timeline indicates the General Education Assessment Plan commencing in the fall of 2019. The timeline will repeat every four years.

YEAR	SKILL	FALL	SPRING	SUMMER
2019-2020 (Year 1)	Critical Thinking	Collect Data	Analyze Data	Professional Development
2020-2021 (Year 2)	Critical Thinking	Implementation	Collect Data	Analyze Data
	Skill 2*	Collect Data	Analyze Data	Professional Development
2021-2022 (Year 3)	Skill 2	Implementation	Collect Data	Analyze Data
	Skill 3*	Collect Data	Analyze Data	Professional Development
2022-2023 (Year 4)	Skill 3	Implementation	Collect Data	Analyze Data
	Critical Thinking	Collect Data	Analyze Data	Professional Development

\*Skills 2 and 3 are dependent on each specific general education course, which is why they are not specifically identified. All general education courses must address Critical Thinking, which is why it is the first skill to be assessed.