



Degree Planning Worksheet

A.S. Early Childhood Teacher Education

Student Name: _____ Date: _____
 Student ID: _____ Advisor: _____

This worksheet is designed to help you successfully plan and track your progress toward your degree. It lists all of the current graduation requirements in the recommended sequence. For full course descriptions, please refer to the current catalog.

SEQUENCE: In order to increase chances of success in more advanced courses, it is *strongly recommended* that students complete the Core 4 in the first two semesters. Choices in the General Education courses can be added to reach semester requirements. All Program Required courses should be taken AFTER General Education courses have been completed.

Courses only offered once a year are identified at the end of the course title with the following designations: **Fa** = fall only; **Sp** = spring only. NOTE: Course enrollment determines whether a course will be offered each semester.

Advisor's Notes/Recommendations:

The Associates of Science degree in Teacher Education transfers into a Bachelor of Science in Education (B.S.E.) degree or Bachelor of Science (B.S.) degree program at ENMU and is consistent with the requirements of the Postsecondary Education Articulation Act [21-1B NMSA 1978].

The Associate of Science degree is used statewide by students pursuing a program of study leading to teacher certification. Students who anticipate transferring to one of the New Mexico public universities and majoring in education should follow this module of lower division courses. Check with the transfer institution requirements to select the appropriate courses from Associate of Science degree plan courses. Students who successfully complete this preparatory curriculum for teacher education are strongly advised to take the New Mexico Assessment (NMTA) of Basic Skills before transferring to a university. Admission to most teacher education programs requires successful completion of the Basic Skills portion of the NMTA. Teacher Education General Education Requirements are specific to the degree.

Note: GPA of 3.00 is required to apply for Gateway II status at ENMU

CORE 4: Complete within the first two semesters

| Course # | Course Title | Course | Credits | Grade | Semester |
|-----------|---|-----------|---------|-------|----------|
| PSYC 1170 | Psychology of Success | PSYC 1170 | 3 | | |
| ENGL 1110 | Composition I | ENGL 1110 | 3 | | |
| ENGL 1120 | Composition II | ENGL 1120 | 3 | | |
| MATH 2610 | Elementary Mathematical Concepts I (Fa) | MATH 2610 | 3 | | |

GENERAL EDUCATION COURSES: Focus on completing within the first two semesters

| Course # | Course Title | Course | Credits | Grade | Semester |
|-------------|---|-----------|---------|-------|----------|
| MATH 2625 | Elementary Mathematical Concepts II (Sp) | MATH 2625 | 3 | | |
| BIOL 1110/L | General Biology/Lab | | 4 | | |
| BIOL 2110/L | Or Principals of Biology/Lab(Cellular) | | | | |
| BIOL 2610/L | Or Principals of Biology/Lab (Biodiversity) | | | | |
| BIOL 2210/L | Or Human Anatomy and Physiology/Lab I | | | | |
| BIOL 2225/L | Or Human Anatomy and Physiology/Lab II | | | | |
| CHEM 1110/L | Chemistry in our Community | | 4 | | |
| CHEM 1215/L | Or General Chemistry I for STEM/Lab | | | | |
| CHEM 1225/L | Or General Chemistry II for STEM/Lab | | | | |
| GEO 1120/L | Or Environmental Geology/Lab | | | | |
| GEO 1110/L | Or Physical Geology/Lab | | | | |
| PHYS 1230/L | Or Algebra-based Physics I | | | | |
| PHYS 1240/L | Or Algebra-based Physics II | | | | |
| POLS 1120 | American National Government | POLS 1120 | 3 | | |
| ECON 1110 | Survey of Economics | ECON 1110 | 3 | | |
| EDF 210 | Human Growth and Development | | 3 | | |
| PSYC 2120 | Or Developmental Psychology | | | | |



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| ARTH 1110 | Art Appreciation | | 3 | | |
|---------------------------------|---|-----------|---------|-------|----------|
| MUSC 1130 | Or Music Appreciation | | | | |
| HIST 1110 | Survey of U.S. History to 1877 and | | 6 | | |
| HIST 1120 | Survey of U.S. History since 1877 | | | | |
| HIST 1150 | Or Western Civilization I and | | | | |
| HIST 1160 | Western Civilization II | | | | |
| PROGRAM REQUIREMENTS | | | | | |
| Course # | Course Title | Course | Credits | Grade | Semester |
| COMM 2150 | Comm. for Educators (Fa) | COMM 2150 | 3 | | |
| ECED 1110 | Child Growth, Development and Learning (Fa) | ECED 1110 | 3 | | |
| ECED 2115 | Introduction to Language, Literacy and Reading (Fa) | ECED 2115 | 3 | | |
| ECED 2120 | Curriculum Dev. through Play: Birth - Pre-K (Fa) | ECED 2120 | 3 | | |
| ECED 2121 | Curriculum Dev. through Play: Birth - Pre-K Practicum (Fa) | ECED 2121 | 2 | | |
| ECED 1120 | Guiding Young Children (Fa) | ECED 1120 | 3 | | |
| ECED 1115 | Health, Safety, & Nutrition (Sp) | ECED 1115 | 2 | | |
| ECED 1125 | Assessment of Children & Evaluation of Prog. (Sp) | ECED 1125 | 3 | | |
| ECED 2110 | Professionalism (Sp) | ECED 2110 | 2 | | |
| ECED 2130 | Curriculum Development and Implementation: Pre-K – Grade 3 (SP) | ECED 2130 | 3 | | |
| ECED 2131 | Curriculum Development and Implementation: Pre-K – Grade 3 Practicum (SP) | ECED 2131 | 2 | | |
| ECED 1130 | Family and Community Collaboration (Sp) | ECED 1130 | 3 | | |
| TOTAL HOURS REQUIRED FOR DEGREE | | | 73 | | |

**BIOL 1110/L, CHEM 1110/L and PHYS 1110/L does not count towards a major or minor in any science.

† Students must complete U.S. History 1110 and 1120 sequence or Western Civilization 1150 and 1160 sequence.

Subject Matter Concentration Courses:

- Language Arts..... ENG 1410, 221, 2640, 251, 252; THTR 121
- Languages..... SPAN 1114, 1120
- Mathematics..... MATH 1130, 1220, 1230, 1510, 1520, 2530, 2610, 2625, 1350
- Social Studies..... ECON 2110/L, 2120/L; HIST 1110,1120, 1150, 1160, 203; SOC 1110
- Science..... BIOL 2110/L, 2610/L, 2210/L, 2225/L, 2310/L; CHEM 1215/L, 1225/L; GEOL 1110/L; PHYS 1230/L, 1240/L
- Visual Arts..... ART 101, 221, 231

*Prerequisites:

- ENG 1110 Composition I
Prerequisite: Placement by placement test scores or ACT score. Must pass with a “C” or better.
Prerequisite/Corequisite: PSY 134.
- ENG 1120 Composition II
Prerequisite: ENG 1110
- MATH 2625 Elementary Mathematical Concepts II
Prerequisite: MATH 2610
- CHEM 1215/L General Chemistry I for STEM and Lab
Prerequisite: NEXT-GEN ACCUPLACER scores as specified in each area: 250 or better in Arithmetic, 250 or better in Quantitative Reasoning, 236 or better in Advanced Algebra. Alternatives to NEXT-GEN ACCUPLACER scores: minimum ACT math score of 23 or minimum of C in MATH 107 or higher math course. Corequisite: CHEM 1215L
- CHEM 1225/L General Chemistry II for STEM/Lab
Prerequisite: CHEM 151 and NEXT-GEN ACCUPLACER scores as specified in each area: 250 or better in Arithmetic, 250 or better in Quantitative Reasoning, 236 or better in Advanced Algebra. Alternatives to NEXT-GEN ACCUPLACER scores: minimum ACT math score of 23 or minimum of C in MATH 1215 or higher math course. Corequisite: CHEM 1225L.
- PHYS 1230/L Algebra-Based Physics I
Prerequisite: A “C” or better in MATH 1220, 1230, or 1510) or a satisfactory score on Math Placement test or ACT/SAT. Corequisite: PHYS 1230L
- ECED 2120 Curriculum Development through Play – Birth through Pre-K
Prerequisite: ECED 2110 Professionalism and ECED 1110 Child Growth, Development and Learning
- ECED 2130 Curriculum Development and Implementation: Pre-K through Grade 3
Prerequisite: ECED 2110 Professionalism and ECED 1110 Child Growth, Development and Learning