



Degree Planning Worksheet

A.S. Early Childhood Education Non-License

Student Name: _____ **Date:** _____
Student ID: _____ **Advisor:** _____

This worksheet is designed to help you successfully plan and track your progress toward your degree. It lists all of the current graduation requirements in the recommended sequence. For full course descriptions, please refer to the current catalog.

SEQUENCE: In order to increase chances of success in more advanced courses, it is **strongly recommended** that students complete the Core 4 in the first two semesters. Choices in the General Education courses can be added to reach semester requirements. All Program Required courses should be taken AFTER General Education courses have been completed.

Courses only offered once a year are identified at the end of the course title with the following designations: Fa = fall only; Sp = spring only. NOTE: Course enrollment determines whether a course will be offered each semester.

Advisor's Notes/Recommendations:
 The Associate of Science Degree in Early Childhood Education (Non-Licensure Pathway) is a transfer degree intended for those students who will continue a four-year bachelor degree in early childhood education. The degree consists of general education courses and early childhood courses. Maximum transferability for the associate of science degree can be assured when students carefully coordinate their associate of arts degree course work with the general education requirements of the four-year institution to which they plan to transfer.

Note: Students must pass a background/fingerprint check prior to practicum or observation course work.
 Note: Students must have a cumulative grade point average of 2.0 in order to meet graduation requirements

CORE 4: Complete within the first two semesters

Course #	Course Title	Course	Credits	Grade	Semester
PSYC 1170	Psychology of Success	PSYC 1170	3		
ENGL 1110	Composition I	ENGL 1110	3		
ENGL 1120	Composition II	ENGL 1120	3		
COMM 2120	Interpersonal Communication		3		
COMM 1130	Or Public Speaking				

GENERAL EDUCATION COURSES: Focus on completing within the first two semesters

Course #	Course Title	Course	Credits	Grade	Semester
MATH 1220	College Algebra		3-4		
MATH 1130	Survey of Mathematics				
MATH 1350	Introduction to Statistics				
BIOL 1133/L	Introduction to Wildlife and Fisheries Science/Lab		4		
BIOL 1110/L	Or General Biology/Lab				
BIOL 2110/L	Or Principals of Biology/Lab(Cellular)				
BIOL 2610/L	Or Principals of Biology/Lab (Biodiversity)				
CHEM 1110/L	Chemistry in our Community		4		
CHEM 1215/L	Or General Chemistry I for STEM/Lab				
GEOL 1120/L	Or Environmental Geology/Lab				
GEOL 1110/L	Or Physical Geology/Lab				
PHYS 1230/L	Or Algebra-based Physics I				
PHYS 1240/L	Or Algebra-based Physics II				
POLS 2140	Child Psychology	POLS	3		
ANTH 1115	Introductory Anthropology		3		
ANTH 1140	Or Introduction to Cultural Anthropology				
ECON 200	Or Survey of Economics				
ECON 221	Or Macro-Economic Principles				
ECON 222	Or Micro-Economic Principles				
POLS 1110	Or Introduction to Political Science				
POLS 1120	Or American National Government				
POLS 2160	Or State and Local Government				
PSYC 1110	Or Introductory Psychology				
SOCI 1110	Or Introduction to Sociology				



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SOCI 2310	Or Contemporary Social Problems				
ARTH 1110	Art Appreciation		3		
MUSC 1130	Or Music Appreciation				
HIST 1110	Survey of U.S. History to 1877 and		6		
HIST 1120	Survey of U.S. History since 1877				
HIST 1150	Or Western Civilization I and				
HIST 1160	Western Civilization II				
PROGRAM REQUIREMENTS					
Course #	Course Title	Course	Credits	Grade	Semester
ECED 1110	Child Growth, Development and Learning (Fa)	ECED 1110	3		
ECED 2115	Introduction to Language, Literacy and Reading (Fa)	ECED 2115	3		
ECED 2120	Curriculum Dev. through Play: Birth - Pre-K (Fa)	ECED 2120	3		
ECED 2121	Curriculum Dev. through Play: Birth - Pre-K Practicum (Fa)	ECED 2121	2		
ECED 1120	Guiding Young Children (Fa)	ECED 1120	3		
ECED 1115	Health, Safety, & Nutrition (Sp)	ECED 1115	2		
ECED 1125	Assessment of Children & Evaluation of Prog. (Sp)	ECED 1125	3		
ECED 2110	Professionalism (Sp)	ECED 2110	2		
ECED 2130	Curriculum Development and Implementation: Pre-K – Grade 3 (SP)	ECED 2130	3		
ECED 2131	Curriculum Development and Implementation: Pre-K – Grade 3 Practicum (SP)	ECED 2131	2		
ECED 1130	Family and Community Collaboration (Sp)	ECED 1130	3		
TOTAL HOURS REQUIRED FOR DEGREE			67-68		

*Prerequisites:

- ENG 1110 Composition I
Prerequisite: Placement by placement test scores or ACT score. Must pass with a “C” or better.
Prerequisite/Corequisite: PSY 134.
- ENG 1120 Composition II
Prerequisite: ENG 1110
- CHEM 1215/L General Chemistry I for STEM and Lab
Prerequisite: NEXT-GEN ACCUPLACER scores as specified in each area: 250 or better in Arithmetic, 250 or better in Quantitative Reasoning, 236 or better in Advanced Algebra. Alternatives to NEXT-GEN ACCUPLACER scores: minimum ACT math score of 23 or minimum of C in MATH 107 or higher math course. Corequisite: CHEM 1215L
- CHEM 1225/L General Chemistry II for STEM/Lab
Prerequisite: CHEM 151 and NEXT-GEN ACCUPLACER scores as specified in each area: 250 or better in Arithmetic, 250 or better in Quantitative Reasoning, 236 or better in Advanced Algebra. Alternatives to NEXT-GEN ACCUPLACER scores: minimum ACT math score of 23 or minimum of C in MATH 1215 or higher math course. Corequisite: CHEM 1225L.
- PHYS 1230/L Algebra-Based Physics I
Prerequisite: A “C” or better in MATH 1220, 1230, or 1510) or a satisfactory score on Math Placement test or ACT/SAT. Corequisite: PHYS 1230L
- ECED 2120 Curriculum Development through Play – Birth through Pre-K
Prerequisite: ECED 2110 Professionalism and ECED 1110 Child Growth, Development and Learning
- ECED 2130 Curriculum Development and Implementation: Pre-K through Grade 3
Prerequisite: ECED 2110 Professionalism and ECED 1110 Child Growth, Development and Learning