



Fact Book

2016

Eastern New Mexico University-Roswell is the region's first and best choice for learning

ENMU-Roswell

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General Information

Roswell Community College was officially established as a branch of Eastern New Mexico University in the fall of 1958 under the leadership of Donald T. Rippey. From 1958 through the fall semester of 1962, the college conducted classes in the evening at Roswell High School. In January of 1963, with an enrollment of 75 students, eight daytime classes were held at the old post office. This established, for the first time in Roswell, a daytime coeducational college program.

When Walker Air Force Base closed on June 30, 1967, Eastern New Mexico University Roswell acquired 234.5 acres, including 27 major brick structures and numerous frame construction buildings. Roswell Community College was renamed Eastern New Mexico University-Roswell. The college spent the summer moving into the new buildings, and in September of 1967, began holding classes on its new campus.

For the first time, ENMU-Roswell could offer, in addition to its academic transfer program, a successful career and technical program which included training in various skilled trades and work in the health occupations areas. Enrollment has increased from 157 part-time students in 1958 to close to 4,000 students in the spring of 2015, illustrating the need for educational opportunity in southeastern New Mexico.

Through a series of statewide and local bond issues, a number of new buildings have been constructed. Several other facilities have been renovated and expanded to meet the changing needs of the ENMU-Roswell campus. Between 1996 and 2010 the following projects were completed: Arts & Science Center, Instructional Center renovation, Swimming Pool renovation, Instructional Technology Center, Aviation Maintenance expansion, Auto Tech/Occupational Training Center repair, Health Science Center Phases I and II, Sierra Vista Village, and renovation of the Campus Union Building. The Student Services Center, which centralizes student services functions, was completed in January of 2013.

Each semester close to 4,000 students register for credit and noncredit courses at ENMU-Roswell.

Mission and Core Values

Mission Statement

Eastern New Mexico University-Roswell is a regional asset, creating quality personalized learning experiences and fostering community development.

Our Purpose

- Provide opportunities for entry, transfer and completion of Certificates, Associate degrees, Bachelor's and Master's programs
- Prepare individuals for opportunities in higher learning through programs such as Adult Basic Education, high school concurrent enrollment, and outreach services
- Offer personal enrichment and career development opportunities through traditional course work, community education, and customized training
- Foster direct community and economic development through business and workforce development, partnerships for health and social service outreach, in-plant training, and ever increasing business and community partnerships

Core Values

We aspire to be recognized in our community as a caring institution, committed to high standards in all our educational programs and services. As a publicly-supported community college, we strive to provide opportunities for the educational development of our students and a fulfilling work environment for our employees. When students enroll in the College and when employees are hired, they are expected to commit themselves to these institutional values.

Institutional and Professional Accreditations



HIGHER LEARNING COMMISSION



- Institutional Accreditation--The Higher Learning Commission (HLC) (www.hlcommission.org) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States.
- Accreditation Commission for Education in Nursing, Inc. – Formerly: National League for Nursing Accrediting Commission
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education
- HVAC Excellence Certified. In 1999 HVAC Excellence was the first organization to create programmatic accreditation for HVACR programs in the United States. Since that time, HVAC Excellence has grown to the industry's largest and oldest provider of HVACR programmatic accreditation (www.hvacexcellence.org)
- American Welding Society (AWS) certified training. All AWS standards are approved by the American National Standards Institute (ANSI). This means that during the standards development process, AWS follows a strict set of rules and requirements that serve to govern not only the standards approval process, but also all of the technical committees responsible for their maintenance.
- Snap-On Automotive Certifications. An overarching platform of certification courses incorporated into technical school curriculum to provide industry supported education on tool use and theory. (<https://www1.snapon.com/Education>)
- American Heart Association approved training provider
- Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE).
- ENMU-Roswell's Associate of Science in Nursing Program has full accreditation by the Accreditation Commission for Education in Nursing (ACEN) with the next scheduled program evaluation visit during fall 2017. The Nursing Program also has full approval by the New Mexico Board of Nursing.
- The OTA program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), of the American Occupational Therapy Association (AOTA). <http://www.acoteonline.org/>.

Institutional and Professional Accreditations



- The ENMU - Roswell Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC) www.coarc.com
- ENMU-Roswell's EMS program is accredited by Commission on Accreditation of Allied Health Education Programs (www.caahep.org) and the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) www.coaemsp.org.
- ENMU-Roswell's Aviation Maintenance Technology program is the only FAA Part 147 A&P School in New Mexico and also holds Cessna Approved Composite Training Certification.
- As a Hispanic Serving Institution (HSI), ENMU-Roswell is part of the Hispanic Association of Colleges and Universities (HACU). HACU represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, and Spain. Although our member institutions in the U.S. represent only 10% of all higher education institutions nationwide, together they are home to more than two-thirds of all Hispanic college students. HACU is the only national educational association that represents Hispanic-Serving Institutions (HSIs).
- Founded in 1920, the American Association of Community Colleges (AACCC) has, over nine decades, become the leading proponent and the national "voice for community colleges." AACCC supports and promotes its member colleges through policy initiatives, innovative programs, research and information and strategic outreach to business and industry and the national news media. The association's efforts are guided by the AACCC 2013-2016 Strategic Plan.

Student Facts

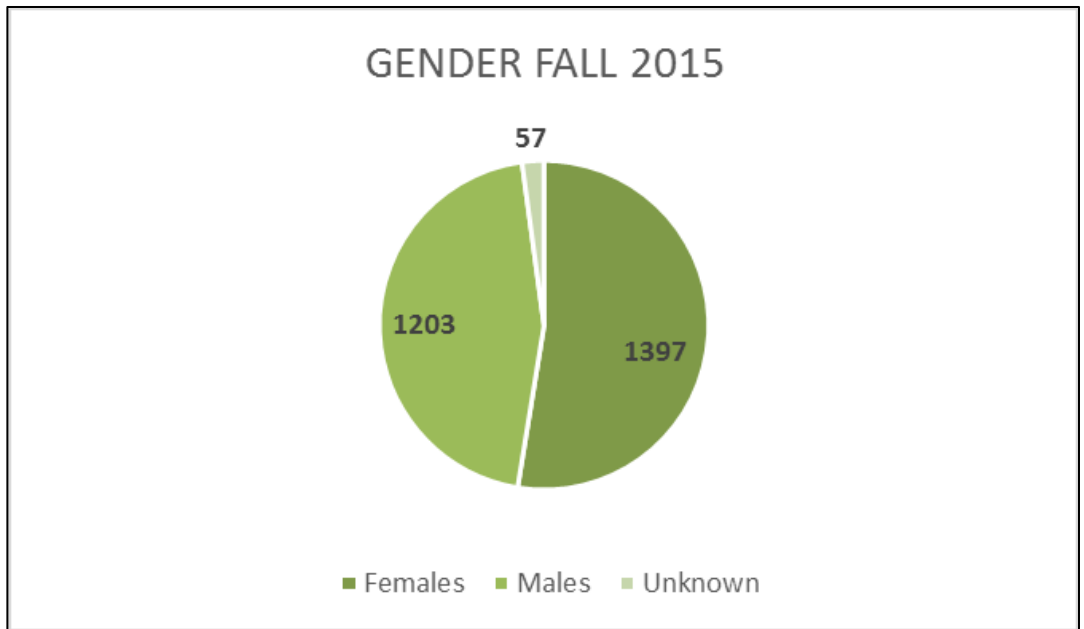
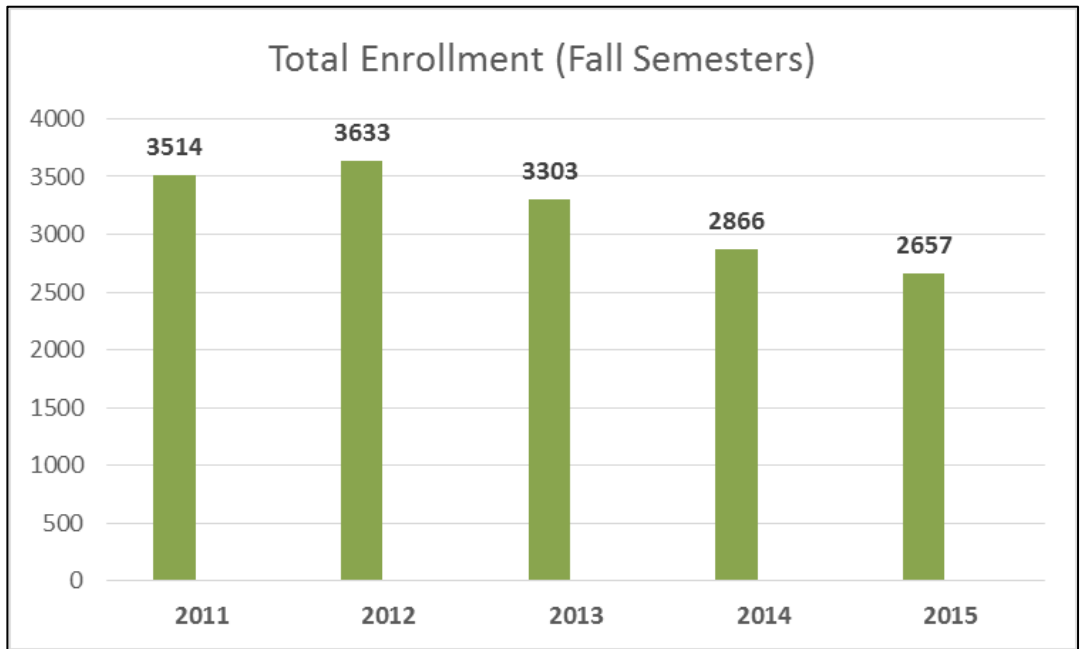
Total Enrollment (Fall Semesters)					
	2011	2012	2013	2014	2015
Full-Time	1676	1491	1296	1162	1017
Part-Time	1838	2142	2007	1704	1640
Total	3514	3633	3303	2866	2657
High School Dual/Concurrent Enrollment (Fall Semesters)					
	2011	2012	2013	2014	2015
HSD/Concurrent	457	958	946	820	952
Average Age and Gender Count (Fall Semesters)					
	2011	2012	2013	2014	2015
Average Age	27.3	25	24.5	24.7	23.7
Females	1978	1969	1778	1545	1397
Males	1519	1620	1474	1295	1203
Unknown	17	44	51	26	57
Fall Semester Full-Time Equivalent (FTE) Enrollment					
	2011	2012	2013	2014	2015
Total	2264	2158	1928	1704	1570
Total Student Credit Hours (SCH) (Fall Semesters)					
	2011	2012	2013	2014	2015
Total	33962.5	32381	28920	25563.5	23352
Residency (Fall Semesters)					
	2011	2012	2013	2014	2015
In-District	2586	2811	2481	2181	2078
Out of District	646	538	563	474	303
Out-of-State	282	284	259	211	176
First Time- Full Time Students - Census (Fall Semesters)					
	2011	2012	2013	2014	2015
Total	515	445	431	341	455

Ethnicity Counts (Fall Semesters)					
	2011	2012	2013	2014	2015
American Indian	67	59	67	74	42
Asian	22	18	25	15	28
Black	89	66	65	55	49
Hispanic	1827	1699	1464	1196	1201
Non-Resident Alien	59	68	67	53	59
Unknown	124	462	546	634	564
White	1326	1261	1069	839	714
Total	3514	3633	3303	2866	2657
Retention (First-time, Full-time , Fall-to-Fall)					
	2010-11	2011-12	2012-13	2013-14	2014-15
	50%	51%	51%	56%	52%
Graduation Rate (First-Time, Full-Time)					
	2010-11	2011-12	2012-13	2013-14	2014-15
	23%	16%	15%	20%	25%
Degrees Awarded by Academic Year					
	2010-11	2011-12	2012-13	2013-14	2014-15
Total	593	770	834	766	734

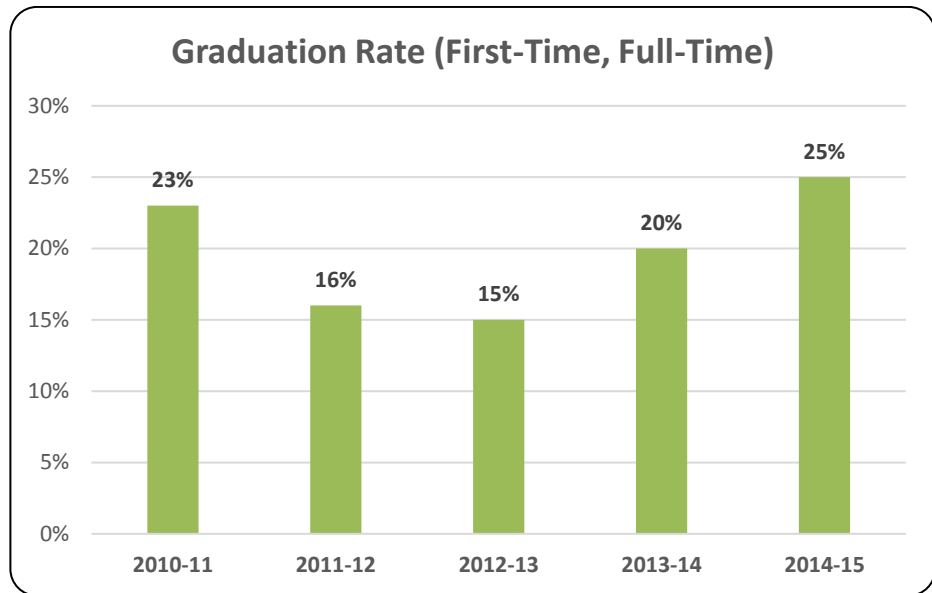
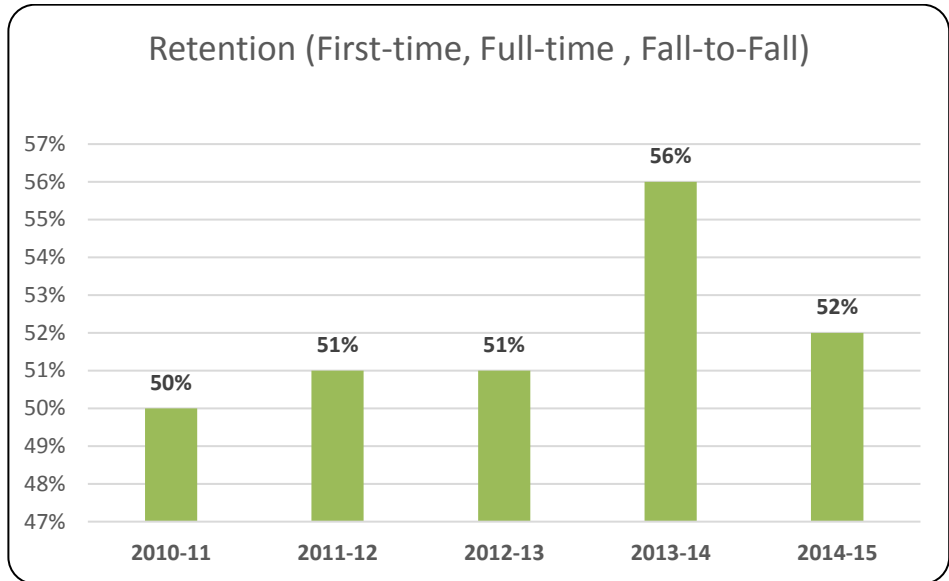
Source: *Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). **Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute Of Education Sciences, National Center for Education Statistics.

Certificate and Degree Production per Award Type compared to Enrollment				
ENMU-Roswell	2011-12	2012-13	2013-14	2014-15
Full-Time Equivalents (FTE)	2264	2159	2104	1704
Certificates	218	302	468	276
Associate Degrees	315	299	266	252
Awardees per 100 FTE	23	27	35	31

Source: HED for degree/certificate production, NMHED Data Editing and Reporting (DEAR) System, 12 Month FTE = (Total 12 month SCH)/30.



Source: *Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). **Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.



Source: *Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). **Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.

Community College Retention and Graduation Rates for NM

Community College Retention and Graduation Rates for NM

FULL-TIME FALL-TO-FALL RETENTION	2010	2011	2012	2013	2014
Mesalands Community College	63%	64%	63%	47%	69%
New Mexico Junior College	56%	61%	65%	69%	62%
Central New Mexico Community College	59%	57%	59%	60%	59%
New Mexico State University-Dona Ana	65%	62%	59%	57%	59%
Clovis Community College	41%	34%	35%	56%	59%
Santa Fe Community College	57%	59%	54%	61%	58%
University of New Mexico-Gallup Campus	57%	57%	63%	61%	58%
University of New Mexico-Valencia County Campus	61%	60%	61%	55%	57%
Eastern New Mexico University-Roswell Campus	50%	51%	51%	56%	52%
San Juan College	58%	57%	54%	55%	52%
Luna Community College	50%	50%	53%	47%	48%
University of New Mexico-Taos Campus	58%	52%	59%	50%	47%
Eastern New Mexico University-Ruidoso Campus	44%	51%	41%	33%	45%
New Mexico State University-Carlsbad	46%	49%	46%	48%	45%
University of New Mexico-Los Alamos Campus	41%	48%	44%	60%	45%
New Mexico State University-Alamogordo	59%	50%	50%	50%	43%
New Mexico State University-Grants	52%	43%	40%	50%	39%

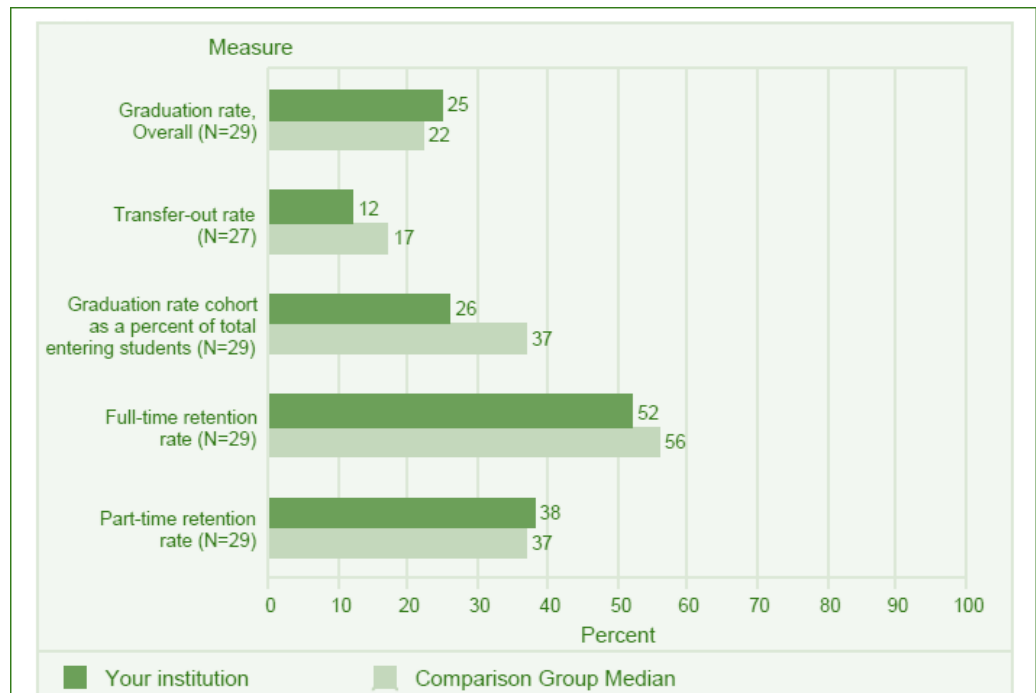
PART-TIME FALL-TO-FALL RETENTION	2010	2011	2012	2013	2014
New Mexico Junior College	57%	62%	64%	66%	61%
Eastern New Mexico University-Ruidoso Campus	50%	29%	33%	4%	53%
Mesalands Community College	60%	63%	67%	27%	48%
Santa Fe Community College	33%	33%	36%	42%	41%
Central New Mexico Community College	39%	37%	37%	42%	39%
Eastern New Mexico University-Roswell Campus	26%	35%	30%	47%	38%
New Mexico State University-Dona Ana	34%	41%	41%	39%	37%
San Juan College	39%	45%	36%	39%	37%
University of New Mexico-Gallup Campus	37%	38%	34%	33%	33%
New Mexico State University-Carlsbad	21%	24%	40%	23%	33%
New Mexico State University-Grants	23%	29%	37%	24%	33%

Community College Retention and Graduation Rates for NM

PART-TIME FALL-TO-FALL RETENTION	2010	2011	2012	2013	2014
Clovis Community College	23%	25%	20%	24%	30%
Luna Community College	41%	30%	40%	28%	26%
New Mexico State University-Alamogordo	32%	42%	42%	20%	25%
University of New Mexico-Taos Campus	36%	39%	15%	38%	23%
University of New Mexico-Valencia County Campus	36%	31%	31%	27%	20%
University of New Mexico-Los Alamos Campus	38%	38%	33%	13%	7%

Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics

ENMU-Roswell Graduation rate and transfer-out rate (2011 cohort); graduation rate cohort as a percent of total entering students, and retention rates of first-time students (Fall2014)



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. Retention rates are measured from the fall of first enrollment to the following fall. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Graduation Rates component and Spring 2014, Fall Enrollment component.

Community College Retention and Graduation Rates for NM

Graduation Rates for NM

College	Completers within 150% of Normal Time				
	2009-10	2010-11	2011-12	2012-13	2013-14
Mesalands Community College	30.40%	32.20%	36.70%	32.30%	44.30%
Eastern New Mexico University-Roswell Campus	23.30%	16.00%	15.40%	19.90%	24.70%
New Mexico Junior College	24.40%	15.00%	17.60%	18.40%	24.60%
Clovis Community College	5.60%	4.40%	8.30%	9.00%	23.80%
Luna Community College	17.20%	21.80%	18.90%	19.40%	18.50%
San Juan College	14.70%	13.50%	16.00%	12.60%	14.10%
Central New Mexico Community College	7.80%	7.70%	10.40%	10.60%	13.10%
Eastern New Mexico University-Ruidoso Campus	11.90%	11.80%	13.50%	18.90%	12.70%
University of New Mexico-Taos Campus	7.00%	13.50%	5.00%	3.40%	11.40%
New Mexico State University-Dona Ana	13.30%	11.70%	12.80%	12.20%	11.20%
Santa Fe Community College	11.10%	6.40%	10.10%	8.60%	11.10%
New Mexico State University-Alamogordo	8.30%	6.50%	9.50%	9.20%	11.00%
University of New Mexico-Valencia County Campus	8.20%	8.00%	10.30%	8.40%	10.20%
New Mexico State University-Grants	9.90%	24.80%	14.20%	15.90%	9.40%
University of New Mexico-Gallup Campus	8.40%	8.30%	6.00%	7.30%	9.30%
University of New Mexico-Los Alamos Campus	1.90%	8.60%	2.50%	7.10%	8.70%
New Mexico State University-Carlsbad	6.70%	4.10%	9.40%	3.50%	5.60%
<i>Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics (based on first-time, full-time, degree-seeking students)</i>					

Community College Retention and Graduation Rates for NM

CERTIFICATE/DEGREE AWARDEES PER 100 FTE

	Certificate/Degree Awardees	12-Month FTE (NMHED Data)	Awardees per 100 FTE
Institution	AY 2013-14	AY 2013-14	AY 2013-14
ENMU-Roswell	734	2,104	35
NMSU-Dona Ana	1,227	5,492	22
NMSU-Grants	111	531	21
UNM-Valencia	238	1411	17
UNM-Gallup	243	1762	14
NMSU-Alamogordo	193	1395	14
ENMU-Ruidoso	56	458	12
UNM-Taos	95	977	10
NMSU-Carlsbad	86	972	9
UNM-Los Alamos	36	425	8

NMHED Data Editing and Reporting (DEAR) System. 12-month FTE = (Total 12 month SCH)/30 Raw awardee data is as used in I&G funding formula.

Community College Retention and Graduation Rates for NM

Table 17. Certificate and Degree Production per Award Type per Institutions per Year

Inst	2011-12				2012-13				2013-14				2014-15				Total			
	Cert	Assoc	Bach	Grad	Total	Cert	Assoc	Bach	Grad	Total	Cert	Assoc	Bach	Grad	Total	Cert		Assoc	Bach	Grad
NMIMT	0	3	193	108	304	0	1	183	108	292	0	2	214	103	319	0	1	240	114	355
NMSU	0	10	2,335	992	3,337	0	23	2,429	943	3,395	0	15	2,552	942	3,509	0	16	2,436	948	3,400
UNM	0	0	3,334	1,681	5,015	0	0	3,460	1,677	5,137	0	0	3,625	1,778	5,403	0	0	3,569	1,732	5,301
Total	0	13	5,862	2,781	8,656	0	24	6,072	2,728	8,824	0	17	6,391	2,823	9,231	0	17	6,245	2,794	9,056
ENMU	0	11	599	151	761	0	16	631	179	826	0	88	697	192	977	1	102	699	230	1,032
NIMHU	0	0	356	393	749	0	0	421	391	812	0	0	454	384	838	0	0	456	431	887
NNMC	32	96	53	0	181	6	93	64	0	163	19	98	70	0	187	23	115	58	0	196
WNMU	34	131	168	125	458	33	114	216	145	508	28	111	195	162	496	27	127	221	199	574
Total	66	238	1,176	669	2,149	39	223	1,332	715	2,309	47	297	1,416	738	2,498	51	344	1,434	860	2,689
ENMURO	218	315	0	0	533	302	299	0	0	601	468	266	0	0	734	276	252	0	0	528
ENMURU	63	28	0	0	91	31	17	0	0	48	28	28	0	0	56	57	54	0	0	111
NMSUA	3	260	0	0	263	4	235	0	0	239	6	187	0	0	193	3	162	0	0	165
NMSUC	18	106	0	0	124	21	86	0	0	107	15	71	0	0	86	27	99	0	0	126
DACC	316	903	0	0	1,219	252	958	0	0	1,210	210	1,017	0	0	1,227	206	965	0	0	1,171
NMSUG	39	62	0	0	101	30	97	0	0	127	47	64	0	0	111	37	61	0	0	98
UNMG	43	146	0	0	189	44	196	0	0	240	61	182	0	0	243	48	166	0	0	214
UNMLA	4	37	0	0	41	0	67	0	0	67	0	36	0	0	36	0	56	0	0	56
UNMT	23	44	0	0	67	42	33	0	0	75	32	63	0	0	95	55	66	0	0	121
UNMV	4	139	0	0	143	9	198	0	0	207	49	189	0	0	238	61	163	0	0	224
CNM	1,729	2,503	0	0	4,232	2,823	2,789	0	0	5,612	1,848	2,608	0	0	4,456	1,842	4,076	0	0	5,918
CCC	232	167	0	0	399	338	284	0	0	622	411	298	0	0	709	202	285	0	0	487
LCC	77	106	0	0	183	101	113	0	0	214	93	100	0	0	193	69	85	0	0	154
MCC	124	68	0	0	192	110	62	0	0	172	60	59	0	0	119	55	44	0	0	99
NMJC	81	207	0	0	288	57	217	0	0	274	109	215	0	0	324	92	251	0	0	343
SJC	224	617	0	0	841	158	620	0	0	778	182	588	0	0	770	259	627	0	0	886
SFCC	185	283	0	0	468	303	363	0	0	666	307	385	0	0	692	380	418	0	0	798
Total	3,383	5,991	0	0	9,374	4,625	6,634	0	0	11,259	3,926	6,356	0	0	10,282	3,669	7,830	0	0	11,499
Grand Total	3,449	6,242	7,038	3,450	20,179	4,664	6,881	7,404	3,443	22,392	3,973	6,670	7,807	3,561	22,011	3,720	8,191	7,679	3,654	23,244

Educational Programs and Enrollment

AGRICULTURE

Associate of Arts Degree

This curriculum is designed to prepare students in the basic agricultural and foundational sciences for entry-level positions in agriculture or for transfer to a four-year program.

AUTOMOTIVE TECHNOLOGY

Associate of Applied Science Degree

Certificate of Employability

Certificate of Occupational Training

This program is nationally certified by ASE/NATEF. It follows a schedule of courses that allows students to receive a Certificate of Occupational Training for each of the eight specialty areas determined by ASE/NATEF guidelines. Completing all areas prepares students for certification as Master Technician issued by the National Institute for Automotive Service Excellence. Employers nationwide respect these certificates.

AVIATION MAINTENANCE TECHNOLOGY

Associate of Applied Science Degree

Certificate of Completion

Aviation Maintenance Technology is a FAA FAR Part 147 Certificated school training students for a challenging career field with excellent employment opportunities. The Aviation Maintenance Technology (AMT) program runs approximately fourteen and a half consecutive months, making this program one of the fastest and most competitive in terms of completion time available. We believe that by training students and preparing them for FAA licensure in the shortest time frame possible, we provide a gateway to career opportunities such as Aircraft, Helicopter, and Airships Maintenance, Manufacturing, Cruise Ships, Trains, and Auto Racing in a more cost effective manner than other AMT training programs.

BEHAVIORAL SCIENCES

Associate of Arts Degree

The Behavioral Sciences Associate of Arts degree is an academic transfer program designed to introduce students to the fields of Psychology, Sociology, and Anthropology. The course of study provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities and also provides an introduction to the various career fields within Psychology, Sociology, and Anthropology. Maximum transferability to a four-year degree program in Psychology, Sociology, or Anthropology can best be assured when students carefully coordinate their Associate of Arts degree work with the general education requirements of the four-year institution to which they plan to transfer.

BIOLOGY

Associate of Science Degree

This degree provides the foundations needed for the completion of a Bachelor of Science degree in Biology at a four year institution. Coursework is broad enough that students may specialize in premedical studies, ecology, biotechnology, or secondary education with a science teaching emphasis.

BOOKKEEPING/ACCOUNTING

Certificate of Occupational Training

The Bookkeeping/Accounting certificate is designed to prepare students for entry level bookkeeping positions. This certificate will provide students with knowledge in basic accounting including recording transactions, preparing financial statements, using QuickBooks, and preparing payroll and simple income tax returns. Many of the courses in this certificate will also transfer to four-year colleges so students can continue their accounting education. If students plan to become CPAs (Certified Public Accountants) all the accounting courses will count toward the required 30 semester hours in accounting.

BUSINESS ADMINISTRATION

Associate of Arts Degree

The Business Administration program gives students a broad knowledge of the fundamentals of business operations. It prepares students for two alternatives: 1) to obtain technical knowledge and proficiency in basic business subjects leading to gainful employment; or 2) to transfer to a bachelor's degree program granted at a four-year institution.

BUSINESS ASSISTANT ADMINISTRATOR

Certificate of Occupational Training

The Business Assistant Administrator Certificate is a three-semester program that includes all the essentials needed to equip students to assume positions ranging from entry-level clerical and reception support for the administrative and program staff, including answering telephones, greeting clients and visitors, making appointments and referrals, keyboarding, filing, to providing assistance to the department head in administrative areas involving limited supervision.

CHILD DEVELOPMENT

Associate of Arts Degree

The Associate of Arts Degree in Child Development is a transfer degree intended for those students who will continue a four-year bachelor degree in early childhood education. The degree consists of general education courses and child development courses. Maximum transferability for the associate of arts degree can be assured when students carefully coordinate their associate of arts degree course work with the general education requirements of the four-year institution to which they plan to transfer.

COMMERCIAL DRIVER'S LICENSE

Certificate of Employability

The Commercial Driver's License program is an academic program that is designed to introduce students to the field of conducting commercial vehicles safely. The course of study provides students with classroom instruction as well as hands-on driving practice on the training course. Students are to learn all information needed to pass the CDL test. Topics included are required CDL Manual subjects: General Knowledge, Pre-trip Inspection, Combination Vehicle, Skills Test, Air Brakes, and Tanker Endorsements. Also, hours of service are covered; weight and balance, vehicle out-of-service regulations and National Safety Council professional truck driver requirements. Upon completion of the training, students will take the written examination at the New Mexico Motor Vehicle Division (MVD) and the CDL Driving Skills Test to obtain the Class A Commercial Driver's License. Therefore, students who complete the program successfully can work in a commercial transportation field.

COMPUTER APPLICATIONS AND SUPPORT

Associate of Applied Science Degree

Certificate of Employability

Certificate of Occupational Training

The Computer Applications and Support Certificate is designed to help students acquire the necessary skills to obtain an entry-level computer/administrative support position. This certificate will provide students with computer skills using the Microsoft Office suite, helpdesk technologies, troubleshooting skills, using the Internet, and desktop publishing. All of the courses in this program will apply towards a two-year Associate of Applied Science Degree in Computer Applications and Support.

COMPUTER AND NETWORK CYBER SECURITY

Certificate of Completion

The Computer and Network Cyber Security Certificate of Completion is designed for students entering the exciting field of Cyber Security or for Professionals in Information Systems who are seeking a security certification. Students enrolling in this program will become familiar with the cyber security industry and receive instruction to use the programs and tools needed to secure computer systems and networks. The courses are all offered online. Upon completion of the program students should be prepared and are encouraged to take the COMPTIA Security+ test to receive the industry certifications.

CRIMINAL JUSTICE

Associate of Arts Degree

The Criminal Justice Associate of Arts degree program prepares graduates to begin careers in law enforcement, corrections, probation, and/or juvenile corrections. This curriculum can serve as a terminal occupational degree program for students seeking immediate employment in the private sector or in government agencies at the local, state, or national level. The balanced liberal arts emphasis of this degree, which includes the study of law,

criminal justice, social sciences, humanities, behavioral sciences, natural sciences, and general education courses, can apply toward a bachelor's degree in Criminal Justice or other majors at several of New Mexico's four-year state universities

EMERGENCY MANAGEMENT

Certificate of Employability

Certificate of Occupational Training

ENMU-Roswell offers Certificates of Employability and a Certificate of Occupational Training in Emergency Management that focus on preparedness and the skills needed to organize and lead emergency management organizations. Individuals who wish to obtain college credit for completion of FEMA (Federal Emergency Management Agency) courses from the Emergency Management Institute (EMI) will find this program valuable. Courses are also offered in collaboration with the New Mexico Department of Homeland Security and Emergency Management, and university faculty teaching these courses are Master Trainers meeting the standards required by FEMA and the Department.

EMERGENCY MEDICAL SERVICES

Associate of Science Degree

Associate of Applied Science Degree

Certificate of Employability

Certificate of Occupational Training

The EMS program is designed for students who desire a career in pre-hospital emergency medicine. The program provides the student with the theoretical and practical preparation to qualify the successful graduate at four levels of service: 1) Emergency Medical Responder; 2) Emergency Medical Technician; 3) Advanced Emergency Medical Technician; or 4) Paramedic.

ENGINEERING AND DESIGN TECHNOLOGY

Associate of Applied Science Degree

Certificate of Employability – Architecture

Certificate of Employability – Surveying

Certificate of Occupational Training

The Engineering and Design Technology program provides students with the foundational skills to obtain an entry-level position in computer aided drafting and design. Students desiring to transfer to a four-year degree program in engineering technology or a related field need to work with the receiving institution to ensure the maximum number of credits transfer. Students enrolling in this program will use the latest 2- and 3-dimensional computer aided drafting (CAD) technology to learn the fundamental principles needed to produce technical drawings used to communicate ideas and plans for structures, mechanical devices, and maps. Specialty Certificates of Occupational Training are available in Architecture and Surveying in addition to the associate's degree.

FIRE SCIENCE

Associate of Applied Science Degree

The Fire Science program is designed for individuals who are currently employed by fire service organizations. Modern fire service requires personnel with comprehensive knowledge of all phases of fire protection. The Fire Science program provides instruction in general and specific areas of fire prevention, investigation, technology, and firefighting tactics. Additional courses are offered in fire service administration and fire service management. Three areas of emphasis are available in the program: 1) Structural Firefighting; 2) Wildland Firefighting; and 3) Emergency Medical Services.

HEATING, VENTILATION, AIR CONDITIONING-REFRIGERATION TECHNOLOGY

Associate of Applied Science

Certificate of Occupational Training

Heating, ventilation, air conditioning-refrigeration (HVACR) systems control temperature, humidity, and the total air quality in residential, commercial, and industrial structures worldwide. Additionally, the food service and medical industries rely very heavily upon the reliability of heating and cooling systems. HVACR technicians install, repair, and maintain these systems using strong mathematical skills, computer literacy, and communication skills, in addition to hands-on skills related to the latest technology specific to HVACR equipment, tools, and systems. Student certification fees may apply and can vary from year to year. Consult the fees section of this catalog or program faculty for more information.

HOMEMAKER/HOME HEALTH CARE AIDE

Certificate of Employability

Homemaker/Home Health Aides help people who are disabled, chronically ill, or cognitively impaired or who may need assistance in their own homes or in residential facilities. They also assist people in hospices and day programs and help individuals with disabilities go to work and remain engaged in their communities. Most aides work with elderly or physically or mentally disabled clients who need more care than family or friends can provide. Others help discharged hospital patients who have relatively short-term needs. Aides provide light housekeeping and homemaking tasks such as do laundry, change bed linens, shop for food, and plan and prepare meals. Aides also may help clients get out of bed, bathe, dress, and groom. Some accompany clients to doctors' appointments or on other errands.

HUMAN SERVICES

Associate of Arts Degree

Certificate of Employability

The Human Services Associate of Arts degree is an academic transfer program designed to introduce students to the field of human services. The course of study provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities and also provides an introduction to the various career fields in human services: social work, crisis intervention, children/youth/family services, and human

Educational Programs and Enrollment

services/mental health. Maximum transferability to a four-year degree program in Human Services can be assured when students carefully coordinate their Associate of Arts degree work with the general education requirements of the four-year institution to which they plan to transfer.

INDUSTRIAL ENGINEERING TECHNOLOGY

Associate of Applied Science Degree

Certificate of Employability

Certificate of Occupational Training

The Industrial Engineering Technology program is designed for the individuals who are currently employed as mechanics in industry and those aspiring for rewarding careers as professional industrial mechanics. The Modern industrial mechanic requires a comprehensive knowledge of all phases of maintenance and troubleshooting. The Industrial Engineering Technology program provides instruction in general and specific area of maintenance, theory, troubleshooting and repair of equipment and systems involved in manufacturing including: electrical, controls, PLC programming, hydraulics, pneumatics, mechanisms, mechanical power transmission, machining, welding, HVAC and refrigeration.

MANAGEMENT TRAINING

Certificate of Occupational Training

Designed to assist working professionals who want to advance in the workplace, the Management Training Certificate of Occupational Training gives students that “leg up.” Classes introduce students to a variety of topics including the role of human resource managers, effective writing in a business environment, and exposure to current trends related to employer/employee relations.

MATHEMATICS

Associate of Applied Science Degree

The A.A.S. Degree in Mathematics transfers into a Bachelor of Applied Arts and Sciences (B.A.A.S.) Degree program at ENMU. The Mathematics Associate of Applied Science degree is a two-year degree program designed to prepare students for entry into Science, Technology, Engineering, and Math (STEM) professions.

MEDIA ARTS

Associate of Applied Science Degree

Certificate of Employability

The Media Arts includes three tracks: 1) the Animation track prepares students for the rapidly developing field through the application of cutting edge software; 2) the Film Technology track prepares students for careers in the film industry; and 3) the Graphic Design track prepares students for the competitive digital production marketplace by developing artistic mastery in various areas of Media Arts.

MEDICAL ASSISTING

Associate of Science Degree

Certificate of Occupational Training

The Medical Assisting Certificate of Occupational Training is designed to train individuals to work in ambulatory care medical facilities such as physician's offices, clinics, and urgent care facilities. Medical assistants are multi-skilled professionals specifically educated to perform administrative, clinical, and laboratory duties in a medical practice. Upon completion of all coursework and practicum, the student is eligible to sit for the Certified Medical Assistant Examination administered by the American Association of Medical Assistants and become employed in a medical practice or continue their education to complete the Associate of Science Degree in Medical Assisting.

MEDICAL CODING

Certificate of Occupational Training

The Medical Coding Certificate of Occupational Training is designed to train individuals to work in both ambulatory care and inpatient medical facilities in an administrative capacity. Medical Coders transform written descriptions of diseases, symptoms, procedures, and supplies into numerical codes used to submit medical insurance claims to provide revenue for medical facilities. Coding accuracy is extremely important to medical practices and hospitals because of the impact on revenue. Upon completion of the program, students are eligible to sit for the Certified Professional Coder Exam administered by the American Academy of Professional Coders and become employed in a medical practice or hospital setting.

NURSING

Associate of Science Degree in Nursing

Nurses are in high demand nationwide and a career in nursing can be very rewarding. Nurses are consistently rated first in most ethical professions. ENMU-Roswell's Associate of Science in Nursing program is accredited by the Accrediting Commission for Education in Nursing (ACEN) and the New Mexico Board of Nursing. Following completion of the first year requirements (which may take one academic year or more to complete), students begin a two-year (or a minimum of four semesters) program of study leading to an Associate of Science degree in Nursing. Following graduation, candidates sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Mandatory background checks and drug screens are required for all students enrolled in the nursing core courses.

NURSING ASSISTING

Certificate of Completion

Nursing assistants are an integral part of the health care team. The nursing assistant cares for people who are ill or have impaired physical or mental capacities. They are typically employed in an acute care hospital, a long-term care facility, or in-home health. The nursing assistant works under the supervision and guidance of a Registered Nurse or, in some instances, under the supervision of a Licensed Practical/Vocational Nurse. Following completion of the one-

semester Certificate of Completion, the candidate is eligible to sit for the oral and practical examination. Successful completion of both the oral and practical exam awards the title Certified Nursing Assistant.

OCCUPATIONAL SAFETY ENGINEERING AND ENVIRONMENTAL MANAGEMENT TECHNOLOGIES

Associate of Applied Science Degree

Certified Occupational Safety Technician (COST)

Certified Occupational Safety and Health Specialist (COSHS)

Certified Occupational Safety and Environmental Technician (COSET)

Certified Occupational Safety and Health Trainer (COSHT)

The purpose of the Occupational Safety Engineering and Environmental Management program is to educate new and experienced individuals in many of the skills needed to become a professional safety trainer, technician, specialist, supervisor, consultant, or director. The program covers topics in Program Development / Management, General Industry, Construction, Environmental Management, Training, Health, Technical Communications, and Oil / Gas. Almost every industry in America uses Environmental Safety and Health (EHS/ SHE) professionals. While experience is always good to have; professionals in the field are discovering that many companies require degrees and or certifications in this field in order to secure employment or maintain their professional position. Students in this program can attain over 15 different certificates, 4 recognized certifications, and a degree within the scope of this program. In addition to our program which is offered both in-class or entirely on the web, there is a follow-on bachelors programs offered for graduates of this program. Graduates of this program make a difference in people's lives while making executive wages for their education and experience.

OCCUPATIONAL THERAPY ASSISTANT

Associate of Science Degree

Occupational Therapists help people whose lives have been affected by physical or mental illness or injury. They may work in hospitals, nursing care facilities, or public/private educational services.

PHARMACY TECHNICIAN

Certificate of Employability

The Pharmacy Technician Certificate of Employability Program is designed to train individuals to work in retail and hospital pharmacies. The pharmacy technician performs a wide range of skills which include preparation, packaging, distributing, storing, and inventory of pharmaceutical products and medications. Upon completion of all coursework and practicum, graduates are eligible to be licensed by the State Board of Pharmacy and must take a national pharmacy technician exam within one year of employment in a pharmacy

PHLEBOTOMY

Certificate of Employability

The Phlebotomy Certificate of Employability is designed to train individuals to work in medical laboratories to obtain blood and other specimens. Phlebotomists obtain blood and other specimens for various diagnostic tests, remove blood for transfusion purposes, and remove blood for therapeutic purposes in individuals with certain disease processes. Upon completion of all coursework and practicum, graduates are eligible to sit for the national phlebotomy exam through the American Society of Clinical Pathologists and obtain employment in a hospitals, medical laboratories, blood banks, and forensic agencies or continue their education in the medical assisting program.

POLICE SCIENCE

Associate of Applied Science Degree

Police Science is a terminal, career-centered degree program that provides a 66 credit hour course of study for people currently employed in a law enforcement career with a New Mexico policing agency or who are state-certified in policing by other state licensing authorities or are certified as military police.

PROFESSIONAL PILOT TRAINING

Associate of Science Degree

Associate of Applied Science Degree

Certificate of Occupational Training

ENMU-Roswell's professional pilot training program provide student the ability to pilot Fixed-Wing Aircraft, Rotorcraft-Helicopter, and Unmanned Aerial Systems.

RESPIRATORY THERAPY

Associate of Applied Science Degree

The Associate of Applied Science degree in Respiratory Therapy transfers into a Bachelor of Applied Arts and Science degree. The Respiratory Therapy program is designed for individuals who have a passion for treating people of all ages with lung problems like asthma, COPD, chest trauma, and heart disease. Respiratory Therapists are the only health care professionals who are trained to care for patients who have difficulty breathing. Respiratory Therapists can perform duties in the following areas: intensive-care units, emergency rooms, operating rooms, home care agencies, long-term care facilities, sleep labs, aeromedical transport, and other critical care areas within a hospital setting.

TEACHER EDUCATION

Associate of Arts Degree

The Teacher Education Associate of Arts degree is an academic transfer degree designed to prepare students to enter Teacher Education programs across the state of New Mexico. The course of study provides students with the general education courses required for those seeking one or more of the various NM teaching licenses in the K-12/specialty areas as well as

preparatory education classes and limited field experience. Maximum transferability to a four-year degree program in Education can best be assured when students coordinate their Associate of Arts degree coursework with the requirements of the institution to which they plan to transfer and the license(s) they plan to seek.

TELECOMMUNICATIONS

Certificate of Employability

The Certificate of Employability in Telecommunications provides students with the fundamental background knowledge in the theory, mediums of transmission, topologies and functions of systems used in businesses and Smart Homes. Students assemble, test and troubleshoot audio, visual, IR, wired and wireless connectivity systems to explore these principles. Also during the courses students are familiarized with on the job safety procedures to ensure personal protection and protection of networking devices. Upon successful completion of this program students are eligible for certification form C-Tech Associates, Inc.

UNIVERSITY STUDIES

Associate of Arts Degree

The University Studies Associate of Arts degree is an academic transfer degree designed for students who wish to explore various fields of study. The core course of study is from the General Education Common Core with additional electives from a specific field or fields of study and provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities. Maximum transferability can be assured when students carefully coordinate their Associate of Arts degree with the general education requirements of the four-year instruction to which they plan to transfer.

WELDING TECHNOLOGY

Associate of Applied Science Degree

Certificate of Employability

Courses are taught using a variety of “hands-on” equipment and the latest welding technology available. A student must demonstrate proficiency in the course competencies to successfully complete the course requirements and advance to sequential courses. It is recommended that students take the courses in sequential order as presented in the degree plan below. Students successfully completing the program are skilled in the latest advances in welding technology. Current graduates are gainfully employed in a wide variety of large and small shops in the area.

Special Services Program at ENMU-Roswell

The Special Services Program at Eastern New Mexico University-Roswell (ENMU-R) is an 11-month, 50 credit hour, occupational training program that leads students to a Certificate of Training (COT). The nature of the Special Services program is unique in that we offer students with disabilities the opportunity to build their vocational skill set. We provide specialized certificate programs in Animal Healthcare, Building Maintenance, Child Care, Food Services, Office Skills, Stocking & Merchandising, and Veterinary Assistant. Vocational training emphasizes hands-on instruction, including 12-20 hours per week of on-campus, lab, and off-campus practicum experiences. The technical skills taught in each career field prepares students for entry level competitive employment in that discipline

Early College High School

Early College High School (ECHS) is a free public high school within the Roswell Independent School District (RISD), in partnership with Eastern New Mexico University-Roswell. Students have the opportunity to graduate from this school with a New Mexico high school diploma of excellence and up to two years of college courses or an associate's degree from ENMU-Roswell.

Presidential Scholar Program

Presidential Scholarship is offered to area high school students (includes Dexter, Hagerman, Lake Arthur and Artesia) who graduate in the top 10% with a 3.5 GPA or above. Students who want to attend ENMU-R and meet the qualifications are offered the scholarship. The Presidential Scholarship is a gap-funding program, meaning that funds are applied to tuition and fees after all state, federal, private scholarships and grants are applied. If there is a remaining balance, the ENMU-Roswell Presidential Scholarship will pay the remaining balance, so there is no cost to the student. Student must be a degree seeking student and enrolled in an Associate degree program.

PROGRAM ENROLLMENT FOR LAST THREE FALL SEMESTERS

PROGRAMS OFFERED	Fall 2013	Fall 2014	Fall 2015	<i>Student-to-Faculty Ratio Caps</i>
Accounting	34	22	8	
Agriculture	1	4	4	
Air Traffic Control	24	14	14	<i>25-1 Federal Aviation Administration (FAA) declared limit</i>
Alcohol & Drug Abuse Studies	8	4	5	
Allied Health Educator				
Auto Mechanics	1			
Automotive Technology	52	39	24	
Aviation Maintenance Technology	120	102	106	<i>25-1 Federal Aviation Administration (FAA) declared limit</i>
Biology	15	24	27	
Bookkeeping and Accounting	7	10	9	
Business Administration	164	145	125	
Business Assistant Admin	2	1		
Child Care	15	16	11	
Child Development	52	48	35	
Commercial Driver's License	8	15	12	
Computer and Network Security	2		1	
Computer Application Systems		1		
Computer Applications and Support	37	36	30	
Computer Information Systems	2			
Criminal Justice	112	95	52	
Dental Assisting	5	2	1	
Dental Hygiene	24	14	1	

Educational Programs and Enrollment

PROGRAMS OFFERED	Fall 2013	Fall 2014	Fall 2015	<i>Student-to-Faculty Ratio Caps</i>
Emergency Medical Services	76	61	30	<i>American Heart Association (AHA) 8-1 for labs National Association of Emergency Medical Technicians (NAEMT) 6-1 for labs</i>
Emergency Medical Tech Basic	20	8	12	
Emergency Medical Tech Paramedic	25	20	11	
Emergency Medical Tech-Adv	11	14	8	
Emergency Mgt-Adv Prof Dev	1			
Emergency Mgt-Prof Dev	1			
Emergency Preparedness	1			
Engin & Des Tech emp in Archit	1	1	1	
Engineering & Design Tech	37	33	23	
Fire Protection Technology	2			
Fire Science	11	7	6	
Food Services	12	13	14	
Heat, Vent, AC-Ref Tech	36	17	27	
Heating & Air-conditioning	1			
Helping Relationship Skills	2	2	1	
High School Dual Credit Prog	497	506	783	
HS (Private/GED/Home School) CC Enrolled	34	124	169	
Human Services	104	83	52	
Industrial Engr Tech-Basic	1		1	
Industrial Engr Technology	9	10	9	
Laboratory Animal Caretaker	2	9	3	
Management Training				
Mathematics	7	5	6	

Educational Programs and Enrollment

PROGRAMS OFFERED	Fall 2013	Fall 2014	Fall 2015	<i>Student-to-Faculty Ratio Caps</i>
Media Arts Graphic Design	1			
Media Arts- Animation	9	12	8	
Media Arts- Film	19	18	13	
Media Arts- Graphic Design	39	32	22	
Medical Assisting	109	88	58	<i>Practicums limited to 12-1</i>
Medical Coding	6	2	7	
Nursing	100	68	40	<i>Clinical Settings limited 8-1</i>
Nursing Assistant	1			
Nursing Assisting	17	13	6	
Occupational Safety Engineering & Environmental Mgt Tech	29	20	19	
Occupational Therapy Assistant	86	75	49	
Office Skills	22	19	15	
Pharmacy Technician	22	12	8	<i>18-1 classroom limit</i>
Phlebotomy	14	20	13	<i>Practicums limited to 12-1</i>
Police Science	4	1	4	
Pre OTA	44	24	24	
Pre Radiographic Technology	48	42	49	
Pre Respiratory Therapy	7	2	7	
Pre-Nursing	186	149	143	
Professional Pilot Training	8	4	13	
Public HS Concurrent Enrollment	25	21	29	
Radiographic Technology	71	42	22	
Refrigeration & AC Tech	1			
Renewable Energy Tech	16	10	5	
Respiratory Therapy	26	31	23	<i>Clinical Rotations 6-1 and 4-1 for Pediatric or Newborn Intensive Care Units</i>

Educational Programs and Enrollment

PROGRAMS OFFERED	Fall 2013	Fall 2014	Fall 2015	<i>Student-to-Faculty Ratio Caps</i>
Roswell Non Degree	801	622	178	
Sanitation Tech/Grnds Keeping	4			
Special Service Special Topics	2	2	1	
Stocking and Merchandising	13	10	9	
Teacher Ed Transfer Program	1	1		
Teacher Education	91	78	69	
Undeclared	1			
University Studies	421	327	176	
Unmanned Aerial Systems			2	<i>25-1 Federal Aviation Administration (FAA) declared limit</i>
Veterinary Assistant/Tech	12	15	5	
Welding Tech Advanced	1	4	1	
Welding Tech Basic	12	7	13	
Welding Technology	44	37	34	
75 CERTIFICATE/DEGREE AREAS				

Source: ENMU-Roswell Registrar Report, spring 2016

Deactivated Programs

The following programs have all been deactivated since 2008

Associate Degrees:

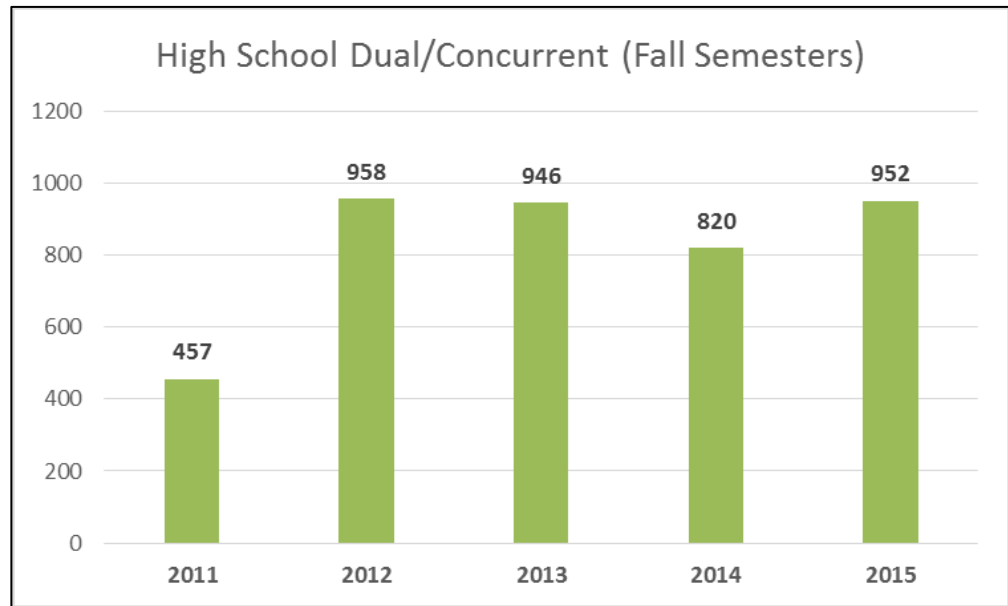
Accounting
Air Traffic Control
Allied Health Educator
Child Development
Community Paramedic
Dental Hygiene
Electronics Technology
Legal Assistant Studies
National Security Science
Radiographic Technology
Renewal Energy Technology

Certificates:

Allied Health
Child Development
Dental Assisting
Electronics Technology
Medical Transcription
Practical Nursing
Web Site Development and Administration

Dual Credit

ENMU-ROSWELL HIGH SCHOOL DUAL/CONCURRENT ENROLLMENT



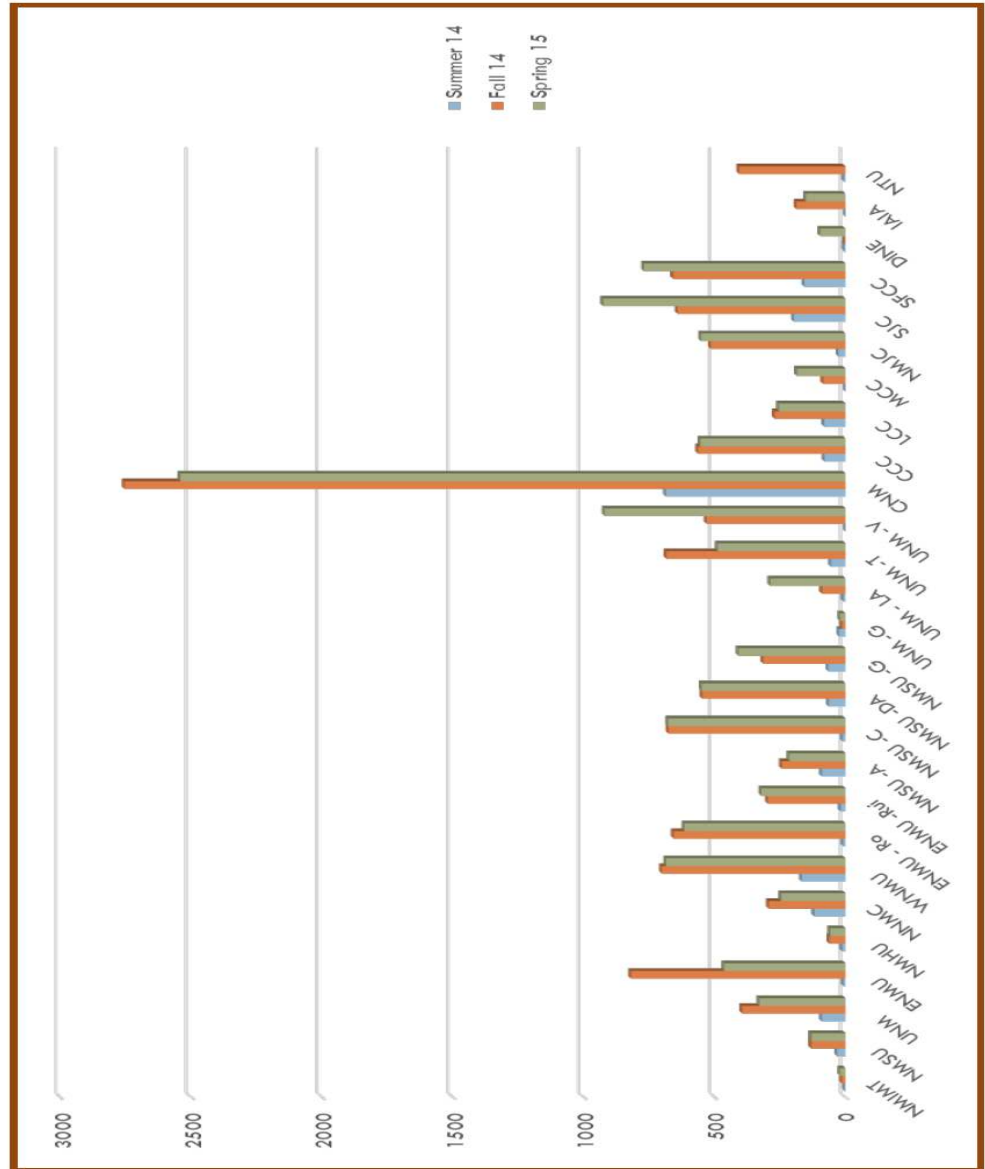
Source: *Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). **Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.

High School and Youth Challenge Enrollment as a % of ENMU-Roswell's Total Enrollment

Semester	High School Student Enrollment	Youth Challenge Student Enrollment	Freshman = Students < 30 credit hours	Sophomore = Students > 30 credit hours	High School + Youth Challenge as a % of Total Enrollment
Fall 2012	980	41	1586	1586	24.3%
Fall 2013	861	72	1477	1473	24.0%
Fall 2014	732	96	1118	1357	25.0%

Source: ENMU-Roswell Institutional Research, 2015

Dual Credit Enrollment at Postsecondary Institutions



Of Note: ENMU-Roswell has 120 more concurrently enrolled high school students in the fall 2014 not classified as dual credit.

Source: Dual Credit Report: For the School Year 2014–2015, December 2015, New Mexico Public Education Department, New Mexico Higher Education Department (This document is available at www.ped.state.nm.us and <http://hed.state.nm.us>. Click on the PED or HEDA–Z directory to locate it under Dual Credit.)

NM COMMUNITY COLLEGE STUDENT-FACULTY RATIO 2010-2014

College	Student-to-Faculty Ratio				
	2010	2011	2012	2013	2014
Eastern New Mexico University-Roswell Campus	23	18	22	21	14
Eastern New Mexico University-Ruidoso Campus	13	17	19	15	14
University of New Mexico-Los Alamos Campus	16	15	17	14	14
Mesalands Community College	18	19	16	19	15
Santa Fe Community College	17	17	17	18	15
New Mexico State University-Alamogordo	22	19	20	16	16
New Mexico State University-Grants	22	18	21	17	16
Luna Community College	17	17	17	16	17
New Mexico Junior College	18	19	18	19	18
University of New Mexico-Gallup Campus	23	22	21	21	18
University of New Mexico-Taos Campus	21	20	16	14	18
Clovis Community College	22	22	22	22	19
New Mexico State University-Carlsbad	17	17	20	17	19
San Juan College	21	21	22	19	20
University of New Mexico-Valencia County Campus	27	29	29	28	22
New Mexico State University-Dona Ana	21	22	23	23	23
Central New Mexico Community College	27	27	26	27	24

Student Reported Earnings across NM

Student Reported Earnings across NM

EARNING OF STUDENTS 6 YEARS AFTER ENTRY

MEAN INCOMES OF STUDENTS WORKING AND NOT ENROLLED

College	Mean Income	Mean Income	Mean Income
	2006-07 (2012)	2008-09 (2014)	2010-11 (2016)
Brown Mackie College-Albuquerque			26800
Carrington College-Albuquerque			23900
Central New Mexico Community College	28900	27200	26500
Clovis Community College	25500	25300	24800
Eastern New Mexico University-Roswell Campus	27400	26300	27200
Eastern New Mexico University-Ruidoso Campus	27400	26300	27200
ITT Technical Institute-Albuquerque	40700	35500	33700
Luna Community College	26100	27000	26700
Mesalands Community College	20000	23800	23800
National American University-Albuquerque	37800	35200	32600
New Mexico Junior College	28900	28300	31000
New Mexico State University-Alamogordo	32000	31300	29000
New Mexico State University-Carlsbad	32000	31300	29000
New Mexico State University-Dona Ana	32000	31300	29000
New Mexico State University-Grants	32000	31300	29000
Pima Medical Institute-Albuquerque	27400	27300	26900
San Juan College	33400	30400	29200
Santa Fe Community College	30400	30000	29600
University of New Mexico-Gallup Campus	33800	34200	32000
University of New Mexico-Los Alamos Campus	33800	34200	32000
University of New Mexico-Taos Campus	33800	34200	32000
University of New Mexico-Valencia County Campus	33800	34200	32000

Source: U.S. Department of Education; Earning of Students 6 years after Entry, Mean Incomes of Students Working and Not Enrolled. (www.publicinsightdata.com)

Distance Education

College	Enrolled Exclusively in Distance Education Courses			Enrolled in Some but not All Distance Education Courses			Not Enrolled in Any Distance Education Courses		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
New Mexico State University-Grants	46%	36%	48%	25%	28%	24%	30%	37%	29%
New Mexico State University-Alamogordo	50%	38%	39%	22%	27%	27%	28%	35%	34%
University of New Mexico-Los Alamos Campus	39%	40%	51%	17%	18%	15%	44%	43%	34%
Eastern New Mexico University-Ruidoso Campus	43%	41%	39%	20%	19%	18%	37%	39%	43%
University of New Mexico-Valencia County Campus	17%	26%	37%	14%	18%	18%	69%	56%	45%
Eastern New Mexico University-Roswell Campus	17%	23%	23%	29%	23%	22%	55%	54%	56%
New Mexico State University-Carlsbad	34%	32%	29%	15%	17%	15%	51%	52%	56%
Central New Mexico Community College	11%	11%	16%	17%	20%	24%	73%	69%	60%
Clovis Community College	20%	22%	24%	15%	13%	12%	65%	65%	63%
New Mexico Junior College	15%	24%	19%	42%	27%	17%	43%	49%	64%
New Mexico State University-Dona Ana	12%	12%	12%	22%	22%	22%	66%	67%	66%
San Juan College	17%	18%	21%	12%	13%	12%	71%	70%	68%
Santa Fe Community College	9%	9%	11%	18%	18%	20%	73%	73%	69%
Luna Community College	15%	11%	9%	19%	16%	15%	65%	73%	76%
University of New Mexico-Taos Campus	1%	2%	6%	4%	8%	7%	95%	90%	87%
Mesalands Community College	3%	3%	2%	16%	17%	10%	81%	80%	88%
University of New Mexico-Gallup Campus	2%	2%	3%	7%	7%	8%	92%	92%	90%

Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics

ENMU-Roswell Student Expenses

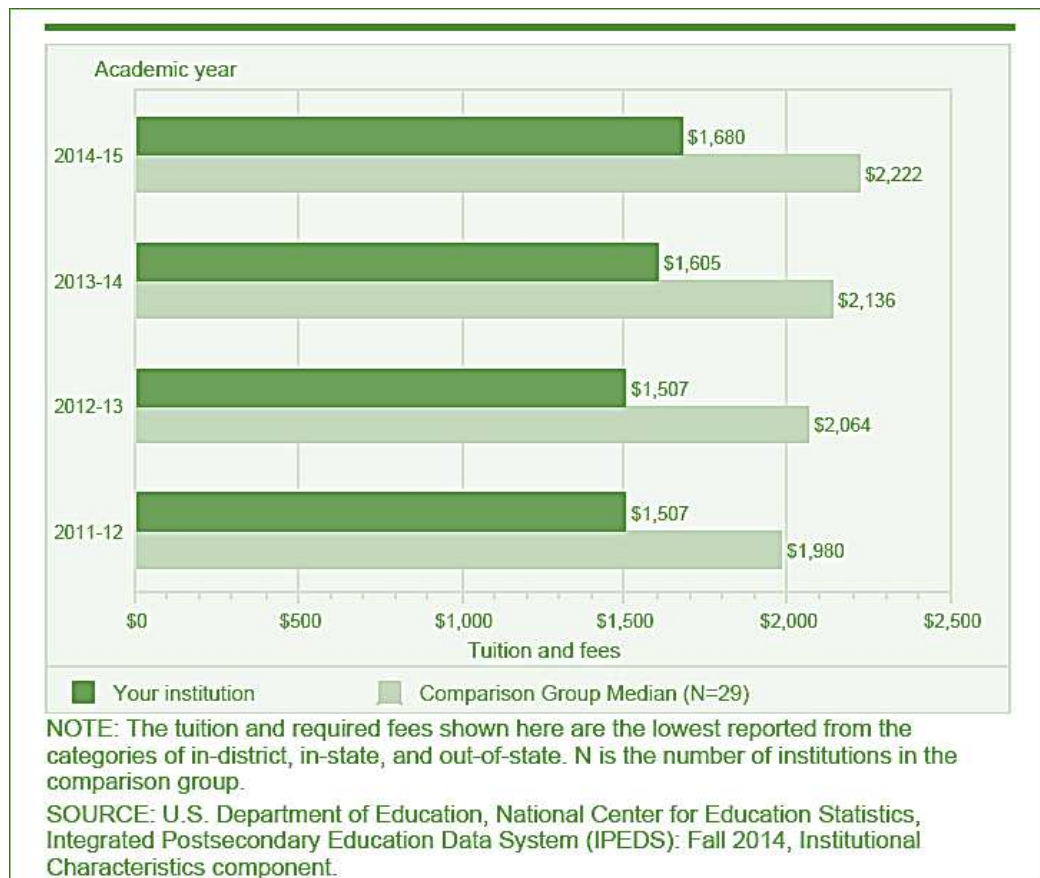
ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

	2012-2013	2013-2014	2014-2015	2015-2016	% CHANGE 2014-2015 TO 2015-2016
Tuition and fees					
In-district	\$1,507	\$1,605	\$1,680	\$1,824	8.6%
In-state	\$1,566	\$1,664	\$1,776	\$1,944	9.5%
Out-of-state	\$5,272	\$5,330	\$4,176	\$4,536	8.6%
Books and supplies	\$1,066	\$1,066	\$1,050	\$1,066	1.5%
Living arrangement					
On Campus					
Room and board	\$7,251	\$7,251	\$7,251	\$7,440	2.6%
Other	\$4,378	\$4,378	\$4,378	\$4,378	0.0%
Off Campus					
Room and board	\$6,542	\$6,542	\$6,542	\$6,542	0.0%
Other	\$4,378	\$4,378	\$4,378	\$4,378	0.0%
Off Campus with Family					
Other	\$4,378	\$4,378	\$4,378	\$4,378	0.0%
TOTAL EXPENSES	2012-2013	2013-2014	2014-2015	2015-2016	% CHANGE 2014-2015 TO 2015-2016
In-district					
On Campus	\$14,202	\$14,300	\$14,359	\$14,708	2.4%
Off Campus	\$13,493	\$13,591	\$13,650	\$13,810	1.2%
Off Campus with Family	\$6,951	\$7,049	\$7,108	\$7,268	2.3%
In-state					
On Campus	\$14,261	\$14,359	\$14,455	\$14,828	2.6%
Off Campus	\$13,552	\$13,650	\$13,746	\$13,930	1.3%
Off Campus with Family	\$7,010	\$7,108	\$7,204	\$7,388	2.6%
Out-of-state					
On Campus	\$17,967	\$18,025	\$16,855	\$17,420	3.4%
Off Campus	\$17,258	\$17,316	\$16,146	\$16,522	2.3%
Off Campus with Family	\$10,716	\$10,774	\$9,604	\$9,980	3.9%

Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.

ENMU-Roswell Student Expenses

Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2011-12 to 2014-15



ENMU-Roswell Student Expenses

PER CREDIT HOUR COSTS FOR COMMUNITY COLLEGES AND FOR PROFIT COLLEGES WHO REPORTED TUITION AS PART OF FEDERAL REPORTING REQUIREMENTS FOR FINANCIAL AID

College	Per Credit Hour Cost for In-District Full-Time Undergraduates				
	2010-11	2011-12	2012-13	2013-14	2014-15
Central New Mexico Community College	\$ 44.00	\$ 48.00	\$ 48.00	\$ 50.00	\$ 50.00
Clovis Community College	\$ 33.00	\$ 39.00	\$ 39.00	\$ 39.00	\$ 39.00
Eastern New Mexico University-Roswell Campus	\$ 51.00	\$ 57.00	\$ 57.00	\$ 58.00	\$ 60.00
Eastern New Mexico University-Ruidoso Campus	\$ 31.00	\$ 33.00	\$ 35.00	\$ 38.00	\$ 39.00
Institute of American Indian and Alaska Native Culture	\$ 110.00	\$ 120.00	\$ 130.00	\$ 140.00	\$ 150.00
ITT Technical Institute-Albuquerque	\$ 529.00	\$ 529.00	\$ 529.00	\$ 529.00	\$ 529.00
Luna Community College	\$ 32.00	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00
Mesalands Community College	\$ 44.00	\$ 44.00	\$ 48.00	\$ 48.00	\$ 48.00
National American University-Albuquerque	\$ 295.00	\$ 310.00	\$ 322.00	\$ 333.00	\$ 341.00
Navajo Technical University	\$ 40.00	\$ 45.00	\$ 50.00	\$ 50.00	\$ 58.00
New Mexico Junior College	\$ 29.00	\$ 33.00	\$ 33.00	\$ 35.00	\$ 35.00
New Mexico State University-Alamogordo	\$ 69.00	\$ 76.00	\$ 75.00	\$ 76.00	\$ 78.00
New Mexico State University-Carlsbad	\$ 36.00	\$ 36.00	\$ 36.00	\$ 37.00	\$ 37.00
New Mexico State University-Dona Ana	\$ 57.00	\$ 62.00	\$ 57.00	\$ 58.00	\$ 60.00
New Mexico State University-Grants	\$ 62.00	\$ 71.00	\$ 70.00	\$ 70.00	\$ 75.00
San Juan College	\$ 37.00	\$ 41.00	\$ 41.00	\$ 41.00	\$ 41.00
Santa Fe Community College	\$ 36.00	\$ 40.00	\$ 40.00	\$ 40.00	\$ 45.00
Santa Fe University of Art and Design	\$ 860.00	\$ 860.00	\$ 886.00	\$ 874.00	\$ 874.00
Southwest University of Visual Arts-Albuquerque	\$ 750.00	\$ 750.00	\$ 750.00	\$ 956.00	\$ 937.00
University of New Mexico-Gallup Campus	\$ 63.00	\$ 71.00	\$ 71.00	\$ 71.00	\$ 71.00
University of New Mexico-Los Alamos Campus	\$ 56.00	\$ 62.00	\$ 63.00	\$ 65.00	\$ 71.00
University of New Mexico-Taos Campus	\$ 62.00	\$ 69.00	\$ 71.00	\$ 72.00	\$ 75.00
University of New Mexico-Valencia County Campus	\$ 60.00	\$ 65.00	\$ 65.00	\$ 61.00	\$ 65.00

Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics (two-year colleges public and for-profit schools who reported tuition by credit hour)

Adult Education Program Data

ENMU-Roswell Adult Education Participants by Program Type and Age (2015)

Program Type	16-18	19-24	25-44	45-59	60 and older	Total
Adult Basic Education	337	171	213	39	2	762
Adult Secondary Education	40	36	44	7	0	127
English-as-a-Second Language	13	26	123	35	5	202
Total	390	233	380	81	7	1091

Core Follow-up Outcome Achievements (2015)

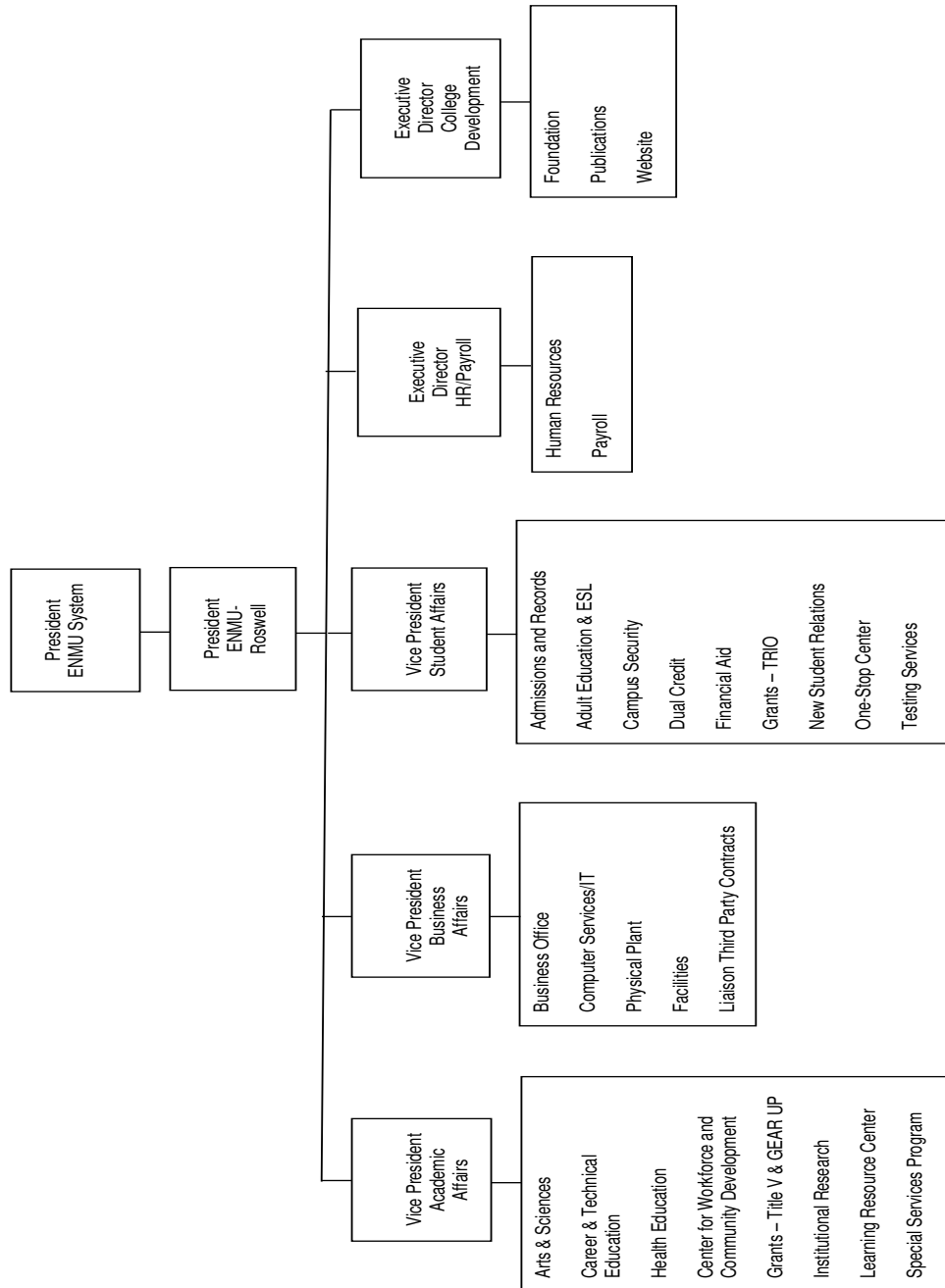
<i>Core follow-up outcome measures</i>	Number of participants in cohort	Number of participants used for representative cohort	Number of participants responding to survey or available for data matching	Response rate or percent available for match	Number of participants achieving outcome (Unweighted)	Number of participants achieving outcome (Weighted)	Percent achieving outcome (weighted)
Entered Employment	475	N/A	337	70.95%	169	238	50.15%
Retained Employment	484	N/A	340	70.25%	336	478	98.82%
Obtained a GED or Secondary School Diploma	215	N/A	214	99.53%	84	84	39.25%
Entered Postsecondary Education or Training Current Program Year	269	N/A	257	95.54%	131	137	50.97%
Entered Postsecondary education or training prior program year	347	N/A	334	96.25%	149	155	44.61%

Educational Gains and Attendance for
Pre- and Post-tested Participants (2015)

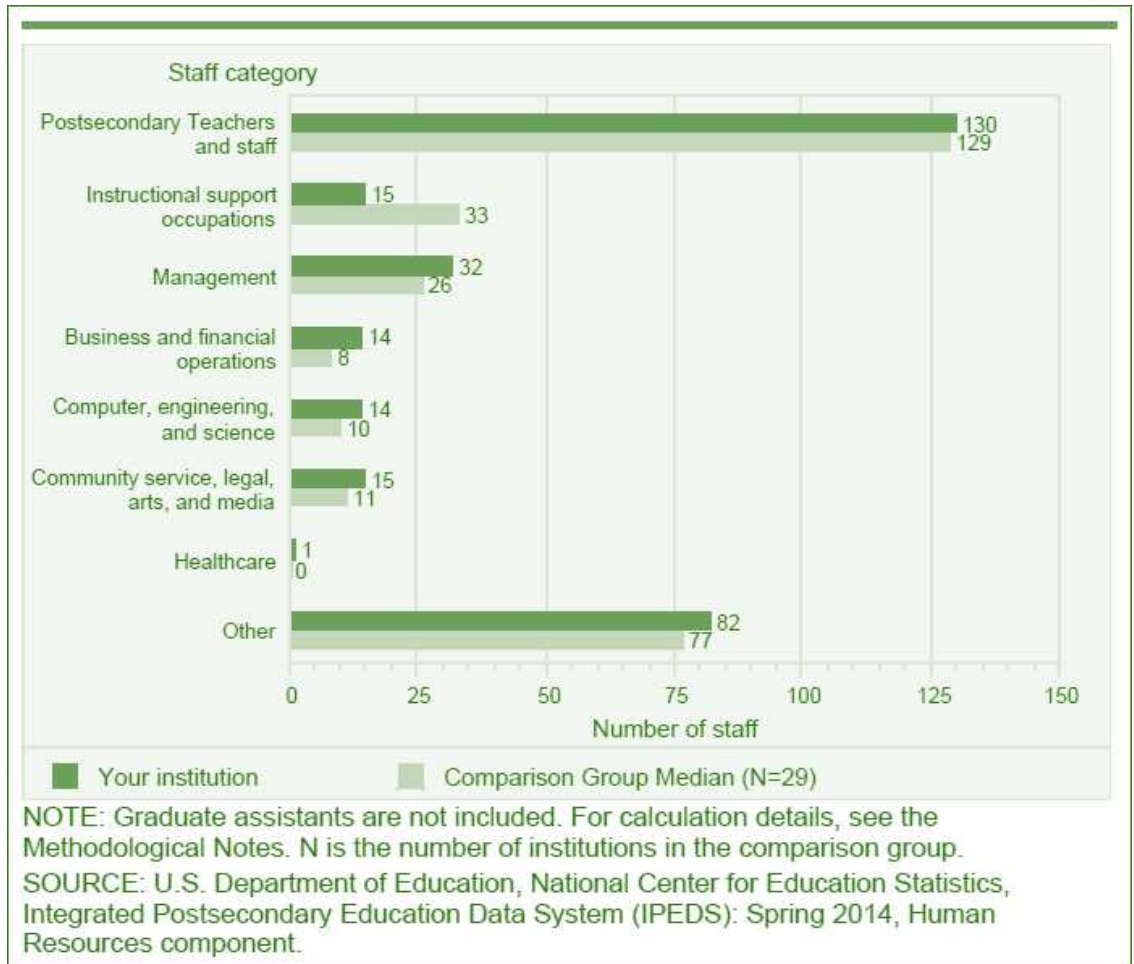
Entering educational functioning level	Total enrolled pre and post-tested	Total attendance hours	Number completed level	Number who completed a level and advanced one or more levels	Number separated before completed	Number remaining within level	Percentage completing level
<i>ABE Beginning</i>	21	5037.5	21	20	0	0	100.00%
<i>ABE Beginning basic education</i>	94	23162	78	75	16	0	82.98%
<i>ABE Intermediate</i>	105	21189.65	74	70	31	0	70.48%
<i>ABE Intermediate</i>	105	18651	47	44	58	0	44.76%
<i>ASE Low</i>	30	5159	14	12	16	0	46.67%
<i>ASE High</i>	27	4148.5	9	0	18	0	33.33%
<i>ESL Beginning</i>	45	7052.5	31	31	14	0	68.89%
<i>ESL Low beginning</i>	7	999.5	6	6	1	0	85.71%
<i>ESL High beginning</i>	10	1691	10	10	0	0	100.00%
<i>ESL Intermediate</i>	6	745	6	6	0	0	100.00%
<i>ESL Intermediate</i>	3	240.5	2	2	1	0	66.67%
<i>ESL Advanced</i>	2	273.5	2	0	0	0	100.00%
Total	455	88322.62	300	276	155	0	65.93%

Faculty and Staff Information

Eastern New Mexico University-Roswell Organizational Chart



**Full-time equivalent staff, by occupational category:
Fall 2014**

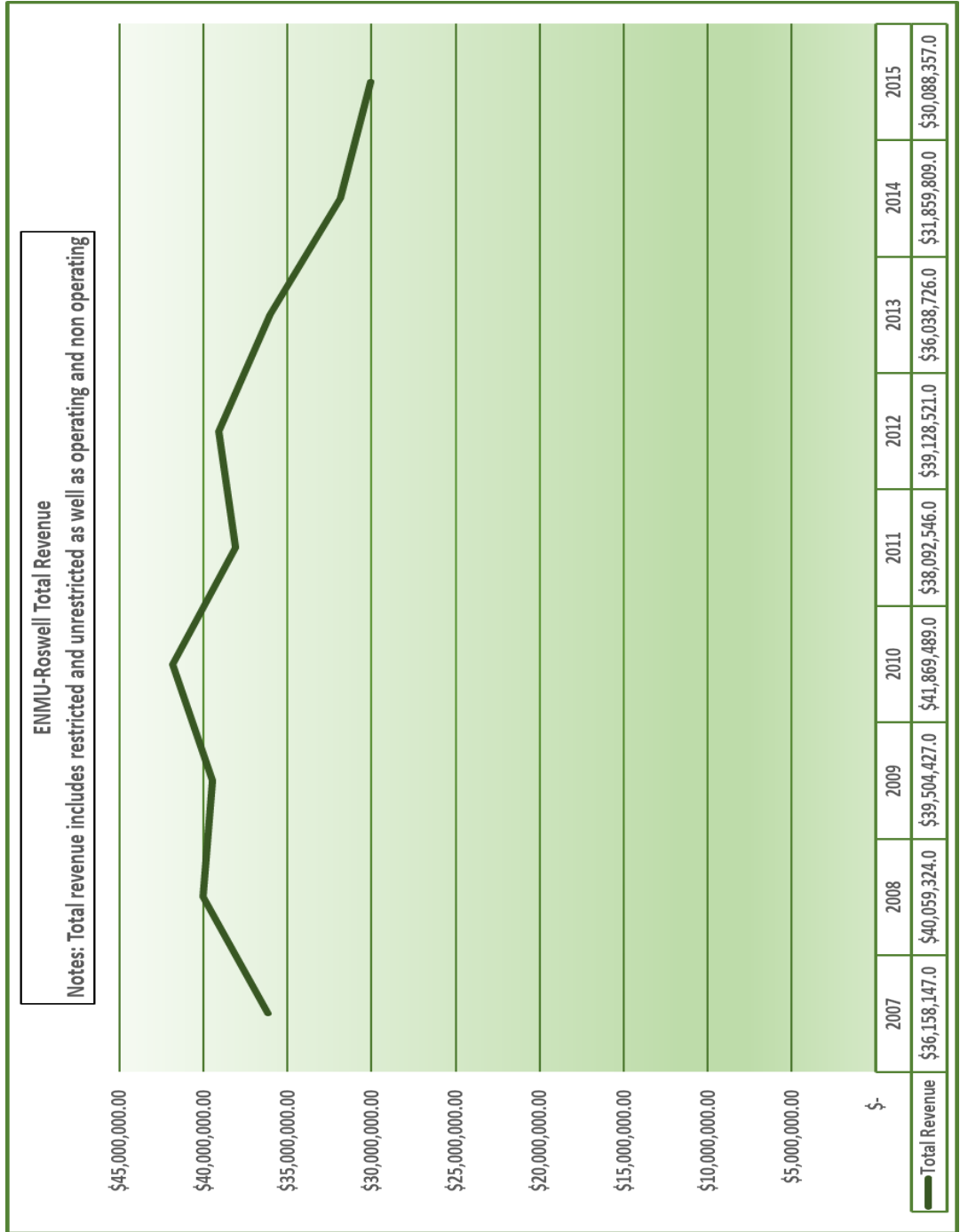


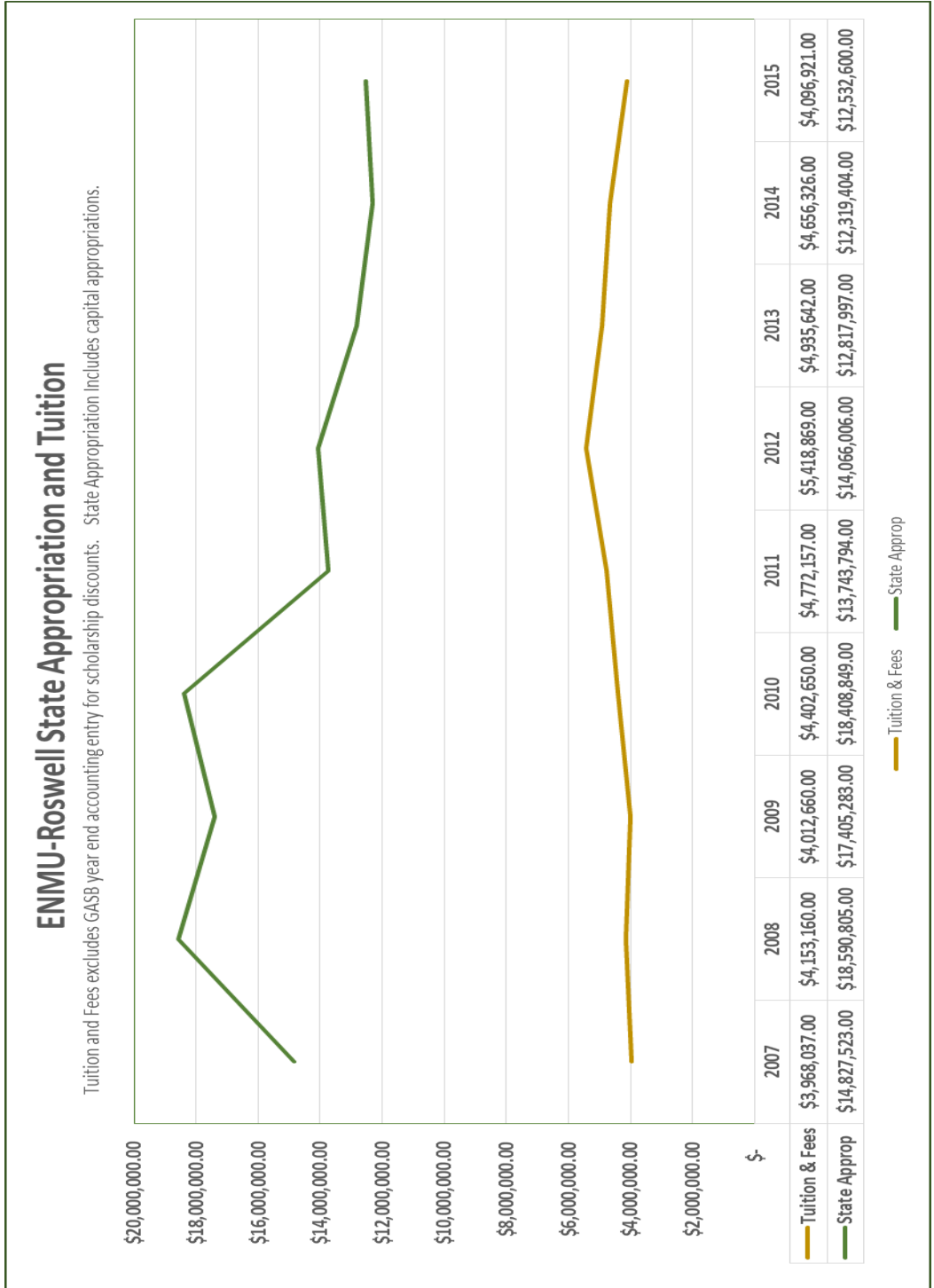
Financial Information

ENMU-Roswell Financial Overview

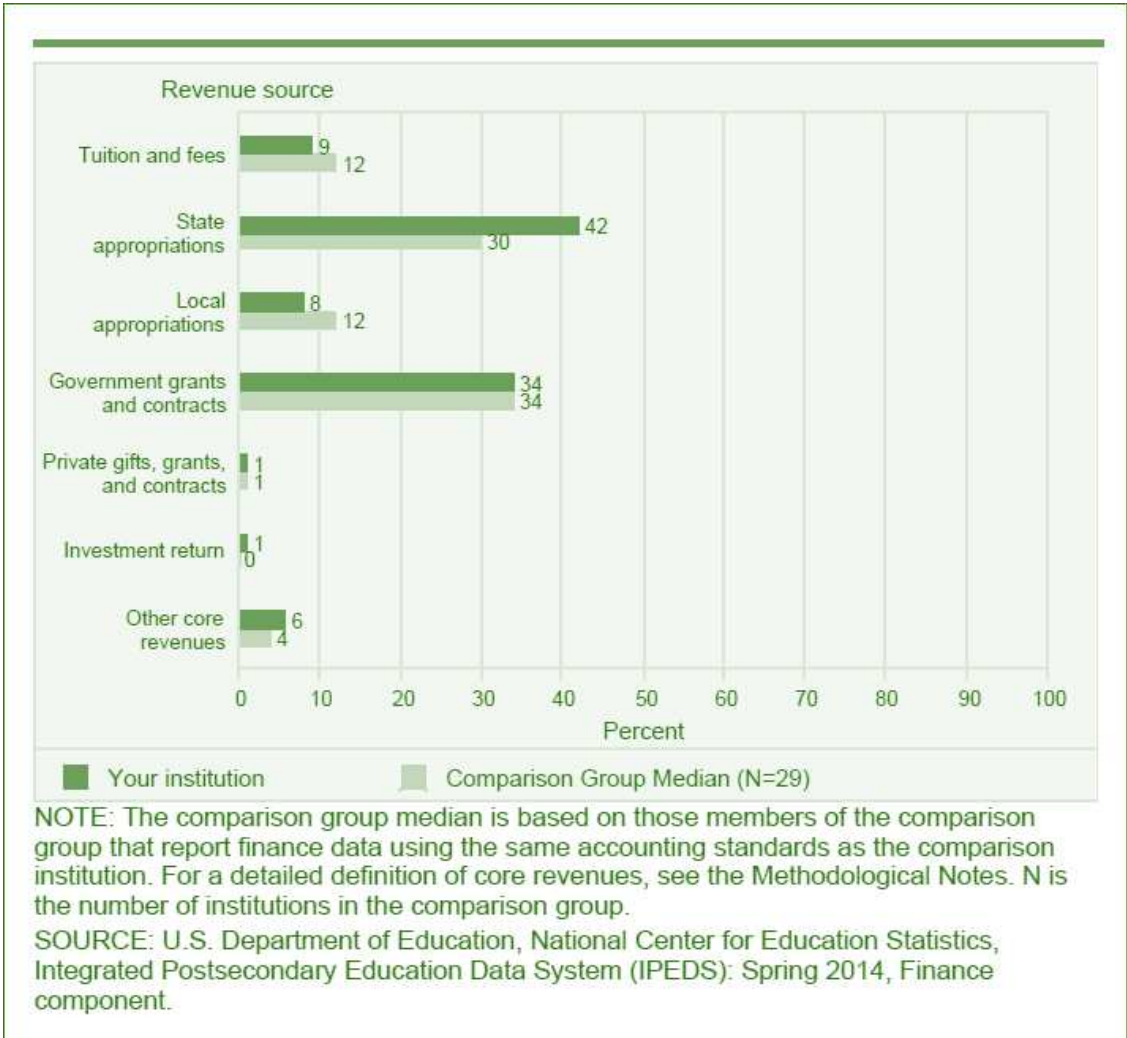
Fiscal Year	Total Revenue	Tuition & Fees	State Approp	Local Mill	Grants	Other Sources
2007	\$ 36,158,147.00	\$ 3,968,037.00	\$14,827,523.00	\$ 1,859,942.00	\$11,536,014.00	\$3,966,631.00
2008	\$ 40,059,324.00	\$ 4,153,160.00	\$18,590,805.00	\$ 2,041,031.00	\$11,475,080.00	\$3,799,248.00
2009	\$ 39,504,427.00	\$ 4,012,660.00	\$17,405,283.00	\$ 2,363,718.00	\$12,194,188.00	\$3,528,578.00
2010	\$ 41,869,489.00	\$ 4,402,650.00	\$18,408,849.00	\$ 2,365,000.00	\$13,699,013.00	\$2,993,977.00
2011	\$ 38,092,546.00	\$ 4,772,157.00	\$13,743,794.00	\$ 2,521,977.00	\$14,016,612.00	\$3,038,006.00
2012	\$ 39,128,521.00	\$ 5,418,869.00	\$14,066,006.00	\$ 2,587,434.00	\$14,040,750.00	\$3,015,462.00
2013	\$ 36,038,726.00	\$ 4,935,642.00	\$12,817,997.00	\$ 2,241,053.00	\$12,938,241.00	\$3,105,793.00
2014	\$ 31,859,809.00	\$ 4,656,326.00	\$12,319,404.00	\$ 2,253,404.00	\$11,023,378.00	\$1,607,297.00
2015	\$ 30,088,357.00	\$ 4,096,921.00	\$12,532,600.00	\$ 2,285,296.00	\$ 9,831,381.00	\$1,342,159.00

Notes: Total revenue includes restricted and unrestricted as well as operating and non-operating. Tuition and Fees excludes GASB year-end accounting entry for scholarship discounts. State Appropriation Includes capital appropriations. Other Sources prior to 2014 include dorm revenue.





Percent distribution of core revenues, by source: Fiscal year 2014



Grants and Contracts

Description	Award	Yearly Award
Gear UP September 26-June	9,665,600.00	1,380,800.00
Student Support Services	1,100,000.00	220,000.00
Talent Search September-June	1,522,965.00	304,593.00
Educational Opportunity Center September-June	1,703,825.00	340,765.00
Upward Bound September-June	1,441,882.00	296,327.00
Title V	2,492,157.00	488,505.00
Title V Coop Roswell	2,368,337.00	582,065.00
Carl Perkins Non Traditional grant	70,000.00	70,000.00
Carl Perkins	120,151.64	120,151.64
Carl Perkins carryover --July- Sept2015 December 2015-	23,650.00	23,650.00
Adult Education Federal	180,907.00	180,907.00
Adult Education State	321,671.00	321,671.00
English Language and Civic Education	32,034.00	32,034.00
Adult Education Textbooks	22,124.00	22,124.00
Food program Upward Bound	4,407.00	4,407.00
Small Business Development Center	226,940.00	226,940.00
TAACCCT (Sun Path)	1,145,445.00	362,046.00
State of NM Corrections Education	\$125,000.00	\$125,000.00
State of NM Corrections Library	\$16,500.00	\$16,500.00
NM Youth Challenge Academy	\$252,000.00	\$252,000.00
Total	22,835,595.64	5,370,485.64

Source: Grants/Contracts ENMU-Roswell, spring 2016

ENMU-Roswell 2016 HED Reported Operating Budget = \$30,438,221

In 2015-16, 18% of ENMU-Roswell operating expenses comes from grant funding

Glossary/Notes

Terms Definition

Academic Year	Consecutive fall, spring, and summer terms.
Adult Education	Consists of Adult Basic Skills/GED preparation, English as a Second Language, Job Skills/Life Skills.
Annual Credit Hours	Total number of credit hours summarized for one academic year.
Blended Course	A Distance learning delivery method. The majority of course content is delivered via the internet. However, blended learning courses require on-campus sessions for orientations, presentations, exams, labs and/or other assessment activities with an instructor or in a proctored setting.
Census Date	The date used to determine ENMU' Roswell's enrollment. CHE census dates are: <ol style="list-style-type: none"> 1. For full-term courses, the 15th day of the classes including Saturday 2. For short session courses not following the regular calendar, the date when the course is one-third complete
CIP Code	Classification of Instructional Program codes assigned based on course and/or program content and disciplinary grouping.
Comparison Group	

Comparison group data are for interpreting ENMU-Roswell's statistics. The National Center for Educational Statistics selected a comparison group for ENMU-Roswell. Using some of ENMU-Roswell's characteristics, a group of comparison institutions was selected. The characteristics include medium-size, public 2-year colleges located in the western states. This comparison group includes the following 29 institutions:

Angelina College (Lufkin, TX)
 Barstow Community College (Barstow, CA)
 Big Bend Community College (Moses Lake, WA)
 Carl Albert State College (Poteau, OK)

- Central Wyoming College (Riverton, WY)
- Clovis Community College (Clovis, NM)
- Coastal Bend College (Beeville, TX)
- College of Southern Idaho (Twin Falls, ID)
- College of the Siskiyous (Weed, CA)
- Eastern Arizona College (Thatcher, AZ)
- Hawaii Community College (Hilo, HI)
- Hill College (Hillsboro, TX)
- Howard College (Big Spring, TX)
- Kilgore College (Kilgore, TX)
- New Mexico Junior College (Hobbs, NM)
- Northeastern Oklahoma A&M College (Miami, OK)
- Northern Oklahoma College (Tonkawa, OK)
- Panola College (Carthage, TX)
- Paris Junior College (Paris, TX)
- Sheridan College (Sheridan, WY)
- Southwest Texas Junior College (Uvalde, TX)
- Southwestern Oregon Community College (Coos Bay, OR)
- Taft College (Taft, CA)
- Treasure Valley Community College (Ontario, OR)
- Trinity Valley Community College (Athens, TX)
- Weatherford College (Weatherford, TX)
- West Hills College-Coalinga (Coalinga, CA)
- Western Wyoming Community College (Rock Springs, WY)
- Wharton County Junior College (Wharton, TX)

Course Section	An individual course offering. For example, English 104 is a course offering where there are 3 different times the course is offered. Each different time the course is offered is a course section. For this example, there would be 10 different course sections for the same course.
Course Section Number	A distinct number assigned to a course section.
Credit Headcount	Number of students enrolled for credit in developmental, career technical, and/or academic courses.
Credit Course	A course which carries post-secondary credit.

Credit Hour	A value assigned to each credit course based on the following standard: <ol style="list-style-type: none"> 1. Each hour of credit in a lecture class requires a minimum of 750 minutes of instruction per term. 2. Each hour of credit in a laboratory class requires a minimum of 1,875 minutes of instruction per term.
CRN	A distinct Course Reference Number assigned to each course section for the purposes of course registration.
Cost per FTE	Total instructional and general expenditures divided by total FTE.
Degrees Awarded	The number of degrees granted. ENMU-Roswell grants Certificates, Associate of Arts, Associate of Science, and Associate of Applied Science. This can be reported by term or year, department, ethnicity and gender.
Developmental Credit	Pertaining to basic education below the post-secondary academic and/or vocational level.
Distance Learning	Any course offered at least in part through the internet, video, or through presentations via medium that is not done face-to-face.
Dual Credit	High school students who are dually enrolled in both high school and ENMU-Roswell. Dual Credit grades are entered on both the student's ENMU-Roswell and high school transcripts.
Duplicated Enrollment (Year)	A student is counted in the enrollment count for the year more than one time. For example, if a student attends the institution 3 terms during the academic year, then he/she is counted 3 times in the duplicated count.
Duplicated Enrollment (Course)	When enrollment in a cluster of courses is reported, each instance of a student enrolled is counted. For example, consider the cluster of distance learning courses. If a student took two internet courses and three Hybrid courses then he/she would be counted five times.
Duplicated Enrollment (Term)	A student is counted in the enrollment count for the term more than once. For example, if a student is attending 4 classes, then he/she is counted 4 times in the duplicated count.

- Unduplicated Enrollment** A student is counted once in the enrollment count for the academic (Academic Year) year. Therefore, if a student attends all 3 terms in an academic year, he/she is counted one time in an unduplicated enrollment count.
- Unduplicated Enrollment (Term)** A student is counted once in the enrollment count during the term. Therefore, if a student takes more than one class during the term, he/she is counted one time in the enrollment count.
- Enrollment Status** A category assigned to each student based on that student's post-secondary education history.
1. Continuing: a student who was enrolled the previous term.
 2. Readmitted: a student who was previously enrolled but not enrolled the previous term.
 3. First-time Freshman: a student who is enrolled for the first time at any post-secondary institution. This does not include concurrent students.
 4. Transfer: a student who transfers from another institution. This does not include students who are only transferring credit attained from concurrent enrollment at another institution.
 5. Other: Dual enrollment students.
- Ethnicity** Ethnic origin as defined by the IPEDS (new expanded categories effective Fall 2010).
1. **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent. This includes people from China, Japan, Korea, the Philippines, India and Vietnam (except those of Hispanic origin).
 2. **Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
 3. **Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
 4. **Native American** (American Indian or Alaskan Native): A person having origins in any of the original peoples of North America, or who maintains cultural identification through tribal affiliation or community recognition (except those of Hispanic origin).
 5. **Non-resident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for

permanent residence and who hold a “green card” Form I-151, are to be reported in the appropriate ethnic category along with United States citizens.

6. Pacific Islander: A person having origins in any of the original peoples of the Pacific Islands. This includes native people from Hawaii, as well as people Guam, Samoa, or other Pacific Islands

7. Two or More Races: A person identifying themselves as more than one of the other listed or non-listed ethnic or racial categories.

8. White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

9. No response/Unknown. Not specified by student or other verification process.

Faculty/Staff Information	The full-time/part-time distribution of the actual number of employees paid during the pay period which included October 15. This does not include work study students. The information can be reported by age group, years of service, ethnicity, gender, and department.
First-Time (Freshman) Student	A student attending an institution for the first time. This includes students enrolled in the fall term who attended for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
Fiscal Year	The ENMU-Roswell’s fiscal year is from July 1st – June 30th. This includes the summer, fall, and spring terms for the given year range. For example, the 2007-08 fiscal year is comprised of the Summer 2007, Fall 2007, and Spring 2008 terms.
FTE	Full Time Equivalency, as defined by the HED, is total student credit hours divided by 15.
Full-Time Student	A student taking 12 or more credit hours.
HED	Higher Education Department.
Hybrid Course	A Distance Learning delivery method. A hybrid course combines both face-to-face classroom instruction and online Internet-based learning. Fifty percent of the student’s time is spent in the classroom and fifty percent of the time the student works independently on his or her own computers.
Internet Course	Course content is offered through the Internet. Presentations,

	learning activities, interactive quizzes and tests are online. Instructors use email, homepages and course management tools. Students must have access through an Internet browser and an email address. Three different types of courses fall under this delivery method: online course, blended course, and hybrid course.
IPEDS	Integrated Postsecondary Education Data System. Reporting to IPEDS is mandatory for any institution participating or applying to participate in any federal financial assistance program authorized by Title IV of the Higher Education Act of 1965.
NMACC	New Mexico Association of Community Colleges.
NMCICC	New Mexico Council of Independent Community Colleges.
Non-Credit Headcount	Number of students enrolled in Adult Education, Workforce Training, or other program wherein credit is not awarded.
Non-Credit Course	A course or activity which carries no academic, developmental or career technical credit at a postsecondary institution.
Official ENMU-Roswell Enrollment	The official postsecondary credit enrollment as of the Higher Education census date. Commission on Higher Education Department funding is partially based on this enrollment.
Online Course	A Distance Learning delivery method. All of the course content is delivered online. Course orientation, assignments, presentations, learning activities, interactive quizzes, and tests are online.
Original Residency	The residency of a student at the time of first admission to the institution. Even if a student moves afterwards or the student's residency is subsequently changed, the original residency does not change. Within New Mexico, original residency is broken down by the student's reported county. For other states, it is the state itself.
Part-time Student	A student taking less than 12 credit hours.
Residency	A student is classified as either a New Mexico resident (in-district or out-of-district) or Non-New Mexico resident.

Retention (Annual)	Retention of student from fall term to fall term. For example, if a student attends the college during Fall 2017 and is either still in attendance by Fall 2018 or has graduated, then he/she is considered retained.
Retention (Term to Term)	If a student is in attendance during the Fall term and attends the following spring term, then he/she is retained from term to term. The word “persistence” is also used to explain term-to-term student continuation.
Retention (Course)	The reporting of the number of students in a course and the grades they received. This can be reported two ways: <ol style="list-style-type: none"> 1. By all students who registered for the class 2. By only the students registered as of census date.
SCH	Student Credit Hours. These are found by multiplying the number of students in a course by the course credit hours. For example, if there are 25 students in a three-credit hour course, then there are 75 student credit hours generated.
Small Business Development Center	An ENMU-Roswell service that provides assistance to owners of small businesses and to individuals considering starting a business. The Small Business Development Center links federal, state, and local resources to assist the potential or existing small business owner in achieving his or her business goals.
Student Declared Major	A student’s official program of study. If no major is declared, the student is classified undeclared. A major may be comprised of courses within one or more disciplines and/or departments. (Note: Students may enroll in courses outside his/her major.)
Student ID	The official and unique number used by the institution to identify a student for tracking, verification, and record linkage purposes.
Student Generated ID	A student’s generated ID is a ENMU-Roswell-issued identification number that is utilized by the college.
Student Level	Level of student based upon the number of credit hours earned. <ol style="list-style-type: none"> 1. Dual Enrollment: High school student receiving post-secondary

credit for course work

2. Freshman: A student with less than 30 cumulative credit hours of course work.

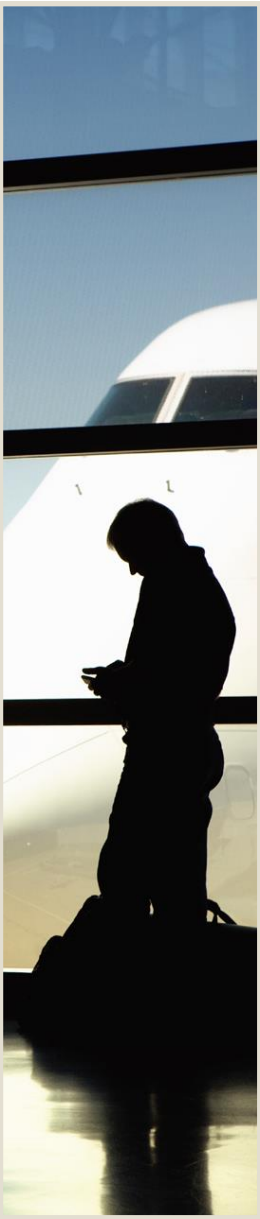
3. Sophomore: A student with 30 or more cumulative credit hours of course work.

4. Non-degree: Any student not enrolled in a degree-granting program.

Term

An academic term: fall, spring, or summer.

Success Starts Here!



2012 NEW MEXICO HIGH SCHOOL GRADUATE, 2014 ENMU-ROSWELL GRADUATE, AND 2016 CORNELL UNIVERSITY GRADUATE, AMY SAZ

ENMU-Roswell
Aviation program



Success Starts Here!