



FACT BOOK 2022

ENMU-Roswell provides pathways for future success through educational growth and personal enrichment.

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GENERAL INFORMATION

Roswell Community College was officially established as a branch of Eastern New Mexico University in the fall of 1958 under the leadership of Donald T. Rippey. From 1958 through the fall semester of 1962, the college conducted classes in the evening at Roswell High School. In January of 1963, with an enrollment of 75 students, eight daytime classes were held at the old post office. This established, for the first time in Roswell, a daytime coeducational college program.

When Walker Air Force Base closed on June 30, 1967, Eastern New Mexico University Roswell acquired 234.5 acres, including 27 major brick structures and numerous frame construction buildings. Roswell Community College was renamed Eastern New Mexico University-Roswell. The college spent the summer moving into the new buildings, and in September of 1967, began holding classes on its new campus.

For the first time, ENMU-Roswell could offer, in addition to its academic transfer program, a successful career and technical program which included training in various skilled trades and work in the health occupations areas. Enrollment has increased from 157 part-time students in 1958 to close to 2,000 students in the fall of 2020, illustrating the need for educational opportunity in southeastern New Mexico.

Through a series of statewide and local bond issues, a number of new buildings have been constructed. Several other facilities have been renovated and expanded to meet the changing needs of the ENMU-Roswell campus. Between 1996 and 2010 the following projects were completed: Arts & Science Center, Instructional Center renovation, Swimming Pool renovation, Instructional Technology Center, Aviation Maintenance expansion, Auto Tech/Occupational Training Center repair, Health Science Center Phases I and II, Sierra Vista Village, and renovation of the Campus Union Building. The Student Services Center, which centralizes student services functions, was completed in January of 2013.

VISION, MISSION, PHILOSOPHY OF LEARNING

VISION

ENMU-Roswell provides pathways for future success through educational growth and personal enrichment.

MISSION

ENMU-Roswell empowers a diverse community with academic and technical skills.

- Supports and prepares students for success in a rapidly changing world
- Collaborates with business, industry, educational institutions, and the ENMU System

PHILOSOPHY OF LEARNING

Learning is the primary driver behind our Mission and Vision. We believe learning is a lifelong process of intellectual and interpersonal growth that occurs when individuals expand their depth and breadth of knowledge, skills, and experiences. We believe that learning empowers individuals to improve their personal lives and the economic, social, and cultural conditions of local and global communities.

CORE VALUES

EXCELLENCE

We surpass expectations in everything we do. All programs and services relentlessly focus on exceeding expectations of students, customers, and partners. We strive to cultivate a nurturing, respectful, and trusting environment of growth and development.

INTEGRITY

We behave with unwavering integrity, and operate in a trustworthy, responsible, and transparent manner in all things. We treat others with courtesy and compassion, and respect differences. We actively listen and behave in an approachable, responsive, and thoughtful manner. We keep our promises, and we own and learn from our mistakes. We hold ourselves and others accountable.

UNITY

We work together to build positive and diverse relationships with each other and our community. We foster partnerships, embrace challenges, inspire growth and respond to stakeholder needs to meet established goals.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATIONS



Institutional Accreditation - The Higher Learning Commission (HLC) (www.hlcommission.org) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States.



Accreditation Commission for Education in Nursing, Inc. – Formerly: National League for Nursing Accrediting Commission



American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education



HVAC Excellence Certified. In 1999 HVAC Excellence was the first organization to create programmatic accreditation for HVACR programs in the United States. Since that time, HVAC Excellence has grown to the industry's largest and oldest provider of HVACR programmatic accreditation (www.hvacexcellence.org)



American Welding Society (AWS) certified training. All AWS standards are approved by the American National Standards Institute (ANSI). This means that during the standards development process, AWS follows a strict set of rules and requirements that serve to govern not only the standards approval process, but also all of the technical committees responsible for their maintenance.



Snap-On Automotive Certifications. An overarching platform of certification courses incorporated into technical school curriculum to provide industry supported education on tool use and theory. (<https://www.l.snapon.com/Education>)



American Heart Association approved training provider



Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE).

ENMU-Roswell's Associate of Science in Nursing Program has full accreditation by the Accreditation Commission for Education in Nursing (ACEN) with the next scheduled program evaluation visit during fall 2017. The Nursing Program also has full approval by the New Mexico Board of Nursing.



The OTA program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), of the American Occupational Therapy Association (AOTA). <http://www.acoteonline.org/>.



The ENMU - Roswell Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC) www.coarc.com



ENMU-Roswell's EMS program is accredited by Commission on Accreditation of Allied Health Education Programs (www.caahep.org) and the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) www.coaemsp.org.

ENMU-Roswell's Aviation Maintenance Technology program is the only FAA Part 147 A&P School in New Mexico and also holds Cessna Approved Composite Training Certification.



As a Hispanic Serving Institution (HSI), ENMU-Roswell is part of the Hispanic Association of Colleges and Universities (HACU). HACU represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, and Spain. Although our member institutions in the U.S. represent only 10% of all higher education institutions nationwide, together they are home to more than two-thirds of all Hispanic college students. HACU is the only national educational association that represents Hispanic-Serving Institutions (HSIs).



Founded in 1920, the American Association of Community Colleges (AACC) has, over nine decades, become the leading proponent and the national "voice for community colleges." AACC supports and promotes its member colleges through policy initiatives, innovative programs, research and information and strategic outreach to business and industry and the national news media. The association's efforts are guided by the AACC 2013-2016 Strategic Plan.

STUDENT FACTS

TOTAL ENROLLMENT (FALL SEMESTERS)

	2021	2020	2019	2018	2017
Total	1627	1698	2,256	2,427	2,684
Full-time	734	724	951	972	1,069
Part-time	893	974	1,305	1,455	1,615

Source: IPEDS Website

https://nces.ed.gov/ipeds/SummaryTables/report/265?templateId=2652&years=2019,2018,2017,2016,2015&expand_by=2&tt=institutional&instType=2

HIGH SCHOOL DUAL/CONCURRENT ENROLLMENT (FALL SEMESTERS)

	2021	2020	2019	2018	2017
Total	552	600	912	921	1108

Source: Internal Reporting – Argos Dual Credit Data Report

AVERAGE AGE (FALL SEMESTERS)

	2021	2020	2019	2018	2017
Overall	23	23	22.3	22.9	22.6
Male	22.4	22.7	22	22.4	22.1
Female	23.5	23.1	22.5	23.2	23
Unknown	16	17	17	N/A	N/A

Source: Internal Reporting – Argos Enrolled Students Report

FULL-TIME GENDER COUNT (FALL SEMESTERS)

	2021	2020	2019	2018	2017
Overall	734	725	952	972	1070
Male	329	279	420	413	487
Female	405	446	532	559	583

Source: Internal Reporting – Argos IPEDS Fall Enrollment Part A

FULL-TIME EQUIVALENT (FTE) ENROLLMENT (FALL SEMESTERS)

	2021	2020	2019	2018	2017
Overall	1108	1051	1415	1465	1640

Source: Internal Reporting – Argos Enrollment Trends New with SCH (FTE = SCH/15)

TOTAL STUDENT CREDIT HOURS (SCH) (FALL SEMESTERS)

	2021	2020	2019	2018	2017
Overall	16626	15753	21225	22500	24606

Source: Internal Reporting – Argos Enrollment Trends New with SCH, Enrollment Data HED Census

RESIDENCY

	2021	2020	2019	2018	2017
In-District	1304	1380	1794	1894	2078
Out of District	209	196	318	364	303
Out-of-State	126	120	144	169	176

Source: Hyperion Brio – Student Registration Detail File

FIRST-TIME – FULL TIME STUDENTS – CENSUS (FALL SEMESTERS)

	2021	2020	2019	2018	2017
Totals	284	264	296	345	367

Source: Argos – Enrollment on HED Census Report Day (for third Friday only)

ETHNICITY COUNTS (FALL SEMESTERS)

	2021	2020	2019	2018	2017
American Indian	13	16	36	51	45
Asian	23	19	25	33	24
Black	33	31	46	40	37
Hispanic	798	871	969	1136	1275
Non-Resident Alien	0	0	0	0	1
Unknown	281	230	545	394	502
White	466	506	617	740	802

Two or more	25	25	18	33	N/A
Total	1639	1698	2256	2427	2686

Source: IPEDS Website

https://nces.ed.gov/ipeds/SummaryTables/report/231?templateId=2310&year=2019&expand_by=0&tt=institutional&instType=2

RETENTION (FIRST-TIME FULL-TIME, FALL-TO-FALL)

2021	2020	2019	2018	2017
48%	44%	55%	52%	49%

Source: IPEDS Website – Full-time Retention Rate

GRADUATION RATE (FIRST-TIME, FULL-TIME)

2021	2020	2019	2018	2017
38%	35%	31%	41%	32%

Source: IPEDS Website – Graduation Rate

DEGREES AND CERTIFICATES AWARDED BY ACADEMIC YEAR

2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
366	607	704	894	824

Source: IPEDS Website – Degrees/certificates for selected years

https://nces.ed.gov/ipeds/SummaryTables/report/341?templateId=3410&years=2019,2018,2017,2016,2015&expand_by=0&tt=aggregate&instType=1

COMMUNITY COLLEGE RETENTION AND GRADUATION RATES FOR NEW MEXICO

FULL-TIME FALL-TO-FALL RETENTION

	2020	2019	2018	2017	2016
Central New Mexico Community College	63%	65%	63%	62%	62%
Clovis Community College	61%	66%	67%	68%	69%
Eastern New Mexico University Ruidoso	31%	48%	39%	44%	39%
Eastern New Mexico University-Roswell	44%	55%	52%	49%	56%
Luna Community College	43%	47%	48%	44%	47%
Mesalands Community College	69%	62%	72%	77%	67%
New Mexico Junior College	49%	69%	54%	52%	68%
New Mexico State University-Alamogordo	55%	54%	52%	46%	48%
New Mexico State University-Carlsbad	59%	54%	50%	49%	54%
New Mexico State University-Dona Ana	63%	61%	59%	59%	58%
New Mexico State University-Grants	58%	54%	53%	43%	42%
San Juan College	53%	57%	57%	61%	62%
Santa Fe Community College	53%	65%	65%	63%	52%
University of New Mexico-Gallup Campus	50%	68%	62%	53%	59%

University of New Mexico-Los Alamos Campus	58%	57%	48%	51%	47%
University of New Mexico-Taos Campus	48%	45%	61%	44%	61%
University of New Mexico-Valencia County Campus	53%	65%	62%	60%	62%

Source: IPEDS Website - <https://nces.ed.gov/ipeds/datacenter/Data.aspx>

PART-TIME FALL-TO-FALL RETENTION

	2020	2019	2018	2017	2016
Central New Mexico Community College	41%	43%	40%	38%	39%
Clovis Community College	26%	22%	26%	26%	36%
Eastern New Mexico University Ruidoso	40%	33%	50%	36%	33%
Eastern New Mexico University-Roswell	36%	35%	36%	38%	41%
Luna Community College	31%	44%	17%	20%	30%
Mesalands Community College	53%	52%	55%	46%	56%
New Mexico Junior College	32%	35%	33%	35%	52%
New Mexico State University-Alamogordo	30%	41%	35%	33%	29%
New Mexico State University-Carlsbad	17%	30%	11%	13%	39%
New Mexico State University-Dona Ana	43%	43%	44%	51%	45%
New Mexico State University-Grants	36%	55%	35%	13%	23%

San Juan College	31%	30%	36%	43%	35%
Santa Fe Community College	43%	42%	39%	36%	46%
University of New Mexico-Gallup Campus	26%	46%	28%	40%	40%
University of New Mexico-Los Alamos Campus	8%	37%	32%	12%	14%
University of New Mexico-Taos Campus	30%	15%	25%	36%	30%
University of New Mexico-Valencia County Campus	30%	38%	29%	26%	28%

Source: IPEDS Website - <https://nces.ed.gov/ipeds/datacenter/Data.aspx>

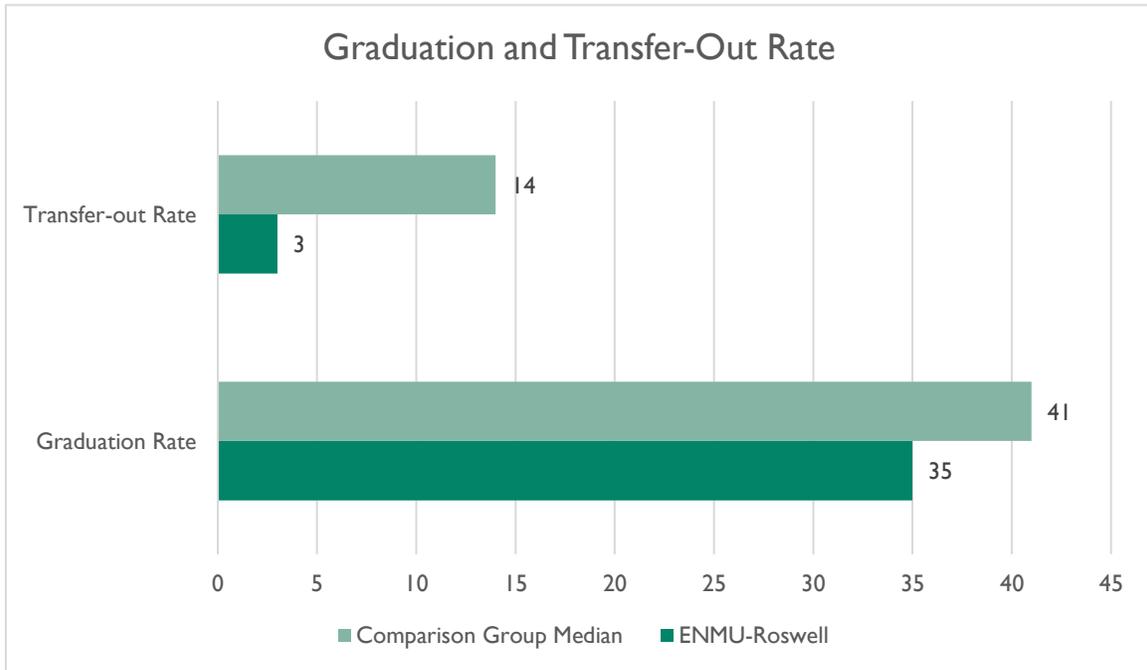
GRADUATION RATES FOR NM

	2020	2019	2018	2017	2016
Central New Mexico Community College	29%	27%	24%	16%	16%
Clovis Community College	39%	53%	47%	35%	40%
Eastern New Mexico University Ruidoso	12%	17%	19%	26%	4%
Eastern New Mexico University-Roswell	31%	41%	41%	32%	30%
Luna Community College	20%	18%	30%	22%	20%
Mesalands Community College	48%	46%	48%	51%	38%
New Mexico Junior College	22%	31%	33%	26%	26%
New Mexico State University-Alamogordo	8%	12%	12%	9%	10%

New Mexico State University-Carlsbad	15%	15%	13%	13%	10%
New Mexico State University-Dona Ana	14%	11%	15%	13%	10%
New Mexico State University-Grants	18%	27%	23%	19%	10%
San Juan College	24%	28%	24%	17%	15%
Santa Fe Community College	25%	22%	23%	18%	16%
University of New Mexico-Gallup Campus	7%	17%	13%	10%	6%
University of New Mexico-Los Alamos Campus	11%	19%	11%	8%	8%
University of New Mexico-Taos Campus	7%	24%	28%	13%	6%
University of New Mexico-Valencia County Campus	14%	24%	12%	11%	8%

Source: IPEDS Website - <https://nces.ed.gov/ipeds/datacenter/Data.aspx>

ENMU-ROSWELL GRADUATION RATE AND TRANSFER-OUT RATE

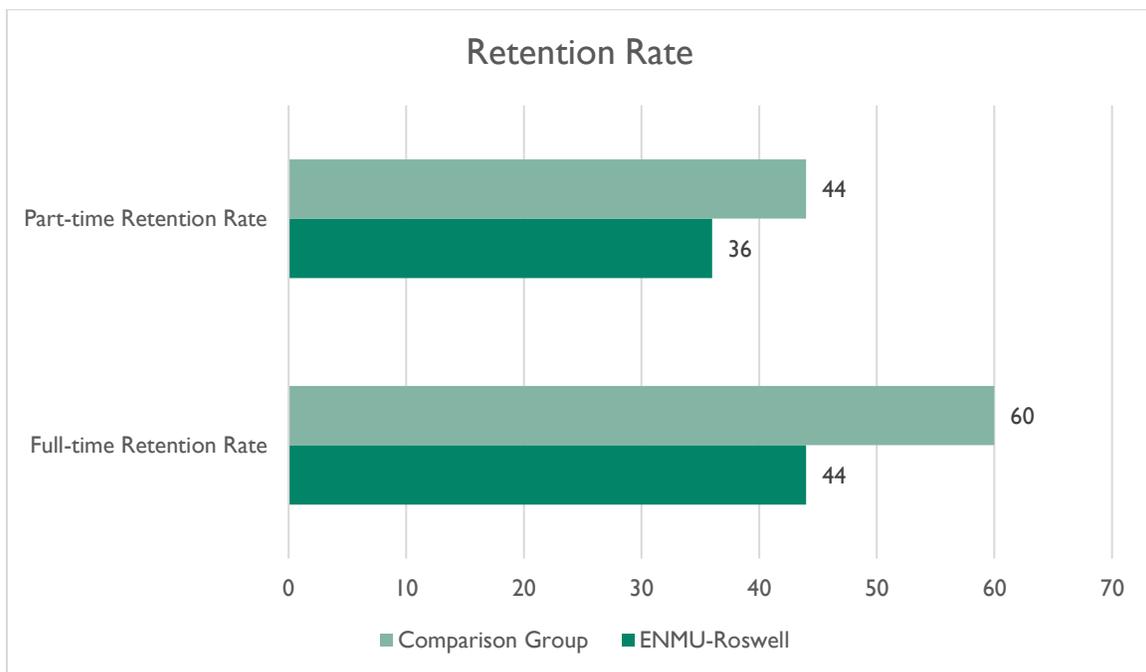


Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2017 cohort. Comparison median from 34 (N=34) other institutions.

Source: IPEDS Website – Data Feedback Report

<https://nces.ed.gov/ipeds/dfr/2021/ReportHTML.aspx?unitid=187666>

RETENTION RATE



Retention rates of first-time degree/certificate seeking students, attendance status: Fall 2018 cohort. Comparison with median of 34 other institutions (N=34).

Source: IPEDS Website – Data Feedback Report

<https://nces.ed.gov/ipeds/dfr/2021/ReportHTML.aspx?unitId=187666>

EDUCATION PROGRAMS AND ENROLLMENT

AGRICULTURE

- Associate of Arts Degree

This curriculum is designed to prepare students in the basic agricultural and foundational sciences for entry-level positions in agriculture or for transfer to a four-year program.

AUTOMOTIVE TECHNOLOGY

- Associate of Applied Science Degree
- Certificate of Employability
- Certificate of Occupational Training

This program is nationally certified by ASE/NATEF. It follows a schedule of courses that allows students to receive a Certificate of Occupational Training for each of the eight specialty areas determined by ASE/NATEF guidelines. Completing all areas prepares students for certification as Master Technician issued by the National Institute for Automotive Service Excellence. Employers nationwide respect these certificates.

AVIATION MAINTENANCE TECHNOLOGY

- Associate of Applied Science Degree
- Certificate of Completion

Aviation Maintenance Technology is a FAA FAR Part 147 Certificated school training students for a challenging career field with excellent employment opportunities.

The Aviation Maintenance Technology (AMT) program runs approximately fourteen and a half consecutive months, making this program one of the fastest and most competitive in terms of completion time available. We believe that by training students and preparing them for FAA licensure in the shortest time frame possible, we provide a gateway to career opportunities such as Aircraft, Helicopter, and Airships Maintenance, Manufacturing, Cruise Ships, Trains, and Auto Racing in a more cost effective manner than other AMT training programs.

BEHAVIORAL SCIENCES

- Associate of Arts Degree

The Behavioral Sciences Associate of Arts degree is an academic transfer program designed to introduce students to the fields of Psychology, Sociology, and Anthropology. The course of study provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities and also provides an introduction to the various career fields within Psychology, Sociology, and Anthropology. Maximum transferability to a four-year degree program in Psychology, Sociology, or Anthropology can best be assured when students carefully coordinate their Associate of Arts degree work with the general education requirements of the four-year institution to which they plan to transfer.

BIOLOGY

- Associate of Science Degree

This degree provides the foundations needed for the completion of a Bachelor of Science degree in Biology at a four-year institution. Coursework is broad enough that students may specialize in premedical studies, ecology, biotechnology, or secondary education with a science teaching emphasis.

BOOKKEEPING/ACCOUNTING

- Certificate of Occupational Training

The Bookkeeping/Accounting certificate is designed to prepare students for entry level bookkeeping positions. This certificate will provide students with knowledge in basic accounting including recording transactions, preparing financial statements, using QuickBooks, and preparing payroll and simple income tax returns. Many of the courses in this certificate will also transfer to four-year colleges so students can continue their accounting education. If students plan to become CPAs (Certified Public Accountants) all the accounting courses will count toward the required 30 semester hours in accounting.

BUSINESS ADMINISTRATION

- Associate of Arts Degree

The Business Administration program gives students a broad knowledge of the fundamentals of business operations. It prepares students for two alternatives: 1) to obtain technical knowledge and proficiency in basic business subjects leading to gainful employment; or 2) to transfer to a bachelor's degree program granted at a four-year institution.

COMMERCIAL DRIVER'S LICENSE

- Certificate of Employability

The Commercial Driver's License program is an academic program that is designed to introduce students to the field of conducting commercial vehicles safely. The course of study provides students with classroom instruction as well as hands-on driving practice on the training course. Students are to learn all information needed to pass the CDL test. Topics included are required CDL Manual subjects: General Knowledge, Pre-trip Inspection, Combination Vehicle, Skills Test, Air Brakes, and Tanker Endorsements. Also, hours of service are covered; weight and balance, vehicle out-of-service regulations and National Safety Council professional truck driver requirements. Upon completion of the training, students will take the written examination at the New Mexico Motor Vehicle Division (MVD) and the CDL Driving Skills Test to obtain the Class A Commercial Driver's License. Therefore, students who complete the program successfully can work in a commercial transportation field.

COMMUNITY PARAMEDIC

- Certificate of Employability

The Community Paramedic (CP) responds to identified health needs in underserved communities, ultimately improving the quality of life and health of rural and remote citizens and visitors or those without ready access to primary care. The Eastern New Mexico University-Roswell's Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee of Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

CRIMINAL JUSTICE

- Associate of Arts Degree

The Criminal Justice Associate of Arts degree program prepares graduates to begin careers in law enforcement, corrections, probation, and/or juvenile corrections. This curriculum can serve as a terminal occupational degree program for students seeking immediate employment in the private sector or in government agencies at the local, state, or national level. The balanced liberal arts emphasis of this degree, which includes the study of law, criminal justice, social sciences, humanities, behavioral sciences, natural sciences, and general education courses, can apply toward a bachelor's degree in Criminal Justice or other majors at several of New Mexico's four-year state universities

EARLY CHILDHOOD EDUCATION

- Associate of Science Degree (Transfer Degree)

The Associate of Science Degree in Early Childhood Education (Non-Licensure Pathway) is a transfer degree intended for those students who will continue a four-year bachelor degree in early childhood education. The degree consists of general education courses and early childhood courses. Maximum transferability for the associate of science degree can be assured when students carefully coordinate their associate of arts degree course work with the general education requirements of the four-year institution to which they plan to transfer.

ELEMENTARY EDUCATION

- Associate of Science Degree

The Associate of Science degree is used statewide by students pursuing a program of study leading to teacher certification. Students who anticipate transferring to one of the New Mexico public universities and majoring in education should follow this module of lower division courses. Check with the transfer institution requirements to select the appropriate courses from Associate of Science degree plan courses. Students who successfully complete this preparatory curriculum for teacher education are strongly advised to take the New Mexico Assessment (NMTA) of Basic Skills before transferring to a university. Admission to most teacher education programs requires successful completion of the Basic Skills portion of the NMTA.

EMERGENCY MANAGEMENT

- Certificate of Employability
- Certificate of Occupational Training

ENMU-Roswell offers Certificates of Employability and a Certificate of Occupational Training in Emergency Management that focus on preparedness and the skills needed to organize and lead emergency management organizations. Individuals who wish to obtain college credit for completion of FEMA (Federal Emergency Management Agency) courses from the Emergency Management Institute (EMI) will find this program valuable. Courses are also offered in collaboration with the New Mexico Department of Homeland Security and Emergency Management, and university faculty teaching these courses are Master Trainers meeting the standards required by FEMA and the Department.

EMERGENCY MEDICAL SERVICES

- Associate of Science Degree
- Associate of Applied Science Degree
- Certificate of Employability
- Certificate of Occupational Training

The EMS program is designed for students who desire a career in pre-hospital emergency medicine. The program provides the student with the theoretical and practical preparation to qualify the successful graduate at four levels of service: 1) Emergency Medical Responder; 2) Emergency Medical Technician; 3) Advanced Emergency Medical Technician; or 4) Paramedic.

ENGINEERING AND DESIGN TECHNOLOGY

- Associate of Applied Science Degree
- Certificate of Employability – Architecture
- Certificate of Employability – Surveying
- Certificate of Occupational Training

The Engineering and Design Technology program provides students with the foundational skills to obtain an entry-level position in computer aided drafting and design. Students desiring to transfer to a four-year degree program in engineering technology or a related field need to work with the receiving institution to ensure the maximum number of credits transfer. Students enrolling

in this program will use the latest 2- and 3-dimensional computer aided drafting (CAD) technology to learn the fundamental principles needed to produce technical drawings used to communicate ideas and plans for structures, mechanical devices, and maps. Specialty Certificates of Occupational Training are available in Architecture and Surveying in addition to the associate's degree.

FIRE SCIENCE

- Associate of Applied Science Degree

The Fire Science Program It is designed for individuals who are currently employed by fire service organizations. Modern fire service requires personnel with comprehensive knowledge of all phases of fire protection. The Fire Science program provides instruction in general and specific areas of fire prevention, investigation, technology, and firefighting tactics. Additional courses are offered in fire service administration and fire service management. Three areas of emphasis are available in the program: 1) Structural Firefighting; 2) Wildland Firefighting; and 3) Emergency Medical Services.

HEATING, VENTILATION, AIR CONDITIONING-REFRIGERATION TECHNOLOGY

- Associate of Applied Science
- Certificate of Occupational Training

Heating, ventilation, air conditioning-refrigeration (HVACR) systems control temperature, humidity, and the total air quality in residential, commercial, and industrial structures worldwide. Additionally, the food service and medical industries rely very heavily upon the reliability of heating and cooling systems. HVACR technicians install, repair, and maintain these systems using strong mathematical skills, computer literacy, and communication skills, in addition to hands-on skills related to the latest technology specific to HVACR equipment, tools, and systems. Student certification fees may apply and can vary from year to year. Consult the fees section of this catalog or program faculty for more information.

HUMAN SERVICES

- Associate of Arts Degree
- Certificate of Employability

The Human Services Associate of Arts degree is an academic transfer program designed to introduce students to the field of human services. The course of study provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities and also provides an introduction to the various career fields in human services: social work, crisis intervention, children/youth/family services, and human services/mental health. Maximum transferability to a four-year degree program in Human Services can be assured when students carefully coordinate their Associate of Arts degree work with the general education requirements of the four-year institution to which they plan to transfer.

MATHEMATICS

- Associate of Applied Science Degree

The A.A.S. Degree in Mathematics transfers into a Bachelor of Applied Arts and Sciences (B.A.A.S.) Degree program at ENMU. The Mathematics Associate of Applied Science degree is a two-year degree program designed to prepare students for entry into Science, Technology, Engineering, and Math (STEM) professions.

MEDIA ARTS

- Associate of Applied Science Degree
- Certificate of Employability

The Media Arts includes three tracks: 1) the Animation track prepares students for the rapidly developing field through the application of cutting edge software; 2) the Film Technology track prepares students for careers in the film industry; and 3) the Graphic Design track prepares students for the competitive digital production marketplace by developing artistic mastery in various areas of Media Arts.

MEDICAL ASSISTING

- Associate of Science Degree
- Certificate of Occupational Training

The Medical Assisting Certificate of Occupational Training is designed to train individuals to work in ambulatory care medical facilities such as physician's offices, clinics, and urgent care facilities. Medical assistants are multi-skilled professionals specifically educated to perform administrative, clinical, and laboratory duties in a medical practice. Upon completion of all coursework and practicum, the student is eligible to sit for the Certified Medical Assistant Examination administered by the American Association of Medical Assistants and become employed in a medical practice or continue their education to complete the Associate of Science Degree in Medical Assisting.

MEDICAL SCRIBE

- Certificate of Employability

Medical Scribes are allied health professionals specifically educated to work in ambulatory settings performing data entry. Medical scribes accompany physicians/providers into the exam room, transcribe patient histories, physical exams, and patient encounters.

NURSING

- Associate of Science Degree in Nursing

Nurses are in high demand nationwide and a career in nursing can be very rewarding. Nurses are consistently rated first in most ethical professions. ENMU-Roswell's Associate of Science in Nursing program is accredited by the Accrediting Commission for Education in Nursing (ACEN) and the New Mexico Board of Nursing. Following completion of the first year requirements (which may take one academic year or more to complete), students begin a two-year (or a minimum of four semesters) program of study leading to an Associate of Science degree in Nursing. Following graduation, candidates sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Mandatory background checks and drug screens are required for all students enrolled in the nursing core courses.

NURSING ASSISTING

- Certificate of Employability

Nursing assistants are an integral part of the health care team. The nursing assistant cares for people who are ill or have impaired physical or mental capacities. They are typically employed in an acute care hospital, a long-term care facility, or in-home health. The nursing assistant works under the supervision and guidance of a Registered Nurse or, in some instances, under the supervision of a Licensed Practical/Vocational Nurse. Following completion of the one-semester Certificate of Completion, the candidate is eligible to sit for the oral and practical examination. Successful completion of both the oral and practical exam awards the title Certified Nursing Assistant.

OCCUPATIONAL SAFETY ENGINEERING AND ENVIRONMENTAL MANAGEMENT TECHNOLOGIES

- Associate of Applied Science Degree
- Certificate of Employability

The purpose of the Occupational Safety Engineering and Environmental Management program is to educate new and experienced individuals in many of the skills needed to become a professional safety trainer, technician, specialist, supervisor, consultant, or director. The program covers topics in Program Development / Management, General Industry, Construction, Environmental Management, Training, Health, Technical Communications, and Oil / Gas. Almost every industry in America uses Environmental Safety and Health (EHS/ SHE) professionals. While experience is always good to have; professionals in the field are discovering that many companies require degrees and or certifications in this field in order to secure employment or maintain their professional position. Students in this program can attain over 15 different certificates, 4 recognized certifications, and a degree within the scope of this program. In addition to our program which is offered both in-class or entirely on the web, there is a follow-on bachelors programs offered for graduates of this program. Graduates of this program make a difference in people's lives while making executive wages for their education and experience.

OCCUPATONAL THERAPY ASSISTANT

- Associate of Science Degree

Occupational Therapists help people whose lives have been affected by physical or mental illness or injury. They may work in hospitals, nursing care facilities, or public/private educational services.

OFFICE MANAGEMENT & TECHNOLOGIES

- Certificate of Employability

The Computer Applications and Support Certificate is designed to help students acquire the necessary skills to obtain an entry-level computer/administrative support position in business.

OFFICE MANAGEMENT & TECHNOLOGIES

- Associate of Applied Science

This two-year course of study prepares students to be successful office managers in today's fast-paced. High tech office environments. Students will learn computer applications, desktop troubleshooting, security issues, and project management skills. Skills Assessment Management software also prepares students for the MOS (Microsoft Office Specialist) exams. In the fourth semester, students have an opportunity to apply their acquired skills and knowledge in the workplace through an internship in their last semester of study.

PHARMACY TECHNICIAN

- Certificate of Employability

The Pharmacy Technician Certificate of Employability Program is designed to train individuals to work in retail and hospital pharmacies. The pharmacy technician performs a wide range of skills which include preparation, packaging, distributing, storing, and inventory of pharmaceutical products and medications. Upon completion of all coursework and practicum, graduates are eligible to be licensed by the State Board of Pharmacy and must take a national pharmacy technician exam within one year of employment in a pharmacy

PHLEBOTOMY

- Certificate of Employability

The Phlebotomy Certificate of Employability is designed to train individuals to work in medical laboratories to obtain blood and other specimens. Phlebotomists obtain blood and other specimens for various diagnostic tests, remove blood for transfusion purposes, and remove blood for therapeutic purposes in individuals with certain disease processes. Upon completion of all coursework and practicum, graduates are eligible to sit for the national phlebotomy exam through the American Society of

Clinical Pathologists and obtain employment in hospitals, medical laboratories, blood banks, and forensic agencies or continue their education in the medical assisting program.

POLICE SCIENCE

- Associate of Applied Science Degree

Police Science is a terminal, career-centered degree program that provides a 66 credit hour course of study for people currently employed in a law enforcement career with a New Mexico policing agency or who are state-certified in policing by other state licensing authorities or are certified as military police.

PROFESSIONAL PILOT TRAINING

- Associate of Science Degree
- Associate of Applied Science Degree
- Certificate of Occupational Training
- Certificate of Achievement
- Certificate of Employability

ENMU-Roswell's professional pilot training program provide student the ability to pilot Fixed-Wing Aircraft, Rotorcraft-Helicopter, and Unmanned Aerial Systems.

RESPIRATORY THERAPY

- Associate of Applied Science Degree

The Associate of Applied Science degree in Respiratory Therapy transfers into a Bachelor of Applied Arts and Science degree. The Respiratory Therapy program is designed for individuals who have a passion for treating people of all ages with lung problems like asthma, COPD, chest trauma, and heart disease. Respiratory Therapists are the only health care professionals who are trained to care for patients who have difficulty breathing. Respiratory Therapist can perform duties in the following areas: intensive-care units, emergency rooms, operating rooms, home care agencies, long-term care facilities, sleep labs, aeromedical transport, and other critical care areas within a hospital setting. After students graduate, they are required to successfully pass the national exam for receipt of their RRT (Registered Respiratory Therapist) credentials.

SECONDARY EDUCATION

- Associate of Science Degree

The Associate of Science degree is used statewide by students pursuing a program of study leading to teacher certification. Students who anticipate transferring to one of the New Mexico public universities and majoring in education should follow this module of lower division courses. Check with the transfer institution requirements to select the appropriate courses from Associate of Science degree plan courses. Students who successfully complete this preparatory curriculum for teacher education are strongly advised to take the New Mexico Assessment (NMTA) of Basic Skills before transferring to a university. Admission to most teacher education programs requires successful completion of the Basic Skills portion of the NMTA.

TEACHER EDUCATION

- Associate of Science Degree

The Teacher Education Associate of Arts degree is an academic transfer degree designed to prepare students to enter Teacher Education programs across the state of New Mexico. The course of study provides students with the general education courses required for those seeking one or more of the various NM teaching licenses in the K-12/specialty areas as well as preparatory education classes and limited field experience. Maximum transferability to a four-year degree program in Education can best be

assured when students coordinate their Associate of Arts degree coursework with the requirements of the institution to which they plan to transfer and the license(s) they plan to seek.

UNIVERSITY STUDIES

- Associate of Arts Degree

The University Studies Associate of Arts degree is an academic transfer degree designed for students who wish to explore various fields of study. The core course of study is from the General Education Common Core with additional electives from a specific field or fields of study and provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities. Maximum transferability can be assured when students carefully coordinate their Associate of Arts degree with the general education requirements of the four-year instruction to which they plan to transfer.

WELDING TECHNOLOGY

- Associate of Applied Science Degree
- Certificate of Employability

Courses are taught using a variety of “hands-on” equipment and the latest welding technology available. A student must demonstrate proficiency in the course competencies to successfully complete the course requirements and advance to sequential courses. It is recommended that students take the courses in sequential order as presented in the degree plan below. Students successfully completing the program are skilled in the latest advances in welding technology. Current graduates are gainfully employed in a wide variety of large and small shops in the area.

NOTABLE PROGRAMS AT ENMU-ROSWELL

EARLY COLLEGE HIGH SCHOOL

Early College High School (ECHS) is a free public high school within the Roswell Independent School District (RISD), in partnership with Eastern New Mexico University-Roswell. Students have the opportunity to graduate from this school with a New Mexico high school diploma of excellence and up to two years of college courses or an associate's degree from ENMU-Roswell.

NEW MEXICO YOUTH CHALLENGE ACADEMY PROGRAM

Cadets attend ENMU - Roswell for approximately six months during their residential phase where they learn self-discipline, leadership, and responsibility while working to obtain a high school general equivalency diploma (GED) at ENMU - Roswell's ABE program. Participants live and work in a structured and disciplined quasi-military environment, which encourages teamwork and personal growth. The cadets also take college courses at ENMU - Roswell where they can receive a certificate of employment in one of the following programs: automotive brakes, construction trade, emergency responder, media arts, phlebotomy and welding. The NMYCA serves the ENTIRE state of New Mexico and a RAND Study identified the Youth Challenge Program as the most effective program of its kind. It is funded by a three to one match of federal and state funds.

PRESIDENTIAL SCHOLAR PROGRAM

Presidential Scholarship is offered to area high school students (includes Dexter, Hagerman, Lake Arthur and Artesia) who graduate in the top 10% with a 3.5 GPA or above. Students who want to attend ENMU-R and meet the qualifications are offered the scholarship. The Presidential Scholarship is a gap-funding program, meaning that funds are applied to tuition and fees after all state, federal, private scholarships and grants are applied. If there is a remaining balance, the ENMU-Roswell Presidential Scholarship will pay the remaining balance, so there is no cost to the student. Student must be a degree seeking student and enrolled in an Associate degree program.

SPECIAL SERVICES PROGRAM AT ENMU-ROSWELL

The Special Services Program at Eastern New Mexico University-Roswell (ENMU-R) is an 11-month, 50 credit hour, occupational training program that leads students to a Certificate of Training (COT). The nature of the Special Services program is unique in that we offer students with disabilities the opportunity to build their vocational skill set. We provide specialized certificate programs in Animal Healthcare, Building Maintenance, Child Care, Food Services, Office Skills, Stocking & Merchandising, and Veterinary Assistant. Vocational training emphasizes hands-on instruction, including 12-20 hours per week of on-campus, lab, and off-campus practicum experiences. The technical skills taught in each career field prepares students for entry level competitive employment in that discipline.

PROGRAM ENROLLMENT OVER TIME (FALL SEMESTERS)

PROGRAMS OFFERED	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Student-to-Faculty Ratio Caps
Accounting	1	1	0	0	0	
Agriculture	2	3	0	0	1	
Air Traffic Control	2	0	0	0	0	25-1 Federal Aviation Administration (FAA) declared limit
Alcohol & Drug Abuse Studies	3	4	0	3	6	
Animal Healthcare	9	12	10	8	0	
Automotive Technology	29	28	24	29	31	
Aviation Maintenance Technology	76	69	51	64	72	25-1 Federal Aviation Administration (FAA) declared limit
Behavioral Science	15	22	24	20	17	
Biology	96	49	26	21	24	
Bookkeeping and Accounting	15	19	15	12	17	
Building Maintenance	0	4	2	0	0	
Business Administration	128	104	87	86	78	
Business Assistant Admin	1	1	0	0	0	
Child Care	7	6	4	0	4	
Child Development	39	1	5	3	1	
Commercial Driver's License	4	8	10	1	14	
Computer and Network Security	2	1	0	0	0	
Computer Applications and Support	19	15	0	0	0	
Criminal Justice	43	50	56	42	32	
Early Childhood Education	0	27	31	44	52	
Elementary Education	0	0	18	29	28	
Emergency Medical Services	20	16	3	0	0	American Heart Association (AHA) 8-1 for labs. National Association of Emergency Medical Technicians (NAEMT) 6-1 for labs.
Emergency Medical Tech Basic	9	21	2	11	25	

Emergency Medical Tech Paramedic	11	6	16	0	0	
Emergency Medical Tech-Adv	9	3	10	12	9	
Engineering & Design Tech	23	15	8	6	2	
PROGRAMS OFFERED	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Student-to-Faculty Ratio Caps
Fire Science	6	0	1	1	2	
Food Services	6	5	5	4	8	
Heat, Vent, AC-Ref Tech	26	15	9	10	21	
Heating & Air-conditioning	2	1	3	4	4	
Helping Relationship Skills	2	0	1	1	0	
High School Dual Credit Prog	928	753	748	529	449	
HS (Private/GED/Home School) CC Enrolled	54	48	63	47	11	
Human Services	45	37	26	26	27	
Industrial Engr Technology	2	1	0	0	0	
Mathematics	2	5	5	5	7	
Media Arts- Animation	9	16	6	3	0	
Media Arts- Film	9	9	9	9	5	
Media Arts- Graphic Design	29	24	29	13	15	
Media Arts-Game Design	0	0	1	2	0	
Medical Assisting	59	49	45	38	26	Practicums limited to 12-1
Medical Coding	8	11	2	0	0	
Medical Scribe	4	1	1	0	0	
NMYCA – Automotive Brakes	15	19	14	0	0	
NMYCA – Construction Trades	18	19	19	0	15	
NMYCA – Emergency Responder	21	20	17	0	19	
NMYCA – Health Care Clerk	13	0	16	0	0	
NMYCA – Media Arts	19	12	14	0	11	
NMYCA – Nursing Assisting	11	9	1	0	0	
NMYCA – Welding	15	16	12	0	0	
Nursing	69	61	130	209	199	Clinical Settings limited 8-1
Nursing Assisting	3	5	6	3	2	
Occupational Safety Engineering & Environmental Mgt Tech	24	26	26	25	13	

Occupational Therapy Assistant	51	48	53	72	71	
Office Assistant	0	0	5	1	0	
Office Management	0	0	10	7	7	
Office Skills Core 1	14	11	9	3	8	
Office Skills Core 2			8	1	1	
Paramedic	10	12	31	43	20	
Pharmacy Technician	10	10	6	5	10	18-1 classroom limit
PROGRAMS OFFERED	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Student-to-Faculty Ratio Caps
Phlebotomy	10	16	17	14	9	Practicums limited to 12-1
Police Science	4	2	2	2	2	
Pre OTA	15	1	0	0	0	
Pre-Respiratory Therapy	8	0	0	0	0	
Pre-Nursing	39	2	0	0	0	
Professional Pilot Training	5	7	6	3	0	
Public HS Concurrent Enrollment	18	3	2	1	0	
Respiratory Therapy	12	15	34	33	24	Clinical Rotations 6-1 and 4-1 for Pediatric or Newborn Intensive Care Units
Roswell Non-Degree	105	94	75	33	38	
Secondary Education	0	0	7	3	14	
Stocking and Merchandising	10	12	4	8	13	
Teacher Education	69	55	26	6	2	
University Studies	225	346	211	106	106	
Welding Tech Advanced	2	1	3	4	1	
Welding Tech Basic	11	10	8	3	5	
Welding Technology	39	39	36	24	26	

Source: Internal Reporting – Argos Point in Time Enrollment

PROGRAM REVIEW

FIVE-YEAR PROGRAM REVIEW CALENDAR 2020-21

Academic Areas	(AT) Automotive Technology
	(MA) Media Arts
	(WELD) Welding
	(NURS) Nursing*
	(NA) Nursing Assistant
	(FIRE) Fire Science
	(FPT) Fire Protection Technology
Service Areas	Instructional Technologies
	Student Success Center
	Website

* Will be submitting national accrediting reports in lieu of campus review.

PROGRAM REVIEW SCHEDULE

Unit / Dept.	2020-21	2021-22	2022-23	2023-24	2024-25
DEVIN STROMAN <i>Assistant Vice President, Student Affairs</i>	Testing Services		Admissions & Records Office of Student Affairs New Student Relations	Advising Center Financial Aid	Adult Education Safety & Security
ANNEMARIE OLDFIELD <i>Vice President, Academic & Student Affairs</i>	Distance Education			Special Services	Assistant Vice President, Arts & Sci Office

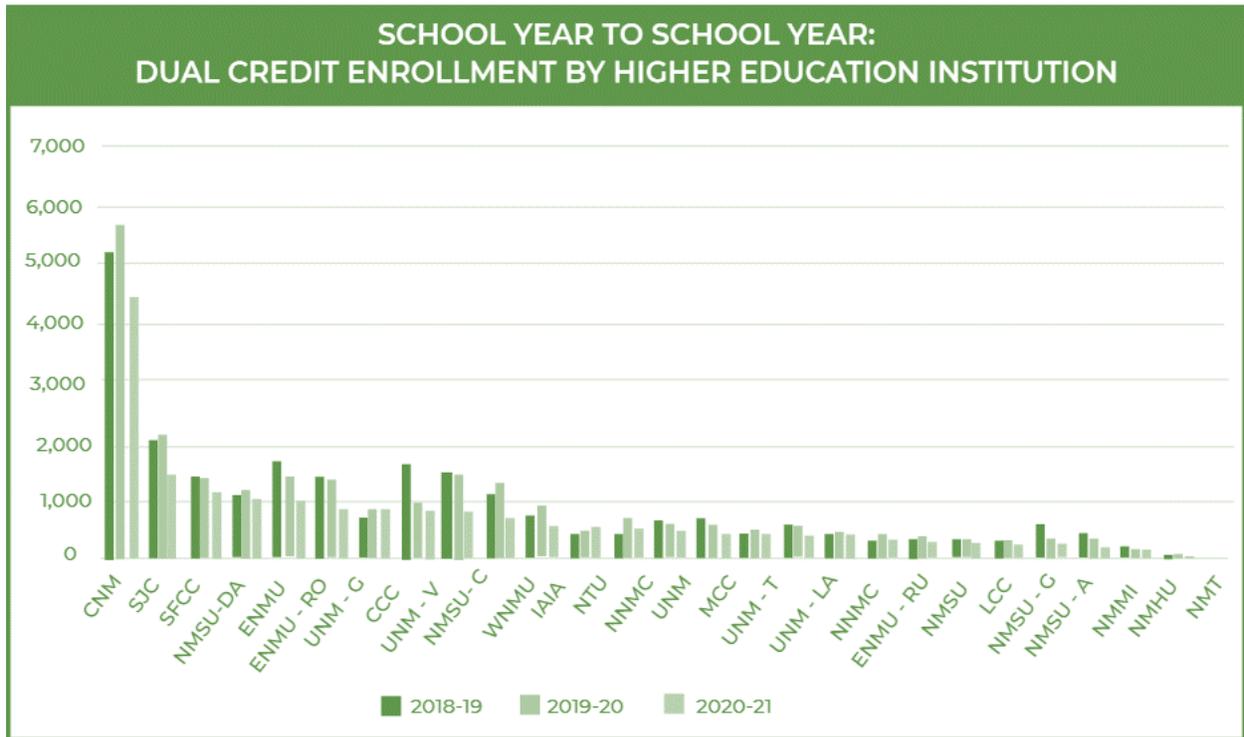
Tony Major Vice President, Business Affairs	Office of Business Affairs	Instructional Technologies	Facilities		
RON FLURY Assistant Vice President, Technical Education	(OSEET) Occupational Safety and Environmental Management Technologies	(AT) Automotive Technology (MA) Media Arts (WELD) Welding	Assistant Vice President, Technical Education Office (HVAC/R) Heating, Ventilation, Air Conditioning and Refrigeration (BUS) Business (CWCD) Center for Workforce and Community Development	(IET) Industrial Engineering Technology (AG) Agriculture Criminal Justice & Police Science	(AMT) Aviation Maintenance Technology (PPT) Professional Pilot Training CDL
DR. LAURIE JENSEN Assistant Vice President, Health Education	(OTA) Occupational Therapist Assistant (RCP) Respiratory Therapist Assistant (MDST) Medical Assisting	(NURS) Nursing (NA) Nursing Assistant (FIRE) Fire Science (FPT) Fire Protection Technology	(EMS) Emergency Medical Services Assistant Vice-President, Health Education Office	(PHAR) Pharmacy Tech	AHA (Service Area) (Coding) Medical Coding (PBE) Phlebotomy
ROBERT MOORE Vice President, Arts & Sciences Education	(HS) Human Services (BS) Behavioral Sciences	Student Success Center	Biology	Physical Education Center Learning Resource Center	General Education Mathematics (UNIV) University Studies & Teacher Education
REBECCA SCHNEIDER, Director, Human Resources, Payroll, & Affirmative Action				Human Resources	
DONNA ORACION Executive Director, College Development		Website	Publications	Media Relations	

NEW MEXICO COMMUNITY COLLEGE STUDENT TO FACULTY RATIO

	2020	2019	2018	2017	2016
Central New Mexico Community College	23	23	23	23	24
Clovis Community College	17	18	18	17	16
Eastern New Mexico University Ruidoso	15	15	14	16	16
Eastern New Mexico University-Roswell Campus	18	21	22	24	24
Luna Community College	17	13	13	16	15
Mesalands Community College	12	14	18	18	14
New Mexico Junior College	15	14	15	17	16
New Mexico State University-Alamogordo	9	13	18	16	15
New Mexico State University-Carlsbad	14	18	17	19	20
New Mexico State University-Dona Ana	21	21	22	21	21
New Mexico State University-Grants	12	15	17	14	14
San Juan College	12	15	15	17	17
Santa Fe Community College	12	12	13	14	13
University of New Mexico-Gallup Campus	27	27	27	26	18
University of New Mexico-Los Alamos Campus	26	26	24	25	19
University of New Mexico-Taos Campus	18	19	23	22	16
University of New Mexico-Valencia County Campus	31	34	32	26	20

Source: IPEDS Website - <https://nces.ed.gov/ipeds/datacenter/Data.aspx>

DUAL CREDIT ENROLLMENT IN NEW MEXICO



Source: NM PED Website - https://webnew.ped.state.nm.us/wp-content/uploads/2022/02/Dual-Credit-Report-2022_final.pdf

DISTANCE EDUCATION

Institution Name	Percent of students enrolled exclusively in distance education courses			Percent of students enrolled in some but not all distance education courses			Percent of students not enrolled in any distance education courses		
	2020	2019	2018	2020	2019	2018	2020	2019	2018
Central New Mexico Community College	73%	20%	18%	17%	24%	24%	10%	56%	58%
Clovis Community College	37%	33%	33%	26%	20%	19%	37%	48%	49%
Eastern New Mexico University Ruidoso	68%	39%	42%	13%	30%	30%	18%	30%	27%
Eastern New Mexico University-Roswell	24%	20%	25%	38%	27%	24%	38%	52%	51%
Luna Community College	15%	9%	6%	28%	15%	9%	57%	76%	85%
Mesalands Community College	15%	7%	17%	49%	45%	23%	36%	48%	60%
New Mexico Junior College	11%	9%	13%	69%	41%	87%	19%	50%	0%
New Mexico State University-Alamogordo	60%	55%	49%	20%	20%	23%	19%	25%	29%
New Mexico State University-Carlsbad	48%	28%	29%	20%	15%	20%	32%	57%	51%
New Mexico State University-Dona Ana	56%	16%	16%	31%	22%	23%	14%	62%	61%
New Mexico State University-Grants	73%	67%	70%	17%	18%	18%	9%	15%	12%
San Juan College	62%	31%	29%	22%	16%	15%	16%	53%	56%
Santa Fe Community College	81%	14%	16%	9%	19%	20%	10%	67%	65%
University of New Mexico-Gallup Campus	26%	16%	6%	38%	19%	15%	36%	64%	78%
University of New Mexico-Los Alamos Campus	86%	55%	54%	12%	15%	19%	2%	30%	27%
University of New Mexico-Taos Campus	36%	14%	13%	25%	14%	10%	39%	71%	77%
University of New Mexico-Valencia County Campus	45%	50%	52%	31%	24%		24%	26%	

Source: IPEDS Website - <https://nces.ed.gov/ipeds/datacenter/Data.aspx>

ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

Top of Form Estimated expenses for academic year	2016-2017	2017-2018	2018-2019	2019-2020	% change 2018- 2019 to 2019- 2020
In-district	\$1,944	\$2,286	\$2,241	\$2,286	2%
In-state	\$2,088	\$2,454	\$2,454	\$2,454	0%
Out-of-state	\$4,920	\$5,646	\$5,646	\$5,646	0%
Books and supplies	\$1,066	\$1,548	\$1,548	\$1,548	0%
Living arrangement					
On Campus					
Room and board	\$7,440	\$7,440	\$7,440	\$6,738	-9%
Other	\$4,378	\$4,378	\$4,378	\$4,509	3%
Off Campus					
Room and board	\$6,542	\$6,542	\$6,738	\$6,738	0%
Other	\$4,378	\$4,378	\$4,509	\$4,509	0%
Off Campus with Family					
Other	\$4,378	\$4,378	\$4,509	\$4,509	0%
In-district					
On Campus	\$14,828	\$14,708	\$14,708	\$15,081	3%
Off Campus	\$13,930	\$14,754	\$15,081	\$15,081	0%
Off Campus with Family	\$7,388	\$11,212	\$11,433	\$11,433	0%
In-state					
On Campus	\$14,972	\$14,828	\$14,828	\$15,249	3%
Off Campus	\$14,074	\$14,922	\$15,249	\$15,249	0%
Off Campus with Family	\$7,532	\$11,380	\$8,212.00	\$11,601	41%
Out-of-state					
On Campus	\$17,804	\$16,837	\$16,837	\$18,441	10%
Off Campus	\$16,906	\$18,114	\$18,441	\$18,441	0%
Off Campus with Family	\$10,364	\$14,572	\$14,793	\$14,793	0%

ADULT EDUCATION PROGRAM

ADULT EDUCATION PARTICIPANTS BY PROGRAM TYPE AND AGE (2020-2021)

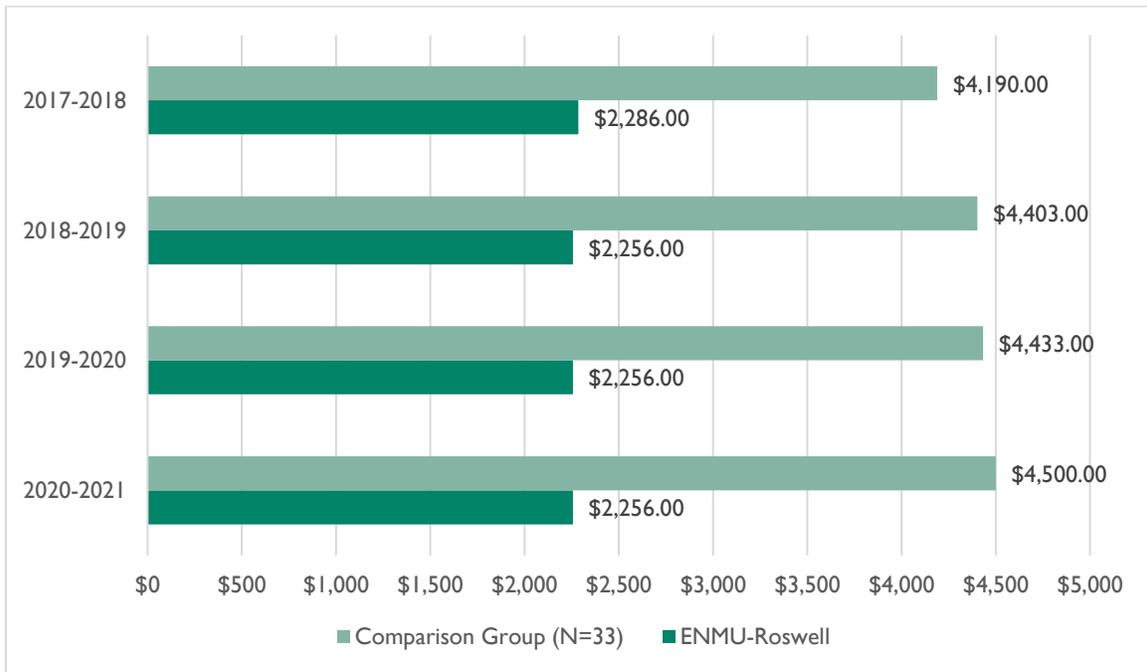
Program Type	16-18	19-24	25-44	45-54	55-59	60 and Older	Total (H)
Adult Basic Education	38	42	41	5	0	1	127
Adult Secondary Education	2	4	0	0	0	0	6
English Language Acquisition	0	0	0	1	0	0	1
Integrated English Literacy and Civics Education	0	5	19	9	1	1	35
Total	40	51	60	15	1	2	169

CORE FOLLOW-UP OUTCOME ACHIEVEMENTS 2019 – 2020

Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Value	Percent of Periods of Participation Achieving Outcome
Employment Second Quarter after exit	845	216	25.56	866	217	25.06
Employment Fourth Quarter after exit	985	104	10.56	1005	107	10.65
Median Earnings Second Quarter after exit	216	3052.82		217	3052.82	
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary	8	1	12.5	8	1	12.5

Education or Training within one year of exit						
Attained a Postsecondary Credential while enrolled or within one year of exit	0	0	0	0	0	0

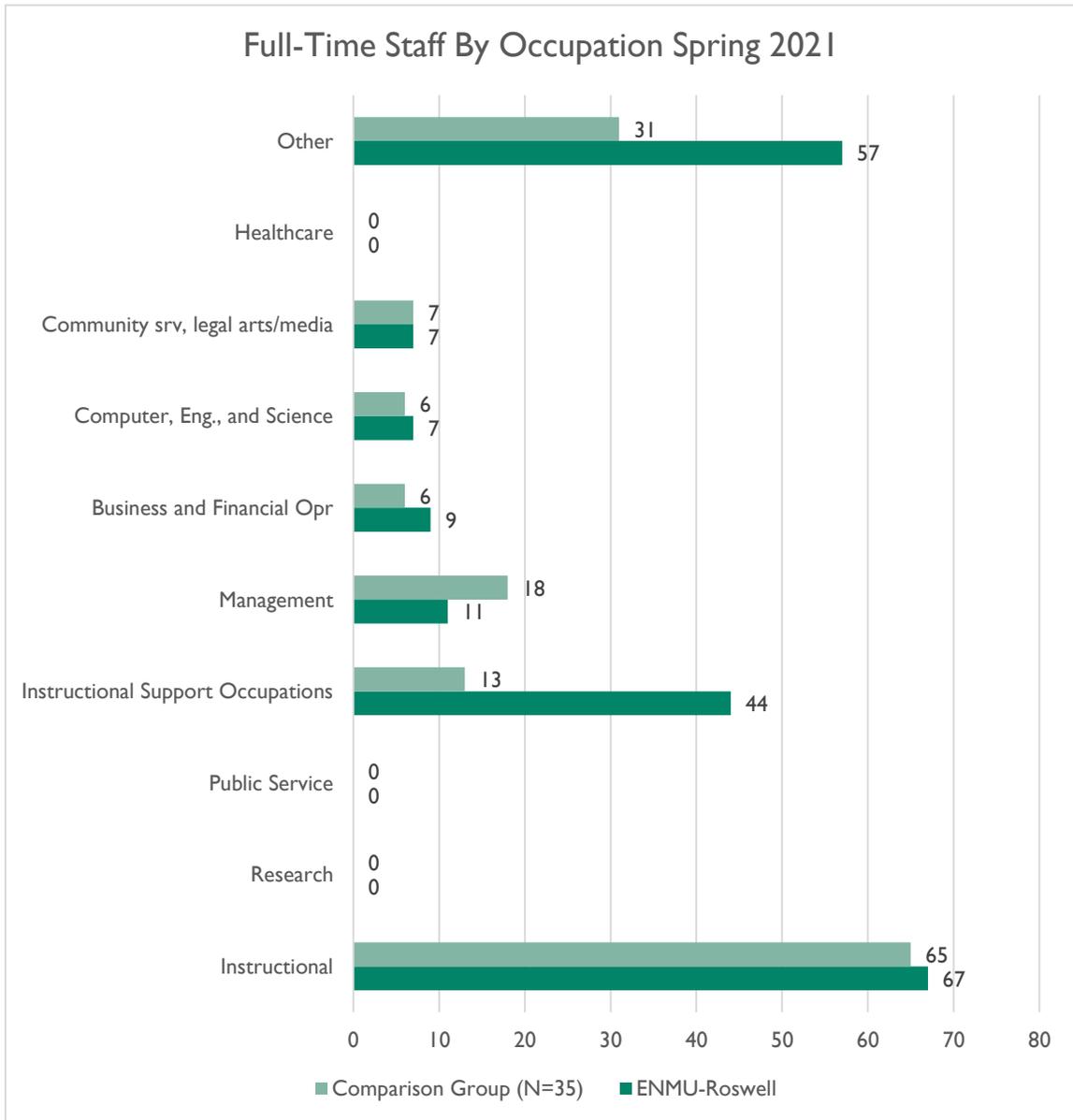
TUITION AND REQUIRED FEES BY ACADEMIC YEAR



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

Source: IPEDS DFR 2021 Report - <https://nces.ed.gov/ipeds/dfr/2021/ReportHTML.aspx?unitId=187666>

FULL-TIME STAFF BY OCCUPATIONAL CATEGORY SPRING 2021

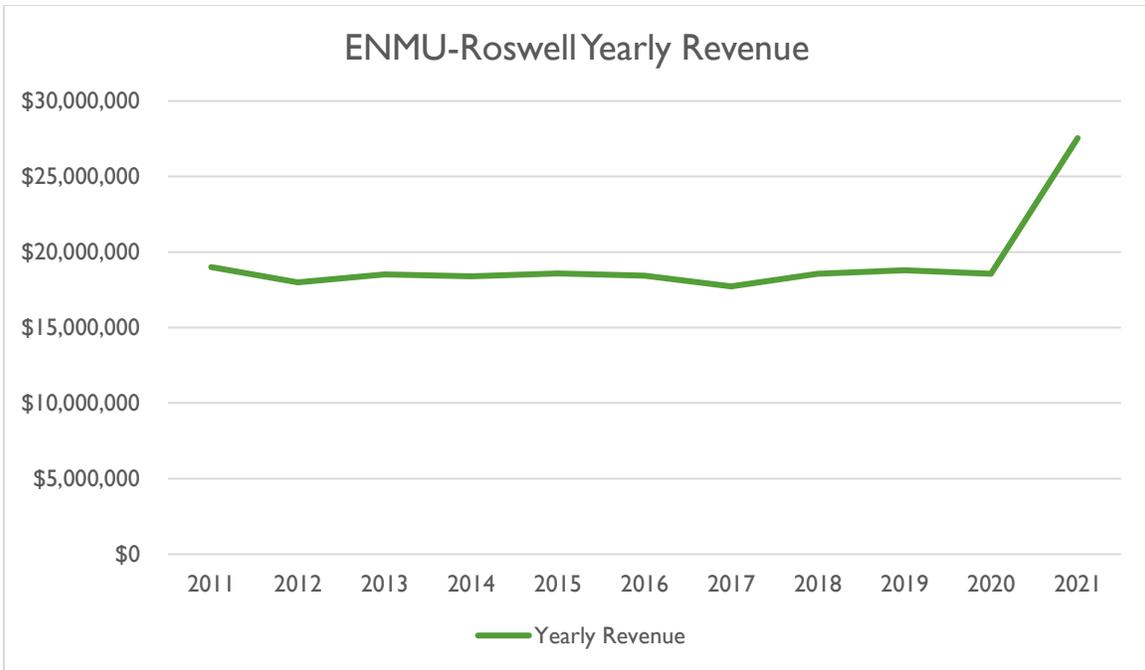


Source: IPEDS DFR 2021 Report - <https://nces.ed.gov/ipeds/dfr/2021/ReportHTML.aspx?unitId=187666>

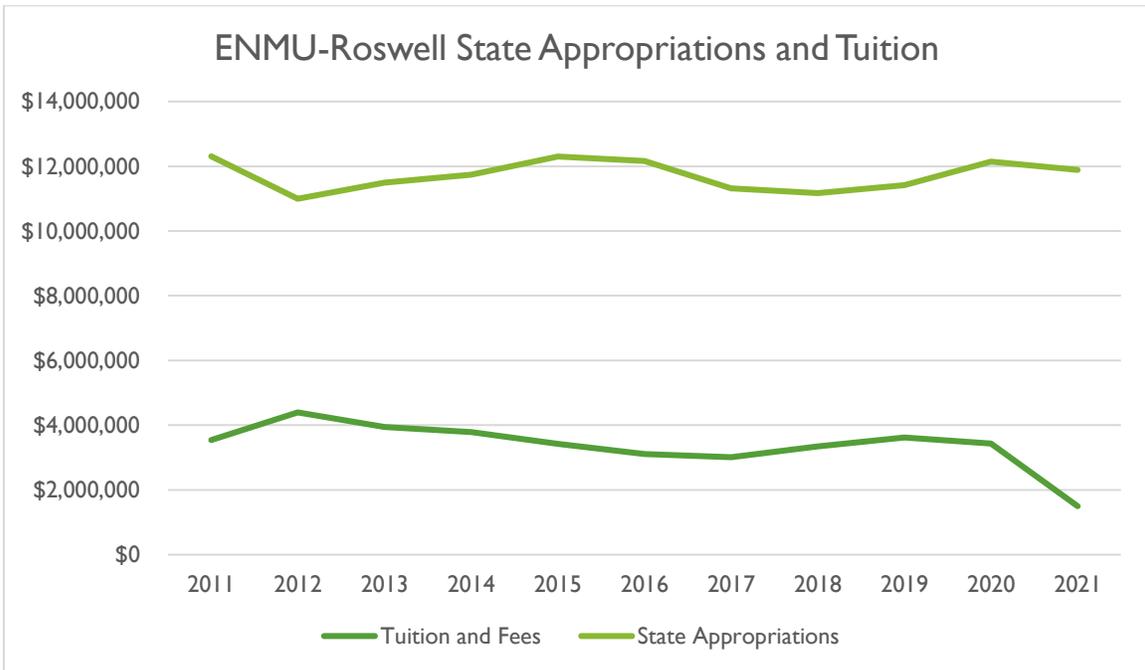
FINANCIAL INFORMATION

Fiscal Year	Total Revenue	Tuition and Fees	State Appropriations	Local Mill	Grants	Other Sources
2011	\$19,011,050	\$3,541,512	\$12,306,221	\$1,029,996	\$2,097,553	\$35,768
2012	\$18,002,004	\$4,394,955	\$10,995,000	\$1,057,118	\$1,312,896	\$242,035
2013	\$18,523,262	\$3,947,156	\$11,492,735	\$1,059,665	\$1,760,710	\$262,996
2014	\$18,400,861	\$3,784,884	\$11,737,527	\$1,074,370	\$1,547,888	\$256,192
2015	\$18,574,662	\$3,428,505	\$12,299,208	\$1,087,586	\$1,482,452	\$276,911
2016	\$18,427,655	\$3,106,467	\$12,165,200	\$1,082,017	\$1,731,512	\$342,459
2017	\$17,726,377	\$3,006,198	\$11,318,110	\$1,100,689	\$2,030,024	\$271,356
2018	\$18,556,969	\$3,343,641	\$11,166,100	\$1,121,186	\$2,586,108	\$339,934
2019	\$18,803,601	\$3,621,466	\$11,411,900	\$1,178,125	\$2,088,099	\$504,011
2020	\$18,558,101	\$3,436,219	\$12,143,499	\$1,153,488	\$1,278,663	\$546,230
2021	\$27,541,763	\$1,497,814	\$11,891,900	\$1,169,245	\$9,360,848	\$578,008

Source: IPEDS Finance



Total Revenue includes restricted and unrestricted as operating and non-operating.

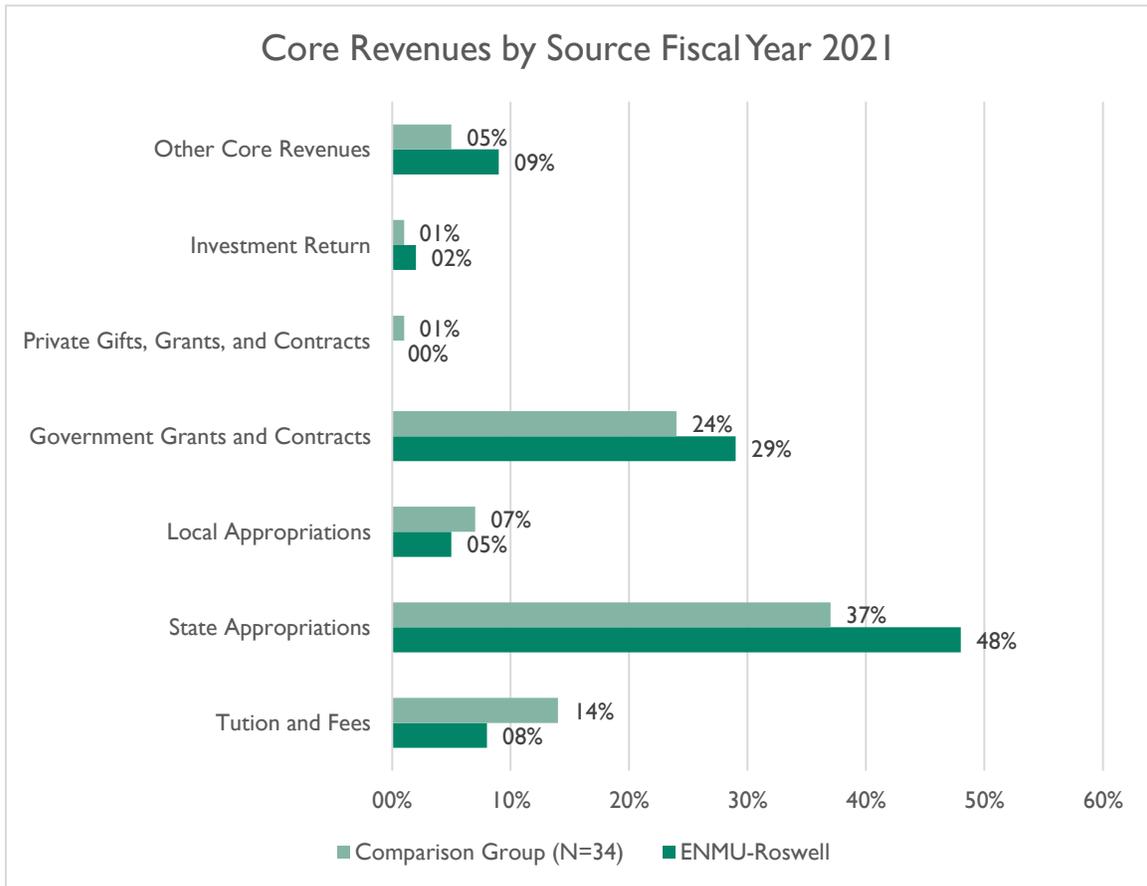


Tuition and Fees excludes GASB year-end accounting entry for scholarship discount. State Appropriation includes capital appropriations.

GRANTS AND CONTRACTS

Description	Term	Award	Yearly Award
Senderos	10/1/2016-9/30/2021 extended through 9-30-22	3,026,214.00	490,403.00
Stem GPS	10/1/21-9/30/26	4,852,310.00	999,345.00
Title V	10/1/2020-9/30/2025	3,000,000.00	600,000.00
ABE State	7/1/2021-6/30/22	406,336.74	406,336.74
ABE Federal	7/1/2021-6/30/22	215,217.03	215,217.03
Elcivics	7/1/2021-6/30/22	14,049.63	14,049.63
Carl Perkins	Ends 6/30/22	158,410.00	158,410.00
Carl Perkins Redistribution	Ends 9/30/21	18,986.00	18,986.00
Carl Perkins Redistribution	Ends 9/30/22	39,995.00	39,995.00
AE Workforce Solutions contract	Ends 6/30/22	108,149.00	108,149.00
SSS-new	9/1/2020-9/2/2025	1,309,440.00	261,888.00
Talent Search	9/1/2021-8/31/2026	2,773,755.00	554,751.00
Upward Bound	9/1/2017-8/31/2022	1,526,085.00	305,217.00
EOC	9/1/2021-8/31/2026	2,028,240.00	405,648.00
Gear UP	9/28/2020-9/27/2027	10,505,600.00	1,500,800.00
SBDC	Jan-December 2022	176,953.00	176,953.00
Totals		28,850,300.00	6,256,148.40

DISTRIBUTION OF CORE REVENUES BY SOURCE FISCAL YEAR 2021



Source: IPEDS DFR 2020 Report - <https://nces.ed.gov/ipeds/dfr/2021/ReportHTML.aspx?unitId=187666>

GLOSSARY AND NOTES

Terms	Definition
Academic Year	Consecutive fall, spring, and summer terms.
Adult Education	Consists of Adult Basic Skills/GED preparation, English as a Second Language, Job Skills/Life Skills.
Annual Credit Hours (ACH)	Total number of credit hours summarized for one academic year.
Blended Course	A Distance learning delivery method. The majority of course content is delivered via the internet. However, blended learning courses require on-campus sessions for orientations, presentations, exams, labs and/or other assessment activities with an instructor or in a proctored setting.
Census Date	<p>The date used to determine ENMU' Roswell's enrollment.</p> <p>HED census dates are:</p> <ul style="list-style-type: none">• For full-term courses, the 15th day of the classes including Saturday• For short session courses not following the regular calendar, the date when the course is one-third complete
CIP Code	Classification of Instructional Program codes assigned based on course and/or program content and disciplinary grouping.
Comparison Group	<p>Comparison group data are for interpreting ENMU-Roswell's statistics. The National Center for Educational Statistics selected a comparison group for ENMU-Roswell. Using some of ENMU-Roswell's characteristics, a group of comparison institutions was selected. The characteristics include Associate's Colleges: High Career & Technical-High Nontraditional, public and enrollment of a similar size. This comparison group includes the following 30 institutions:</p> <ul style="list-style-type: none">• Arkansas State University-Newport (Newport, AR)• Bates Technical College (Tacoma, WA)

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- Bellingham Technical College (Bellingham, WA)
 - Big Sandy Community and Technical College (Prestonsburg, KY)
 - Coastal Pines Technical College (Waycross, GA)
 - Danville Area Community College (Danville, IL)
 - Eastern Maine Community College (Bangor, ME)
 - Grays Harbor College (Aberdeen, WA)
 - Highland Community College (Highland, KS)
 - Illinois Valley Community College (Oglesby, IL)
 - Isothermal Community College (Spindale, NC)
 - John A Logan College (Carterville, IL)
 - Kankakee Community College (Kankakee, IL)
 - Lakeshore Technical College (Cleveland, WI)
 - Lower Columbia College (Longview, WA)
 - Madisonville Community College (Madisonville, KY)
 - Maysville Community and Technical College (Maysville, KY)
 - Mid-State Technical College (Wisconsin Rapids, WI)
 - Minnesota West Community and Technical College (Granite Falls, MN)
 - Moraine Park Technical College (Fond du Lac, WI)
 - Northland Pioneer College (Holbrook, AZ)
 - Northshore Technical Community College (Bogalusa, LA)
 - Northwest Louisiana Technical College (Minden, LA)
 - Northwest State Community College (Archbold, OH)
 - Rend Lake College (Ina, IL)
 - Sauk Valley Community College (Dixon, IL)
 - Southeast Kentucky Community and Technical College (Cumberland, KY)
 - Wichita Area Technical College (Wichita, KS)
 - Wiregrass Georgia Technical College (Valdosta, GA)
 - Wisconsin Indianhead Technical College (Shell Lake, WI)
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Course Section An individual course offering. For example, English 104 is a course offering where there are 3 different times the course is offered. Each different time the course is offered is a course section. For this example, there would be 10 different course sections for the same course.

Course Section Number A distinct number assigned to a course section.

Credit Headcount Number of students enrolled for credit in developmental, career technical, and/or academic courses.

Credit Course A course which carries post-secondary credit.

Credit Hour A value assigned to each credit course based on the following standard:

- Each hour of credit in a lecture class requires a minimum of 750 minutes of instruction per term.

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- Each hour of credit in a laboratory class requires a minimum of 1,875 minutes of instruction per term.
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CRN A distinct Course Reference Number assigned to each course section for the purposes of course registration.

Cost per FTE Total instructional and general expenditures divided by total FTE.

Degrees Awarded The number of degrees granted. ENMU-Roswell grants Certificates, Associate of Arts, Associate of Science, and Associate of Applied Science. This can be reported by term or year, department, ethnicity and gender.

Developmental Credit Pertaining to basic education below the post-secondary academic and/or vocational level.

Distance Learning Any course offered at least in part through the internet, video, or through presentations via medium that is not done face-to-face.

Dual Credit High school students who are dually enrolled in both high school and ENMU-Roswell. Dual Credit grades are entered on both the student's ENMU-Roswell and high school transcripts.

Duplicated Enrollment (Year) A student is counted in the enrollment count for the year more than one time. For example, if a student attends the institution 3 terms during the academic year, then he/she is counted 3 times in the duplicated count.

Duplicated Enrollment (Course) When enrollment in a cluster of courses is reported, each instance of a student enrolled is counted. For example, consider the cluster of distance learning courses. If a student took two internet courses and three Hybrid courses then he/she would be counted five times.

Duplicated Enrollment (Term) A student is counted in the enrollment count for the term more than once. For example, if a student is attending 4 classes, then he/she is counted 4 times in the duplicated count.

Unduplicated Enrollment A student is counted once in the enrollment count for the academic (Academic Year) year. Therefore, if a student attends all 3 terms in an academic year, he/she is counted one time in an unduplicated enrollment count.

Unduplicated Enrollment (Term)

A student is counted once in the enrollment count during the term. Therefore, if a student takes more than one class during the term, he/she is counted one time in the enrollment count.

Enrollment Status

A category assigned to each student based on that student's post-secondary education history.

- Continuing: a student who was enrolled the previous term.
 - Readmitted: a student who was previously enrolled but not enrolled the previous term.
 - First-time Freshman: a student who is enrolled for the first time at any post-secondary institution. This does not include concurrent students.
 - Transfer: a student who transfers from another institution. This does not include students who are only transferring credit attained from concurrent enrollment at another institution.
 - Other: Dual enrollment students.
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Ethnicity

Ethnic origin as defined by the IPEDS (new expanded categories effective Fall 2010).

- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent. This includes people from China, Japan, Korea, the Philippines, India and Vietnam (except those of Hispanic origin).
 - Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
 - Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
 - Native American (American Indian or Alaskan Native): A person having origins in any of the original peoples of North America, or who maintains cultural identification through tribal affiliation or community recognition (except those of Hispanic origin).
 - Non-resident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence and who hold a "green card" Form I-151, are to be reported in the appropriate ethnic category along with United States citizens.
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- Pacific Islander: A person having origins in any of the original peoples of the Pacific Islands. This includes native people from Hawaii, as well as people Guam, Samoa, or other Pacific Islands
- Two or More Races: A person identifying themselves as more than one of the other listed or non-listed ethnic or racial categories.
- White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).
- No response/Unknown. Not specified by student or other verification process.

Faculty/Staff Information

The full-time/part-time distribution of the actual number of employees paid during the pay period which included October 15. This does not include work study students. The information can be reported by age group, years of service, ethnicity, gender, and department.

First-Time (Freshman) Student

A student attending an institution for the first time. This includes students enrolled in the fall term who attended for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

The ENMU-Roswell's fiscal year is from July 1st – June 30th. This includes the summer, fall, and spring terms for the given year range. For example, the 2007-08 fiscal year is comprised of the Summer 2007, Fall 2007, and Spring 2008 terms.

FTE

Full Time Equivalency, as defined by the HED, is total student credit hours divided by 15.

Full-Time Student

A student taking 12 or more credit hours.

HED

Higher Education Department.

Hybrid Course

A Distance Learning delivery method. A hybrid course combines both face-to-face classroom instruction and online Internet-based learning. Fifty percent of the student's time is spent in the classroom and fifty percent of the time the student works independently on his or her own computers.

Internet Course	<p>Course content is offered through the Internet. Presentations, learning activities, interactive quizzes and tests are online.</p> <p>Instructors use email, homepages and course management tools. Students must have access through an Internet browser and an email address. Three different types of courses fall under this delivery method: online course, blended course, and hybrid course.</p>
IPEDS	Integrated Postsecondary Education Data System. Reporting to IPEDS is mandatory for any institution participating or applying to participate in any federal financial assistance program authorized by Title IV of the Higher Education Act of 1965.
NMACC	New Mexico Association of Community Colleges.
NMCICC	New Mexico Council of Independent Community Colleges.
Non-Credit Headcount	Number of students enrolled in Adult Education, Workforce Training, or other program wherein credit is not awarded.
Non-Credit Course	A course or activity which carries no academic, developmental or career technical credit at a postsecondary institution.
Official ENMU-Roswell Enrollment	The official postsecondary credit enrollment as of the Higher Education census date. Commission on Higher Education Department funding is partially based on this enrollment.
Online Course	A Distance Learning delivery method. All of the course content is delivered online. Course orientation, assignments, presentations, learning activities, interactive quizzes, and tests are online.
Original Residency	The residency of a student at the time of first admission to the institution. Even if a student moves afterwards or the student's residency is subsequently changed; the original residency does not change. Within New Mexico, original residency is broken down by the student's reported county. For other states, it is the state itself.
Part-time Student	A student taking less than 12 credit hours.

Residency	A student is classified as either a New Mexico resident (in-district or out-of-district) or Non-New Mexico resident.
Retention (Annual)	Retention of student from fall term to fall term. For example, if a student attends the college during Fall 2017 and is either still in attendance by Fall 2018 or has graduated, then he/she is considered retained.
Retention (Term to Term)	If a student is in attendance during the Fall term and attends the following spring term, then he/she is retained from term to term. The word “persistence” is also used to explain term-to-term student continuation.
Retention (Course)	<p>The reporting of the number of students in a course and the grades they received. This can be reported two ways:</p> <ul style="list-style-type: none"> • By all students who registered for the class • By only the students registered as of census date.
SCH	Student Credit Hours. These are found by multiplying the number of students in a course by the course credit hours. For example, if there are 25 students in a three-credit hour course, then there are 75 student credit hours generated.
Small Business Development Center	An ENMU-Roswell service that provides assistance to owners of small businesses and to individuals considering starting a business. The Small Business Development Center links federal, state, and local resources to assist the potential or existing small business owner in achieving his or her business goals.
Student Declared Major	A student’s official program of study. If no major is declared, the student is classified undeclared. A major may be comprised of courses within one or more disciplines and/or departments. (Note: Students may enroll in courses outside his/her major.)
Student ID	The official and unique number used by the institution to identify a student for tracking, verification, and record linkage purposes.

Student Generated ID A student's generated ID is a ENMU-Roswell-issued identification number that is utilized by the college.

Student Level Level of student based upon the number of credit hours earned.

- Dual Enrollment: High school student receiving post-secondary credit for course work
- Freshman: A student with less than 30 cumulative credit hours of course work.
- Sophomore: A student with 30 or more cumulative credit hours of course work.
- Non-degree: Any student not enrolled in a degree-granting program.

Term An academic term: fall, spring, or summer.

