

Associate of Science

Early Childhood Teacher Education

Faculty Advisor/Program Director	Student Name	Academic Advisor
Telephone Number	Student ID Number	Date

Advisor Notes

The Associate of Science Degree in Early Childhood Education (Non-Licensure Pathway) is a transfer degree intended for those students who will continue a four-year bachelor degree in early childhood education. The degree consists of general education courses and early childhood courses. Maximum transferability for the associate of science degree can be assured when students carefully coordinate their associate of arts degree course work with the general education requirements of the four-year institution to which they plan to transfer.

Note: Students must pass a background/fingerprint check prior to practicum or observation course work.

Note: Students must have a cumulative grade point average of 2.0 in order to meet graduation requirements.

This worksheet is designed to help you successfully plan and track your progress toward your degree. It lists all of the current graduation requirements in the recommended sequence. For full course descriptions, please refer to the current catalog.

SEQUENCE: In order to increase chances of success in more advanced courses, it is strongly recommended that students complete the Core 4 in the first two semesters. Choices in the General Education courses can be added to reach semester requirements. All Program Required courses should be taken AFTER General Education courses have been completed.

- All students must take the University Skills Placement Text prior to beginning this program.
- Student must have an ENMU Campus System cumulative GPA of 2.00 in order to meet graduation requirements.
- All lectures and corresponding labs must be taken simultaneously.
- · Student should submit a Graduation Application before the close of the semester preceding the expected completion date.

Courses only offered once a year are identified at the end of the course title with the following designations: F = fall; S = spring; SU = summer. NOTE: Course enrollment determines whether a course will be offered each semester.

MATH Placement: **ENGL Placement:** CORE 4: Complete within the first two semesters Course Credits Grade Semester PSYC 1170: Psychology of Success PSYC 1170 3 ENGL 1110: Composition I* 3 **ENGL 1110** 3 ENGL 1120: Composition II* ENGL 1120 MATH 2610: Elementary Mathematical Concepts I* MATH 2610 **(F)**

GENERAL EDUCATION COURSES: Focus on completing within the first two semesters				
	Course	Credits	Grade	Semester
Life Science (Biology) Requirement**	BIOL	4		
Physical Science Requirement**		4		
POLS 1120: American National Government	POLS 1120	3		
ECON 1110: Survey of Economics	ECON 1110	3		
ARTH 1110: Art Appreciation				
OR MUSC 1110: Music Appreciation		_ 3		
HIST 1110: US History I				
AND 1120: US History II				
OR HIST 1150: Western Civilization I	HIST	3		
AND 1160: Western Civilization II	HIST	_ 3		



PROGRAM REQUIREMENTS			Degre	e rian checkiis
~	Course	Credits	Grade	Semester
COMM 2150: Communication for Educators (F)	COMM 2150	3		
ECED 1110: Child Growth, Develop., and Learning (F)	ECED 1110	3		
ECED 2115: Introduction to Language, Literacy, and		_		
Reading (F)	ECED 2115	3		
ECED 2120: Curr. Dev. through Play: Birth-PreK* (F)	ECED 2120	3		
ECED 2121: Curr. Dev through Play: Birth-PreK				
Practicum (F)	ECED 2121	_ 2		
ECED 1120: Guiding Young Children (F)	ECED 1120	3		
MATH 2625: Elementary Mathematical Concepts II*	MATH 2625	_		
ECED 1115: Health, Safety, and Nutrition (S)	ECED 1115	2		
ECED 1125: Assess. Of Children & Eval. Of Program (S)	ECED 1125	3		
ECED 2110: Professionalism (S)	ECED 2110	2		
ECED 2130: Curr. Dev. through Play: PreK-Grade 3* (S)	ECED 2130	3		
ECED 2131: Curr. Dev through Play: PreK-Grade 3		_		
Practicum (S)	ECED 2131	2		
ECED 1130: Family and Community Collaboration (S)	ECED 1130	3		
EDF 200: Human Growth and Development				
OR PSYC 2120: Developmental Psychology		3		
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*Prerequisites:

Course	Title	Prerequisite
ENGL 1110	Composition I	ENG 096 or satisfactory placement or ACT scores Must pass with a "C" or better.
ENGL 1120	Composition II	ENGL 1110
MATH 2610	Elementary Mathematical Concepts I	MATH 097/L or MATH 098/L or satisfactory placement or ACT scores
MATH 2625	Elementary Mathematical Concepts II	MATH 2610
BIOL 2210/L	Anatomy and Physiology I and Lab	BIOL 2110-Principles of Biology (Cellular) and Lab with a grade of "C" or better in each course. (Chemistry 1215/1215L is strongly recommended.)
BIOL 2225/L	Anatomy and Physiology II and Lab	BIOL 2210. (Chemistry 1215/1215L is strongly recommended.)
CHEM 1215/L	General Chemistry I for STEM and Lab	NEXT-GEN ACCUPLACER scores as specified in each area: 250 or better in Arithmetic, 250 or better in Quantitative Reasoning, 236 or better in Advanced Algebra. Alternative to NEXT-Gen ACCUPLACER scores: minimum ACT math score of 23 or minimum of C in MATH 1215 or higher math course. Corequisite: CHEM 1215L.
CHEM 1225/L	General Chemistry II for STEM and Lab	CHEM 1215 and NEXT-GEN ACCUPLACER scores as specified in each area: 250 or better in Arithmetic, 250 or better in Quantitative Reasoning, 236 or better in Advanced Algebra. Alternative to NEXT-Gen ACCUPLACER scores: minimum ACT math score of 23 or minimum of C in MATH 1215 or higher math course. Corequisite: CHEM 1225L.
PHYS 1230/L	Algebra-Based Physics I and Lab	A "C" or better in MATH 1220, 1230, or 1510) or a satisfactory score on Math Placement test or ACT/SAT. Corequisite: PHYS 1230L
ECED 2120	Curr. Dev. through Play: Birth-PreK	Prerequisite: ECED 2110 (ECE 220)-Professionalism and ECED 1110 (ECE 102)-Child Growth, Development and Learning. Corequisite: ECE 2121.
ECED 2130	Curr. Dev. through Play: PreK-Grade 3	Prerequisite: ECED 2110 (ECE 220)-Professionalism and ECED 1110 (ECE 102)-Child Growth, Development and Learning. Corequisite: ECE 2131.

**Options for this requirement:

Requirement	Options
Life Science (Biology)	BIOL 1110/L, BIOL 2110/L, BIOL 2610/L
Physical Science	CHEM 1110/L, CHEM 1215/L, CHEM 1225/L, GEOL 1120/L, GEOL 1110/L, PHYS 1230/L, PHYS 1240/L