



# Fact Book

2019

*Preparing a diverse community with the skills and education for success*

**ENMU-Roswell**

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Updated 5-2-19

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### General Information

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Roswell Community College was officially established as a branch of Eastern New Mexico University in the fall of 1958 under the leadership of Donald T. Rippey. From 1958 through the fall semester of 1962, the college conducted classes in the evening at Roswell High School. In January of 1963, with an enrollment of 75 students, eight daytime classes were held at the old post office. This established, for the first time in Roswell, a daytime coeducational college program.

When Walker Air Force Base closed on June 30, 1967, Eastern New Mexico University Roswell acquired 234.5 acres, including 27 major brick structures and numerous frame construction buildings. Roswell Community College was renamed Eastern New Mexico University-Roswell. The college spent the summer moving into the new buildings, and in September of 1967, began holding classes on its new campus.

For the first time, ENMU-Roswell could offer, in addition to its academic transfer program, a successful career and technical program which included training in various skilled trades and work in the health occupations areas. Enrollment has increased from 157 part-time students in 1958 to close to 4,000 students in the spring of 2015, illustrating the need for educational opportunity in southeastern New Mexico.

Through a series of statewide and local bond issues, a number of new buildings have been constructed. Several other facilities have been renovated and expanded to meet the changing needs of the ENMU-Roswell campus. Between 1996 and 2010 the following projects were completed: Arts & Science Center, Instructional Center renovation, Swimming Pool renovation, Instructional Technology Center, Aviation Maintenance expansion, Auto Tech/Occupational Training Center repair, Health Science Center Phases I and II, Sierra Vista Village, and renovation of the Campus Union Building. The Student Services Center, which centralizes student services functions, was completed in January of 2013.

*Each semester close to 4,000 students register for credit and noncredit courses at ENMU-Roswell.*

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## Mission and Core Values

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### Mission Statement

Preparing a diverse community with the skills and education for success

### Our Purpose

- Provide opportunities for entry, transfer and completion of Certificates, Associate degrees, Bachelor's and Master's programs
- Prepare individuals for opportunities in higher learning through programs such as Adult Basic Education, high school concurrent enrollment, and outreach services
- Offer personal enrichment and career development opportunities through traditional course work, community education, and customized training
- Foster direct community and economic development through business and workforce development, partnerships for health and social service outreach, in-plant training, and ever increasing business and community partnerships

### Core Values

We aspire to be recognized in our community as a caring institution, committed to high standards in all our educational programs and services. As a publicly-supported community college, we strive to provide opportunities for the educational development of our students and a fulfilling work environment for our employees. When students enroll in the College and when employees are hired, they are expected to commit themselves to these institutional values.

### Institutional and Professional Accreditations

HIGHER LEARNING COMMISSION



- Institutional Accreditation--The Higher Learning Commission (HLC) ([www.hlcommission.org](http://www.hlcommission.org)) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States.
- Accreditation Commission for Education in Nursing, Inc. – Formerly: National League for Nursing Accrediting Commission
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education
- HVAC Excellence Certified. In 1999 HVAC Excellence was the first organization to create programmatic accreditation for HVACR programs in the United States. Since that time, HVAC Excellence has grown to the industry's largest and oldest provider of HVACR programmatic accreditation ([www.hvacexcellence.org](http://www.hvacexcellence.org))
- American Welding Society (AWS) certified training. All AWS standards are approved by the American National Standards Institute (ANSI). This means that during the standards development process, AWS follows a strict set of rules and requirements that serve to govern not only the standards approval process, but also all of the technical committees responsible for their maintenance.
- Snap-On Automotive Certifications. An overarching platform of certification courses incorporated into technical school curriculum to provide industry supported education on tool use and theory. (<https://www1.snapon.com/Education>)
- American Heart Association approved training provider
- Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)), recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE).
- ENMU-Roswell's Associate of Science in Nursing Program has full accreditation by the Accreditation Commission for Education in Nursing (ACEN) with the next scheduled program evaluation visit during fall 2017. The Nursing Program also has full approval by the New Mexico Board of Nursing.
- The OTA program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), of the American Occupational Therapy Association (AOTA). <http://www.acoteonline.org/>.

## Institutional and Professional Accreditations



- The ENMU - Roswell Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC) [www.coarc.com](http://www.coarc.com)
- ENMU-Roswell's EMS program is accredited by Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) and the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) [www.coaemsp.org](http://www.coaemsp.org).
- ENMU-Roswell's Aviation Maintenance Technology program is the only FAA Part 147 A&P School in New Mexico and also holds Cessna Approved Composite Training Certification.
- As a Hispanic Serving Institution (HSI), ENMU-Roswell is part of the Hispanic Association of Colleges and Universities (HACU). HACU represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, and Spain. Although our member institutions in the U.S. represent only 10% of all higher education institutions nationwide, together they are home to more than two-thirds of all Hispanic college students. HACU is the only national educational association that represents Hispanic-Serving Institutions (HSIs).
- Founded in 1920, the American Association of Community Colleges (AACCC) has, over nine decades, become the leading proponent and the national "voice for community colleges." AACCC supports and promotes its member colleges through policy initiatives, innovative programs, research and information and strategic outreach to business and industry and the national news media. The association's efforts are guided by the AACCC 2013-2016 Strategic Plan.

**Student Facts**

<b>Total Enrollment (Fall Semesters)</b>					
	2014	2015	2016	2017	2018
Full-Time	1162	1017	1018	1053	972
Part-Time	1704	1640	1857	1633	1455
Total	2866	2657	2875	2686	2427
<b>High School Dual/Concurrent Enrollment (Fall Semesters)</b>					
	2014	2015	2016	2017	2018
HSD/Concurrent	820	952	1218	1218	931
<b>Average Age and Gender Count (Fall Semesters)</b>					
	2014	2015	2016	2017	2018
Average Age	24.7	23.7	22	22	22
Females	1545	1397	1464	1456	1408
Males	1295	1203	1364	1230	1019
Unknown	26	57	42	57	0
<b>Full-Time Equivalent (FTE) Enrollment (Fall Semesters)</b>					
	2014	2015	2016	2017	2018
Total	1704.23	1570	1663	1640	1500
<b>Total Student Credit Hours (SCH) (Fall Semesters)</b>					
	2014	2015	2016	2017	2018
Total	25563.5	23352	24947	24606	22500
<b>Residency (Fall Semesters)</b>					
	2014	2015	2016	2017	2018
In-District	2181	2078	2178	2078	1894
Out of District	474	303	460	303	364
Out-of-State	211	176	242	176	169
<b>First Time- Full Time Students - Census (Fall Semesters)</b>					
	2014	2015	2016	2017	2018
Total	341	421	377	365	344

Ethnicity Counts (Fall Semesters)					
	2014	2015	2016	2017	2018
American Indian	74	42	57	45	51
Asian	15	28	24	24	33
Black	55	49	51	37	40
Hispanic	1196	1201	1150	1275	1136
Non-Resident Alien	53	59	54	1	0
Unknown	634	564	866	502	394
White	839	714	678	802	740
Two or more					33
Total	2866	2657	2875	2686	2427
Retention (First-time, Full-time , Fall-to-Fall)					
	2013-14	2014-15	2015-16	2016-17	2017-18
	56%	52%	58%	56%	50%
Graduation Rate (First-Time, Full-Time)					
	2013-14	2014-15	2015-16	2016-17	2017-18
	20%	25%	30%	32%	41%
Degrees/Certificates Awarded by Academic Year					
	2013-14	2014-15	2015-16	2016-17	2017-18
Total	766	734	702	855	895

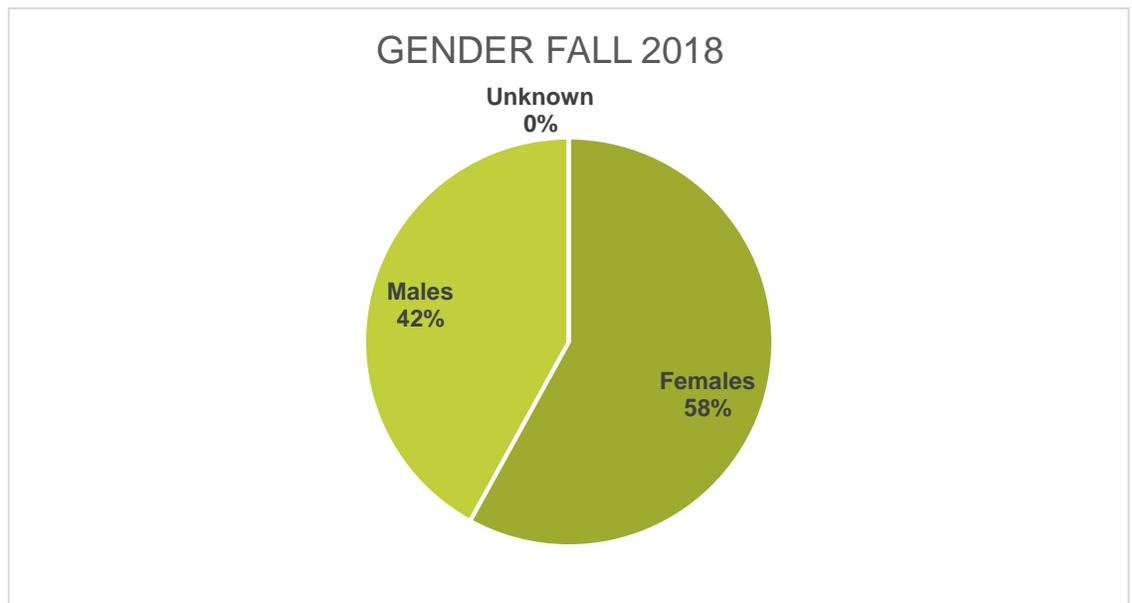
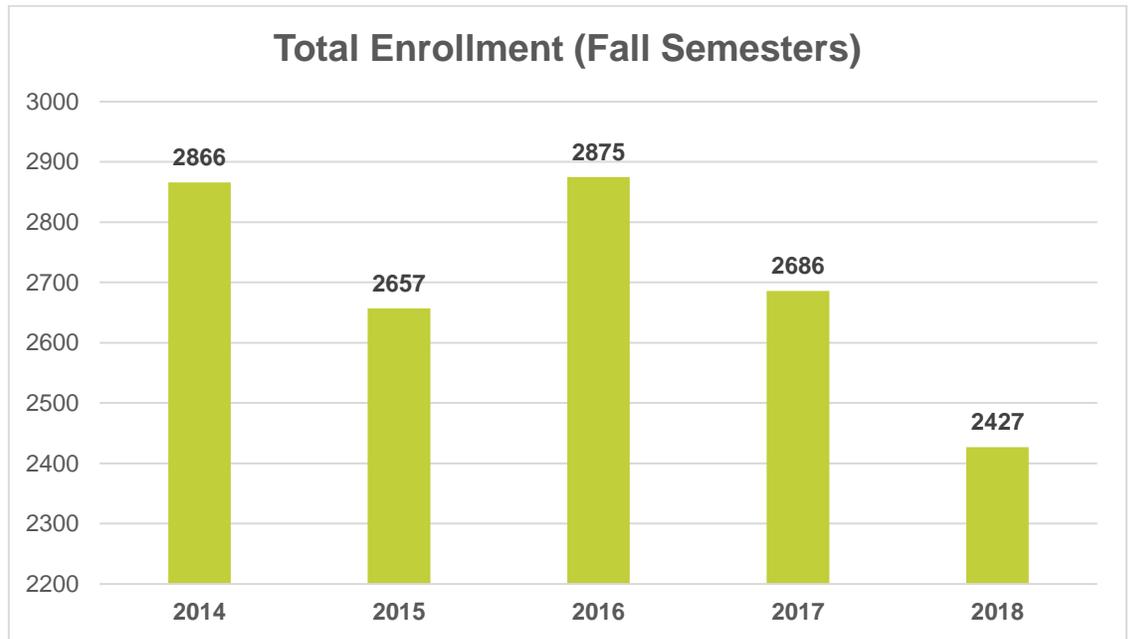
Source: \*Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). \*\*Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute Of Education Sciences, National Center for Education Statistics.

Certificate and Degree Production per Award Type compared to Enrollment				
ENMU-Roswell	2013-14	2014-15	2015-16	2016-17
Full-Time Equivalent (FTE)	2104	1704	1629*	1726
Certificates	468	276	437*	593
Associate Degrees	266	252	238*	262
Awardees per 100 FTE	35	31	39	41

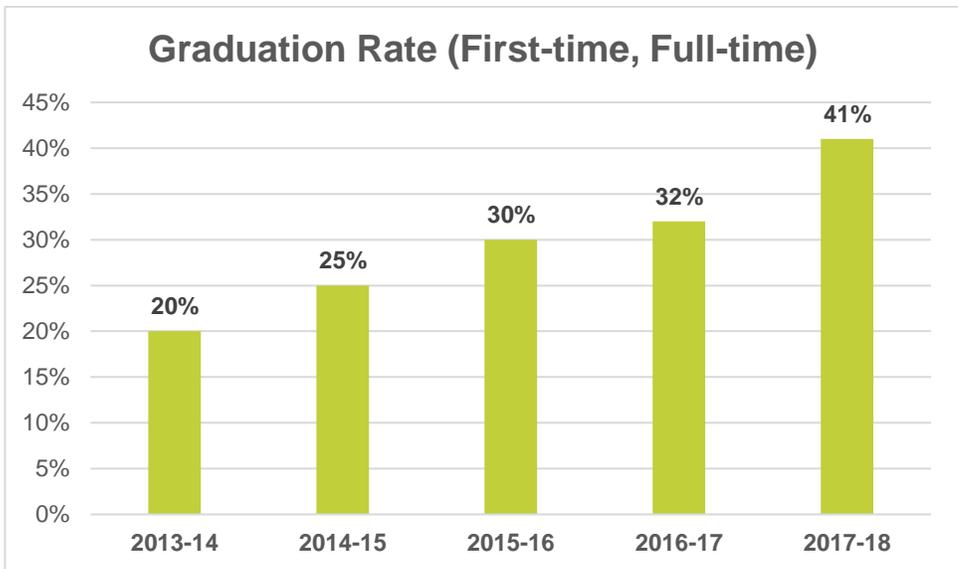
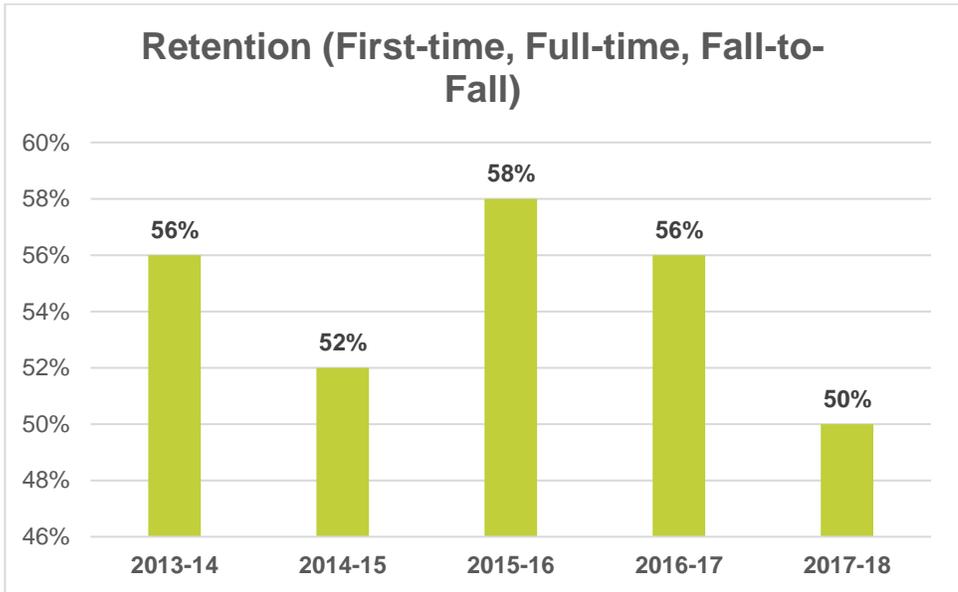
Source: HED for degree/certificate production, NMHED Data Editing and Reporting (DEAR) System, 12

Month FTE = (Total 12 month SCH)/30.

\*Based on IPEDs 12 month enrollment/certificates/completions (NM HED information not yet available)



Source: \*Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). \*\*Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.



Source: \*Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). \*\*Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.

## Community College Retention and Graduation Rates for NM

### Community College Retention and Graduation Rates for NM

FULL-TIME FALL-TO-FALL RETENTION	2013	2014	2015	2016	2017
Central New Mexico Community College	60%	59%	61%	62%	57%
Clovis Community College	56%	59%	70%	69%	68%
Eastern New Mexico University-Roswell Campus	56%	52%	58%	56%	50%
Eastern New Mexico University-Ruidoso Campus	33%	45%	37%	39%	44%
Luna Community College	47%	48%	62%	47%	44%
Mesalands Community College	47%	69%	60%	67%	77%
New Mexico Junior College	69%	62%	70%	68%	52%
New Mexico State University-Alamogordo	50%	43%	42%	48%	46%
New Mexico State University-Carlsbad	48%	45%	59%	54%	49%
New Mexico State University-Dona Ana	57%	59%	62%	58%	59%
New Mexico State University-Grants	50%	39%	48%	42%	43%
San Juan College	55%	52%	60%	62%	61%
Santa Fe Community College	61%	58%	57%	52%	63%
University of New Mexico-Gallup Campus	61%	58%	64%	59%	53%
University of New Mexico-Los Alamos Campus	60%	45%	56%	47%	51%
University of New Mexico-Taos Campus	50%	47%	65%	61%	44%
University of New Mexico-Valencia County Campus	55%	57%	59%	62%	60%

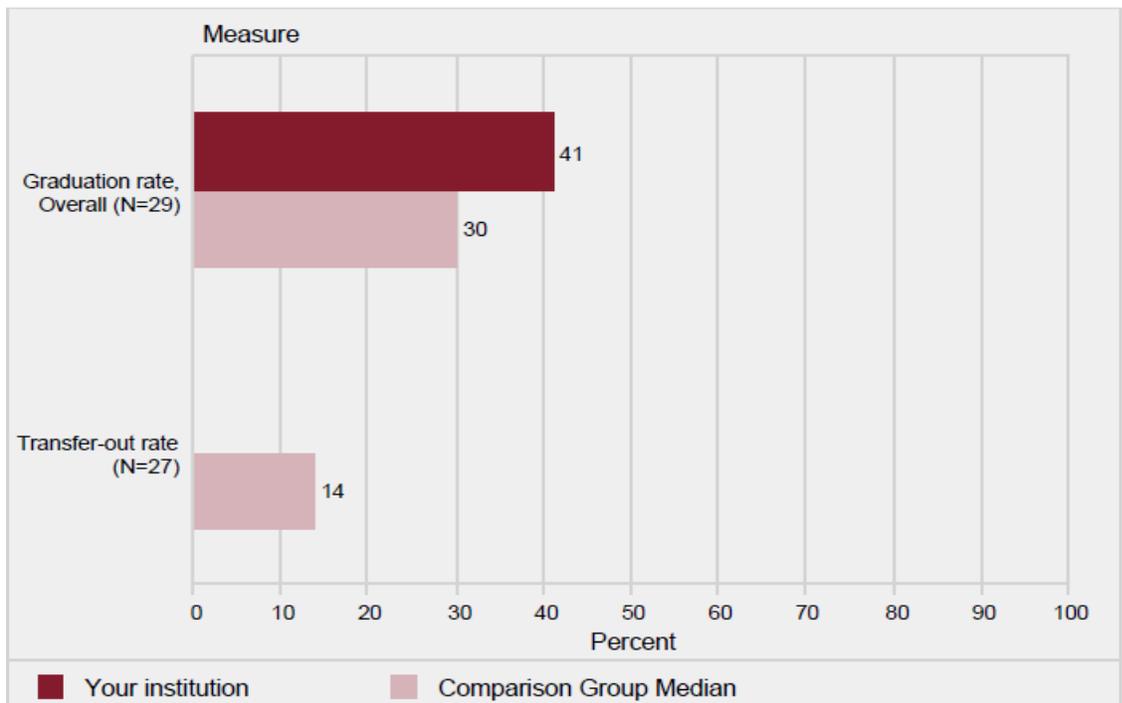
PART-TIME FALL-TO-FALL RETENTION	2013	2014	2015	2016	2017
Central New Mexico Community College	42%	39%	39%	39%	38%
Eastern New Mexico University-Roswell Campus	47%	38%	40%	41%	41%
Eastern New Mexico University-Ruidoso Campus	4%	53%	33%	33%	36%
Mesalands Community College	27%	48%	30%	56%	46%
New Mexico Junior College	66%	61%	54%	52%	35%
New Mexico State University-Carlsbad	23%	33%	17%	39%	13%
New Mexico State University-Dona Ana	39%	37%	44%	45%	51%
New Mexico State University-Grants	24%	33%	42%	23%	13%
San Juan College	39%	37%	35%	35%	43%
Santa Fe Community College	42%	41%	35%	46%	36%
University of New Mexico-Gallup Campus	33%	33%	41%	40%	40%

## Community College Retention and Graduation Rates for NM

PART-TIME FALL-TO-FALL RETENTION	2013	2014	2015	2016	2017
Clovis Community College	24%	30%	23%	36%	26%
Luna Community College	28%	26%	40%	30%	20%
New Mexico State University-Alamogordo	20%	25%	35%	29%	33%
University of New Mexico-Los Alamos Campus	13%	7%	40%	14%	12%
University of New Mexico-Taos Campus	38%	23%	34%	30%	36%
University of New Mexico-Valencia County Campus	27%	20%	23%	28%	26%

Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics

### ENMU-Roswell Graduation rate and transfer-out rate (2012 cohort); graduation rate cohort as a percent of total entering students, and retention rates of first-time students (Fall 2014 cohort)



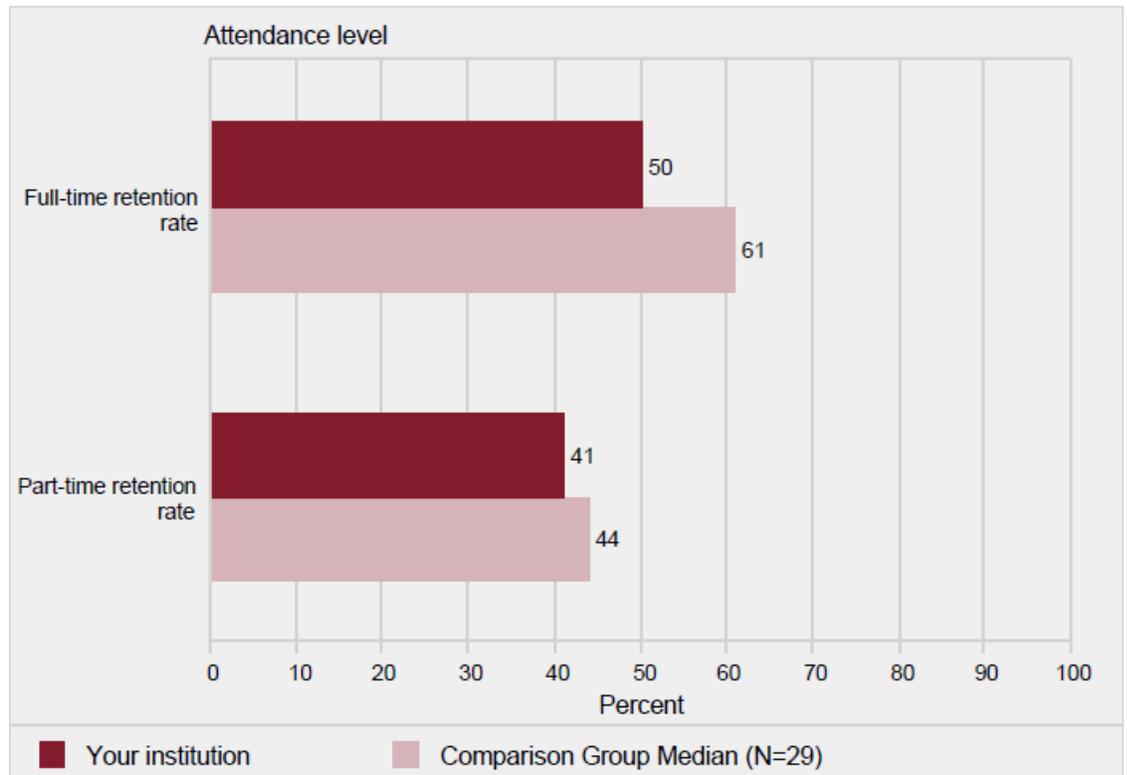
**NOTE:** Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Graduation Rates component.

## Community College Retention and Graduation Rates for NM

Retention rates of full-time, first-time degree/certificate seeking students:

Fall 2016 cohort



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data as of the institution's official fall reporting date or as of October 15, 2016. Program reporters determine the cohort with enrollment any time between August 1-October 31, 2016 and retention based on August 1, 2017. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Fall Enrollment component.

## Community College Retention and Graduation Rates for NM

### Graduation Rates for NM

College	Completers within 150% of Normal Time				
	2012-13	2013-14	2014-15	2015-16	2016-17
Central New Mexico Community College	10.60%	13.10%	16.10%	16.50%	23.80%
Clovis Community College	9.00%	23.80%	39.90%	35.50%	47.10%
Eastern New Mexico University-Roswell Campus	19.90%	24.70%	29.70%	32.30%	40.60%
Eastern New Mexico University-Ruidoso Campus	18.90%	12.70%	4.20%	26.10%	19.20%
Luna Community College	19.40%	18.50%	19.80%	21.80%	29.60%
Mesalands Community College	32.30%	44.30%	38.10%	50.90%	47.80%
New Mexico Junior College	18.40%	24.60%	25.70%	26.40%	33.30%
New Mexico State University-Alamogordo	9.20%	11.00%	9.60%	8.50%	12.00%
New Mexico State University-Carlsbad	3.50%	5.60%	9.60%	12.90%	12.90%
New Mexico State University-Dona Ana	12.20%	11.20%	10.40%	13.30%	15.00%
New Mexico State University-Grants	15.90%	9.40%	9.90%	19.00%	23.30%
San Juan College	12.60%	14.10%	14.80%	17.30%	24.10%
Santa Fe Community College	8.60%	11.10%	15.80%	17.80%	22.60%
University of New Mexico-Gallup Campus	7.30%	9.30%	5.80%	9.90%	12.60%
University of New Mexico-Los Alamos Campus	7.10%	8.70%	7.50%	7.60%	10.80%
University of New Mexico-Taos Campus	3.40%	11.40%	6.30%	13.40%	27.80%
University of New Mexico-Valencia County Campus	8.40%	10.20%	8.00%	10.70%	11.60%
<i>Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics (based on first-time, full-time, degree-seeking students)</i>					

### Educational Programs and Enrollment

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#### **AGRICULTURE**

##### *Associate of Arts Degree*

This curriculum is designed to prepare students in the basic agricultural and foundational sciences for entry-level positions in agriculture or for transfer to a four-year program.

#### **AUTOMOTIVE TECHNOLOGY**

##### *Associate of Applied Science Degree*

##### *Certificate of Employability*

##### *Certificate of Occupational Training*

This program is nationally certified by ASE/NATEF. It follows a schedule of courses that allows students to receive a Certificate of Occupational Training for each of the eight specialty areas determined by ASE/NATEF guidelines. Completing all areas prepares students for certification as Master Technician issued by the National Institute for Automotive Service Excellence. Employers nationwide respect these certificates.

#### **AVIATION MAINTENANCE TECHNOLOGY**

##### *Associate of Applied Science Degree*

##### *Certificate of Completion*

Aviation Maintenance Technology is a FAA FAR Part 147 Certificated school training students for a challenging career field with excellent employment opportunities.

The Aviation Maintenance Technology (AMT) program runs approximately fourteen and a half consecutive months, making this program one of the fastest and most competitive in terms of completion time available. We believe that by training students and preparing them for FAA licensure in the shortest time frame possible, we provide a gateway to career opportunities such as Aircraft, Helicopter, and Airships Maintenance, Manufacturing, Cruise Ships, Trains, and Auto Racing in a more cost effective manner than other AMT training programs.

#### **BEHAVIORAL SCIENCES**

##### *Associate of Arts Degree*

The Behavioral Sciences Associate of Arts degree is an academic transfer program designed to introduce students to the fields of Psychology, Sociology, and Anthropology. The course of study provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities and also provides an introduction to the various career fields within Psychology, Sociology, and Anthropology. Maximum transferability to a four-year degree program in Psychology, Sociology, or Anthropology can best be assured when students carefully coordinate their Associate of Arts degree work with the general education requirements of the four-year institution to which they plan to transfer.

### **BIOLOGY**

#### *Associate of Science Degree*

This degree provides the foundations needed for the completion of a Bachelor of Science degree in Biology at a four-year institution. Coursework is broad enough that students may specialize in premedical studies, ecology, biotechnology, or secondary education with a science teaching emphasis.

### **BOOKKEEPING/ACCOUNTING**

#### *Certificate of Occupational Training*

The Bookkeeping/Accounting certificate is designed to prepare students for entry level bookkeeping positions. This certificate will provide students with knowledge in basic accounting including recording transactions, preparing financial statements, using QuickBooks, and preparing payroll and simple income tax returns. Many of the courses in this certificate will also transfer to four-year colleges so students can continue their accounting education. If students plan to become CPAs (Certified Public Accountants) all the accounting courses will count toward the required 30 semester hours in accounting.

### **BUSINESS ADMINISTRATION**

#### *Associate of Arts Degree*

The Business Administration program gives students a broad knowledge of the fundamentals of business operations. It prepares students for two alternatives: 1) to obtain technical knowledge and proficiency in basic business subjects leading to gainful employment; or 2) to transfer to a bachelor's degree program granted at a four-year institution.

### **BUSINESS ASSISTANT ADMINISTRATOR**

#### *Certificate of Occupational Training*

The Business Assistant Administrator Certificate is a three-semester program that includes all the essentials needed to equip students to assume positions ranging from entry-level clerical and reception support for the administrative and program staff, including answering telephones, greeting clients and visitors, making appointments and referrals, keyboarding, filing, to providing assistance to the department head in administrative areas involving limited supervision.

### **COMMERCIAL DRIVER'S LICENSE**

#### *Certificate of Employability*

The Commercial Driver's License program is an academic program that is designed to introduce students to the field of conducting commercial vehicles safely. The course of study provides students with classroom instruction as well as hands-on driving practice on the training course. Students are to learn all information needed to pass the CDL test. Topics included are required CDL Manual subjects: General Knowledge, Pre-trip Inspection, Combination Vehicle, Skills Test, Air Brakes, and Tanker Endorsements. Also, hours of service are covered; weight and balance, vehicle out-of-service regulations and National Safety

## Educational Programs and Enrollment

Council professional truck driver requirements. Upon completion of the training, students will take the written examination at the New Mexico Motor Vehicle Division (MVD) and the CDL Driving Skills Test to obtain the Class A Commercial Driver's License. Therefore, students who complete the program successfully can work in a commercial transportation field.

### **COMMUNITY PARAMEDIC**

#### *Certificate of Employability*

The Community Paramedic (CP) responds to identified health needs in underserved communities, ultimately improving the quality of life and health of rural and remote citizens and visitors or those without ready access to primary care. The Eastern New Mexico University-Roswell's Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee of Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

### **COMPUTER AND NETWORK CYBER SECURITY**

#### *Certificate of Completion*

The Computer and Network Cyber Security Certificate of Completion is designed for students entering the exciting field of Cyber Security or for Professionals in Information Systems who are seeking a security certification. Students enrolling in this program will become familiar with the cyber security industry and receive instruction to use the programs and tools needed to secure computer systems and networks. The courses are all offered online. Upon completion of the program students should be prepared and are encouraged to take the COMPTIA Security+ test to receive the industry certifications.

### **CRIMINAL JUSTICE**

#### *Associate of Arts Degree*

The Criminal Justice Associate of Arts degree program prepares graduates to begin careers in law enforcement, corrections, probation, and/or juvenile corrections. This curriculum can serve as a terminal occupational degree program for students seeking immediate employment in the private sector or in government agencies at the local, state, or national level. The balanced liberal arts emphasis of this degree, which includes the study of law, criminal justice, social sciences, humanities, behavioral sciences, natural sciences, and general education courses, can apply toward a bachelor's degree in Criminal Justice or other majors at several of New Mexico's four-year state universities

### **EARLY CHILDHOOD EDUCATION**

#### *Associate of Science Degree (Transfer Degree)*

The Associate of Science Degree in Early Childhood Education (Non-Licensure Pathway) is a transfer degree intended for those students who will continue a four-year bachelor degree in early childhood education. The degree consists of general education courses and early childhood courses. Maximum transferability for the associate of science degree can be

assured when students carefully coordinate their associate of arts degree course work with the general education requirements of the four-year institution to which they plan to transfer.

### **EMERGENCY MANAGEMENT**

*Certificate of Employability*

*Certificate of Occupational Training*

ENMU-Roswell offers Certificates of Employability and a Certificate of Occupational Training in Emergency Management that focus on preparedness and the skills needed to organize and lead emergency management organizations. Individuals who wish to obtain college credit for completion of FEMA (Federal Emergency Management Agency) courses from the Emergency Management Institute (EMI) will find this program valuable. Courses are also offered in collaboration with the New Mexico Department of Homeland Security and Emergency Management, and university faculty teaching these courses are Master Trainers meeting the standards required by FEMA and the Department.

### **EMERGENCY MEDICAL SERVICES**

*Associate of Science Degree*

*Associate of Applied Science Degree*

*Certificate of Employability*

*Certificate of Occupational Training*

The EMS program is designed for students who desire a career in pre-hospital emergency medicine. The program provides the student with the theoretical and practical preparation to qualify the successful graduate at four levels of service: 1) Emergency Medical Responder; 2) Emergency Medical Technician; 3) Advanced Emergency Medical Technician; or 4) Paramedic.

### **ENGINEERING AND DESIGN TECHNOLOGY**

*Associate of Applied Science Degree*

*Certificate of Employability – Architecture*

*Certificate of Employability – Surveying*

*Certificate of Occupational Training*

The Engineering and Design Technology program provides students with the foundational skills to obtain an entry-level position in computer aided drafting and design. Students desiring to transfer to a four-year degree program in engineering technology or a related field need to work with the receiving institution to ensure the maximum number of credits transfer. Students enrolling in this program will use the latest 2- and 3-dimensional computer aided drafting (CAD) technology to learn the fundamental principles needed to produce technical drawings used to communicate ideas and plans for structures, mechanical devices, and maps. Specialty Certificates of Occupational Training are available in Architecture and Surveying in addition to the associate's degree.

### **FIRE SCIENCE**

#### *Associate of Applied Science Degree*

The Fire Science Program It is designed for individuals who are currently employed by fire service organizations. Modern fire service requires personnel with comprehensive knowledge of all phases of fire protection. The Fire Science program provides instruction in general and specific areas of fire prevention, investigation, technology, and firefighting tactics. Additional courses are offered in fire service administration and fire service management. Three areas of emphasis are available in the program: 1) Structural Firefighting; 2) Wildland Firefighting; and 3) Emergency Medical Services.

### **HEATING, VENTILATION, AIR CONDITIONING-REFRIGERATION TECHNOLOGY**

#### *Associate of Applied Science*

#### *Certificate of Occupational Training*

Heating, ventilation, air conditioning-refrigeration (HVACR) systems control temperature, humidity, and the total air quality in residential, commercial, and industrial structures worldwide. Additionally, the food service and medical industries rely very heavily upon the reliability of heating and cooling systems. HVACR technicians install, repair, and maintain these systems using strong mathematical skills, computer literacy, and communication skills, in addition to hands-on skills related to the latest technology specific to HVACR equipment, tools, and systems. Student certification fees may apply and can vary from year to year. Consult the fees section of this catalog or program faculty for more information.

### **HUMAN SERVICES**

#### *Associate of Arts Degree*

#### *Certificate of Employability*

The Human Services Associate of Arts degree is an academic transfer program designed to introduce students to the field of human services. The course of study provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities and also provides an introduction to the various career fields in human services: social work, crisis intervention, children/youth/family services, and human services/mental health. Maximum transferability to a four-year degree program in Human Services can be assured when students carefully coordinate their Associate of Arts degree work with the general education requirements of the four-year institution to which they plan to transfer.

### **INDUSTRIAL ENGINEERING TECHNOLOGY**

#### *Associate of Applied Science Degree*

#### *Certificate of Employability*

#### *Certificate of Occupational Training*

The Industrial Engineering Technology program is designed for the individuals who are currently employed as mechanics in industry and those aspiring for rewarding careers as professional industrial mechanics. The Modern industrial mechanic requires a comprehensive

knowledge of all phases of maintenance and troubleshooting. The Industrial Engineering Technology program provides instruction in general and specific area of maintenance, theory, troubleshooting and repair of equipment and systems involved in manufacturing including: electrical, controls, PLC programming, hydraulics, pneumatics, mechanisms, mechanical power transmission, machining, welding, HVAV and refrigeration.

### **MATHEMATICS**

*Associate of Applied Science Degree*

The A.A.S. Degree in Mathematics transfers into a Bachelor of Applied Arts and Sciences (B.A.A.S.) Degree program at ENMU. The Mathematics Associate of Applied Science degree is a two-year degree program designed to prepare students for entry into Science, Technology, Engineering, and Math (STEM) professions.

### **MEDIA ARTS**

*Associate of Applied Science Degree*

*Certificate of Employability*

The Media Arts includes three tracks: 1) the Animation track prepares students for the rapidly developing field through the application of cutting edge software; 2) the Film Technology track prepares students for careers in the film industry; and 3) the Graphic Design track prepares students for the competitive digital production marketplace by developing artistic mastery in various areas of Media Arts.

### **MEDICAL ASSISTING**

*Associate of Science Degree*

*Certificate of Occupational Training*

The Medical Assisting Certificate of Occupational Training is designed to train individuals to work in ambulatory care medical facilities such as physician's offices, clinics, and urgent care facilities. Medical assistants are multi-skilled professionals specifically educated to perform administrative, clinical, and laboratory duties in a medical practice. Upon completion of all coursework and practicum, the student is eligible to sit for the Certified Medical Assistant Examination administered by the American Association of Medical Assistants and become employed in a medical practice or continue their education to complete the Associate of Science Degree in Medical Assisting.

### **MEDICAL CODING SPECIALIST**

*Certificate of Occupational Training*

The Medical Coding Certificate of Occupational Training is designed to train individuals to work in both ambulatory care and inpatient medical facilities in an administrative capacity. Medical Coders transform written descriptions of diseases, symptoms, procedures, and supplies into numerical codes used to submit medical insurance claims to provide revenue for medical facilities. Coding accuracy is extremely important to medical practices and hospitals because of the impact on revenue. Upon completion of the program, students are eligible to

sit for the Certified Professional Coder Exam administered by the American Academy of Professional Coders and become employed in a medical practice or hospital setting

### **MEDICAL SCRIBE**

#### *Certificate of Employability*

Medical Scribes are allied health professionals specifically educated to work in ambulatory settings performing data entry. Medical scribes accompany physicians/providers into the exam room, transcribe patient histories, physical exams, and patient encounters.

### **NURSING**

#### *Associate of Science Degree in Nursing*

Nurses are in high demand nationwide and a career in nursing can be very rewarding. Nurses are consistently rated first in most ethical professions. ENMU-Roswell's Associate of Science in Nursing program is accredited by the Accrediting Commission for Education in Nursing (ACEN) and the New Mexico Board of Nursing. Following completion of the first year requirements (which may take one academic year or more to complete), students begin a two-year (or a minimum of four semesters) program of study leading to an Associate of Science degree in Nursing. Following graduation, candidates sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Mandatory background checks and drug screens are required for all students enrolled in the nursing core courses.

### **NURSING ASSISTING**

#### *Certificate of Employability*

Nursing assistants are an integral part of the health care team. The nursing assistant cares for people who are ill or have impaired physical or mental capacities. They are typically employed in an acute care hospital, a long-term care facility, or in-home health. The nursing assistant works under the supervision and guidance of a Registered Nurse or, in some instances, under the supervision of a Licensed Practical/Vocational Nurse. Following completion of the one-semester Certificate of Completion, the candidate is eligible to sit for the oral and practical examination. Successful completion of both the oral and practical exam awards the title Certified Nursing Assistant.

### **OCCUPATIONAL SAFETY ENGINEERING AND ENVIRONMENTAL MANAGEMENT TECHNOLOGIES**

#### *Associate of Applied Science Degree*

#### *Certificate of Employability*

The purpose of the Occupational Safety Engineering and Environmental Management program is to educate new and experienced individuals in many of the skills needed to become a professional safety trainer, technician, specialist, supervisor, consultant, or director. The program covers topics in Program Development / Management, General Industry, Construction, Environmental Management, Training, Health, Technical Communications, and Oil / Gas. Almost every industry in America uses Environmental Safety and Health (EHS/ SHE)

professionals. While experience is always good to have; professionals in the field are discovering that many companies require degrees and or certifications in this field in order to secure employment or maintain their professional position. Students in this program can attain over 15 different certificates, 4 recognized certifications, and a degree within the scope of this program. In addition to our program which is offered both in-class or entirely on the web, there is a follow-on bachelors programs offered for graduates of this program. Graduates of this program make a difference in people's lives while making executive wages for their education and experience.

### **OCCUPATIONAL THERAPY ASSISTANT**

*Associate of Science Degree*

Occupational Therapists help people whose lives have been affected by physical or mental illness or injury. They may work in hospitals, nursing care facilities, or public/private educational services.

### **OFFICE MANAGEMENT & TECHNOLOGIES**

*Certificate of Employability*

The Computer Applications and Support Certificate is designed to help students acquire the necessary skills to obtain an entry-level computer/administrative support position in business.

### **OFFICE MANAGEMENT & TECHNOLOGIES**

*Associate of Applied Science*

This two-year course of study prepares students to be successful office managers in today's fast-paced. High tech office environments. Students will learn computer applications, desktop troubleshooting, security issues, and project management skills. Skills Assessment Management software also prepares students for the MOS (Microsoft Office Specialist) exams. In the fourth semester, students have an opportunity to apply their acquired skills and knowledge in the workplace through an internship in their last semester of study.

### **PHARMACY TECHNICIAN**

*Certificate of Employability*

The Pharmacy Technician Certificate of Employability Program is designed to train individuals to work in retail and hospital pharmacies. The pharmacy technician performs a wide range of skills which include preparation, packaging, distributing, storing, and inventory of pharmaceutical products and medications. Upon completion of all coursework and practicum, graduates are eligible to be licensed by the State Board of Pharmacy and must take a national pharmacy technician exam within one year of employment in a pharmacy

### **PHLEBOTOMY**

*Certificate of Employability*

The Phlebotomy Certificate of Employability is designed to train individuals to work in medical laboratories to obtain blood and other specimens. Phlebotomists obtain blood and other

## Educational Programs and Enrollment

specimens for various diagnostic tests, remove blood for transfusion purposes, and remove blood for therapeutic purposes in individuals with certain disease processes. Upon completion of all coursework and practicum, graduates are eligible to sit for the national phlebotomy exam through the American Society of Clinical Pathologists and obtain employment in hospitals, medical laboratories, blood banks, and forensic agencies or continue their education in the medical assisting program.

### **POLICE SCIENCE**

*Associate of Applied Science Degree*

Police Science is a terminal, career-centered degree program that provides a 66 credit hour course of study for people currently employed in a law enforcement career with a New Mexico policing agency or who are state-certified in policing by other state licensing authorities or are certified as military police.

### **PROFESSIONAL PILOT TRAINING**

*Associate of Science Degree*

*Associate of Applied Science Degree*

*Certificate of Occupational Training*

*Certificate of Achievement*

*Certificate of Employability*

ENMU-Roswell's professional pilot training program provide student the ability to pilot Fixed-Wing Aircraft, Rotorcraft-Helicopter, and Unmanned Aerial Systems.

### **RESPIRATORY THERAPY**

*Associate of Applied Science Degree*

The Associate of Applied Science degree in Respiratory Therapy transfers into a Bachelor of Applied Arts and Science degree. The Respiratory Therapy program is designed for individuals who have a passion for treating people of all ages with lung problems like asthma, COPD, chest trauma, and heart disease. Respiratory Therapists are the only health care professionals who are trained to care for patients who have difficulty breathing. Respiratory Therapist can perform duties in the following areas: intensive-care units, emergency rooms, operating rooms, home care agencies, long-term care facilities, sleep labs, aeromedical transport, and other critical care areas within a hospital setting. After students graduate, they are required to successfully pass the national exam for receipt of their RRT (Registered Respiratory Therapist) credentials.

### **TEACHER EDUCATION**

*Associate of Science Degree*

The Teacher Education Associate of Arts degree is an academic transfer degree designed to prepare students to enter Teacher Education programs across the state of New Mexico. The course of study provides students with the general education courses required for those seeking one or more of the various NM teaching licenses in the K-12/specialty areas as well as

preparatory education classes and limited field experience. Maximum transferability to a four-year degree program in Education can best be assured when students coordinate their Associate of Arts degree coursework with the requirements of the institution to which they plan to transfer and the license(s) they plan to seek.

### **UNIVERSITY STUDIES**

#### *Associate of Arts Degree*

The University Studies Associate of Arts degree is an academic transfer degree designed for students who wish to explore various fields of study. The core course of study is from the General Education Common Core with additional electives from a specific field or fields of study and provides students with the general education courses consistent with those required of freshmen and sophomores in four-year universities. Maximum transferability can be assured when students carefully coordinate their Associate of Arts degree with the general education requirements of the four-year institution to which they plan to transfer.

### **WELDING TECHNOLOGY**

#### *Associate of Applied Science Degree*

#### *Certificate of Employability*

Courses are taught using a variety of “hands-on” equipment and the latest welding technology available. A student must demonstrate proficiency in the course competencies to successfully complete the course requirements and advance to sequential courses. It is recommended that students take the courses in sequential order as presented in the degree plan below. Students successfully completing the program are skilled in the latest advances in welding technology. Current graduates are gainfully employed in a wide variety of large and small shops in the area.

### **Early College High School**

Early College High School (ECHS) is a free public high school within the Roswell Independent School District (RISD), in partnership with Eastern New Mexico University-Roswell. Students have the opportunity to graduate from this school with a New Mexico high school diploma of excellence and up to two years of college courses or an associate's degree from ENMU-Roswell.

### **New Mexico Youth Challenge Academy Program**

Cadets attend ENMU - Roswell for approximately six months during their residential phase where they learn self-discipline, leadership, and responsibility while working to obtain a high school general equivalency diploma (GED) at ENMU - Roswell's ABE program. Participants live and work in a structured and disciplined quasi-military environment, which encourages teamwork and personal growth. The cadets also take college courses at ENMU - Roswell where they can receive a certificate of employment in one of the following programs: automotive brakes, construction trade, emergency responder, media arts, phlebotomy and welding. The NMYCA serves the ENTIRE state of New Mexico and a RAND Study identified the Youth Challenge Program as the most effective program of its kind. It is funded by a three to one match of federal and state funds.

### **Presidential Scholar Program**

Presidential Scholarship is offered to area high school students (includes Dexter, Hagerman, Lake Arthur and Artesia) who graduate in the top 10% with a 3.5 GPA or above. Students who want to attend ENMU-R and meet the qualifications are offered the scholarship. The Presidential Scholarship is a gap-funding program, meaning that funds are applied to tuition and fees after all state, federal, private scholarships and grants are applied. If there is a remaining balance, the ENMU-Roswell Presidential Scholarship will pay the remaining balance, so there is no cost to the student. Student must be a degree seeking student and enrolled in an Associate degree program.

### **Special Services Program at ENMU-Roswell**

The Special Services Program at Eastern New Mexico University-Roswell (ENMU-R) is an 11-month, 50 credit hour, occupational training program that leads students to a Certificate of Training (COT). The nature of the Special Services program is unique in that we offer students with disabilities the opportunity to build their vocational skill set. We provide specialized certificate programs in Animal Healthcare, Building Maintenance, Child Care, Food Services, Office Skills, Stocking & Merchandising, and Veterinary Assistant. Vocational training emphasizes hands-on instruction, including 12-20 hours per week of on-campus, lab, and off-campus practicum experiences. The technical skills taught in each career field prepares students for entry level competitive employment in that discipline

## Educational Programs and Enrollment

### PROGRAM ENROLLMENT FOR LAST THREE FALL SEMESTERS

PROGRAMS OFFERED	Fall 2016	Fall 2017	Fall 2018	<i>Student-to-Faculty Ratio Caps</i>
Accounting	4	1	1	
Agriculture	4	2	3	
Air Traffic Control	8	2	0	<i>25-1 Federal Aviation Administration (FAA) declared limit</i>
Alcohol & Drug Abuse Studies	6	3	4	
Animal Healthcare		9	12	
Automotive Technology	38	29	28	
Aviation Maintenance Technology	94	76	69	<i>25-1 Federal Aviation Administration (FAA) declared limit</i>
Behavioral Science		15	22	
Biology	32	96	49	
Bookkeeping and Accounting	14	15	19	
Building Maintenance			4	
Business Administration	124	128	104	
Business Assistant Admin	2	1	1	
Child Care	11	7	6	
Child Development	35	39	1	
Commercial Driver's License	8	4	8	
Computer and Network Security	2	2	1	
Computer Applications and Support	25	19	15	
Criminal Justice	57	43	50	
Early Childhood Education			27	

## Educational Programs and Enrollment

PROGRAMS OFFERED	Fall 2016	Fall 2017	Fall 2018	<i>Student-to-Faculty Ratio Caps</i>
Emergency Medical Services	32	20	16	<i>American Heart Association (AHA) 8-1 for labs National Association of Emergency Medical Technicians (NAEMT) 6-1 for labs</i>
Emergency Medical Tech Basic	14	9	21	
Emergency Medical Tech Paramedic	18	11	6	
Emergency Medical Tech-Adv	10	9	3	
Emergency Mgt-Adv Prof Dev	2			
Emergency Mgt-Prof Dev	2			
Emergency Preparedness	1			
Engin & Des Tech emp in Archit	1			
Engineering & Design Tech	26	23	15	
Fire Science	5	6		
Food Services	4	6	5	
Heat, Vent, AC-Ref Tech	20	26	15	
Heating & Air-conditioning		2	1	
Helping Relationship Skills		2		
High School Dual Credit Prog	1063	928	753	
HS (Private/GED/Home School) CC Enrolled	156	54	48	
Human Services	51	45	37	
Industrial Engr Technology	3	2	1	
Mathematics	3	2	5	
Media Arts- Animation	4	9	16	
Media Arts- Film	11	9	9	
Media Arts- Graphic Design	19	29	24	
Medical Assisting	66	59	49	<i>Practicums limited to 12-1</i>

## Educational Programs and Enrollment

PROGRAMS OFFERED	Fall 2016	Fall 2017	Fall 2018	<i>Student-to-Faculty Ratio Caps</i>
Medical Coding	10	8	11	
Medical Scribe		4	1	
NMYCA – Automotive Brakes		15	19	
NMYCA – Construction Trades		18	19	
NMYCA – Emergency Responder		21	20	
NMYCA – Health Care Clerk		13		
NMYCA – Media Arts		19	12	
NMYCA – Nursing Assisting		11	9	
NMYCA – Welding		15	16	
Nursing	64	69	61	<i>Clinical Settings limited 8-1</i>
Nursing Assisting	10	3	5	
Occupational Safety Engineering & Environmental Mgt Tech	24	24	26	
Occupational Therapy Assistant	38	51	48	
Office Skills	12	14	11	
Paramedic		10	12	
Pharmacy Technician	5	10	10	<i>18-1 classroom limit</i>
Phlebotomy	19	10	16	<i>Practicums limited to 12-1</i>
Police Science	6	4	2	
Pre OTA	40	15	1	
Pre Radiographic Technology	14			
Pre Respiratory Therapy	9	8		
Pre-Nursing	135	39	2	
Professional Pilot Training	12	5	7	
Public HS Concurrent Enrollment	2	18	3	
Radiographic Technology	3	0		
Respiratory Therapy	12	12	15	<i>Clinical Rotations 6-1 and 4-1 for Pediatric or Newborn Intensive Care Units</i>

## Educational Programs and Enrollment

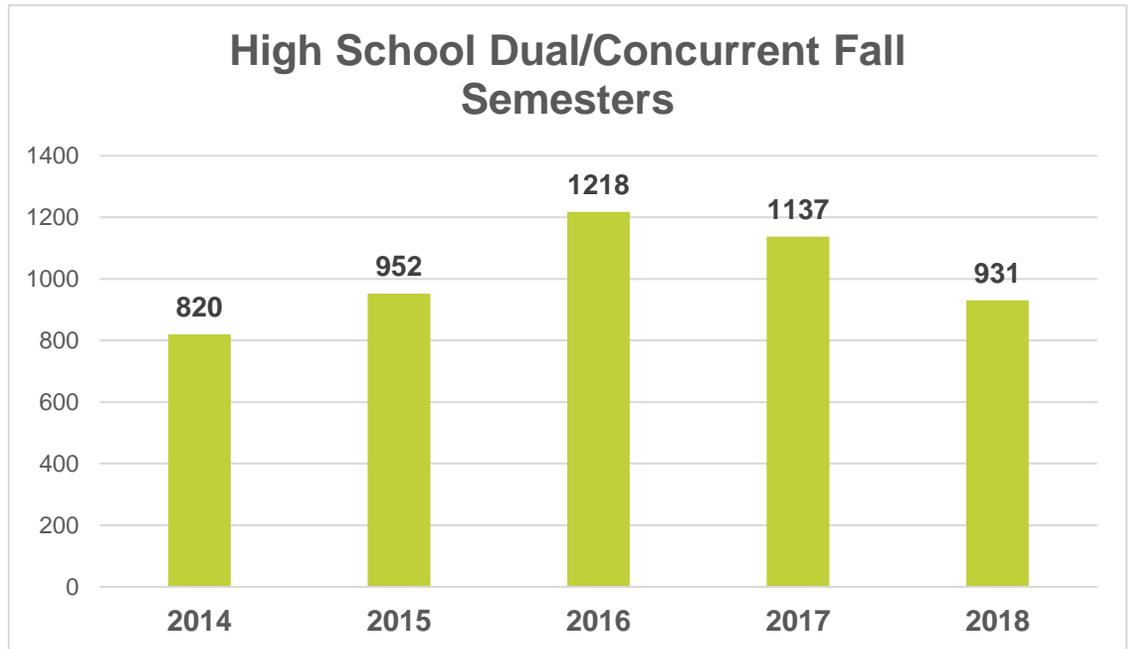
PROGRAMS OFFERED	Fall 2016	Fall 2017	Fall 2018	<i>Student-to-Faculty Ratio Caps</i>
Roswell Non Degree	204	105	94	
Stocking and Merchandising	10	10	12	
Teacher Education	61	69	55	
University Studies	163	225	346	
Veterinary Assistant/Tech	9			
Welding Tech Advanced	3	2	1	
Welding Tech Basic	8	11	10	
Welding Technology	28	39	39	
<b>68 CERTIFICATE/DEGREE AREAS</b>				

*Source: ENMU-Roswell Institutional Research Office, spring 2019*



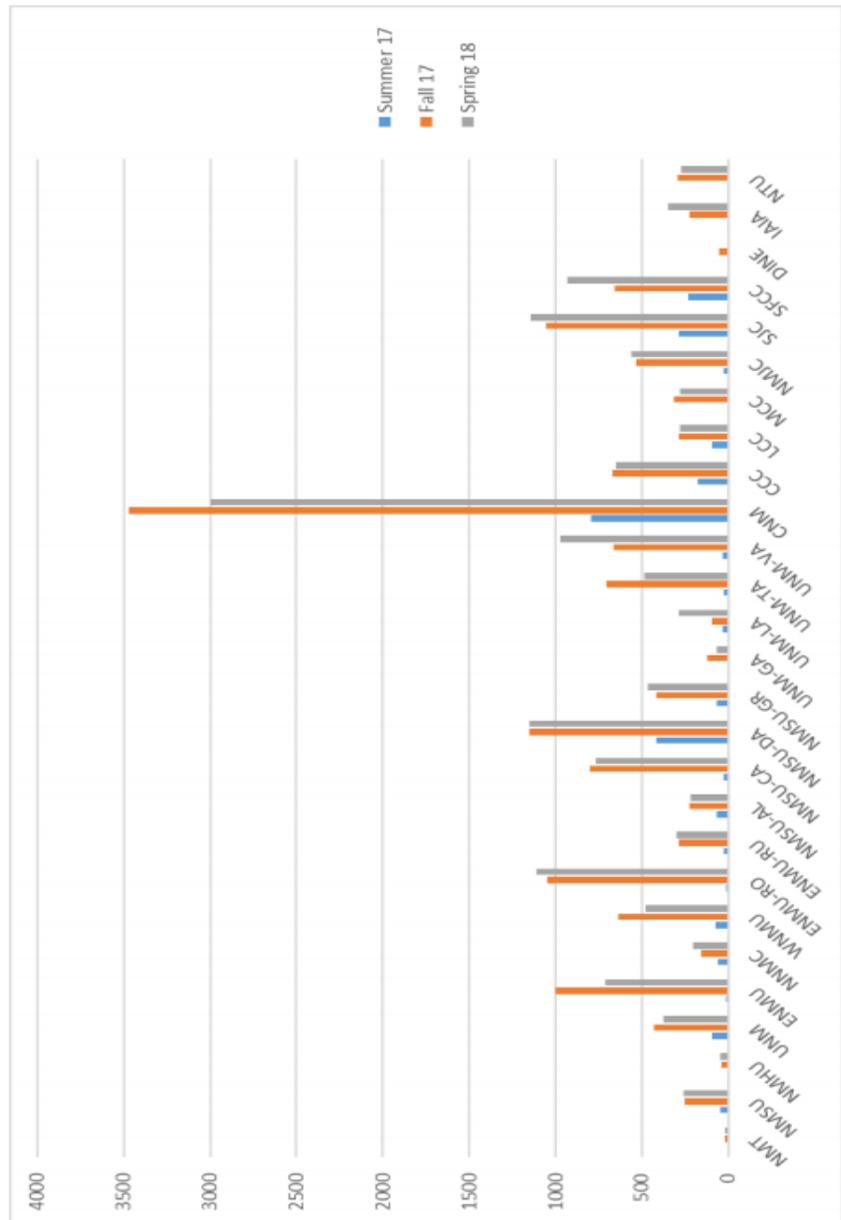
## Dual Credit

### ENMU-ROSWELL HIGH SCHOOL DUAL/CONCURRENT ENROLLMENT



Source: \*Headcount Enrollment, High School Enrollment, Age, Gender, SCH, FTFT, and Ethnicity based on 21 Day Reports submitted to Higher Education Department (HED). \*\*Degrees Awarded, Retention, Graduation Rate based on IPEDS reporting data, U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.

## Dual Credit Enrollment at Postsecondary Institutions



There are 27 institutions that participate in the Dual Credit Program. A complete list of institution abbreviations is available in the appendices section of this report. There are four institutions that serve the majority of dual credit students. These are Central New Mexico Community College, ENMU – Roswell, NMSU – Doña Ana and San Juan College. These counts of dual credit student enrollments should be viewed in the context of the institutions’ total enrollment and size.  
 Dual Credit Annual Report AY 2017–2018

### NM COMMUNITY COLLEGE STUDENT-FACULTY RATIO 2013-2017

College	Student-to-Faculty Ratio				
	2013	2014	2015	2016	2017
Central New Mexico Community College	27	24	23	24	23
Clovis Community College	22	19	16	16	17
Eastern New Mexico University-Roswell Campus	21	14	13	24	24
Eastern New Mexico University-Ruidoso Campus	15	14	14	16	16
Luna Community College	16	17	25	15	16
Mesalands Community College	19	15	13	14	18
New Mexico Junior College	19	18	17	16	17
New Mexico State University-Alamogordo	16	16	14	15	16
New Mexico State University-Carlsbad	17	19	19	20	19
New Mexico State University-Dona Ana	23	23	21	21	21
New Mexico State University-Grants	17	16	12	14	14
San Juan College	19	20	16	17	17
Santa Fe Community College	18	15	14	13	14
University of New Mexico-Gallup Campus	21	18	18	18	26
University of New Mexico-Los Alamos Campus	14	14	15	19	25
University of New Mexico-Taos Campus	14	18	19	16	22
University of New Mexico-Valencia County Campus	28	22	23	20	26

### Student Reported Earnings across NM

#### EARNING OF STUDENTS 6 YEARS AFTER ENTRY

#### MEAN INCOMES OF STUDENTS WORKING AND NOT ENROLLED

College	Mean Income	Mean Income	Mean Income
	2012-2013	2013-2014	2014-2015
Central New Mexico Community College	\$ 26,700.00	\$ 26,400.00	\$ 26,700.00
Clovis Community College	\$ 24,300.00	\$ 25,600.00	\$ 25,700.00
Eastern New Mexico University-Roswell Campus	\$ 27,500.00	\$ 27,500.00	\$ 29,200.00
Eastern New Mexico University-Ruidoso Campus	\$ 27,500.00	\$ 27,500.00	\$ 29,200.00
Luna Community College	\$ 24,400.00	\$ 22,600.00	\$ 24,400.00
Mesalands Community College	\$ 21,600.00	\$ 22,800.00	\$ 23,100.00
New Mexico Junior College	\$ 30,600.00	\$ 29,300.00	\$ 29,700.00
New Mexico State University-Alamogordo	\$ 28,500.00	\$ 28,900.00	\$ 29,700.00
New Mexico State University-Carlsbad	\$ 28,500.00	\$ 28,900.00	\$ 29,700.00
New Mexico State University-Dona Ana	\$ 28,500.00	\$ 28,900.00	\$ 29,700.00
New Mexico State University-Grants	\$ 28,500.00	\$ 28,900.00	\$ 29,700.00
San Juan College	\$ 29,800.00	\$ 28,500.00	\$ 29,000.00
Santa Fe Community College	\$ 28,900.00	\$ 28,700.00	\$ 28,900.00
University of New Mexico-Gallup Campus	\$ 32,000.00	\$ 31,900.00	\$ 32,600.00
University of New Mexico-Los Alamos Campus	\$ 32,000.00	\$ 31,900.00	\$ 32,600.00
University of New Mexico-Taos Campus	\$ 32,000.00	\$ 31,900.00	\$ 32,600.00
University of New Mexico-Valencia County Campus	\$ 32,000.00	\$ 31,900.00	\$ 32,600.00

Source: U.S. Department of Education; Earning of Students 6 years after Entry, Mean Incomes of Students Working and Not Enrolled. ([www.publicinsightdata.com](http://www.publicinsightdata.com))

## Distance Education

College	Enrolled Exclusively in Distance Education Courses			Enrolled in Some but not All Distance Education Courses			Not Enrolled in Any Distance Education Courses		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Central New Mexico Community College	14%	16%	17%	20%	22%	23%	67%	63%	60%
Clovis Community College	28%	28%	31%	16%	17%	18%	56%	55%	50%
Eastern New Mexico University-Roswell	26%	22%	20%	22%	21%	21%	52%	57%	60%
Eastern New Mexico University-Ruidoso Campus	57%	32%	38%	42%	27%	36%	1%	44%	26%
Luna Community College	9%	8%	7%	11%	14%	12%	80%	79%	82%
Mesalands Community College	2%	2%	19%	14%	87%	24%	83%	11%	57%
New Mexico Junior College	19%	25%	6%	81%	46%	46%	0%	29%	48%
New Mexico State University-Alamogordo	45%	48%	51%	27%	24%	23%	28%	29%	26%
New Mexico State University-Carlsbad	28%	27%	26%	14%	17%	19%	58%	56%	55%
New Mexico State University-Dona Ana	13%	13%	16%	26%	26%	25%	62%	61%	59%
New Mexico State University-Grants	45%	53%	56%	23%	17%	16%	31%	30%	28%
San Juan College	24%	27%	28%	15%	16%	15%	60%	57%	57%
Santa Fe Community College	13%	14%	15%	20%	21%	21%	67%	65%	64%
University of New Mexico-Gallup Campus	2%	2%	5%	7%	6%	14%	92%	92%	81%
University of New Mexico-Los Alamos Campus	52%	56%	49%	17%	15%	18%	32%	30%	33%
University of New Mexico-Taos Campus	9%	12%	14%	8%	8%	10%	83%	80%	76%
University of New Mexico-Valencia County Campus	38%	41%	45%	19%	18%	20%	44%	42%	35%

Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics

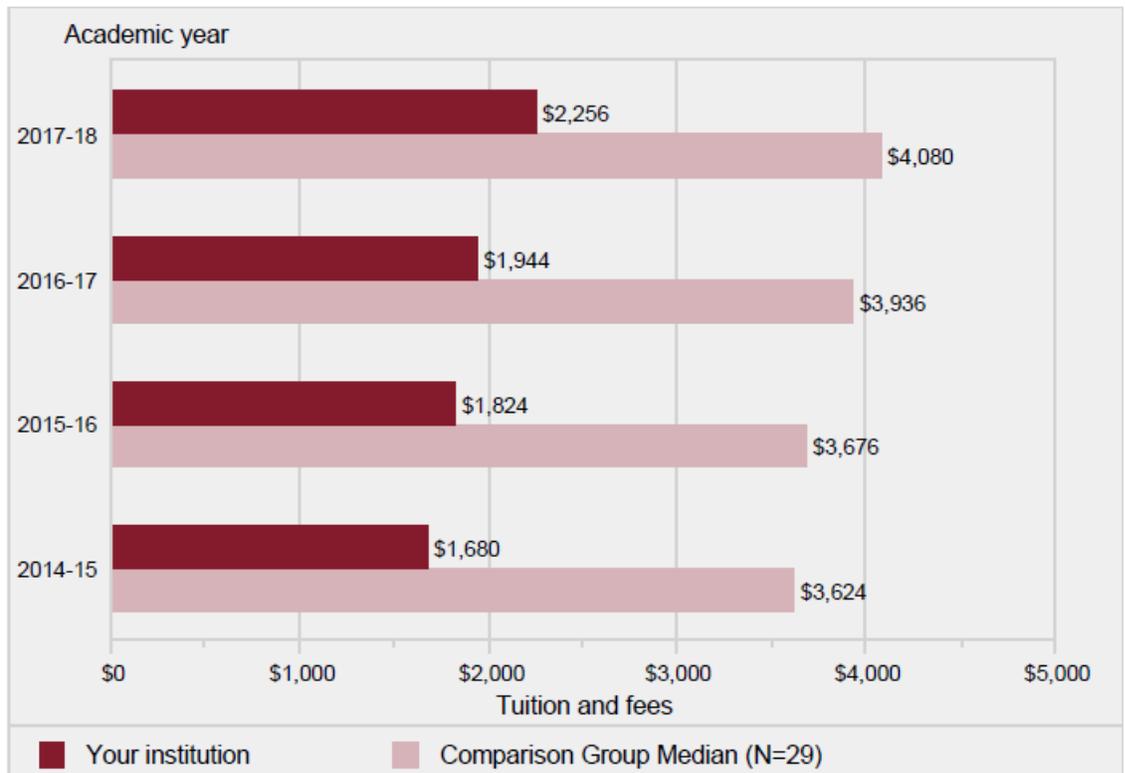
# ENMU-Roswell Student Expenses

## ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

Top of Form Estimated expenses for academic year	2015-2016	2016-2017	2017-2018	2018-2019	% change 2017-2018 to 2018- 2019
<b>Tuition and fees</b>					
In-district	\$1,824	\$1,944	\$2,286	\$2,241	-1.02%
In-state	\$1,944	\$2,088	\$2,454	\$2,454	00.0%
Out-of-state	\$4,536	\$4,920	\$5,646	\$5,646	0.00%
Books and supplies	\$1,066	\$1,066	\$1,548	\$1,548	0.00%
<b>Living arrangement</b>					
<b>On Campus</b>					
Room and board	\$7,440	\$7,440	\$7,440	\$7,440	0.00%
Other	\$4,378	\$4,378	\$4,378	\$4,378	0.00%
<b>Off Campus</b>					
Room and board	\$6,542	\$6,542	\$6,542	\$6,738	0.00%
Other	\$4,378	\$4,378	\$4,378	\$4,509	0.00%
<b>Off Campus with Family</b>					
Other	\$4,378	\$4,378	\$4,378	\$4,509	0.00%
<b>Total Expenses</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>% change 2017-2018 to 2018- 2019</b>
<b>In-district</b>					
On Campus	\$14,708	\$14,828	\$14,708	\$14,708	0.00%
Off Campus	\$13,810	\$13,930	\$14,754	\$15,081	2.20%
Off Campus with Family	\$7,268	\$7,388	11,212	11,433	2.00%
<b>In-state</b>					
On Campus	\$14,828	\$14,972	\$14,828	\$14,828	1.00%
Off Campus	\$13,930	\$14,074	\$14,922	\$15,249	1.00%
Off Campus with Family	\$7,388	\$7,532	\$11,380	\$11,601	1.90%
<b>Out-of-state</b>					
On Campus	\$17,420	\$17,804	\$16,837	\$16,837	0.00%
Off Campus	\$16,522	\$16,906	\$18,114	\$18,441	0.00%
Off Campus with Family	\$9,980	\$10,364	\$14,572	\$14,793	1.50%

Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics.

**Academic year tuition and required fees for full-time, first-time  
degree/certificate-seeking undergraduates:  
2014-15 to 2017-18**



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2017, Institutional Characteristics component.

**Adult Education Program Data**

**ENMU-Roswell Adult Education Participants by Program Type and Age (2017-2018)**

Program Type	16-18	19-24	25-44	45-59	60 and older	Total
Adult Basic Education	406	169	228	34	5	842
Adult Secondary Education	59	55	48	8	0	170
English-as-a-Second Language	0	6	32	13	4	55
Integrated English Literacy/Civics Education	5	13	40	22	7	87
<b>Total</b>	470	243	348	77	16	1154

**Core Follow-up Outcome Achievements (2017-2018)**

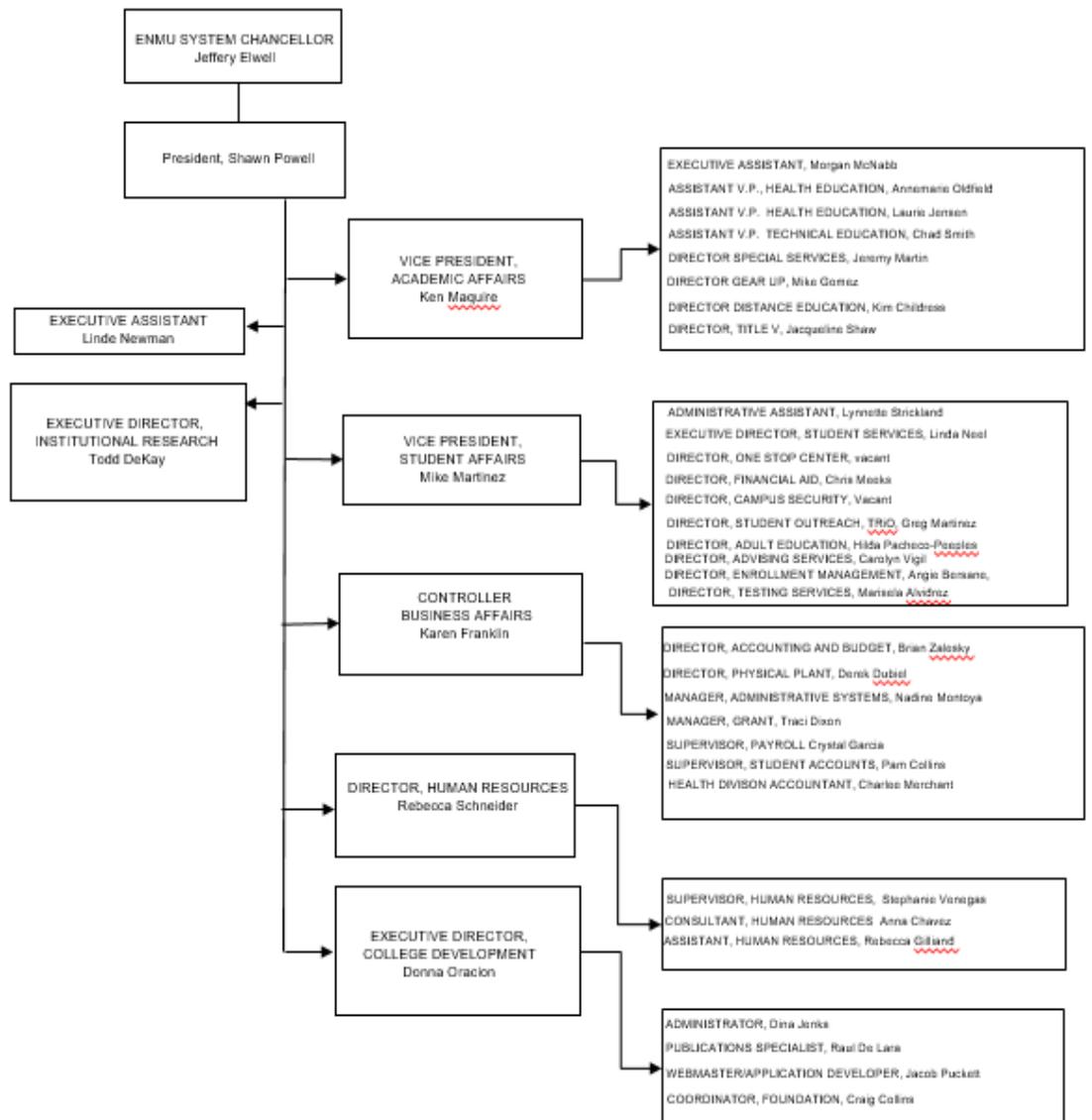
<i>Core follow-up outcome measures</i>	Number of Participants who Exited	Number who Exited Achieving Outcome or Median Value	Percent Achieving Outcome	Total Periods of Participation	Number of Periods Of Participation Achieving Outcome or Median Value	Percent of Periods of Participation Achieving Outcome
<i>Employment 2<sup>nd</sup> Quarter after Exit</i>	144	34	23.6	151	34	22.5
<i>Employment 4<sup>th</sup> Quarter after Exit</i>	56	6	10.7	63	6	9.5
<i>Median Earnings 2<sup>nd</sup> Quarter after Exit</i>	34	1318.62		34	1318.62	
<i>Attained Secondary School Diploma and Enrolled in Postsecondary within 1 year of Exit</i>	8	0	0	9	0	0
<i>Attained Postsecondary Credential within 1 year of Exit</i>	0	0	0	0	0	0

Educational Gains and Attendance for  
Pre- and Post-Tested Participants (2017-2018)

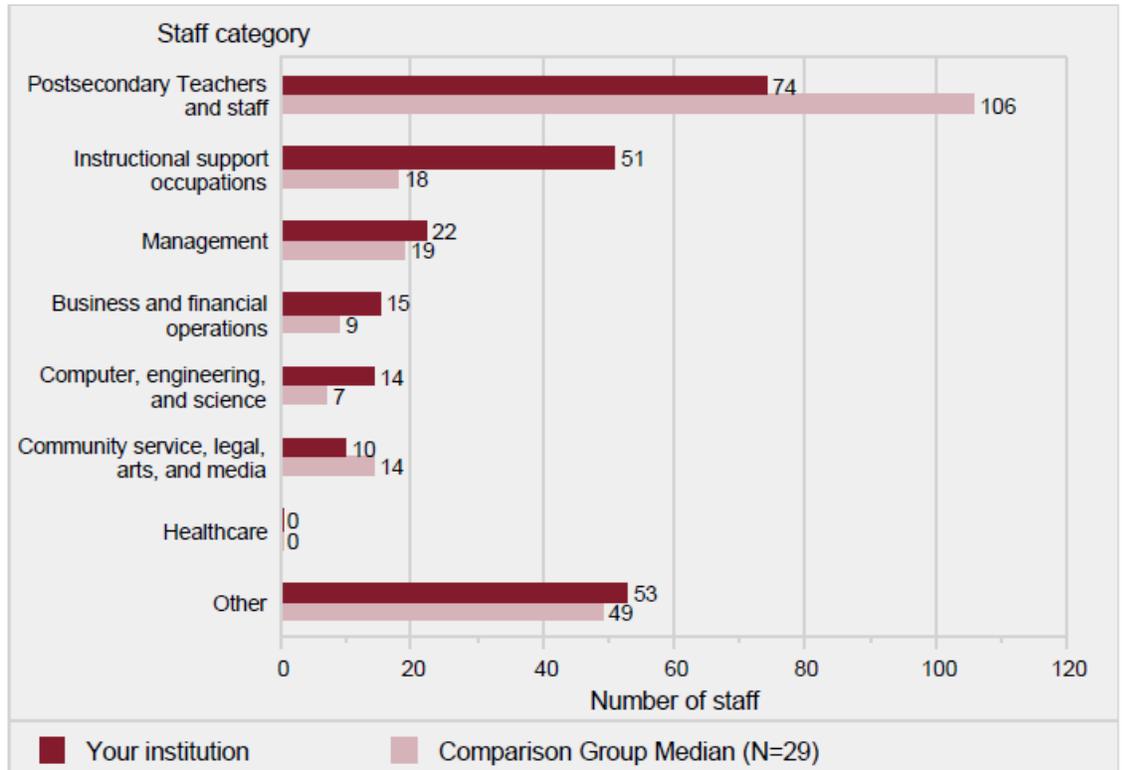
Entering educational functioning level	Total Enrolled	Total attendance hours	Number Achieved One Educ. Level Gain	Number Attained Secondary School Diploma or Equivalent	Number Separated Before Achieving Measureable Gain	Number Remaining without Measureable Gain	Percentage Achieving Measureable Gain	Total # of Periods of Participation	Total # of Periods of Participation with Measure Gain	% of Periods of Participation with Measure Gain
<i>ABE Beginning Literacy</i>	97	8022	33	6	42	16	40.2	100	39	39
<i>ABE Beginning basic education</i>	217	33898.5	71	22	93	31	42.9	222	95	42.8
<i>ABE Intermediate low</i>	260	30852	78	38	100	44	44.6	264	117	44.3
<i>ABE Intermediate high</i>	299	34305	78	56	121	44	44.8	308	135	43.8
<i>ASE Low</i>	98	9285.5	30	20	36	12	51	99	50	50.5
<i>ASE High</i>	75	7576.5	8	9	36	22	22.7	76	17	22.4
<i>ESL Beginning literacy</i>	65	2711.5	4	0	43	18	6.2	68	4	5.9
<i>ESL Low beginning</i>	22	1820.5	3	0	11	8	13.6	22	3	13.6
<i>ESL High beginning</i>	3	168	0	0	2	1	0	3	0	0
<i>ESL Intermediate low</i>	10	708	2	0	6	2	20	10	2	20
<i>ESL Intermediate high</i>	7	210	0	1	4	2	14.3	7	1	14.3
<i>ESL Advanced</i>	1	57	0	0	1	0	0	1	0	0
<b>Total</b>	<b>1154</b>	<b>129614.5</b>	<b>307</b>	<b>152</b>	<b>495</b>	<b>200</b>	<b>39.8</b>	<b>1180</b>	<b>463</b>	<b>39.2</b>

# Faculty and Staff Information

## Eastern New Mexico University-Roswell Organizational Chart 2018-2019



## Full-time equivalent staff, by occupational category: Fall 2017



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

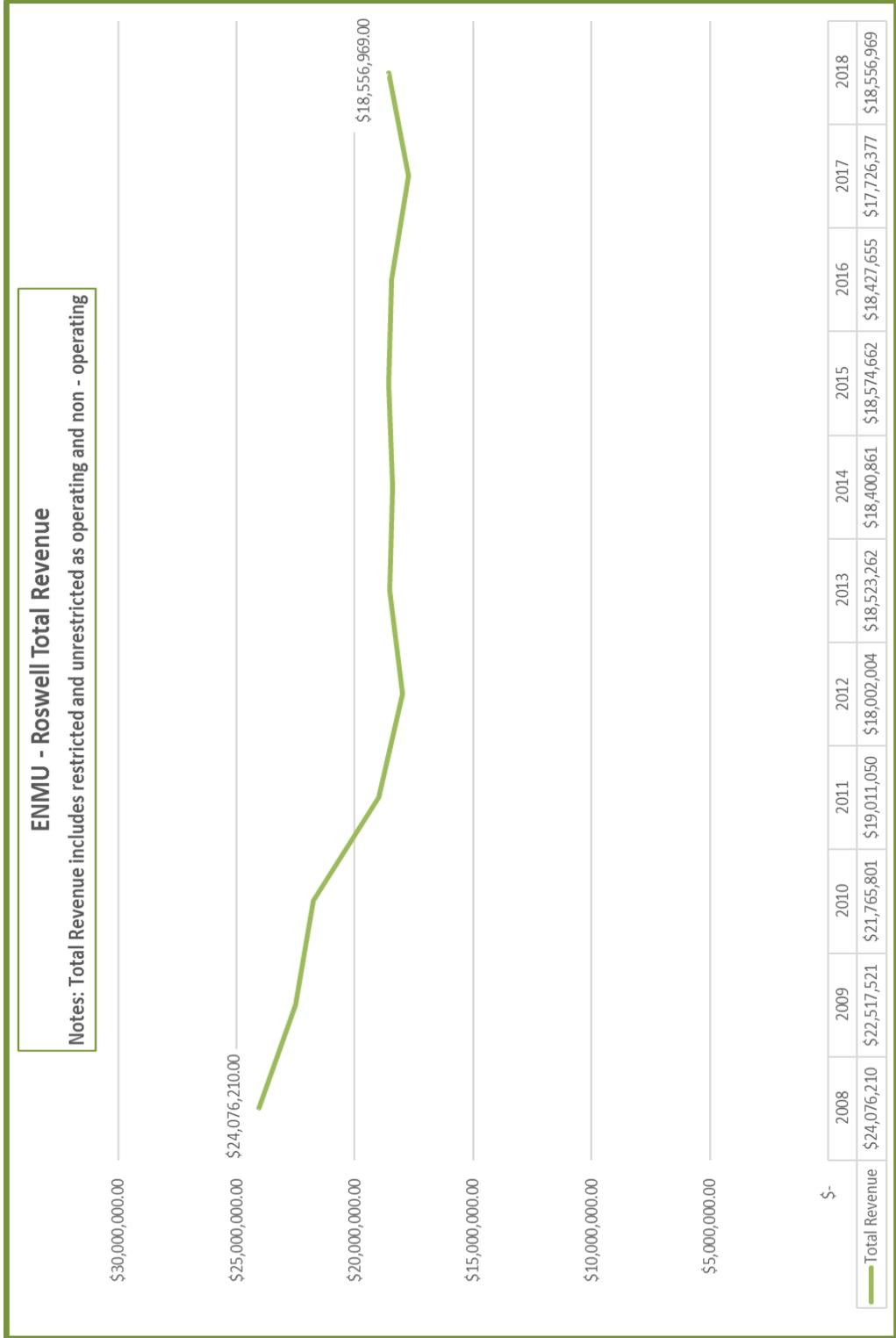
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Human Resources component.

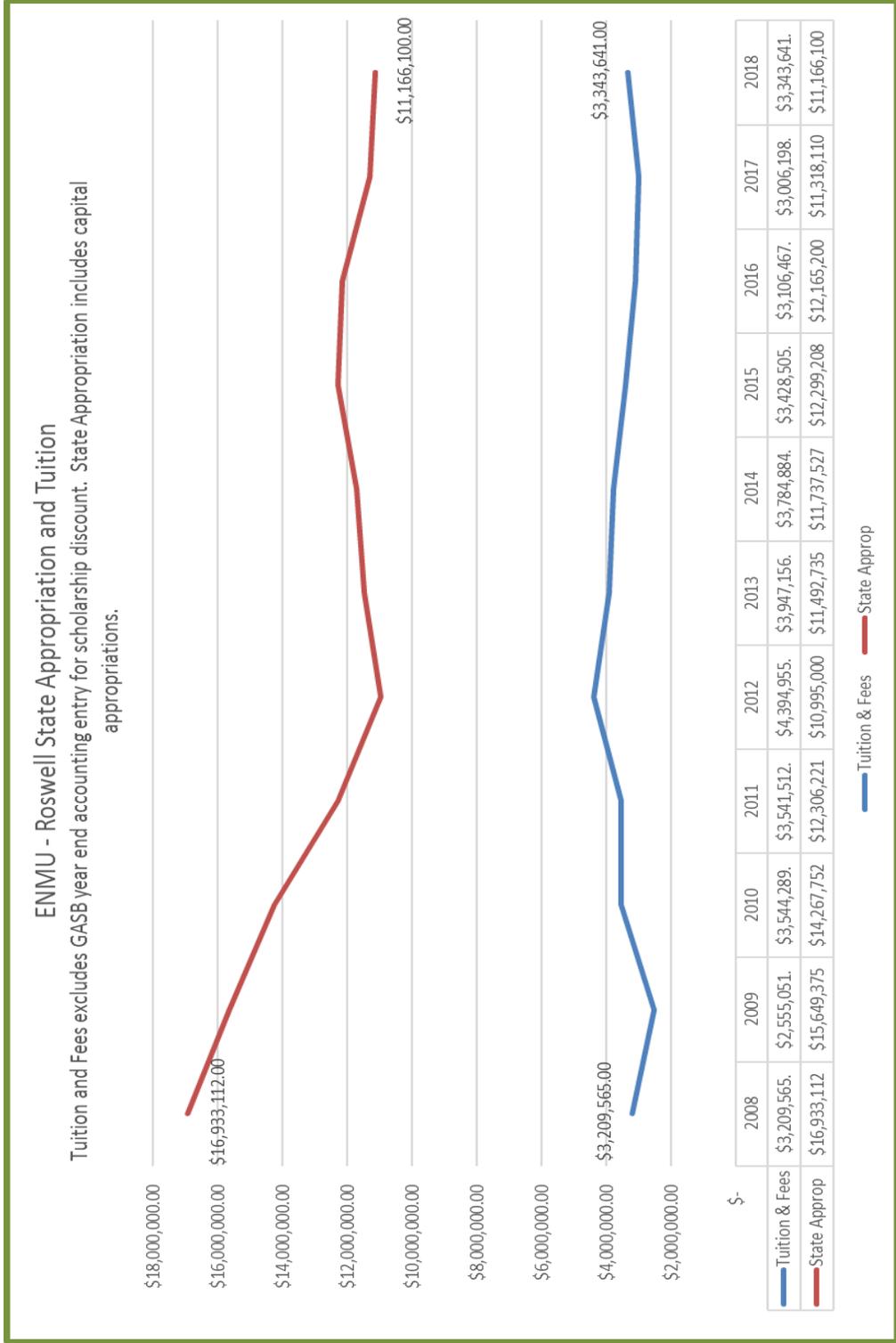
**Financial Information**

ENMU-Roswell Financial Overview

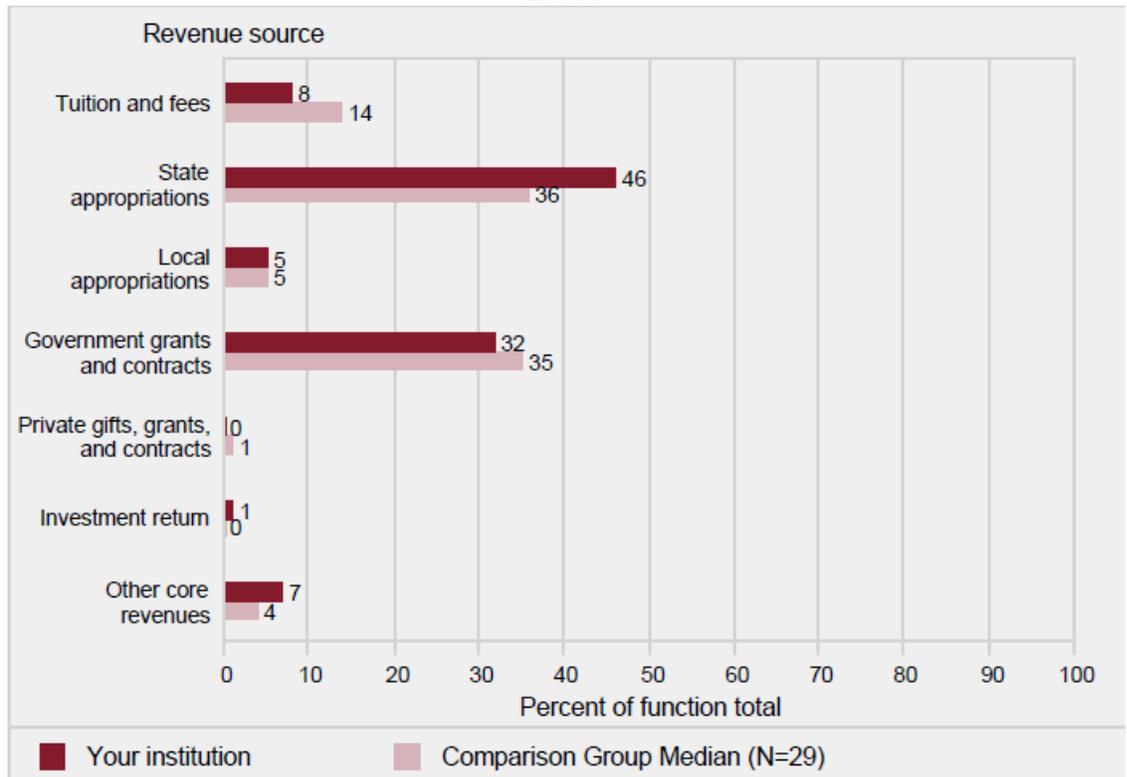
Fiscal Year	Total Revenue	Tuition & Fees	State Approp	Local Mill	Grants	Other Sources
2008	\$ 24,076,210.00	\$ 3,209,565.00	\$ 16,933,112.00	\$ 836,702.00	\$ 2,641,118.00	\$ 455,713.00
2009	\$ 22,517,521.00	\$ 2,555,051.00	\$ 15,649,375.00	\$ 972,487.00	\$ 2,815,491.00	\$ 525,117.00
2010	\$ 21,765,801.00	\$ 3,544,289.00	\$ 14,267,752.00	\$ 974,437.00	\$ 2,609,106.00	\$ 370,217.00
2011	\$ 19,011,050.00	\$ 3,541,512.00	\$ 12,306,221.00	\$ 1,029,996.00	\$ 2,097,553.00	\$ 35,768.00
2012	\$ 18,002,004.00	\$ 4,394,955.00	\$ 10,995,000.00	\$ 1,057,118.00	\$ 1,312,896.00	\$ 242,035.00
2013	\$ 18,523,262.00	\$ 3,947,156.00	\$ 11,492,735.00	\$ 1,059,665.00	\$ 1,760,710.00	\$ 262,996.00
2014	\$ 18,400,861.00	\$ 3,784,884.00	\$ 11,737,527.00	\$ 1,074,370.00	\$ 1,547,888.00	\$ 256,192.00
2015	\$ 18,574,662.00	\$ 3,428,505.00	\$ 12,299,208.00	\$ 1,087,586.00	\$ 1,482,452.00	\$ 276,911.00
2016	\$ 18,427,655.00	\$ 3,106,467.00	\$ 12,165,200.00	\$ 1,082,017.00	\$ 1,731,512.00	\$ 342,459.00
2017	\$ 17,726,377.00	\$ 3,006,198.00	\$ 11,318,110.00	\$ 1,100,689.00	\$ 2,030,024.00	\$ 271,356.00
2018	\$ 18,556,969.00	\$ 3,343,641.00	\$ 11,166,100.00	\$ 1,121,186.00	\$ 2,586,108.00	\$ 339,934.00

Notes: Total revenue includes restricted and unrestricted as well as operating and non-operating. Tuition and Fees excludes GASB year-end accounting entry for scholarship discounts. State Appropriation Includes capital appropriations. Other Sources prior to 2014 include dorm revenue.





Percent distribution of core revenues, by source: Fiscal year 2017



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Finance component.

**Grants and Contracts**

Description	Award	Yearly Award
Gear UP September 26-Aug 2019	\$ 9,665,600.00	\$ 1,380,800.00
Student Support Services	\$ 1,100,000.00	\$ 220,000.00
Talent Search September-August	\$ 1,522,965.00	\$ 304,593.00
Educational Opportunity Center September-August	\$ 1,703,825.00	\$ 340,765.00
Upward Bound September-August	\$ 1,441,882.00	\$ 296,327.00
Title V Coop Roswell	\$ 2,368,337.00	\$ 582,065.00
Carl Perkins	\$ 131,889.00	\$ 131,889.00
Carl Perkins carryover	\$ 21,310.00	\$ 21,310.00
Adult Education Federal	\$ 185,935.00	\$ 185,935.00
Adult Education State	\$ 334,011.00	\$ 334,011.00
English Language and Civic Education	\$ 12,099.00	\$ 12,099.00
Adult Education Textbooks	\$ 14,406.00	\$ 14,406.00
Food program Upward Bound	\$ 5,308.00	\$ 5,308.00
Small Business Development Center	\$ 167,743.00	\$ 167,743.00
State of NM Corrections Education	\$ 105,000.00	\$ 105,000.00
State of NM Corrections Library	\$ 16,500.00	\$ 16,500.00
NM Youth Challenge Academy	\$ 334,200.00	\$ 334,200.00
<b>Total</b>	<b>\$ 19,131,010.00</b>	<b>\$ 4,452,951.00</b>

Source: Grants/Contracts ENMU-Roswell, spring 2019

ENMU-Roswell 2016 HED Reported Operating Budget = \$30,438,221

**In 2015-16, 18% of ENMU-Roswell operating expenses comes from grant funding**

## Glossary/Notes

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	<b>Terms Definition</b>
<b>Academic Year</b>	Consecutive fall, spring, and summer terms.
<b>Adult Education</b>	Consists of Adult Basic Skills/GED preparation, English as a Second Language, Job Skills/Life Skills.
<b>Annual Credit Hours</b>	Total number of credit hours summarized for one academic year.
<b>Blended Course</b>	A Distance learning delivery method. The majority of course content is delivered via the internet. However, blended learning courses require on-campus sessions for orientations, presentations, exams, labs and/or other assessment activities with an instructor or in a proctored setting.
<b>Census Date</b>	The date used to determine ENMU' Roswell's enrollment. CHE census dates are: 1. For full-term courses, the 15th day of the classes including Saturday 2. For short session courses not following the regular calendar, the date when the course is one-third complete
<b>CIP Code</b>	Classification of Instructional Program codes assigned based on course and/or program content and disciplinary grouping.
<b>Comparison Group</b>	

Comparison group data are for interpreting ENMU-Roswell's statistics. The National Center for Educational Statistics selected a comparison group for ENMU-Roswell. Using some of ENMU-Roswell's characteristics, a group of comparison institutions was selected. The characteristics include Associate's Colleges: High Career & Technical-High Nontraditional, public and enrollment of a similar size. This comparison group includes the following 30 institutions:

Arkansas State University-Newport (Newport, AR)  
 Bates Technical College (Tacoma, WA)  
 Bellingham Technical College (Bellingham, WA)  
 Big Sandy Community and Technical College (Prestonsburg, KY)  
 Coastal Pines Technical College (Waycross, GA)

Danville Area Community College (Danville, IL)  
 Eastern Maine Community College (Bangor, ME)  
 Grays Harbor College (Aberdeen, WA)  
 Highland Community College (Highland, KS)  
 Illinois Valley Community College (Oglesby, IL)  
 Isothermal Community College (Spindale, NC)  
 John A Logan College (Carterville, IL)  
 Kankakee Community College (Kankakee, IL)  
 Lakeshore Technical College (Cleveland, WI)  
 Lower Columbia College (Longview, WA)  
 Madisonville Community College (Madisonville, KY)  
 Maysville Community and Technical College (Maysville, KY)  
 Mid-State Technical College (Wisconsin Rapids, WI)  
 Minnesota West Community and Technical College (Granite Falls, MN)  
 Moraine Park Technical College (Fond du Lac, WI)  
 Northland Pioneer College (Holbrook, AZ)  
 Northshore Technical Community College (Bogalusa, LA)  
 Northwest Louisiana Technical College (Minden, LA)  
 Northwest State Community College (Archbold, OH)  
 Rend Lake College (Ina, IL)  
 Sauk Valley Community College (Dixon, IL)  
 Southeast Kentucky Community and Technical College (Cumberland, KY)  
 Wichita Area Technical College (Wichita, KS)  
 Wiregrass Georgia Technical College (Valdosta, GA)  
 Wisconsin Indianhead Technical College (Shell Lake, WI)

<b>Course Section</b>	An individual course offering. For example, English 104 is a course offering where there are 3 different times the course is offered. Each different time the course is offered is a course section. For this example, there would be 10 different course sections for the same course.
<b>Course Section Number</b>	A distinct number assigned to a course section.
<b>Credit Headcount</b>	Number of students enrolled for credit in developmental, career technical, and/or academic courses.

<b>Credit Course</b>	A course which carries post-secondary credit.
<b>Credit Hour</b>	A value assigned to each credit course based on the following standard: <ol style="list-style-type: none"> <li>1. Each hour of credit in a lecture class requires a minimum of 750 minutes of instruction per term.</li> <li>2. Each hour of credit in a laboratory class requires a minimum of 1,875 minutes of instruction per term.</li> </ol>
<b>CRN</b>	A distinct Course Reference Number assigned to each course section for the purposes of course registration.
<b>Cost per FTE</b>	Total instructional and general expenditures divided by total FTE.
<b>Degrees Awarded</b>	The number of degrees granted. ENMU-Roswell grants Certificates, Associate of Arts, Associate of Science, and Associate of Applied Science. This can be reported by term or year, department, ethnicity and gender.
<b>Developmental Credit</b>	Pertaining to basic education below the post-secondary academic and/or vocational level.
<b>Distance Learning</b>	Any course offered at least in part through the internet, video, or through presentations via medium that is not done face-to-face.
<b>Dual Credit</b>	High school students who are dually enrolled in both high school and ENMU-Roswell. Dual Credit grades are entered on both the student's ENMU-Roswell and high school transcripts.
<b>Duplicated Enrollment (Year)</b>	A student is counted in the enrollment count for the year more than one time. For example, if a student attends the institution 3 terms during the academic year, then he/she is counted 3 times in the duplicated count.
<b>Duplicated Enrollment (Course)</b>	When enrollment in a cluster of courses is reported, each instance of a student enrolled is counted. For example, consider the cluster of distance learning courses. If a student took two internet courses and three Hybrid courses then he/she would be counted five times.

**Duplicated Enrollment (Term)** A student is counted in the enrollment count for the term more than once. For example, if a student is attending 4 classes, then he/she is counted 4 times in the duplicated count.

**Unduplicated Enrollment** A student is counted once in the enrollment count for the academic (Academic Year) year. Therefore, if a student attends all 3 terms in an academic year, he/she is counted one time in an unduplicated enrollment count.

**Unduplicated Enrollment (Term)** A student is counted once in the enrollment count during the term. Therefore, if a student takes more than one class during the term, he/she is counted one time in the enrollment count.

**Enrollment Status** A category assigned to each student based on that student's post-secondary education history.

1. Continuing: a student who was enrolled the previous term.
2. Readmitted: a student who was previously enrolled but not enrolled the previous term.
3. First-time Freshman: a student who is enrolled for the first time at any post-secondary institution. This does not include concurrent students.
4. Transfer: a student who transfers from another institution. This does not include students who are only transferring credit attained from concurrent enrollment at another institution.
5. Other: Dual enrollment students.

**Ethnicity** Ethnic origin as defined by the IPEDS (new expanded categories effective Fall 2010).

1. **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent. This includes people from China, Japan, Korea, the Philippines, India and Vietnam (except those of Hispanic origin).
2. **Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
3. **Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
4. **Native American (American Indian or Alaskan Native):** A person having origins in any of the original peoples of North America, or who maintains cultural identification through tribal affiliation or community recognition (except those of Hispanic origin).

**5. Non-resident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence and who hold a “green card” Form I-151, are to be reported in the appropriate ethnic category along with United States citizens.

**6. Pacific Islander:** A person having origins in any of the original peoples of the Pacific Islands. This includes native people from Hawaii, as well as people Guam, Samoa, or other Pacific Islands

**7. Two or More Races:** A person identifying themselves as more than one of the other listed or non-listed ethnic or racial categories.

**8. White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**9. No response/Unknown.** Not specified by student or other verification process.

<b>Faculty/Staff Information</b>	The full-time/part-time distribution of the actual number of employees paid during the pay period which included October 15. This does not include work study students. The information can be reported by age group, years of service, ethnicity, gender, and department.
<b>First-Time (Freshman) Student</b>	A student attending an institution for the first time. This includes students enrolled in the fall term who attended for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
<b>Fiscal Year</b>	The ENMU-Roswell’s fiscal year is from July 1st – June 30th. This includes the summer, fall, and spring terms for the given year range. For example, the 2007-08 fiscal year is comprised of the Summer 2007, Fall 2007, and Spring 2008 terms.
<b>FTE</b>	Full Time Equivalency, as defined by the HED, is total student credit hours divided by 15.
<b>Full-Time Student</b>	A student taking 12 or more credit hours.
<b>HED</b>	Higher Education Department.
<b>Hybrid Course</b>	A Distance Learning delivery method. A hybrid course combines both face-to-face classroom instruction and online Internet-based learning. Fifty percent of the student’s time is

spent in the classroom and fifty percent of the time the student works independently on his or her own computers.

<b>Internet Course</b>	Course content is offered through the Internet. Presentations, learning activities, interactive quizzes and tests are online. Instructors use email, homepages and course management tools. Students must have access through an Internet browser and an email address. Three different types of courses fall under this delivery method: online course, blended course, and hybrid course.
<b>IPEDS</b>	Integrated Postsecondary Education Data System. Reporting to IPEDS is mandatory for any institution participating or applying to participate in any federal financial assistance program authorized by Title IV of the Higher Education Act of 1965.
<b>NMACC</b>	New Mexico Association of Community Colleges.
<b>NMCICC</b>	New Mexico Council of Independent Community Colleges.
<b>Non-Credit Headcount</b>	Number of students enrolled in Adult Education, Workforce Training, or other program wherein credit is not awarded.
<b>Non-Credit Course</b>	A course or activity which carries no academic, developmental or career technical credit at a postsecondary institution.
<b>Official ENMU-Roswell Enrollment</b>	The official postsecondary credit enrollment as of the Higher Education census date. Commission on Higher Education Department funding is partially based on this enrollment.
<b>Online Course</b>	A Distance Learning delivery method. All of the course content is delivered online. Course orientation, assignments, presentations, learning activities, interactive quizzes, and tests are online.
<b>Original Residency</b>	The residency of a student at the time of first admission to the institution. Even if a student moves afterwards or the student's residency is subsequently changed; the original residency does not change. Within New Mexico, original residency is broken down by the student's reported county. For other states, it is the state itself.

<b>Part-time Student</b>	A student taking less than 12 credit hours.
<b>Residency</b>	A student is classified as either a New Mexico resident (in-district or out-of-district) or Non-New Mexico resident.
<b>Retention (Annual)</b>	Retention of student from fall term to fall term. For example, if a student attends the college during Fall 2017 and is either still in attendance by Fall 2018 or has graduated, then he/she is considered retained.
<b>Retention (Term to Term)</b>	If a student is in attendance during the Fall term and attends the following spring term, then he/she is retained from term to term. The word “persistence” is also used to explain term-to-term student continuation.
<b>Retention (Course)</b>	The reporting of the number of students in a course and the grades they received. This can be reported two ways: <ol style="list-style-type: none"> <li>1. By all students who registered for the class</li> <li>2. By only the students registered as of census date.</li> </ol>
<b>SCH</b>	Student Credit Hours. These are found by multiplying the number of students in a course by the course credit hours. For example, if there are 25 students in a three-credit hour course, then there are 75 student credit hours generated.
<b>Small Business Development Center</b>	An ENMU-Roswell service that provides assistance to owners of small businesses and to individuals considering starting a business. The Small Business Development Center links federal, state, and local resources to assist the potential or existing small business owner in achieving his or her business goals.
<b>Student Declared Major</b>	A student’s official program of study. If no major is declared, the student is classified undeclared. A major may be comprised of courses within one or more disciplines and/or departments. (Note: Students may enroll in courses outside his/her major.)
<b>Student ID</b>	The official and unique number used by the institution to identify a student for tracking, verification, and record linkage purposes.
<b>Student Generated ID</b>	A student’s generated ID is a ENMU-Roswell-issued identification number that is utilized by the college.

**Student Level**

Level of student based upon the number of credit hours earned.

1. Dual Enrollment: High school student receiving post-secondary credit for course work
2. Freshman: A student with less than 30 cumulative credit hours of course work.
3. Sophomore: A student with 30 or more cumulative credit hours of course work.
4. Non-degree: Any student not enrolled in a degree-granting program.

**Term**

An academic term: fall, spring, or summer.

Success Starts Here!

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Success Starts Here!

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Success Starts Here!