# **Demographics**

Gender	N	%	Class Level	N	%
Female	162	72.32%	1 year or less	90	39.47%
Male	62	27.68%	2 years	82	35.96%
Total	224	100.00%	3 years	36	15.79%
No Response	13		4 or more years	20	8.77%
			Total	228	100.00%
			No Response	9	
Age	N	%			
18 and under	54	24.11%	G	•	0.4
19 to 24	79	35.27%	Current GPA	N	%
25 to 34	49	21.88%	No credits earned	10	4.33%
35 to 44	31	13.84%	1.99 or below	7	3.03%
45 and over	11	4.91%	2.0 - 2.49	22	9.52%
Total	224	100.00%	2.5 - 2.99	39	16.88%
No Response	13		3.0 - 3.49	85	36.80%
			3.5 or above	68	29.44%
Ethnicity/Daga	N	%	Total	231	100.00%
Ethnicity/Race			No Response	6	
African-American	5	2.20%			
American Indian or Alaskan Native	1	0.44%	Educational Cool	NT	%
Asian or Pacific Islander	5	2.20%	Educational Goal	N	
Caucasian/White	65	28.63%	Associate degree	166	73.13%
Hispanic	135	59.47%	Vocational/technical program	5	2.20%
Other race	5	2.20%	Transfer to another institution	27	11.89%
Race - Prefer not to respond	11	4.85%	Certification (initial / renewal)	12	5.29%
Total	227	100.00%	Self-improvement/pleasure	0	0.00%
No Response	10		Job-related training	2	0.88%
			Other educational goal	15	6.61%
<b>Current Enrollment Status</b>	N	%	Total	227	100.00%
Day	210	91.30%	No Response	10	
Evening	17	7.39%			
Weekend	3	1.30%	Employment	N	%
Total	230	100.00%	Full-time off campus	51	22.17%
No Response	7	100.0070	Part-time off campus	59	25.65%
No Response	,		Full-time on campus	14	6.09%
			Part-time on campus	25	10.87%
<b>Current Class Load</b>	N	%	Not employed	81	35.22%
Full-time	175	76.09%	Total	230	100.00%
Part-time	55	23.91%	No Response	230 7	100.00%
Total	230	100.00%	No Response	/	
No Response	7				

# **Demographics**

Current Residence	N	%	<b>Institution Question 2</b>	N	%
Residence hall	14	5.98%	Campus item 2 - Answer 1	0	0%
Own house	60	25.64%	Campus item 2 - Answer 2	0	0%
Rent room or apt off campus	39	16.67%	Campus item 2 - Answer 3	0	0%
Parent's home	104	44.44%	Campus item 2 - Answer 4		0%
Other residence	17	7.26%	Campus item 2 - Answer 5	0	0%
Total	234	100.00%	Campus item 2 - Answer 6	0	0%
No Response	3		Total	0	100.00%
			No Response	237	
<b>Residence Classification</b>	N	%			
In-state	209	92.48%	Group Code	N	%
Out-of-state	13	5.75%	1001: HS (Private/GED/Hm Sch) CC Enr	1	0.43%
International (not U.S. citizen)	4	1.77%	1002: High School Dual Credit Prog	4	1.72%
Total	226	100.00%	1004: Roswell Non Degree	3	1.29%
No Response	11		1006: Computer Applications and Supp	5	2.16%
			1008: Food Services	1	0.43%
			1009: Teacher Education	7	3.02%
<b>Disabilities</b> Yes - Disability	<b>N</b> 19	<b>%</b> 8.60%	1011: Occup Sfty Engr&Envrn Mgt Tech	1	0.43%
No - Disability	202	91.40%	1012: Engineering & Design Tech	2	0.86%
Total	221	100.00%	1013: Child Care	1	0.43%
No Response	16		1014: Child Development	3	1.29%
			1015: University Studies	17	7.33%
			1016: Biology	5	2.16%
Institution Was My	N	%	1017: Mathematics	2	0.86%
1st choice	148	64.07%	1018: Professional Pilot Training	1	0.43%
2nd choice	54	23.38%	1019: Criminal Justice	12	5.17%
3rd choice or lower	29	12.55%	1023: Human Services	9	3.88%
Total	231	100.00%	1024: Behavioral Science	8	3.45%
No Response	6		1026: Heat, Vent, AC-Ref Tech	2	0.86%
			1027: Heating & Samp; Airconditioning	1	0.43%
Institution Outside	NT	0/	1028: Automotive Technology	1	0.43%
<b>Institution Question</b>	N	%	1030: Aviation Maintenance Technolog	7	3.02%
Campus item - Answer 1	0	0%	1034: Welding Technology	1	0.43%
Campus item - Answer 2	0	0%	1037: Media Arts- Graphic Design	3	1.29%
Campus item - Answer 3	0	0%	1039: Media Arts- Animation	1	0.43%
Campus item - Answer 4	0	0%	1040: Media Arts- Film	1	0.43%
Campus item - Answer 5	0	0%	1043: Medical Assisting	8	3.45%
Campus item - Answer 6	0	0%	1044: Occupational Therapy Assistant	52	22.41%
Total	0	100.00%	1045: Pre OTA	7	3.02%
No Response	237		1046: Pharmacy Technician	1	0.43%
			1047: Animal Healthcare	2	0.86%

# **Demographics**

1048: Emergency Medical Services	1	0.43%
1050: Emergency Medical Tech Paramed	1	0.43%
1055: Respiratory Therapy	7	3.02%
1060: Nursing	28	12.07%
1061: Pre-Nursing	5	2.16%
1064: Business Administration	16	6.90%
1068: Office Skills	4	1.72%
1069: Stocking and Merchandising	1	0.43%
Total	232	100.00%
No Response	5	

# **Strategic Planning Overview Strengths and Challenges**

#### **Strengths**

- 18. The quality of instruction I receive in most of my classes is excellent.
- 31. The campus is safe and secure for all students.
- 70. I am able to experience intellectual growth here.
- 8. Classes are scheduled at times that are convenient for me.
- 58. Nearly all of the faculty are knowledgeable in their fields.
- 73. Campus item: ENMU-Roswell's One-Stop Center combines registration, financial aid, and advisement which makes getting help easy.
- 50. Tutoring services are readily available.
- 34. Computer labs are adequate and accessible.
- 51. There are convenient ways of paying my school bill.
- 66. Program requirements are clear and reasonable.
- 14. Library resources and services are adequate.
- 43. Class change (drop/add) policies are reasonable.
- 62. Bookstore staff are helpful.
- 56. The business office is open during hours which are convenient for most students.
- 64. Nearly all classes deal with practical experiences and applications.
- 61. Faculty are usually available after class and during office hours.
- 68. On the whole, the campus is well-maintained.

#### Challenges

- 32. My academic advisor is knowledgeable about my program requirements.
- 7. Adequate financial aid is available for most students.
- 71. Campus item: My advisor is available to help me when needed.
- 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
- 13. Financial aid awards are announced to students in time to be helpful in college planning.
- 46. Faculty provide timely feedback about student progress in a course.
- 5. The personnel involved in registration are helpful.
- 47. There are adequate services to help me decide upon a career.

# Strategic Planning Overview Benchmarks

#### **Higher Satisfaction vs. National Community Colleges**

- 8. Classes are scheduled at times that are convenient for me.
- 50. Tutoring services are readily available.
- 56. The business office is open during hours which are convenient for most students.

#### Lower Satisfaction vs. National Community Colleges

- 32. My academic advisor is knowledgeable about my program requirements.
- 69. There is a good variety of courses provided on this campus.
- 41. Admissions staff are knowledgeable.
- 46. Faculty provide timely feedback about student progress in a course.
- 5. The personnel involved in registration are helpful.

#### **Higher Importance vs. National Community Colleges**

- 50. Tutoring services are readily available.
- 21. There are a sufficient number of study areas on campus.
- 62. Bookstore staff are helpful.

**Scales: In Order of Importance** 

	Eastern New Mexico University-Roswell - SSI National Community Colleges					Mean Difference	
Scale	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Registration Effectiveness	6.32	5.66 / 1.10	0.66	6.27	5.63 / 1.07	0.64	0.03
Instructional Effectiveness	6.31	5.57 / 1.20	0.74	6.29	5.60 / 1.13	0.69	-0.03
Academic Services	6.30	5.77 / 1.17	0.53	6.18	5.74 / 1.07	0.44	0.03
Academic Advising/Counseling	6.27	5.29 / 1.52	0.98	6.27	5.46 / 1.37	0.81	-0.17
Concern for the Individual	6.25	5.35 / 1.38	0.90	6.21	5.46 / 1.27	0.75	-0.11
Admissions and Financial Aid	6.23	5.35 / 1.40	0.88	6.20	5.42 / 1.28	0.78	-0.07
Safety and Security	6.23	5.43 / 1.29	0.80	6.18	5.41 / 1.21	0.77	0.02
Student Centeredness	6.21	5.50 / 1.32	0.71	6.13	5.58 / 1.19	0.55	-0.08
Campus Climate	6.19	5.44 / 1.27	0.75	6.12	5.53 / 1.13	0.59	-0.09
Service Excellence	6.18	5.42 / 1.30	0.76	6.10	5.52 / 1.13	0.58	-0.10
Campus Support Services	6.14	5.45 / 1.36	0.69	5.72	5.26 / 1.27	0.46	0.19 *
Responsiveness to Diverse Populations		5.69 / 1.29			5.69 / 1.28		0.00

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Eastern	New Mexico University-Ro	swell - SSI	National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
18. The quality of instruction I receive in most of my classes is excellent.	6.50	5.77 / 1.41	0.73	6.48	5.66 / 1.38	0.82	0.11
31. The campus is safe and secure for all students.	6.48	5.73 / 1.51	0.75	6.42	5.84 / 1.29	0.58	-0.11
8. Classes are scheduled at times that are convenient for me.	6.46	5.89 / 1.43	0.57	6.45	5.60 / 1.50	0.85	0.29 **
70. I am able to experience intellectual growth here.	6.46	5.85 / 1.36	0.61	6.43	5.92 / 1.30	0.51	-0.07
58. Nearly all of the faculty are knowledgeable in their fields.	6.43	5.87 / 1.39	0.56	6.41	5.83 / 1.32	0.58	0.04
73. Campus item: ENMU-Roswell's One-Stop Center combines registration, financial aid, and advisement which makes getting help easy.	6.43	5.82 / 1.51	0.61				
50. Tutoring services are readily available.	6.40	5.94 / 1.34	0.46	6.18	5.72 / 1.42	0.46	0.22 *
34. Computer labs are adequate and accessible.	6.39	5.89 / 1.54	0.50	6.26	5.85 / 1.35	0.41	0.04
29. Faculty are fair and unbiased in their treatment of individual students.	6.38	5.50 / 1.63	0.88	6.34	5.60 / 1.49	0.74	-0.10
51. There are convenient ways of paying my school bill.	6.37	5.71 / 1.53	0.66	6.28	5.70 / 1.45	0.58	0.01
32. My academic advisor is knowledgeable about my program requirements.	6.36	5.32 / 1.84	1.04	6.40	5.59 / 1.63	0.81	-0.27 *
66. Program requirements are clear and reasonable.	6.36	5.76 / 1.43	0.60	6.37	5.71 / 1.39	0.66	0.05
14. Library resources and services are adequate.	6.35	5.85 / 1.43	0.50	6.21	5.86 / 1.30	0.35	-0.01
7. Adequate financial aid is available for most students.	6.33	5.37 / 1.71	0.96	6.30	5.42 / 1.66	0.88	-0.05
21. There are a sufficient number of study areas on campus.	6.33	5.70 / 1.53	0.63	6.14	5.73 / 1.43	0.41	-0.03

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Eastern	New Mexico University-Ro	swell - SSI	National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.33	5.48 / 1.60	0.85	6.28	5.62 / 1.44	0.66	-0.14
43. Class change (drop/add) policies are reasonable.	6.31	5.86 / 1.35	0.45	6.22	5.69 / 1.44	0.53	0.17
62. Bookstore staff are helpful.	6.31	5.91 / 1.36	0.40	6.13	5.78 / 1.42	0.35	0.13
69. There is a good variety of courses provided on this campus.	6.31	5.44 / 1.56	0.87	6.37	5.83 / 1.36	0.54	-0.39 ***
15. I am able to register for classes I need with few conflicts.	6.30	5.52 / 1.55	0.78	6.42	5.61 / 1.50	0.81	-0.09
71. Campus item: My advisor is available to help me when needed.	6.30	5.30 / 1.92	1.00				
56. The business office is open during hours which are convenient for most students.	6.29	5.85 / 1.31	0.44	6.15	5.61 / 1.41	0.54	0.24 *
64. Nearly all classes deal with practical experiences and applications.	6.29	5.76 / 1.37	0.53	6.19	5.58 / 1.39	0.61	0.18
6. My academic advisor is approachable.	6.28	5.44 / 1.87	0.84	6.33	5.63 / 1.61	0.70	-0.19
27. The campus staff are caring and helpful.	6.28	5.61 / 1.44	0.67	6.20	5.71 / 1.32	0.49	-0.10
28. It is an enjoyable experience to be a student on this campus.	6.28	5.53 / 1.63	0.75	6.23	5.67 / 1.44	0.56	-0.14
36. Students are made to feel welcome on this campus.	6.28	5.65 / 1.48	0.63	6.27	5.79 / 1.34	0.48	-0.14
23. Faculty are understanding of students' unique life circumstances.	6.27	5.49 / 1.54	0.78	6.26	5.43 / 1.55	0.83	0.06
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.27	5.30 / 1.82	0.97	6.28	5.39 / 1.66	0.89	-0.09
48. Counseling staff care about students as individuals.	6.27	5.41 / 1.68	0.86	6.19	5.50 / 1.52	0.69	-0.09

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 162081 records.

	Eastern	New Mexico University-Ro	swell - SSI	National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
61. Faculty are usually available after class and during office hours.	6.27	5.90 / 1.32	0.37	6.29	5.79 / 1.35	0.50	0.11
68. On the whole, the campus is well-maintained.	6.27	5.84 / 1.40	0.43	6.28	5.96 / 1.27	0.32	-0.12
5. The personnel involved in registration are helpful.	6.26	5.19 / 1.87	1.07	6.26	5.53 / 1.56	0.73	-0.34 **
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.26	5.37 / 1.68	0.89	6.21	5.24 / 1.68	0.97	0.13
41. Admissions staff are knowledgeable.	6.26	5.39 / 1.61	0.87	6.29	5.62 / 1.44	0.67	-0.23 *
46. Faculty provide timely feedback about student progress in a course.	6.26	5.23 / 1.77	1.03	6.31	5.48 / 1.50	0.83	-0.25 *
74. Campus item: I think positive thoughts before taking tests.	6.26	5.51 / 1.67	0.75				
3. The quality of instruction in the vocational/technical programs is excellent.	6.25	5.51 / 1.50	0.74	6.18	5.53 / 1.37	0.65	-0.02
9. Internships or practical experiences are provided in my degree/ certificate program.	6.25	5.53 / 1.58	0.72	6.04	5.19 / 1.63	0.85	0.34 **
47. There are adequate services to help me decide upon a career.	6.25	5.28 / 1.70	0.97	6.18	5.45 / 1.50	0.73	-0.17
52. This school does whatever it can to help me reach my educational goals.	6.25	5.42 / 1.60	0.83	6.31	5.46 / 1.50	0.85	-0.04
53. The assessment and course placement procedures are reasonable.	6.25	5.65 / 1.45	0.60	6.17	5.58 / 1.41	0.59	0.07
57. Administrators are approachable to students.	6.25	5.50 / 1.63	0.75	6.17	5.55 / 1.47	0.62	-0.05
12. My academic advisor helps me set goals to work toward.	6.24	5.08 / 1.94	1.16	6.15	5.29 / 1.74	0.86	-0.21

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<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Eastern 1	New Mexico University-Ros	swell - SSI	National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
30. The career services office provides students with the help they need to get a job.	6.24	5.35 / 1.68	0.89	6.07	5.31 / 1.50	0.76	0.04
42. The equipment in the lab facilities is kept up to date.	6.24	5.71 / 1.41	0.53	6.24	5.63 / 1.42	0.61	0.08
37. Faculty take into consideration student differences as they teach a course.	6.23	5.41 / 1.56	0.82	6.18	5.39 / 1.51	0.79	0.02
49. Admissions counselors respond to prospective students' unique needs and requests.	6.23	5.27 / 1.72	0.96	6.13	5.46 / 1.48	0.67	-0.19
72. Campus item: My advisor clearly communicates what my responsibilities are as a student.	6.23	5.25 / 1.88	0.98				
24. Parking lots are well-lighted and secure.	6.21	5.29 / 1.70	0.92	6.21	5.46 / 1.57	0.75	-0.17
25. My academic advisor is concerned about my success as an individual.	6.21	5.07 / 1.92	1.14	6.24	5.33 / 1.72	0.91	-0.26*
26. Library staff are helpful and approachable.	6.21	5.72 / 1.53	0.49	6.09	5.81 / 1.35	0.28	-0.09
39. The amount of student parking space on campus is adequate.	6.21	5.23 / 1.76	0.98	6.23	4.97 / 1.90	1.26	0.26*
60. Billing policies are reasonable.	6.21	5.54 / 1.60	0.67	6.20	5.57 / 1.45	0.63	-0.03
88. Financial aid as factor in decision to enroll.	6.21			6.11			
65. Students are notified early in the term if they are doing poorly in a class.	6.20	5.13 / 1.91	1.07	6.24	5.18 / 1.73	1.06	-0.05
2. Faculty care about me as an individual.	6.19	5.54 / 1.50	0.65	6.10	5.52 / 1.44	0.58	0.02
16. The college shows concern for students as individuals.	6.19	5.23 / 1.64	0.96	6.20	5.33 / 1.57	0.87	-0.10
38. The student center is a comfortable place for students to spend their leisure time.	6.19	5.63 / 1.46	0.56	5.89	5.56 / 1.44	0.33	0.07

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 162081 records.

	Eastern	New Mexico University-Ro	swell - SSI	National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
55. Academic support services adequately meet the needs of students.	6.19	5.55 / 1.51	0.64	6.17	5.54 / 1.41	0.63	0.01
11. Security staff respond quickly in emergencies.	6.18	5.38 / 1.52	0.80	6.16	5.37 / 1.48	0.79	0.01
45. This institution has a good reputation within the community.	6.18	5.47 / 1.61	0.71	6.15	5.78 / 1.36	0.37	-0.31 ***
63. I seldom get the "run-around" when seeking information on this campus.	6.18	5.17 / 1.77	1.01	6.13	5.29 / 1.65	0.84	-0.12
54. Faculty are interested in my academic problems.	6.17	5.38 / 1.63	0.79	6.16	5.40 / 1.52	0.76	-0.02
20. Financial aid counselors are helpful.	6.16	5.38 / 1.80	0.78	6.22	5.32 / 1.68	0.90	0.06
22. People on this campus respect and are supportive of each other.	6.16	5.51 / 1.49	0.65	6.12	5.56 / 1.40	0.56	-0.05
59. New student orientation services help students adjust to college.	6.15	5.53 / 1.61	0.62	5.99	5.48 / 1.52	0.51	0.05
87. Cost as factor in decision to enroll.	6.15			6.36			
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.13	5.31 / 1.73	0.82	6.00	5.43 / 1.47	0.57	-0.12
67. Channels for expressing student complaints are readily available.	6.09	5.11 / 1.78	0.98	6.07	5.13 / 1.69	0.94	-0.02
10. Child care facilities are available on campus.	6.07	5.68 / 1.69	0.39	4.70	4.48 / 1.83	0.22	1.20 ***
4. Security staff are helpful.	6.05	5.53 / 1.60	0.52	5.87	5.39 / 1.53	0.48	0.14
19. This campus provides effective support services for displaced homemakers.	6.01	5.36 / 1.48	0.65	5.48	5.07 / 1.48	0.41	0.29 *
1. Most students feel a sense of belonging here.	5.99	5.45 / 1.42	0.54	5.70	5.46 / 1.39	0.24	-0.01

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 162081 records.

	Eastern	New Mexico University-Ro	swell - SSI		Mean Difference		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Personnel in the Veterans' Services program are helpful.	5.96	5.20 / 1.74	0.76	5.34	5.06 / 1.50	0.28	0.14
44. I generally know what's happening on campus.	5.91	5.06 / 1.73	0.85	5.73	5.26 / 1.57	0.47	-0.20
89. Academic reputation as factor in decision to enroll.	5.90			5.96			
95. Personalized attention prior to enrollment as factor in decision to enroll.	5.80			5.50			
93. Geographic setting as factor in decision to enroll.	5.63			5.60			
94. Campus appearance as factor in decision to enroll.	5.56			5.31			
92. Recommendations from family/friends as factor in decision to enroll.	5.39			5.05			
90. Size of institution as factor in decision to enroll.	5.38			5.23			
91. Opportunity to play sports as factor in decision to enroll.	4.38			3.68			
75. Campus item 5							
76. Campus item 6							
77. Campus item 7							
78. Campus item 8							
79. Campus item 9							
80. Campus item 10							
81. Institution's commitment to part-time students?		5.71 / 1.42			5.76 / 1.37		-0.05
82. Institution's commitment to evening students?		5.73 / 1.38			5.64 / 1.45		0.09

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Eastern	New Mexico University-Rosv	well - SSI		Mean Difference		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
83. Institution's commitment to older, returning learners?		5.72 / 1.44			5.73 / 1.43		-0.01
84. Institution's commitment to under-represented populations?		5.56 / 1.40			5.63 / 1.41		-0.07
85. Institution's commitment to commuters?		5.55 / 1.41			5.62 / 1.45		-0.07
86. Institution's commitment to students with disabilities?		5.87 / 1.38			5.76 / 1.40		0.11

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Academic Advising/Counseling

	Eastern 1	New Mexico University-Ros	well - SSI	National Community Colleges			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING/COUNSELING	6.27	5.29 / 1.52	0.98	6.27	5.46 / 1.37	0.81	-0.17
6. My academic advisor is approachable.	6.28	5.44 / 1.87	0.84	6.33	5.63 / 1.61	0.70	-0.19
12. My academic advisor helps me set goals to work toward.	6.24	5.08 / 1.94	1.16	6.15	5.29 / 1.74	0.86	-0.21
25. My academic advisor is concerned about my success as an individual.	6.21	5.07 / 1.92	1.14	6.24	5.33 / 1.72	0.91	-0.26 *
32. My academic advisor is knowledgeable about my program requirements.	6.36	5.32 / 1.84	1.04	6.40	5.59 / 1.63	0.81	-0.27 *
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.27	5.30 / 1.82	0.97	6.28	5.39 / 1.66	0.89	-0.09
48. Counseling staff care about students as individuals.	6.27	5.41 / 1.68	0.86	6.19	5.50 / 1.52	0.69	-0.09
52. This school does whatever it can to help me reach my educational goals.	6.25	5.42 / 1.60	0.83	6.31	5.46 / 1.50	0.85	-0.04

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Academic Services

	Eastern New Mexico University-Roswell - SSI National Community Colleges					Mean Difference	
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC SERVICES	6.30	5.77 / 1.17	0.53	6.18	5.74 / 1.07	0.44	0.03
14. Library resources and services are adequate.	6.35	5.85 / 1.43	0.50	6.21	5.86 / 1.30	0.35	-0.01
21. There are a sufficient number of study areas on campus.	6.33	5.70 / 1.53	0.63	6.14	5.73 / 1.43	0.41	-0.03
26. Library staff are helpful and approachable.	6.21	5.72 / 1.53	0.49	6.09	5.81 / 1.35	0.28	-0.09
34. Computer labs are adequate and accessible.	6.39	5.89 / 1.54	0.50	6.26	5.85 / 1.35	0.41	0.04
42. The equipment in the lab facilities is kept up to date.	6.24	5.71 / 1.41	0.53	6.24	5.63 / 1.42	0.61	0.08
50. Tutoring services are readily available.	6.40	5.94 / 1.34	0.46	6.18	5.72 / 1.42	0.46	0.22 *
55. Academic support services adequately meet the needs of students.	6.19	5.55 / 1.51	0.64	6.17	5.54 / 1.41	0.63	0.01

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Admissions and Financial Aid

	Eastern New Mexico University-Roswell - SSI National Community Colleges				Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ADMISSIONS AND FINANCIAL AID	6.23	5.35 / 1.40	0.88	6.20	5.42 / 1.28	0.78	-0.07
7. Adequate financial aid is available for most students.	6.33	5.37 / 1.71	0.96	6.30	5.42 / 1.66	0.88	-0.05
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.26	5.37 / 1.68	0.89	6.21	5.24 / 1.68	0.97	0.13
20. Financial aid counselors are helpful.	6.16	5.38 / 1.80	0.78	6.22	5.32 / 1.68	0.90	0.06
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.13	5.31 / 1.73	0.82	6.00	5.43 / 1.47	0.57	-0.12
41. Admissions staff are knowledgeable.	6.26	5.39 / 1.61	0.87	6.29	5.62 / 1.44	0.67	-0.23 *
49. Admissions counselors respond to prospective students' unique needs and requests.	6.23	5.27 / 1.72	0.96	6.13	5.46 / 1.48	0.67	-0.19

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Campus Climate

	Eastern 1	New Mexico University-Ro	swell - SSI		National Community Colleg	ees	Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.19	5.44 / 1.27	0.75	6.12	5.53 / 1.13	0.59	-0.09
1. Most students feel a sense of belonging here.	5.99	5.45 / 1.42	0.54	5.70	5.46 / 1.39	0.24	-0.01
2. Faculty care about me as an individual.	6.19	5.54 / 1.50	0.65	6.10	5.52 / 1.44	0.58	0.02
16. The college shows concern for students as individuals.	6.19	5.23 / 1.64	0.96	6.20	5.33 / 1.57	0.87	-0.10
22. People on this campus respect and are supportive of each other.	6.16	5.51 / 1.49	0.65	6.12	5.56 / 1.40	0.56	-0.05
27. The campus staff are caring and helpful.	6.28	5.61 / 1.44	0.67	6.20	5.71 / 1.32	0.49	-0.10
28. It is an enjoyable experience to be a student on this campus.	6.28	5.53 / 1.63	0.75	6.23	5.67 / 1.44	0.56	-0.14
31. The campus is safe and secure for all students.	6.48	5.73 / 1.51	0.75	6.42	5.84 / 1.29	0.58	-0.11
36. Students are made to feel welcome on this campus.	6.28	5.65 / 1.48	0.63	6.27	5.79 / 1.34	0.48	-0.14
44. I generally know what's happening on campus.	5.91	5.06 / 1.73	0.85	5.73	5.26 / 1.57	0.47	-0.20
45. This institution has a good reputation within the community.	6.18	5.47 / 1.61	0.71	6.15	5.78 / 1.36	0.37	-0.31 ***
52. This school does whatever it can to help me reach my educational goals.	6.25	5.42 / 1.60	0.83	6.31	5.46 / 1.50	0.85	-0.04
57. Administrators are approachable to students.	6.25	5.50 / 1.63	0.75	6.17	5.55 / 1.47	0.62	-0.05
59. New student orientation services help students adjust to college.	6.15	5.53 / 1.61	0.62	5.99	5.48 / 1.52	0.51	0.05
63. I seldom get the "run-around" when seeking information on this campus.	6.18	5.17 / 1.77	1.01	6.13	5.29 / 1.65	0.84	-0.12
67. Channels for expressing student complaints are readily available.	6.09	5.11 / 1.78	0.98	6.07	5.13 / 1.69	0.94	-0.02

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 162081 records.

#### Scales: In Order With Items That Make Up the Scale - Campus Support Services

	Eastern	New Mexico University-Ros	swell - SSI		National Community College	Mean Difference	
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SUPPORT SERVICES	6.14	5.45 / 1.36	0.69	5.72	5.26 / 1.27	0.46	0.19 *
10. Child care facilities are available on campus.	6.07	5.68 / 1.69	0.39	4.70	4.48 / 1.83	0.22	1.20 ***
17. Personnel in the Veterans' Services program are helpful.	5.96	5.20 / 1.74	0.76	5.34	5.06 / 1.50	0.28	0.14
19. This campus provides effective support services for displaced homemakers.	6.01	5.36 / 1.48	0.65	5.48	5.07 / 1.48	0.41	0.29 *
30. The career services office provides students with the help they need to get a job.	6.24	5.35 / 1.68	0.89	6.07	5.31 / 1.50	0.76	0.04
38. The student center is a comfortable place for students to spend their leisure time.	6.19	5.63 / 1.46	0.56	5.89	5.56 / 1.44	0.33	0.07
47. There are adequate services to help me decide upon a career.	6.25	5.28 / 1.70	0.97	6.18	5.45 / 1.50	0.73	-0.17
59. New student orientation services help students adjust to college.	6.15	5.53 / 1.61	0.62	5.99	5.48 / 1.52	0.51	0.05

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

	Eastern New Mexico University-Roswell - SSI National Community Colleges					Mean Difference	
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CONCERN FOR THE INDIVIDUAL	6.25	5.35 / 1.38	0.90	6.21	5.46 / 1.27	0.75	-0.11
2. Faculty care about me as an individual.	6.19	5.54 / 1.50	0.65	6.10	5.52 / 1.44	0.58	0.02
16. The college shows concern for students as individuals.	6.19	5.23 / 1.64	0.96	6.20	5.33 / 1.57	0.87	-0.10
25. My academic advisor is concerned about my success as an individual.	6.21	5.07 / 1.92	1.14	6.24	5.33 / 1.72	0.91	-0.26*
29. Faculty are fair and unbiased in their treatment of individual students.	6.38	5.50 / 1.63	0.88	6.34	5.60 / 1.49	0.74	-0.10
48. Counseling staff care about students as individuals.	6.27	5.41 / 1.68	0.86	6.19	5.50 / 1.52	0.69	-0.09

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

#### Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

	Eastern 1	New Mexico University-Ros	swell - SSI		National Community College	Mean Difference	
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.31	5.57 / 1.20	0.74	6.29	5.60 / 1.13	0.69	-0.03
2. Faculty care about me as an individual.	6.19	5.54 / 1.50	0.65	6.10	5.52 / 1.44	0.58	0.02
18. The quality of instruction I receive in most of my classes is excellent.	6.50	5.77 / 1.41	0.73	6.48	5.66 / 1.38	0.82	0.11
23. Faculty are understanding of students' unique life circumstances.	6.27	5.49 / 1.54	0.78	6.26	5.43 / 1.55	0.83	0.06
29. Faculty are fair and unbiased in their treatment of individual students.	6.38	5.50 / 1.63	0.88	6.34	5.60 / 1.49	0.74	-0.10
37. Faculty take into consideration student differences as they teach a course.	6.23	5.41 / 1.56	0.82	6.18	5.39 / 1.51	0.79	0.02
46. Faculty provide timely feedback about student progress in a course.	6.26	5.23 / 1.77	1.03	6.31	5.48 / 1.50	0.83	-0.25 *
54. Faculty are interested in my academic problems.	6.17	5.38 / 1.63	0.79	6.16	5.40 / 1.52	0.76	-0.02
58. Nearly all of the faculty are knowledgeable in their fields.	6.43	5.87 / 1.39	0.56	6.41	5.83 / 1.32	0.58	0.04
61. Faculty are usually available after class and during office hours.	6.27	5.90 / 1.32	0.37	6.29	5.79 / 1.35	0.50	0.11
64. Nearly all classes deal with practical experiences and applications.	6.29	5.76 / 1.37	0.53	6.19	5.58 / 1.39	0.61	0.18
65. Students are notified early in the term if they are doing poorly in a class.	6.20	5.13 / 1.91	1.07	6.24	5.18 / 1.73	1.06	-0.05
66. Program requirements are clear and reasonable.	6.36	5.76 / 1.43	0.60	6.37	5.71 / 1.39	0.66	0.05

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

	Eastern	New Mexico University-Rosv	vell - SSI		National Community Colleges			
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap		
69. There is a good variety of courses provided on this campus.	6.31	5.44 / 1.56	0.87	6.37	5.83 / 1.36	0.54	-0.39 ***	
70. I am able to experience intellectual growth here.	6.46	5.85 / 1.36	0.61	6.43	5.92 / 1.30	0.51	-0.07	

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

#### Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

	Eastern 1	New Mexico University-Rosv	well - SSI		National Community College	lational Community Colleges		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap		
REGISTRATION EFFECTIVENESS	6.32	5.66 / 1.10	0.66	6.27	5.63 / 1.07	0.64	0.03	
5. The personnel involved in registration are helpful.	6.26	5.19 / 1.87	1.07	6.26	5.53 / 1.56	0.73	-0.34 **	
8. Classes are scheduled at times that are convenient for me.	6.46	5.89 / 1.43	0.57	6.45	5.60 / 1.50	0.85	0.29 **	
15. I am able to register for classes I need with few conflicts.	6.30	5.52 / 1.55	0.78	6.42	5.61 / 1.50	0.81	-0.09	
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.33	5.48 / 1.60	0.85	6.28	5.62 / 1.44	0.66	-0.14	
43. Class change (drop/add) policies are reasonable.	6.31	5.86 / 1.35	0.45	6.22	5.69 / 1.44	0.53	0.17	
51. There are convenient ways of paying my school bill.	6.37	5.71 / 1.53	0.66	6.28	5.70 / 1.45	0.58	0.01	
56. The business office is open during hours which are convenient for most students.	6.29	5.85 / 1.31	0.44	6.15	5.61 / 1.41	0.54	0.24 *	
60. Billing policies are reasonable.	6.21	5.54 / 1.60	0.67	6.20	5.57 / 1.45	0.63	-0.03	
62. Bookstore staff are helpful.	6.31	5.91 / 1.36	0.40	6.13	5.78 / 1.42	0.35	0.13	

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

	Eastern 1	New Mexico University-Rosv	well - SSI		Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		5.69 / 1.29			5.69 / 1.28		0.00
81. Institution's commitment to part-time students?		5.71 / 1.42			5.76 / 1.37		-0.05
82. Institution's commitment to evening students?		5.73 / 1.38			5.64 / 1.45		0.09
83. Institution's commitment to older, returning learners?		5.72 / 1.44			5.73 / 1.43		-0.01
84. Institution's commitment to under-represented populations?		5.56 / 1.40			5.63 / 1.41		-0.07
85. Institution's commitment to commuters?		5.55 / 1.41			5.62 / 1.45		-0.07
86. Institution's commitment to students with disabilities?		5.87 / 1.38			5.76 / 1.40		0.11

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Safety and Security

	Eastern 1	New Mexico University-Rosv	oswell - SSI National Community Colleges				
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.23	5.43 / 1.29	0.80	6.18	5.41 / 1.21	0.77	0.02
4. Security staff are helpful.	6.05	5.53 / 1.60	0.52	5.87	5.39 / 1.53	0.48	0.14
11. Security staff respond quickly in emergencies.	6.18	5.38 / 1.52	0.80	6.16	5.37 / 1.48	0.79	0.01
24. Parking lots are well-lighted and secure.	6.21	5.29 / 1.70	0.92	6.21	5.46 / 1.57	0.75	-0.17
31. The campus is safe and secure for all students.	6.48	5.73 / 1.51	0.75	6.42	5.84 / 1.29	0.58	-0.11
39. The amount of student parking space on campus is adequate.	6.21	5.23 / 1.76	0.98	6.23	4.97 / 1.90	1.26	0.26 *

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Service Excellence

	Eastern	New Mexico University-Ros	well - SSI		National Community Colleges		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SERVICE EXCELLENCE	6.18	5.42 / 1.30	0.76	6.10	5.52 / 1.13	0.58	-0.10
5. The personnel involved in registration are helpful.	6.26	5.19 / 1.87	1.07	6.26	5.53 / 1.56	0.73	-0.34 **
22. People on this campus respect and are supportive of each other.	6.16	5.51 / 1.49	0.65	6.12	5.56 / 1.40	0.56	-0.05
26. Library staff are helpful and approachable.	6.21	5.72 / 1.53	0.49	6.09	5.81 / 1.35	0.28	-0.09
27. The campus staff are caring and helpful.	6.28	5.61 / 1.44	0.67	6.20	5.71 / 1.32	0.49	-0.10
44. I generally know what's happening on campus.	5.91	5.06 / 1.73	0.85	5.73	5.26 / 1.57	0.47	-0.20
57. Administrators are approachable to students.	6.25	5.50 / 1.63	0.75	6.17	5.55 / 1.47	0.62	-0.05
62. Bookstore staff are helpful.	6.31	5.91 / 1.36	0.40	6.13	5.78 / 1.42	0.35	0.13
63. I seldom get the "run-around" when seeking information on this campus.	6.18	5.17 / 1.77	1.01	6.13	5.29 / 1.65	0.84	-0.12
67. Channels for expressing student complaints are readily available.	6.09	5.11 / 1.78	0.98	6.07	5.13 / 1.69	0.94	-0.02

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

#### Scales: In Order With Items That Make Up the Scale - Student Centeredness

	Eastern 1	Eastern New Mexico University-Roswell - SSI National Community Colleges					Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.21	5.50 / 1.32	0.71	6.13	5.58 / 1.19	0.55	-0.08
1. Most students feel a sense of belonging here.	5.99	5.45 / 1.42	0.54	5.70	5.46 / 1.39	0.24	-0.01
16. The college shows concern for students as individuals.	6.19	5.23 / 1.64	0.96	6.20	5.33 / 1.57	0.87	-0.10
27. The campus staff are caring and helpful.	6.28	5.61 / 1.44	0.67	6.20	5.71 / 1.32	0.49	-0.10
28. It is an enjoyable experience to be a student on this campus.	6.28	5.53 / 1.63	0.75	6.23	5.67 / 1.44	0.56	-0.14
36. Students are made to feel welcome on this campus.	6.28	5.65 / 1.48	0.63	6.27	5.79 / 1.34	0.48	-0.14
57. Administrators are approachable to students.	6.25	5.50 / 1.63	0.75	6.17	5.55 / 1.47	0.62	-0.05

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Eastern	Eastern New Mexico University-Roswell - SSI		National Community Colleges			National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap				
Most students feel a sense of belonging here.	5.99	5.45 / 1.42	0.54	5.70	5.46 / 1.39	0.24	-0.01			
2. Faculty care about me as an individual.	6.19	5.54 / 1.50	0.65	6.10	5.52 / 1.44	0.58	0.02			
3. The quality of instruction in the vocational/technical programs is excellent.	6.25	5.51 / 1.50	0.74	6.18	5.53 / 1.37	0.65	-0.02			
4. Security staff are helpful.	6.05	5.53 / 1.60	0.52	5.87	5.39 / 1.53	0.48	0.14			
5. The personnel involved in registration are helpful.	6.26	5.19 / 1.87	1.07	6.26	5.53 / 1.56	0.73	-0.34 **			
6. My academic advisor is approachable.	6.28	5.44 / 1.87	0.84	6.33	5.63 / 1.61	0.70	-0.19			
7. Adequate financial aid is available for most students.	6.33	5.37 / 1.71	0.96	6.30	5.42 / 1.66	0.88	-0.05			
8. Classes are scheduled at times that are convenient for me.	6.46	5.89 / 1.43	0.57	6.45	5.60 / 1.50	0.85	0.29 **			
Internships or practical experiences are provided in my degree/ certificate program.	6.25	5.53 / 1.58	0.72	6.04	5.19 / 1.63	0.85	0.34 **			
10. Child care facilities are available on campus.	6.07	5.68 / 1.69	0.39	4.70	4.48 / 1.83	0.22	1.20 ***			
11. Security staff respond quickly in emergencies.	6.18	5.38 / 1.52	0.80	6.16	5.37 / 1.48	0.79	0.01			
12. My academic advisor helps me set goals to work toward.	6.24	5.08 / 1.94	1.16	6.15	5.29 / 1.74	0.86	-0.21			
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.26	5.37 / 1.68	0.89	6.21	5.24 / 1.68	0.97	0.13			
14. Library resources and services are adequate.	6.35	5.85 / 1.43	0.50	6.21	5.86 / 1.30	0.35	-0.01			
15. I am able to register for classes I need with few conflicts.	6.30	5.52 / 1.55	0.78	6.42	5.61 / 1.50	0.81	-0.09			
16. The college shows concern for students as individuals.	6.19	5.23 / 1.64	0.96	6.20	5.33 / 1.57	0.87	-0.10			

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 162081 records.

	Eastern	Eastern New Mexico University-Roswell - SSI		National Community Colleges			National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap				
17. Personnel in the Veterans' Services program are helpful.	5.96	5.20 / 1.74	0.76	5.34	5.06 / 1.50	0.28	0.14			
18. The quality of instruction I receive in most of my classes is excellent.	6.50	5.77 / 1.41	0.73	6.48	5.66 / 1.38	0.82	0.11			
19. This campus provides effective support services for displaced homemakers.	6.01	5.36 / 1.48	0.65	5.48	5.07 / 1.48	0.41	0.29 *			
20. Financial aid counselors are helpful.	6.16	5.38 / 1.80	0.78	6.22	5.32 / 1.68	0.90	0.06			
21. There are a sufficient number of study areas on campus.	6.33	5.70 / 1.53	0.63	6.14	5.73 / 1.43	0.41	-0.03			
22. People on this campus respect and are supportive of each other.	6.16	5.51 / 1.49	0.65	6.12	5.56 / 1.40	0.56	-0.05			
23. Faculty are understanding of students' unique life circumstances.	6.27	5.49 / 1.54	0.78	6.26	5.43 / 1.55	0.83	0.06			
24. Parking lots are well-lighted and secure.	6.21	5.29 / 1.70	0.92	6.21	5.46 / 1.57	0.75	-0.17			
25. My academic advisor is concerned about my success as an individual.	6.21	5.07 / 1.92	1.14	6.24	5.33 / 1.72	0.91	-0.26 *			
26. Library staff are helpful and approachable.	6.21	5.72 / 1.53	0.49	6.09	5.81 / 1.35	0.28	-0.09			
27. The campus staff are caring and helpful.	6.28	5.61 / 1.44	0.67	6.20	5.71 / 1.32	0.49	-0.10			
28. It is an enjoyable experience to be a student on this campus.	6.28	5.53 / 1.63	0.75	6.23	5.67 / 1.44	0.56	-0.14			
29. Faculty are fair and unbiased in their treatment of individual students.	6.38	5.50 / 1.63	0.88	6.34	5.60 / 1.49	0.74	-0.10			
30. The career services office provides students with the help they need to get a job.	6.24	5.35 / 1.68	0.89	6.07	5.31 / 1.50	0.76	0.04			
31. The campus is safe and secure for all students.	6.48	5.73 / 1.51	0.75	6.42	5.84 / 1.29	0.58	-0.11			

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 162081 records.

	Eastern	Eastern New Mexico University-Roswell - SSI		National Community Colleges			National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap				
32. My academic advisor is knowledgeable about my program requirements.	6.36	5.32 / 1.84	1.04	6.40	5.59 / 1.63	0.81	-0.27 *			
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.13	5.31 / 1.73	0.82	6.00	5.43 / 1.47	0.57	-0.12			
34. Computer labs are adequate and accessible.	6.39	5.89 / 1.54	0.50	6.26	5.85 / 1.35	0.41	0.04			
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.33	5.48 / 1.60	0.85	6.28	5.62 / 1.44	0.66	-0.14			
36. Students are made to feel welcome on this campus.	6.28	5.65 / 1.48	0.63	6.27	5.79 / 1.34	0.48	-0.14			
37. Faculty take into consideration student differences as they teach a course.	6.23	5.41 / 1.56	0.82	6.18	5.39 / 1.51	0.79	0.02			
38. The student center is a comfortable place for students to spend their leisure time.	6.19	5.63 / 1.46	0.56	5.89	5.56 / 1.44	0.33	0.07			
39. The amount of student parking space on campus is adequate.	6.21	5.23 / 1.76	0.98	6.23	4.97 / 1.90	1.26	0.26 *			
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.27	5.30 / 1.82	0.97	6.28	5.39 / 1.66	0.89	-0.09			
41. Admissions staff are knowledgeable.	6.26	5.39 / 1.61	0.87	6.29	5.62 / 1.44	0.67	-0.23 *			
42. The equipment in the lab facilities is kept up to date.	6.24	5.71 / 1.41	0.53	6.24	5.63 / 1.42	0.61	0.08			
43. Class change (drop/add) policies are reasonable.	6.31	5.86 / 1.35	0.45	6.22	5.69 / 1.44	0.53	0.17			
44. I generally know what's happening on campus.	5.91	5.06 / 1.73	0.85	5.73	5.26 / 1.57	0.47	-0.20			
45. This institution has a good reputation within the community.	6.18	5.47 / 1.61	0.71	6.15	5.78 / 1.36	0.37	-0.31 ***			
46. Faculty provide timely feedback about student progress in a course.	6.26	5.23 / 1.77	1.03	6.31	5.48 / 1.50	0.83	-0.25 *			

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National Group Means are based on 162081 records.

	Eastern New Mexico University-Roswell - SSI National Community Colleges				Mean Difference		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. There are adequate services to help me decide upon a career.	6.25	5.28 / 1.70	0.97	6.18	5.45 / 1.50	0.73	-0.17
48. Counseling staff care about students as individuals.	6.27	5.41 / 1.68	0.86	6.19	5.50 / 1.52	0.69	-0.09
49. Admissions counselors respond to prospective students' unique needs and requests.	6.23	5.27 / 1.72	0.96	6.13	5.46 / 1.48	0.67	-0.19
50. Tutoring services are readily available.	6.40	5.94 / 1.34	0.46	6.18	5.72 / 1.42	0.46	0.22 *
51. There are convenient ways of paying my school bill.	6.37	5.71 / 1.53	0.66	6.28	5.70 / 1.45	0.58	0.01
52. This school does whatever it can to help me reach my educational goals.	6.25	5.42 / 1.60	0.83	6.31	5.46 / 1.50	0.85	-0.04
53. The assessment and course placement procedures are reasonable.	6.25	5.65 / 1.45	0.60	6.17	5.58 / 1.41	0.59	0.07
54. Faculty are interested in my academic problems.	6.17	5.38 / 1.63	0.79	6.16	5.40 / 1.52	0.76	-0.02
55. Academic support services adequately meet the needs of students.	6.19	5.55 / 1.51	0.64	6.17	5.54 / 1.41	0.63	0.01
56. The business office is open during hours which are convenient for most students.	6.29	5.85 / 1.31	0.44	6.15	5.61 / 1.41	0.54	0.24 *
57. Administrators are approachable to students.	6.25	5.50 / 1.63	0.75	6.17	5.55 / 1.47	0.62	-0.05
58. Nearly all of the faculty are knowledgeable in their fields.	6.43	5.87 / 1.39	0.56	6.41	5.83 / 1.32	0.58	0.04
59. New student orientation services help students adjust to college.	6.15	5.53 / 1.61	0.62	5.99	5.48 / 1.52	0.51	0.05
60. Billing policies are reasonable.	6.21	5.54 / 1.60	0.67	6.20	5.57 / 1.45	0.63	-0.03
61. Faculty are usually available after class and during office hours.	6.27	5.90 / 1.32	0.37	6.29	5.79 / 1.35	0.50	0.11

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<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Eastern	New Mexico University-Ros	well - SSI	National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. Bookstore staff are helpful.	6.31	5.91 / 1.36	0.40	6.13	5.78 / 1.42	0.35	0.13
63. I seldom get the "run-around" when seeking information on this campus.	6.18	5.17 / 1.77	1.01	6.13	5.29 / 1.65	0.84	-0.12
64. Nearly all classes deal with practical experiences and applications.	6.29	5.76 / 1.37	0.53	6.19	5.58 / 1.39	0.61	0.18
65. Students are notified early in the term if they are doing poorly in a class.	6.20	5.13 / 1.91	1.07	6.24	5.18 / 1.73	1.06	-0.05
66. Program requirements are clear and reasonable.	6.36	5.76 / 1.43	0.60	6.37	5.71 / 1.39	0.66	0.05
67. Channels for expressing student complaints are readily available.	6.09	5.11 / 1.78	0.98	6.07	5.13 / 1.69	0.94	-0.02
68. On the whole, the campus is well-maintained.	6.27	5.84 / 1.40	0.43	6.28	5.96 / 1.27	0.32	-0.12
69. There is a good variety of courses provided on this campus.	6.31	5.44 / 1.56	0.87	6.37	5.83 / 1.36	0.54	-0.39 ***
70. I am able to experience intellectual growth here.	6.46	5.85 / 1.36	0.61	6.43	5.92 / 1.30	0.51	-0.07
71. Campus item: My advisor is available to help me when needed.	6.30	5.30 / 1.92	1.00				
72. Campus item: My advisor clearly communicates what my responsibilities are as a student.	6.23	5.25 / 1.88	0.98				
73. Campus item: ENMU-Roswell's One-Stop Center combines registration, financial aid, and advisement which makes getting help easy.	6.43	5.82 / 1.51	0.61				
74. Campus item: I think positive thoughts before taking tests.	6.26	5.51 / 1.67	0.75				
75. Campus item 5							
76. Campus item 6							

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	Eastern New Mexico University-Roswell - SSI National Community Colleges			Mean Difference			
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
77. Campus item 7							
78. Campus item 8							
79. Campus item 9							
80. Campus item 10							
81. Institution's commitment to part-time students?		5.71 / 1.42			5.76 / 1.37		-0.05
82. Institution's commitment to evening students?		5.73 / 1.38			5.64 / 1.45		0.09
83. Institution's commitment to older, returning learners?		5.72 / 1.44			5.73 / 1.43		-0.01
84. Institution's commitment to under-represented populations?		5.56 / 1.40			5.63 / 1.41		-0.07
85. Institution's commitment to commuters?		5.55 / 1.41			5.62 / 1.45		-0.07
86. Institution's commitment to students with disabilities?		5.87 / 1.38			5.76 / 1.40		0.11
87. Cost as factor in decision to enroll.	6.15			6.36			
88. Financial aid as factor in decision to enroll.	6.21			6.11			
89. Academic reputation as factor in decision to enroll.	5.90			5.96			
90. Size of institution as factor in decision to enroll.	5.38			5.23			
91. Opportunity to play sports as factor in decision to enroll.	4.38			3.68			
92. Recommendations from family/friends as factor in decision to enroll.	5.39			5.05			
93. Geographic setting as factor in decision to enroll.	5.63			5.60			

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	Eastern New Mexico University-Roswell - SSI			National Community Colleges			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
94. Campus appearance as factor in decision to enroll.	5.56			5.31			
95. Personalized attention prior to enrollment as factor in decision to enroll.	5.80			5.50			

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#### **Summary Items**

Summary Item	Eastern New Mexico University-Roswell - SSI	National Community Colleges	Mean Difference
So far, how has your college experience met your expectations?	Average: 4.93	Average: 4.92	0.01
1=Much worse than expected	2%	1%	
2=Quite a bit worse than I expected	1%	1%	
3=Worse than I expected	5%	6%	
4=About what I expected	30%	33%	
5=Better than I expected	28%	25%	
6=Quite a bit better than I expected	15%	13%	
7=Much better than expected	17%	18%	
Rate your overall satisfaction with your experience here thus far.	Average: 5.47	Average: 5.55	-0.08
1=Not satisfied at all	2%	1%	
2=Not very satisfied	2%	2%	
3=Somewhat dissatisfied	5%	5%	
4=Neutral	10%	11%	
5=Somewhat satisfied	15%	15%	
6=Satisfied	42%	40%	
7=Very satisfied	20%	24%	
All in all, if you had to do it over, would you enroll here again?	Average: 5.63	Average: 5.78	-0.15
1=Definitely not	3%	2%	
2=Probably not	2%	3%	
3=Maybe not	4%	3%	
4=I don't know	8%	8%	
5=Maybe yes	13%	10%	
6=Probably yes	31%	30%	
7=Definitely yes	35%	41%	