Why Occupational Therapy Assistant?

- Occupational therapy focuses on the restoration of skills and abilities.
- Unlike other professions, occupational therapy practitioners have a holistic perspective to help people function in all of their environments (e.g., home, work, school, community).
- Occupational therapy practitioners address the physical, psychological, and cognitive aspects of their well-being through engagement in occupation.
- ENMU-Roswell's OTA program has been nationally recognized for quality and has been accredited since 1994.

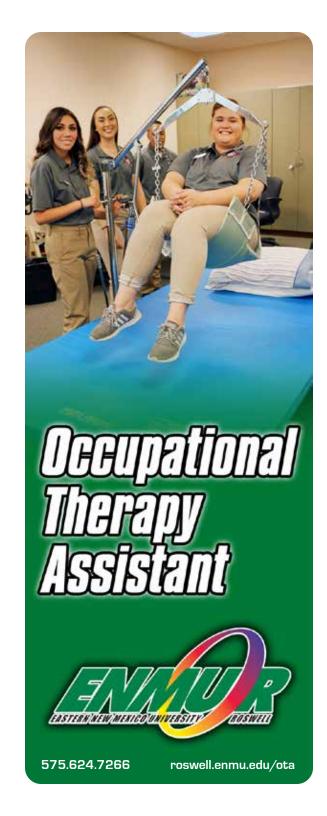
The ENMU-R Occupational Therapy Assistant Program is on continuing accreditation-probationary by the Accreditation Council for Occupational Therapy Education (ACOTE), of the American Occupational Therapy Association (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929.

[301] 652-AOTA http://www.acoteonline.org/

Graduate performance results for all OTA
Programs are published by NBCOT:
https://www.nbcot.org/Educators-Folder/
SchoolPerformance Certification allows the
graduate to apply for state licensure throughout
the United States.







Program Overview

Occupational Therapy Assistants work under the supervision of a Registered Occupational Therapist to help people across the life span participate in the things they want and need to do through the therapeutic use of everyday activities (occupations). The Occupational Therapy Assistant Program (OTA) is a two year program of study. Students do attend two asynchronous on-line distance learning courses: Intro to OT 101 and Principles of OT. Application to the OTA Program is required. Student enrollment in the OTA core courses is limited. The OTA program curriculum includes three semesters of core coursework followed by 16 weeks Level Il Fieldwork. This clinical experience is mandatory and will require out-of-town travel and housing expenses. Through Level II Fieldwork experiences, students will help people with various psychosocial and physical performance challenges. Students will also learn various delivery models reflective of current practice in the profession. Mandatory background checks and drug screenings are required for students enrolled in the program.

> ew Mexico University - Roswell is an affirmative action and equal opport tional origin, sex, age, disability or veteran status in its education progra .R. Part 108 not to discriminate in such a manner. For more information

Completion Options

Students can earn an Associate of Applied Science in Occupational Therapy Assistant (A.A.S). Graduates of the program will be able to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT).

The A.A.S. in Occupational Therapy Assistant transfers into a Bachelor of Applied Arts and Sciences (B.A.A.S.) degree program at ENMU.

Associate of Applied Science in Occupational Therapy Assistant

Total Hours Required for Program: 49
Total Hours Required for Degree (Including First-Year Courses): 75

See the <u>current catalog</u> for the <u>complete</u> degree program. Course availability varies each semester.

-	-		
OT	246	OT in Pediatrics	3
OT	244	OT in Psychosocial Dysfunction	3
OT	242	OT in Physical Disabilities	3
OT	240	OT in Gerontology	2
OT	130	Functional Movement in OT	3
OT	112	Applied Communication in OT	2

tunity employer. The University does not discriminate on the basis of race, ams, activities, employment or admission, and the University is required by I on Affirmative Action, Title IX or disability services, go to www.roswell.enm

Career Outlook

According to the United States Department of Labor statistics, employment of occupational therapy assistants is projected to grow

projected to grow 23 percent from 2022 to 2032, much faster than the average for all occupations. Rewarding and well-paying jobs are available for Occupational Therapy practitioners who may work in a variety of locations.

Top related in-demand job settings: hospitals, skilled nursing facilities, rehabilitation centers and public schools

Program Learning Outcomes

In addition to supporting institutional learning outcomes and building upon the foundational general education outcomes, upon completion of this program students will be able to:

- Assist in an individualized client evaluation, during which the person's goals are determined by the client/family and occupational therapist.
- Implement therapeutic activities and intervention to improve the person's ability to perform daily activities and reach the goals.
- 3. Assist in an outcome evaluation/assessment of client progress to ensure that goals are being met and/or make changes to the plan.
- 4. Collaborate with the OT in implementing evidence-based treatment programs, training patients in therapeutic exercises and activities of daily living, and providing documentation to the OT about the client's responses to and communications during intervention and documentation related to outcome achievement.

OCCUPATIONAL THERAPY ASSISTANT PROGRAM

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