Student Name: JANE Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scale: 5 = exceptional (100%), 4 = above average (93%), 3 = acceptable (85%), 2 = below average (78%), 1 = unacceptable (70%)

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Dependability** | | |  |  | | | |
| 5 | | | | 4 | 3 | 2 | 1 |
| Always arrives on time and prepared | | | | Regularly arrives on time and prepared | Rarely absent but informs appropriate personnel; is seldom late or unprepared, but notifies appropriate personnel. | Is periodically late or unprepared. | Absent repeatedly and neglects to inform appropriate personnel; is frequently late and unprepared. |
| **Professionalism** | |  | |  |  |  |  |
| 5 | | | | 4 | 3 | 2 | 1 |
| Always exhibits concern for the dignity and welfare of patients and team members; prevents conflict of interest; always takes measures to deal with conflict effectively. | | | | Consistently displays concern for the dignity and welfare of patients and team members; prevents conflict of interest; seeks assistance when conflict arises. | Generally displays concern for the dignity and welfare of patients and team members; avoids conflict of interest; and recognizes conflicts as they arise. | Sometimes neglectful of patients or team members dignity or welfare; occasionally fails to recognize conflict of interest; needs direction in avoiding conflict. | Is negligent or inconsiderate of patients or team members dignity or welfare; or demonstrates conflict of interest; or provokes conflict. |
| **Knowledge** | | |  |  | | | |
| 5 | | | | 4 | 3 | 2 | 1 |
| Demonstrates a superior understanding of the concepts, facts, and theories specific to the situation. | | | | Demonstrates a complete and thorough understanding of the concepts, facts, and theories specific to the situation. | Demonstrates a general knowledge of the concepts, facts, and theories specific to the situation. | Demonstrates an incomplete understanding of the concepts, facts, and theories specific to the situation. | Demonstrates no understanding of the concepts, facts, and theories specific to the situation. |
| **Psychomotor Skills** | | |  |  | | | |
| 5 | | | | 4 | 3 | 2 | 1 |
| Can perform the skill with confidence, without error and greatly exceeding standards. Seldom requires assistance. | | | | Can perform the skill with confidence and above the expected standards. Requires minimal assistance. | Carries out the skill without significant error and meets the accepted standards most of the time. Requires occasional assistance. | Makes non-critical errors when performing the skill and barely meets the expected standards. Requires frequent prompting or assistance. | Cannot perform the skill or is in danger of harming the patient. Needs constant assistance. |
| **Organization** |  | | |  | | | |
| 5 | | | | 4 | 3 | 2 | 1 |
| Plans ahead, always works efficiently and manages time wisely. | | | | Completes assigned tasks in a timely fashion, and seldom needs direction. | Completes assigned tasks, needs occasional direction. | Inconsistent in completing tasks and needs help in prioritizing work. | Rarely completes assigned tasks, wastes time and needs constant assistant and direction. |
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| Overall Comment Box: | | | | | | | |
| Instructor/Preceptor Print and Sign Name: | | | | | | | |
|  | | | | | | | |
| Student Signature: | | | | | | | |