



HIGHER LEARNING COMMISSION
Institutional Snapshot 2006

1. Student Demography Headcounts

1A. Undergraduate Enrollments by Class Levels (Freshman-Sophomore)

Headcount		
Classification	2004 Headcount	2005 Headcount
Freshman	2,729	2,797
Sophomore	1,512	1,445
Total	4,241	4,242

1B. Undergraduate Students by Degree Seeking and Non-degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

Degree Seeking	Fall 2004		Fall 2005	
	Female	Male	Female	Male
Non-Resident Alien	0	1	0	0
Black non-Hispanic	29	42	21	24
American Indian/Alaska Native	20	14	23	17
Asian/Pacific Islander	10	5	16	8
Hispanic	733	392	736	387
White, non-Hispanic	653	456	668	519
Race/ethnicity unknown	57	42	50	34
Total	1,502	952	1,514	989

Non-Degree/Non-Certificate Seeking	Fall 2004		Fall 2005	
	Female	Male	Female	Male
Non-Resident Alien	0	0	0	1
Black non-Hispanic	20	40	13	30
American Indian/Alaska Native	28	57	42	75
Asian/Pacific Islander	9	4	10	8
Hispanic	238	366	261	346
White, non-Hispanic	434	441	393	446
Race/ethnicity unknown	29	121	40	74
Total	758	1,029	759	980

1C. N/A [Graduate/Professional Students]

1D. Age Range of Undergraduate Students (24 and under; 25 and older)

Age of Undergraduate Students	Fall 2004	Fall 2005
Age 24 and Under	1,820	1,886
Age 25 and Over	2,406	2,354
Undeclared	15	2

1E. Numbers of Students by Residency Status of Credit-seeking Students who Come to a Campus or Site for Instruction

Residency Status	2004	2005
In District	2,439	2,250
Out of District	1,388	1,570
Out of State	414	422
Total	4,241	4,242

2. Student Recruitment and Admissions

2A. N/A Number of Applications, Acceptances, and Matriculations for Each of the Following Categories of Entering Students

2B. N/A [Standardized Admission Test]

(ENMU-Roswell is an Open Door community university. We do not require standardized test scores as a condition for admission; however, all degree programs and most certificate programs require ACT scores of 19 or above or proven success in transferred college-level math and English courses with a grade of C or above to by-pass developmental courses. When students do not have ACT scores of 19 or above or successful transfer credit, they are required to take the Accuplacer Placement Exam.)

3. Financial Assistance for Students

3A. What percentages of your undergraduate and of your graduate students applied for any type of financial assistance?

2004 70%

2005 68%

3B. How many of your undergraduate students and of your graduate/professional students received financial assistance of any type? What percentage is this of your total enrollment? What percentages of your total enrollment received assistance in each of the following categories?

Financial Assistance for Students	Fall 2004		Fall 2005	
	Number	Percent	Number	Percent
Total Students Enrolled	4,241		4,242	
Applied for Financial Aid	2,954	70%	2,899	68%
Received Financial Aid	1,694	40%	1,644	39%
Received Loans	300	7%	300	7%
Received Work Study	175	4%	188	4%
Received Scholarships/Grants	1,572	37%	1,520	36%
Academic Based Merit Based Scholarships	381	9%	316	7%

3C. Using the formula cited below, what was the *tuition discount rate (TDR)* for undergraduate and graduate student populations?

TDR=total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition.

I = Institutional Financial Aid Dollars Awarded for Tuition

P = Payments of Tuition Expected

TDR = I/(I+P) as a percentage

<u>2004</u>	<u>2005</u>
I = \$12,013.02	I = \$13,340.30
P = \$1,406,864.56	P = \$1,459,548.01
TDR = 12,013.02/ 12,013.02 +1,406,864.56 =.00846	TDR = 13,340.30/13,340.30 + 1,459,548.01=.00905
TDR = .85%	TDR = .91%

4. Student retention and Program Productivity

4A. What percentage of your first-time, full-time fall entering undergraduate students in the previous year returned for study during the fall semester on which this report is based? Please provide the following data in aggregate and with breakdowns by race/ethnicity per IPEDS categories.

Numbering Entering (NE)

Number Returning (NR)

NR/NE as a percentage

Fall 2004 to Fall 2005 Retention; First-time, Full-time Freshmen

IPED Category	Fall, 2004		Fall, 2004 (NE)	Fall, 2005		Fall, 2005 (NR)	% retained
	Female	Male		Female	Male		
American Indian/Alaskan Native	4	3	7	1	3	4	57.14%
Asian/Pacific Islander	2	2	4	1	0	1	25.00%
Black/African Am/Non-Hispanic	2	11	13		2	2	15.38%
Hispanic	119	108	227	44	35	79	34.80%
White Non-Hispanic	86	80	166	39	21	60	36.14%
Non-Resident Alien		1	1	0	0	0	0%
Unknown/No Response	3	6	9	1	2	3	33.33%
Total	216	211	427	86	63	149	34.89%

4B. N/A [How many students earned graduate or professional degrees during the past year, and what was the distribution by race/ethnicity per IPEDS categories?]

4C. Report the number of graduates in the previous academic year by college/program in keeping the following Classification of Instructional Programs (CIP) Codes

Graduates* by CIP Codes	2004-05
Agriculture/Natural Resources (1,3)	1
Architecture/Engineering/Engineering Technology (4,14,15)	13
Biological & Physical Science (26,40,41)	0
Business (52)	56
Communications/Communication Technology/Fine Arts (9,10,50)	1
Education/Library Science (13, 21, 25)	3
Humanities/Interdisciplinary (5, 16, 23, 24, 30, 38, 39, 54)	49
Health (51)	167
Law (22)	3
Mathematics/Computer Science (11, 27)	6
Military Technology/Protective Services (29, 43)	12
Personal Services/Consumer Services/Fitness (12, 19, 31)	37
Psychology/Social Sciences & Services (42, 44, 45)	11
Trades/Production/Transportation Health (46, 47, 48, 49)	88

*Includes AA Degrees, AAS Degrees, AS Degrees, and Certifications earned

4D. List, by discipline and by name of test, the separate pass rates of undergraduate, and graduate/professional students sitting for licensure examinations as appropriate.

In table below, (n) indicates number sitting for exam; (p) indicates number passed; and % indicates the percentage pass rate for each program.

Program	2003-04 (n)	2003-04 (p)	2003-04 (%)	2004-05 (n)	2004-05 (p)	2004-05 (%)
Aviation Maintenance - Airframe	10	10	100%	11	11	100%
Aviation Maintenance - General	11	9	82%	11	10	89%
Aviation Maintenance - Powerplant	10	10	100%	12	9	75%
Emergency Medical Basic	248	213	91%	296	286	96%
Emergency Medical Intermediate	119	117	98%	136	130	95%
Paramedic	94	94	100%	106	106	100%
Medical Assisting	10	10	100%	17	14	83%
Occupational Therapy	12	11	92%	6	5	83%
Practical/Registered Nurse	12	10	83%	14	14	100%
Respiratory Therapy CRT	5	5	100%	11	11	100%
Respiratory Therapy CSE	4	4	100%	11	8	73%
Respiratory Therapy WRRT	5	4	80%	11	9	92%

5. Faculty Demography

5A. Indicate the headcount of faculty in the full-time and part-time categories according to highest degree earned.

Faculty by Degree Level	2004 Full-time	2004 Part-time	2005 Full-time	2005 Part-time
Doctorate	4	9	5	15
Master's	37	69	37	71
Bachelor's	12	48	12	56
Associate's	8	37	8	31
Certification	6	33	7	33
Specialist/Vocational	0	14	0	9

5B. Indicate the headcount of faculty in the full-time and part-time categories according to each of the following breakdowns.

Faculty by IPEDS	2004 Part-Time		Total	2004 Full-Time		Total
	Male	Female		Male	Female	
Nonresident Alien	0	0	0	0	0	0
Black Non-Hispanic	1	0	1	0	2	2
American Indian/Alaska Native	0	1	1	0	1	1
Hispanic	12	21	33	5	6	11
White Non-Hispanic	69	89	158	22	30	52
Asian or Pacific Islander	1	0	1	0	0	0
Race/Ethnicity Unknown	5	15	20	0	0	0
	Total Part-Time Faculty		214	Total Full-Time Faculty		66

Faculty by IPEDS	2005 Part-Time		Total	2005 Full-Time		Total
	Male	Female		Male	Female	
Nonresident Alien	0	0	0	0	0	0
Black Non-Hispanic	0	0	0	0	2	2
American Indian/Alaska Native	0	0	0	0	0	0
Hispanic	13	10	23	3	5	8
White Non-Hispanic	73	95	168	27	28	55
Asian or Pacific Islander	2	0	2	0	0	0
Race/Ethnicity Unknown	5	6	11	0	1	1
	Total Part-Time Faculty		204	Total Full-Time Faculty		66

5C. Report the number of faculty by college/program (full-time and part-time together) in keeping with the following Classification of Instructional Programs (CIP) codes.

Faculty by CIP Codes	2004	2005
No CIP Code Listed	7	7
Architecture/Engineering/Engineering Technology	12	14
Biological and Physical Science	15	15
Business	23	24
Communications/Communication Technology/Fine Arts	17	15
Developmental Studies Classes	28	31
Education/Library Science	16	16
Health	58	65
Humanities/Interdisciplinary	36	36
Law	3	5
Mathematics/Computer Science	17	18
Military Technology/Protective Services	9	8
Personal Services/Consumer Services/Fitness	6	6
Professional Pilot	2	2
Psychology/Social Sciences & Services	22	23
Special Services	4	6
Trades/Production/Transportation Health	14	16
Vet Assistant and Floral Design	4	2
Total	293	309

6. Availability of Instructional Resources and Information Technology

6A. Provide an account of the technology resources dedicated to supporting student learning (library sites, residence hall hook-ups, Internet Cafes, etc.) and explain how you monitor the level of their usage.

Technology Resources Dedicated To Student Learning	Number
Learning Resource Center Computers*	16
ITC Computer Commons Lab*	76
Developmental Studies Computer Lab *	50
Adult Basic Education Computer Lab (on-campus)*	11
Adult Basic Education Computer Lab (off-campus)*	5
Center for Workforce Development Computer Lab*	36
Drafting and Design CAD Computer Lab (AutoCad and ProEngineer)*	25
Drafting and Design CAD Lab Plotter*	1
HVACR Computer Lab(SimuTech testing, troubleshooting software, full internet access)*	6
Artesia Center Computers for Students*	18
Aviation Maintenance Technology Computer Lab***	20
Aviation Maintenance Technology Computer-Supported Flight Simulators***	2
Automotive Technology Clip Trainer System***	1
Automotive Technology Mitchell-on-Demand Computer Software***	1
Welding Student Computer Workstations***	2
Electronics Smart Classrooms (various testing, troubleshooting, diagnostic programs)***	2
Campus Video Conferencing Equipment**	7 Units
Regional High School Video Conferencing Equipment**	7 Units
FM Loop System for hearing impaired	1 Unit
CCTV System for the visually impaired	1 Unit
Smart Classrooms/Classroom Learning Labs	20
<i>Classrooms are reserved and usage is monitored through the Facilities Coordinator</i>	
Distance Ed WebCT Equipment	2 WebCT Servers
<i>Usage determined by number of online classes offered and number of students registered</i>	3 PLATO Servers

ITV Computers, Cameras, Document Cameras, TV's, all locations	19 Units
<i>Usage determined by number of ITV classes offered and number of students registered</i>	
Division of Health Classroom Polling/testing system	75 and 3 Servers
<i>Usage determined by number of students, classes, and tests programmed into the system</i>	
Student computers for on-site registration	14
<i>Usage not monitored -- Located in Admissions area-students can also register using the ITC Computer Commons Lab (76)</i>	
Distance-Ed Faculty Laptops (provided for distance ed classes)	45
<i>Usage monitored through a checkout system</i>	
SimMan (Patient simulator providing life-like situations for health students)	2
<i>Usage monitored by reservation system, signed for by faculty</i>	

*Usage monitored by number of students and hours used (check-in system)

** Usage determined by number of video conferences offered and number of students registered

***Usage monitored by class enrollment – all students in program use this equipment

7. Financial Data

Please provide the following information for the past two completed fiscal years.

7A. Actual Unrestricted Revenues

Actual Unrestricted Revenues	Fiscal Year 2003/04	Fiscal Year 2004/05
Tuition and Fees	\$ 2,871,622	\$ 3,344,319
State/Local Appropriations	\$ 10,717,596	\$ 12,249,900
Investment and Annuity Income	\$ 3,760	\$ 19,345
Contributions	-0-	-0-
Auxiliary	\$ 2,524,224	\$ 2,567,138
Other	\$ 3,005,158	\$ 2,913,297
Total	\$ 19,122,360	\$ 21,093,999

7B. Actual Unrestricted Expense

Actual Unrestricted Expense	Fiscal Year 2003/04	Fiscal Year 2004/05
Instructional/Departmental/Library	\$ 8,967,546	\$ 9,544,114
Student Services	\$ 1,151,213	\$ 1,228,115
Operation and Maintenance of Plant	\$ 1,840,998	\$ 1,897,158
Administration	\$ 1,747,529	\$ 2,227,023
Fundraising	\$ 260,748	\$ 284,400
Auxiliary	\$ 2,461,334	\$ 2,443,817
Other	\$ 1,988,323	\$ 2,021,488
Total	\$ 18,417,691	\$ 19,646,115

7C. Expenditures over Revenues

Both years, we had more revenues than expenditures.

*****End of Report*****